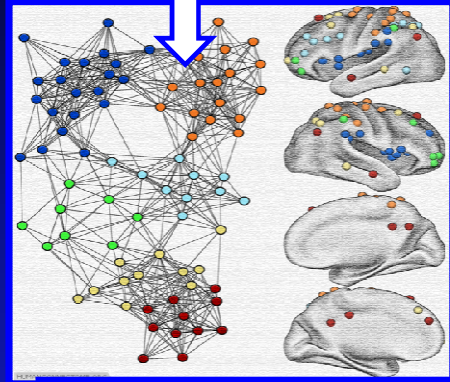
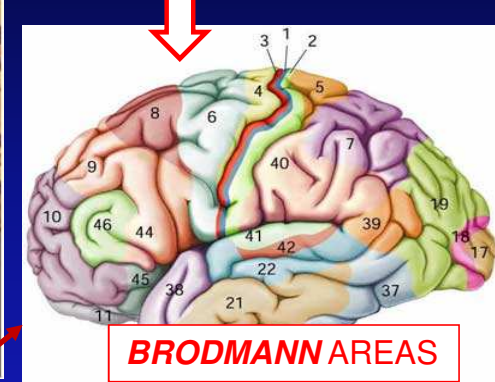
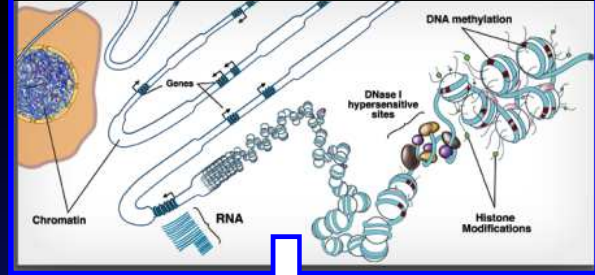
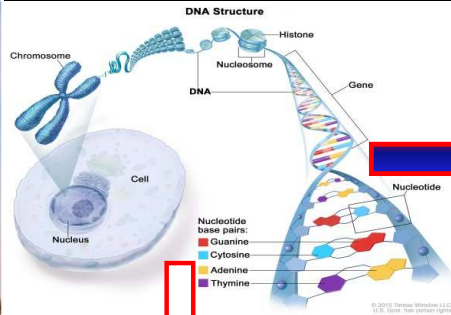




**The 19<sup>th</sup> SSBP International Research Symposium**  
 Educational Day 9<sup>th</sup> September 2016 • Research Symposium 10<sup>th</sup> – 11<sup>th</sup> September 2016 • Siena, Italy



**The Human Connectome**

Early/late-life adversities and behavioural phenotypes: insight into metabolomics, genomics and connectomics

(I) The building of the *hardware* is under genetic control

(Ib) The building of the *software* (the *connectome*) is epigenetically modulated

**The raise of Neurodevelopmental Disorders:**  
**From GENETICS to EPIGENETICS**



**ERNESTO BURGIO**  
 ISDE Scientific Committee  
 ECERI - European Cancer and Environment Research Institute

# autism the great modern health concern

**Autism spectrum disorders (ASDs)** are a group of developmental disabilities that can cause significant social, communication and behavioral challenges. People with **ASDs** handle information in their brain differently than other people. **ASDs** are "spectrum disorders." That means **ASDs** affect each person in different ways, and can range from very mild to severe. There are three different types of **ASDs**: **Autistic Disorder** (also called "classic" autism), **Asperger Syndrome** and **Pervasive Developmental Disorder - Not Otherwise Specified (PPD-NOS)** (also called "atypical autism")

1980 1 : 1500

## Autistic Disorder

What most people think of when hearing the word "autism." People with autistic disorder usually have significant language delays, social and communication challenges and unusual behaviors and interests.

## Asperger Syndrome

Usually have some milder symptoms of autistic disorder. They might have social challenges and unusual behaviors and interests. However, typically do not have problems with language or intellectual disability.

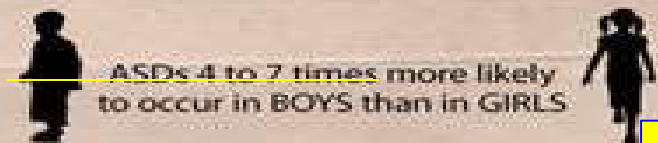
## Pervasive Developmental Disorder

The symptoms might cause only social and communication challenges. People with PDD-NOS usually have fewer and milder symptoms than those with autistic disorder.

2002 1 : 150



2014 1 : 68



2006 1 : 110

There is no medical test to diagnose ASDs, doctors look at the child's behavior and development to make a diagnosis.



About half of parents of children with ASD notice their child's unusual behaviors by age 18 months



about four-fifths notice by age 24 months

A person with an ASD might:

- Not respond to their name by 12 months | Avoid eye contact and want to be alone | Have delayed speech and language skills
- Repeat words or phrases over and over (echolalia) | Give unrelated answers to questions | Get upset by minor changes

2008 1 : 88

ASDs are the fastest-growing developmental disability

**1,148%** growth rate

with

**10-17%** annual growth

Reports of autism cases per 1,000 children



Lifetime cost to care for an individual with an ASD Estimated from recent studies

**\$3.2m**

with

**\$4,110-\$6,200** per year

of medical expenditures for an individual with an ASD than one without

2014 1 : 68



## AUTISM (ASD :Autism Spectrum Disorders)

ASD is the fastest-growing developmental disorder in the world,  
the prevalence of diagnosis having increased by 600% over  
the last 20 years

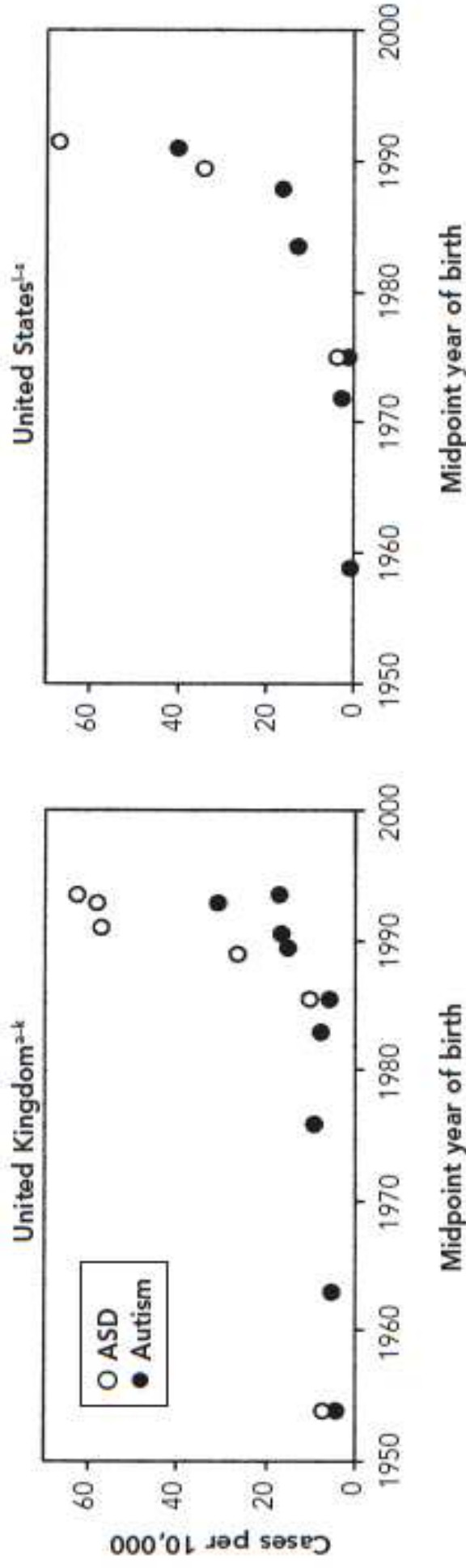
New diagnosed cases (incidence) in US increased **from 15,580 in 1992**  
**to 163.773 in 2003**

The estimated prevalence is  
**of 8-12 cases/1000**  
**children (2012)**





**Figure 1. Reported prevalence of autism and autistic spectrum disorders (ASDs), by midpoint year of birth, United Kingdom and United States, 1954–1994**



NOTE: These graphs show prevalence estimates from 11 U.K. and 8 U.S. studies. For studies with survey populations spanning a range of birth years, the midpoint of the birth year range is used.

<sup>a</sup>Lotter 1966<sup>25</sup>

<sup>b</sup>Wing and Gould 1979<sup>42</sup>

<sup>c</sup>Deb and Prasad 1994<sup>82</sup>

<sup>d</sup>Webb et al. 1997<sup>89</sup>

<sup>e</sup>Taylor et al. 1999<sup>20</sup>

<sup>f</sup>Baird et al. 2000<sup>78</sup>

<sup>g</sup>Treffert 1970<sup>38</sup>

<sup>h</sup>Ritvo et al. 1989<sup>33</sup>

<sup>i</sup>Burd et al. 1987<sup>45</sup>

<sup>o</sup>California Department of Developmental Services 2003<sup>2</sup>



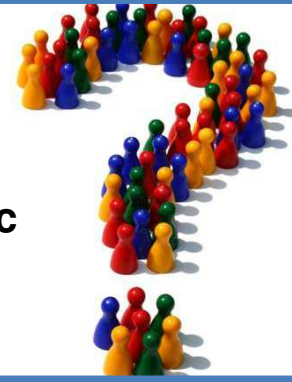
# Autism Prevalence Since 2000



CDC Prevalence Statistics for ASD

Many scientists and researchers claim that Autism is **the fastest-growing developmental disorder**

Centre for Disease Control (CDC)  
*Autism and Developmental Disabilities Monitoring Network 2014*



**1 of 68** children aged 8 years had been diagnosed as autistic

*Prevalence of Autism Spectrum Disorders in EU* **0,62 - 0,7%**

*Autism.* Lai MC, Lombardo MV, Baron-Cohen S. *Lancet.* 2014 Mar.

1:119 Finlandia

*Mattila et al., 2011*

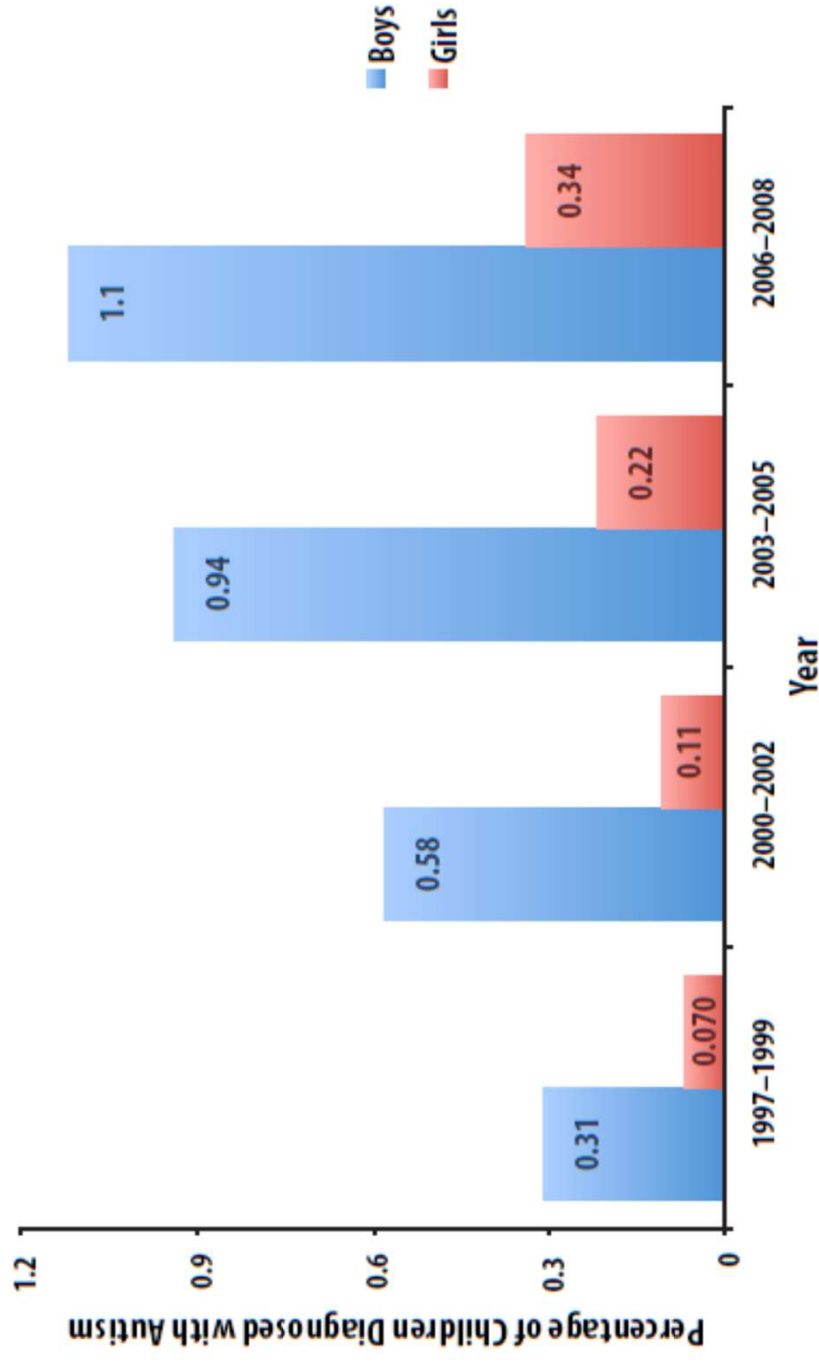
1:87 Svezia

*Idring et al., 2012*

1:59 Gran Bretagna

Russel et al., 2014

**Figure 3: Autism Prevalence among Children Ages 3 to 17, from 1997–2008**



Rates of autism have risen dramatically in the past decade. While overall prevalence is higher among boys, the rate of increase is higher among girls. Source: C. Boyle et al, "Trends in the Prevalence of Developmental Disabilities in U.S. Children, 1997–2008."





Analoghe sono le  
cifre europee

Il 17% dei bambini US < 18° a. ha un disturbo dello sviluppo, per lo più a carico del SN

Disturbi dell'apprendimento

ADHD

Disordini dello spettro autistico

Ritardo mentale

Problemi comportamentali

Il cervello è un organo prezioso e vulnerabile e, poiché il suo funzionamento ottimale dipende dalla sua integrità, anche danni limitati possono avere conseguenze serie ( Grandjean 2006)

# The autism “epidemic”

## Ethical, legal, and social issues in a developmental spectrum disorder

William D. Graf, MD  
Geoffrey Miller, MD  
Leon G. Epstein, MD  
Isabelle Rapin, MD

Correspondence to  
Dr. Graf:  
[wgraf@connecticutchildrens.org](mailto:wgraf@connecticutchildrens.org)

### ABSTRACT

Classic autism has gradually evolved into the concept of a larger “spectrum disorder.” The rising prevalence of autism and autism spectrum disorder (autism/ASD) diagnoses can be largely attributed to broader diagnostic criteria, adoption of dimensional assessment strategies, increased awareness, linking of services to diagnosis, and the inclusion of milder neurodevelopmental differences bordering on normality. The spectrum disorder diagnosis raises numerous bioethical issues for individuals and society. Three groups of caregivers have important ethical, legal, and social obligations to individuals with autism/ASD: (1) families and advocates of individuals with autism/ASD; (2) health care and other professionals; and (3) governments. Each group may have different views of autism/ASD diagnostic criteria, screening, testing, and the effectiveness of various interventions. All see timely diagnosis as desirable, but earlier diagnosis may not be better, morally or practically. The growing practice of genetic testing in milder ASD raises ethical questions because of its uncertain scientific validity and limited clinical utility. Individuals with autism/ASD have various kinds of needs but all want acceptance and most deserve better accommodations. Governments struggle to provide a fair allocation of appropriate special education and supportive services. This article examines the evolving dimensions of the autism/ASD diagnosis, outlines certain bioethics principles related to its evaluation and management, reviews relevant laws and disability rights, and emphasizes the societal obligation to recognize neurodevelopmental variation and human neurodiversity. Future directions in the evaluation and care of autism/ASD should attempt to integrate the roles and responsibilities of all agents caring for each unique autistic individual. **Neurology**® 2017;88:1371-1380



Grandjean P.

# A Silent Pandemic

## Industrial Chemicals Are Impairing The Brain Development of Children Worldwide

For immediate release: Tuesday, November 7, 2006



Landrigan Ph

### THE LANCET

Volume 368, Issue 9553, 16 December 2006-22 December 2006, Pages 2167-2178

#### Developmental neurotoxicity of industrial chemicals

\* \*\*  
P Grandjean, PJ Landrigan

Neurodevelopmental disorders such as autism, attention deficit disorder, mental retardation, and cerebral palsy are common, costly, and can cause lifelong disability. Their causes are mostly unknown. A few industrial chemicals (eg, lead, methylmercury, polychlorinated biphenyls [PCBs], arsenic, and toluene) are recognised causes of neurodevelopmental disorders and subclinical brain dysfunction. Exposure to these chemicals during early fetal development can cause brain injury at doses much lower than those affecting adult brain function. Recognition of these risks has led to evidence-based programmes of prevention, such as elimination of lead additives in petrol. Although these prevention campaigns are highly successful, most were initiated only after substantial delays. Another 200 chemicals are known to cause clinical neurotoxic effects in adults. Despite an absence of systematic testing, many additional chemicals have been shown to be neurotoxic in laboratory models. The toxic effects of such chemicals in the developing human brain are not known and they are not regulated to protect children. The two main impediments to prevention of neurodevelopmental deficits of chemical origin are the great gaps in testing chemicals for developmental neurotoxicity and the high level of proof required for regulation. New, precautionary approaches that recognise the unique vulnerability of the developing brain are needed for testing and control of chemicals.

A few industrial chemicals (eg, **lead**, **methylmercury**, **polychlorinated biphenyls [PCBs]**, **arsenic**, and **toluene**) are recognised causes of neurodevelopmental disorders and subclinical brain dysfunction.

...

Seven years ago two well known experts in Environmental Health, a pediatrician and an epidemiologist, launched an alarm from the pages of the Lancet, saying that a silent pandemic of ADHD, autism and other neurodevelopmental disorders was spreading also due to the shortage of funds in this area of research







## Neurobehavioural effects of developmental toxicity

*Lancet Neurol* 2014; 13: 330-38

Published Online

February 15, 2014

[http://dx.doi.org/10.1016/S1474-4422\(13\)70278-3](http://dx.doi.org/10.1016/S1474-4422(13)70278-3)


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*Philippe Grandjean, Philip J Landrigan*

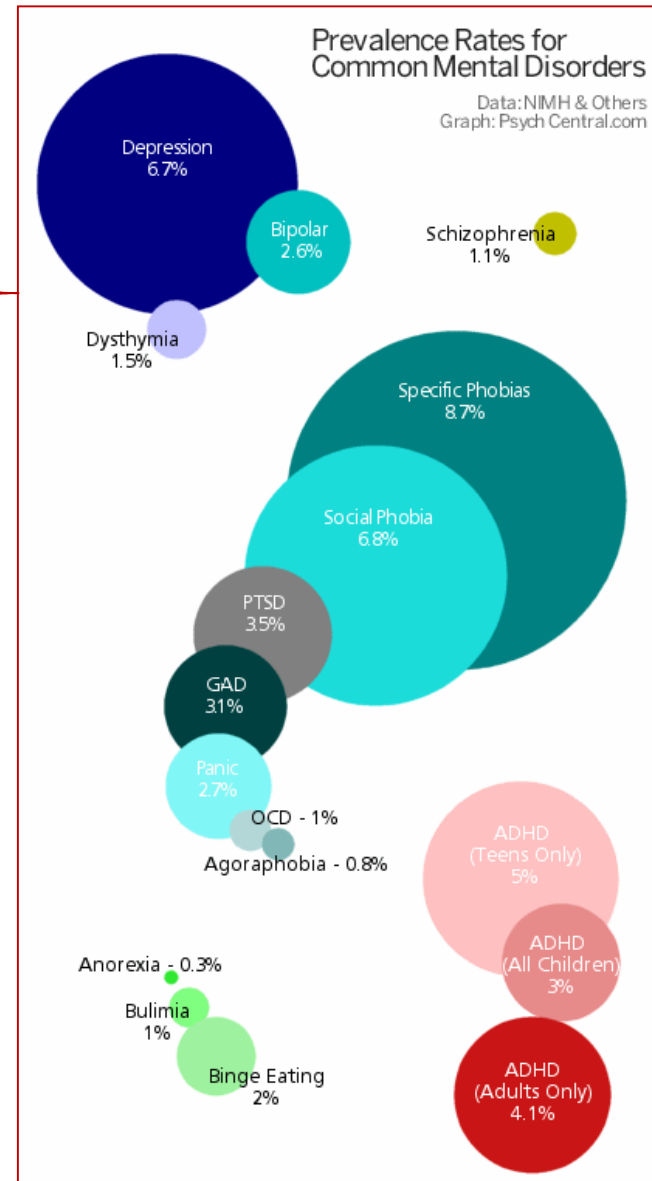
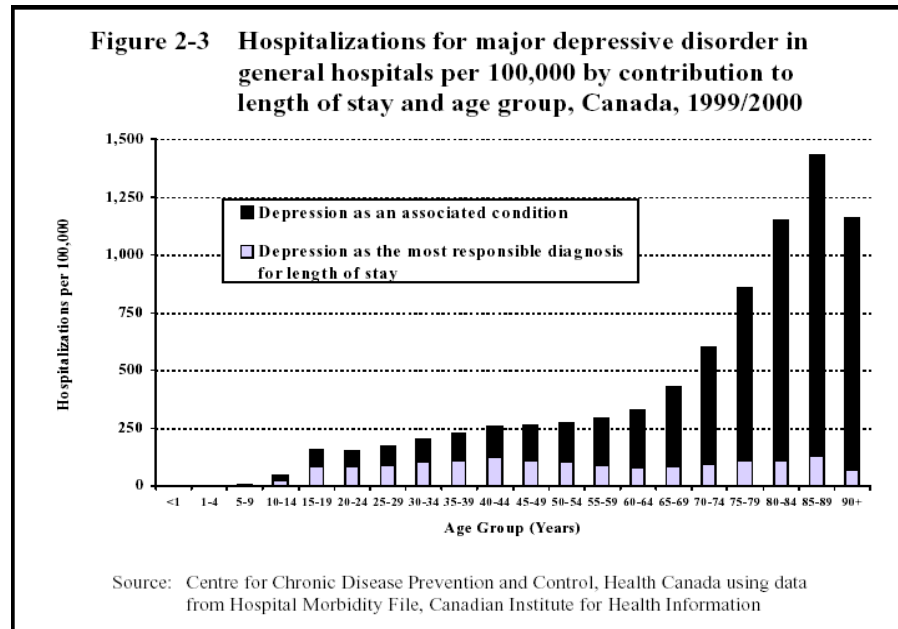
Neurodevelopmental disabilities, including autism, attention-deficit hyperactivity disorder, dyslexia, and other cognitive impairments, affect millions of children worldwide, and some diagnoses seem to be increasing in frequency. Industrial chemicals that injure the developing brain are among the known causes for this rise in prevalence. In 2006, we did a systematic review and identified five industrial chemicals as developmental neurotoxicants: lead, methylmercury, polychlorinated biphenyls, arsenic, and toluene. Since 2006, epidemiological studies have documented six additional developmental neurotoxicants—manganese, fluoride, chlorpyrifos, dichlorodiphenyltrichloroethane, tetrachloroethylene, and the polybrominated diphenyl ethers. We postulate that even more neurotoxicants remain undiscovered. To control the pandemic of developmental neurotoxicity, we propose a global prevention strategy. Untested chemicals should not be presumed to be safe to brain development, and chemicals in existing use and all new chemicals must therefore be tested for developmental neurotoxicity. To coordinate these efforts and to accelerate translation of science into prevention, we propose the urgent formation of a new international clearinghouse.

Since 2006, epidemiological studies have documented **six additional developmental neurotoxicants — manganese, fluoride, chlorpyrifos, tetrachloroethylene, dichlorodiphenyltrichloroethane,, and the polybrominated diphenyl ethers.** We postulate that even more neurotoxicants remain undiscovered



**FACT** ↓

An estimated one in ten Americans suffer from depression, an illness that affects both physical and mental well-being. Often chronic in nature, depression can be triggered by adverse life circumstances or occur simply "out of the blue." Frequently, a combination of genetic, psychological and environmental factors contribute to the onset of depression.



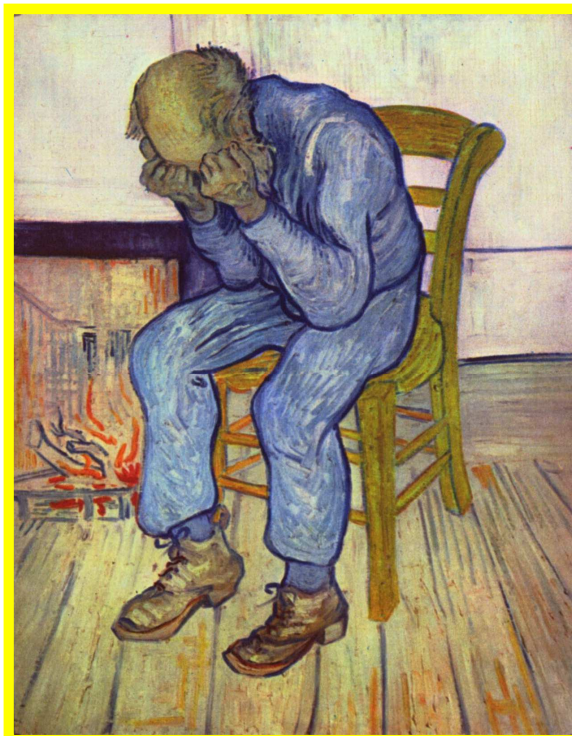
# Depressione Major

*Major depressive disorder*

Fattori  
psicologici,  
**psicosociali,**  
**ambientali,**  
ereditari,  
evolutivi



**Biologici**  
(genetici-epigenetici  
metagenomici)  
(psico-neuro-immuno-  
endocrini)



**Persistente** tristezza, ansia, o senso di "vuoto"

Senso di **disperazione**, pessimismo

**Sensi di colpa, inutilità, bassa autostima**

**Anedonia** (perdita di interesse o piacere nelle attività normalmente piacevoli)

**Calo di energia, affaticabilità**

**Irritabilità, nervosismo**

Movimenti e linguaggio **rallentati**

Senso di **irrequietezza**, difficoltà a rimanere seduti

Difficoltà a **concentrarsi, ricordare, prendere decisioni**

**Disturbi del sonno**, di risveglio, ipersonnia

Cambiamenti nell'**appetito, alimentazione/peso**

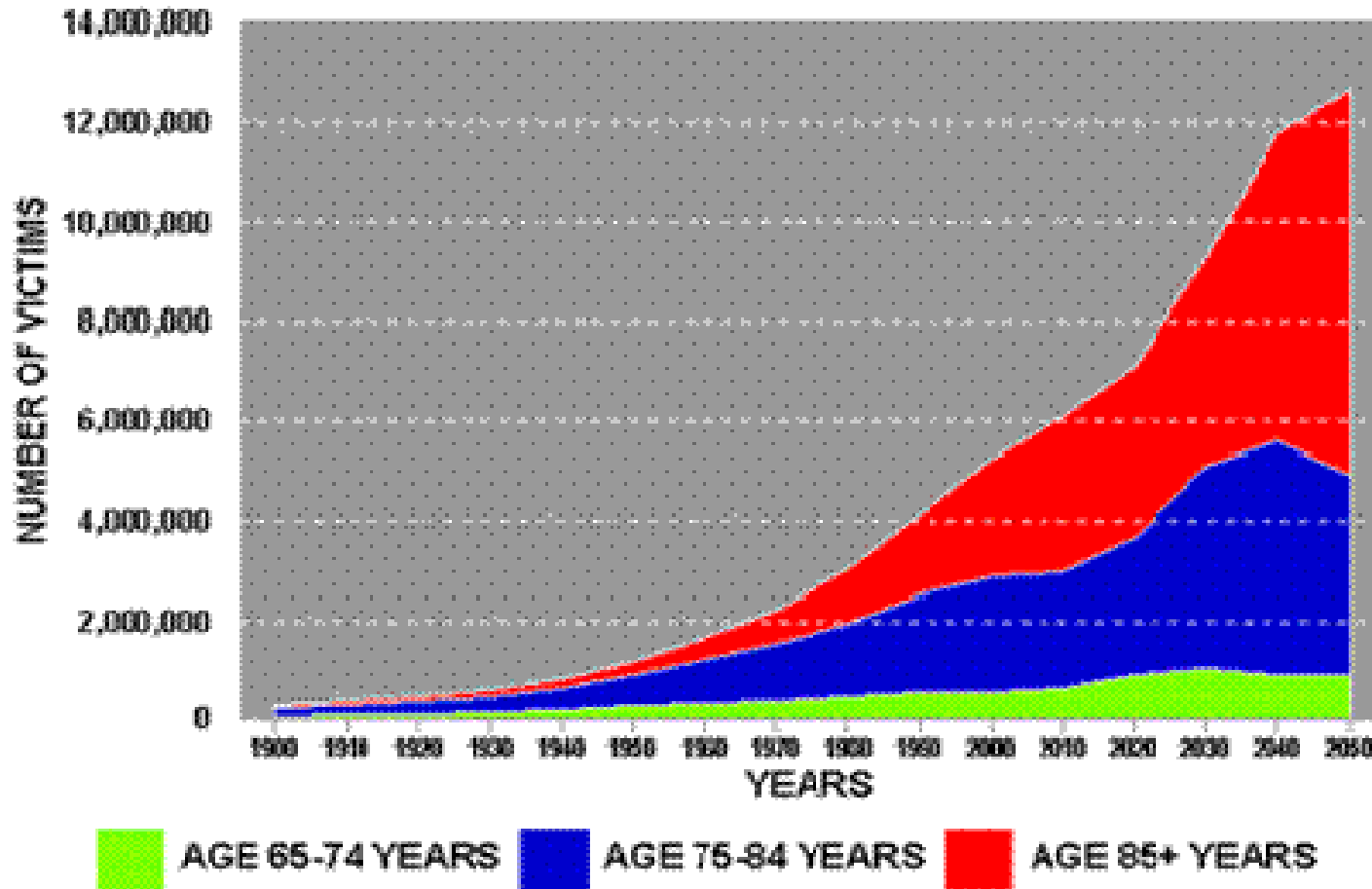
Pensieri di **morte** o **suicidio**, o tentativi di suicidio

**Dolori, mal di testa, crampi, problemi digestivi** o senza una chiara causa fisica e senza sollievo con il trattamento

Il decorso è molto **variabile**: da un **episodio unico** della durata di alcune settimane fino ad un **disordine perdurante per tutta la vita** con ricorrenti episodi di depressione maggiore.



## PREVALENCE OF ALZHEIMER'S DISEASE (BY DECADES IN U.S.A. FROM 1900-2050)



An equally dramatic trend show **neurodegenerative diseases** and in particular **Alzheimer's disease**

This graph portrays how many Americans over the age of 65 have Alzheimer's, and a projection of how many more will be diagnosed by 2050.

Since 2000 there has been a **66% increase** in Alzheimer's diagnoses. **6th leading cause of death** in the United States. **5.4 million** Americans are living with the disease. **15-20 million more Americans will be diagnosed by 2040**



SERVIZIO SANITARIO REGIONALE  
EMILIA-ROMAGNA  
Azienda Unità Sanitaria Locale di Bologna



Istituto delle Scienze Neurologiche  
Istituto di Ricovero e Cura a Carattere Scientifico

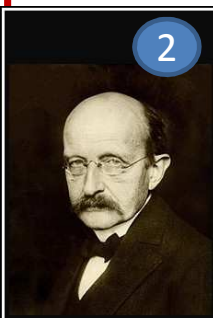
BOLOGNA, 3 MAGGIO 2017

# L'ARMONIA MENTE-CORPO, LE FREQUENZE DELLA VITA E I BIOFOTONI

## RELATORI

- Prof. P. Biava, IRCCS Multimedica Milano
- Prof. E. Burgio, ECERI Bruxelles
- Prof. G. Pagliaro, AUSL Bologna
- Prof. C. Ventura, Università di Bologna

2



I regard consciousness as fundamental. I regard matter as derivative from consciousness. We cannot get behind consciousness. Everything that we talk about, everything that we regard as existing, postulates consciousness.

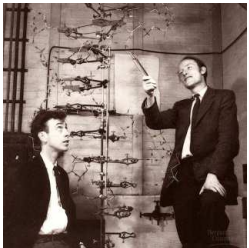
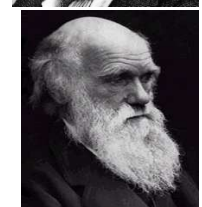
(Max Planck)

izquotes.com

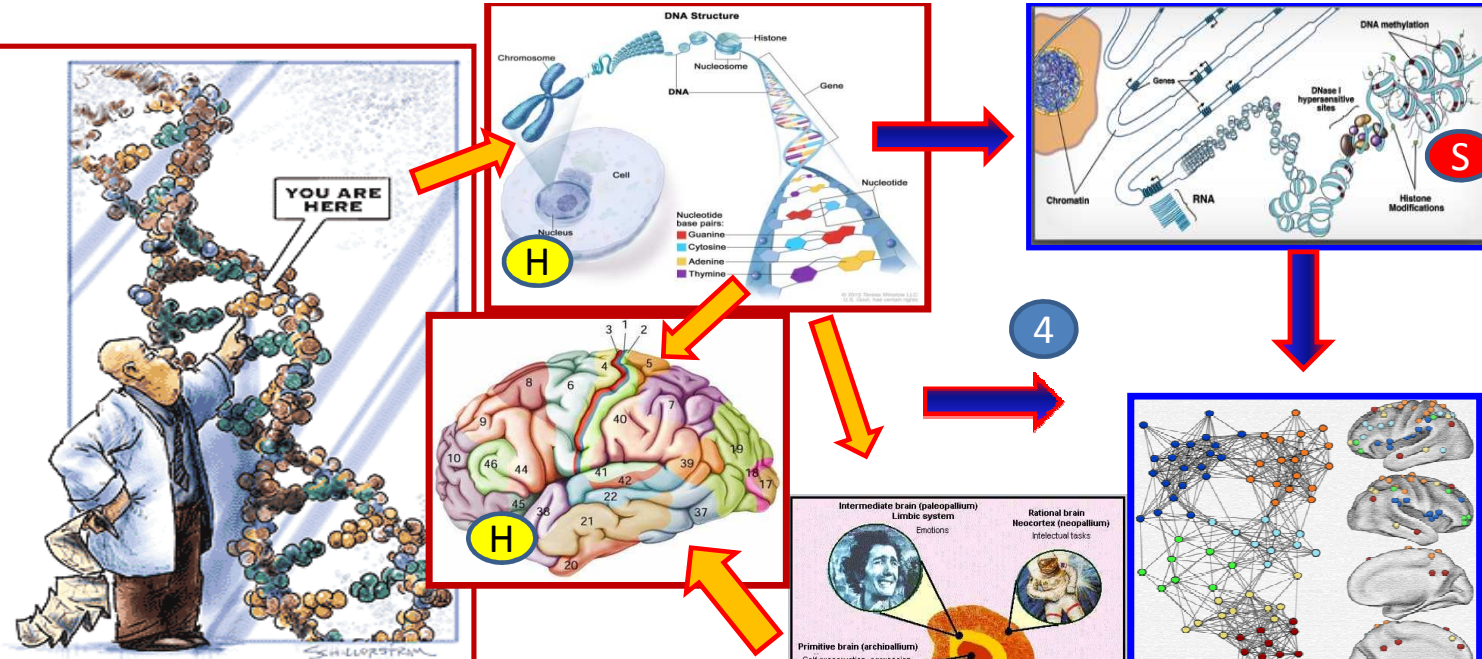
THOMAS S. KUHN  
THE  
STRUCTURE OF  
SCIENTIFIC  
REVOLUTIONS

A BRILLIANT, ORIGINAL ANALYSIS OF THE NATURE, CAUSES, AND CONSEQUENCES OF REVOLUTIONS IN BASIC SCIENTIFIC CONCEPTS

1

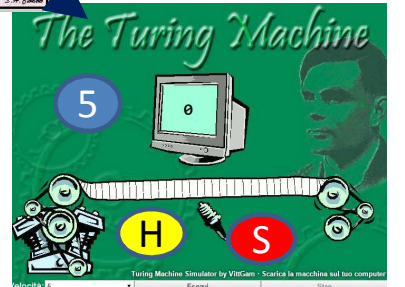


**ERNESTO BURGIO**  
ECERI - European Cancer and Environment Research Institute



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H S



## Are there 'Kuhnian' revolutions in biology?

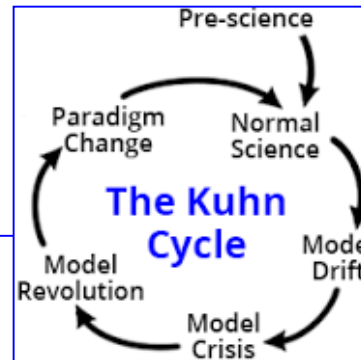
Adam S. Wilkins

The recent death, on 17 June 1996, of the noted philosopher of science, Thomas Kuhn, at age 73, provides a suitable occasion to remember and commemorate his contributions to the philosophy of science. It also provides an appropriate moment to ask how well the Kuhnian idea of scientific revolutions, which was developed principally from study of the physical sciences, applies to biology.

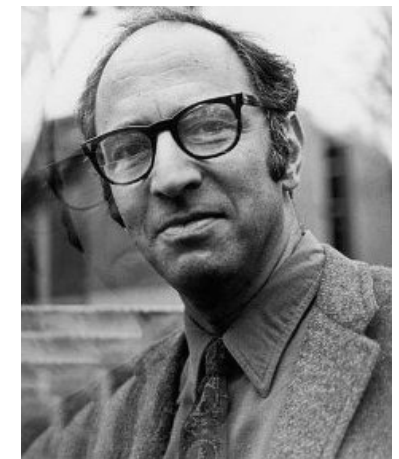
Kuhn, a professor emeritus at MIT in recent years, had written or coauthored five books and numerous scholarly articles, but he is undoubtedly best known, and will be best remembered, for *The Structure of Scientific Revolutions*<sup>(1)</sup>, first published in 1962. In this seminal work, Kuhn argued persuasively against the traditional idea of 'scientific progress', the notion that scientific knowledge involves the steady growth of understanding through the application of something called 'The Scientific Method'. He argued that, in reality, science involves two distinctly different processes. For the most part, scientists work within certain conceptual frameworks or models, 'paradigms'. This work serves to embellish and strengthen the central paradigm at the heart of each field and is essentially conservative in nature. Kuhn termed such activities 'normal science'. Yet, the continued practice of normal science within a field often shows up weaknesses in the central paradigm. When these weak-

nesses and the like. The notion that what scientists believe at any one time is determined in part by group consensus – in some corridors, there were mutterings that the idea involved little more than 'mob rule' in deciding scientific truth, a notion vehemently denied by Kuhn himself<sup>(3)</sup> – was unsettling. Furthermore, the neurological implications – that young brains are much more likely to generate and be receptive to major conceptual breakthroughs – though not new, could not have been comforting to those past their first youth. Nevertheless, the impact of Kuhn's idea was immediate and pervasive. It would not be inappropriate to refer to the 'Kuhnian revolution' in the philosophy of science.

The question of generality, however, still nags. In contrast to many earlier, *a priori*, philosophical theories of knowledge, Kuhn built his case from examples, in effect inductively. (Kuhn's ideas co-exist uneasily today with those of Karl Popper, an arch-foe of argument from induction; it is, in fact, impossible to be both a Kuhnian and a Popperian, at least at the same instant.) Kuhn's primary examples were all drawn from physics and chemistry – Kuhn had taken his bachelor's degree in physics – and involved some of the classic discoveries in those sciences: the Copernican, Newtonian and Einsteinian revolutions and Lavoisier's disproof of the phlogiston theory.



The recent death, on 17 June 1996, of the noted philosopher of science, Thomas Kuhn, at age 73, provides a suitable occasion to remember and commemorate his contributions to the philosophy of science. It also provides an appropriate moment to ask how well the Kuhnian idea of scientific revolutions, which was developed principally from study of the physical sciences, applies to biology.





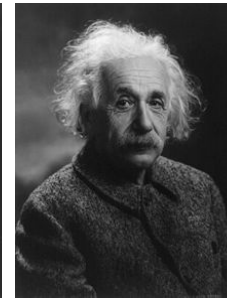
Ludwig Boltzmann



James Clerk Maxwell



Max Planck



Albert Einstein\*\*



Louis de Broglie



E Schrödinger \*\*

**Classical physics** draws a **distinction between particles and energy**, holding that only **the latter exhibit waveform characteristics**, **whereas quantum mechanics** is based on the **observation that matter has both wave and particle aspects** and postulates that the state of **every subatomic particle can be described by a wave-function—a mathematical representation** used to calculate the **probability** that the particle, if measured, will be in a given location or state of motion... These **models could not easily be reconciled with the way objects are observed to behave on the macro-scale of everyday life**. The **predictions** they offered often appeared **counter-intuitive and caused much consternation among the physicists** —**often including their discoverers** \*\*.



W. Heisenberg



Niels Bohr

**Boltzmann** had a tremendous admiration for **Darwin** and he wished to **extend Darwinism from biological to cultural evolution**. In fact **he considered biological and cultural evolution as one and the same things**. ... In short, **cultural evolution was a physical process taking place in the brain**. Boltzmann included ethics in the ideas which developed in this fashion (S.R. de Groot)



I regard consciousness as fundamental. I regard matter as derivative from consciousness. We cannot get behind consciousness. Everything that we talk about, everything that we regard as existing, postulates consciousness.

(Max Planck)



Concept

## The mental Universe

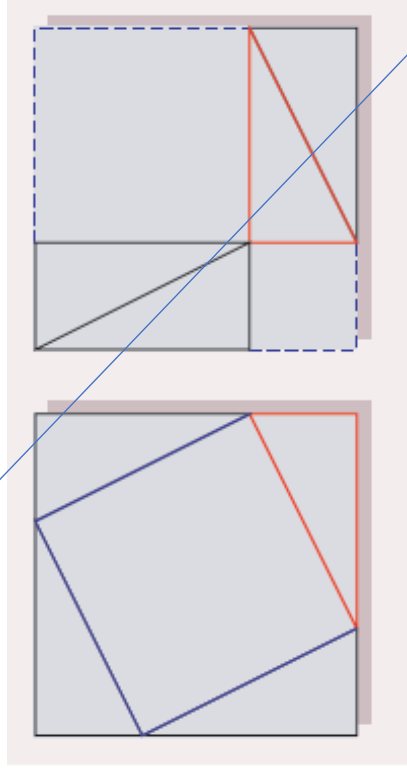
Richard Conn Henry<sup>1</sup>

1. Richard Conn Henry is a Professor in the Henry A. Rowland Department of Physics and Astronomy, The Johns Hopkins University, Baltimore, Maryland 21218, USA.

**The only reality is mind and observations, but observations are not of things. To see the Universe as it really is, we must abandon our tendency to conceptualize observations as things.**

correct understanding of physics was accessible even to Pythagoras. According to Pythagoras, “number is all things”, and numbers are mental, not mechanical. Likewise, Newton called light “particles”, knowing the concept to be an ‘effective theory’ — useful, not true. As noted by Newton’s biographer Richard Westfall: “The ultimate cause of atheism, Newton asserted, is ‘this notion of bodies having, as it were, a complete, absolute and independent reality in themselves.’” Newton knew of Newton’s rings and was untroubled by what is shallowly called ‘wave/particle duality’.

**Proof without words: Pythagoras explained things using numbers.**



The 1925 discovery of quantum mechanics solved the problem of the Universe’s nature. Bright physicists were again led to believe the unbelievable — this time, that the Universe is mental. According to Sir James Jeans: “the stream of knowledge is heading towards a non-mechanical reality; the Universe begins to look more like a great thought than like a great machine. Mind no longer appears to be an accidental intruder into the realm of matter... we ought rather hail it as the creator and governor of the realm of matter.” But physicists have not yet followed Galileo’s example, and convinced everyone of the wonders of quantum mechanics. As Sir Arthur Eddington explained: “It is difficult for the matter-of-fact physicist to accept the view that the substratum of everything is of mental character.”

Physicists shy from the truth because the truth is so alien to everyday physics. A common way to evade the mental Universe is to invoke ‘decoherence’ — the notion that ‘the physical environment’ is sufficient to create reality, independent of the human mind. Yet the idea that any irreversible act of amplification is necessary to collapse the wave function is known to be wrong: in ‘Renninger-type’ experiments, the wave function is collapsed simply by your human mind seeing nothing. The Universe is entirely mental.

**Towards  
a Kuhnian  
Revolution  
in Biology**

npg © 1997 Nature Publishing Group <http://www.nature.com/naturebiotechnology>

**COMMENTARY**

EPIGENESIS AND COMPLEXITY

**The coming Kuhnian revolution in biology**

Richard C. Strohman

The Watson-Crick era, which began as a narrowly defined and proper theory and paradigm of the gene, has mistakenly evolved into a revived and thoroughly molecular form of genetic determinism.

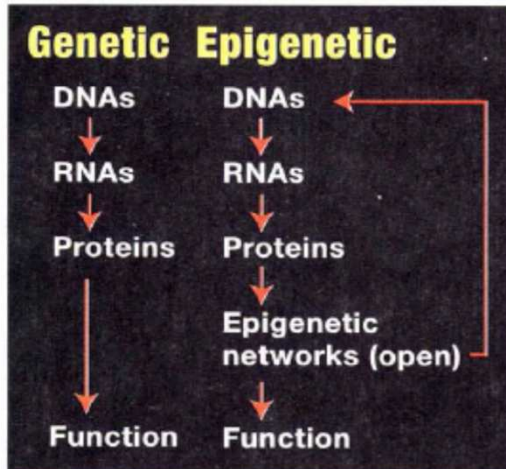


Figure 1. Genetic and epigenetic theories of information processing.

We have wrongly extended the linear theory of the gene to the "realm" of the gene management... but the gene management is an entirely different process, involving interactive cellular processes that display an interactive complexity... which is epigenetic in nature

1

2

3

In 1997 the well known molecular biologist R. Strohman attempted an oblique attack against the central dogma of molecular biology; the deterministic, linear, uni-directional pathway from DNA to RNA to proteins to phenotype..

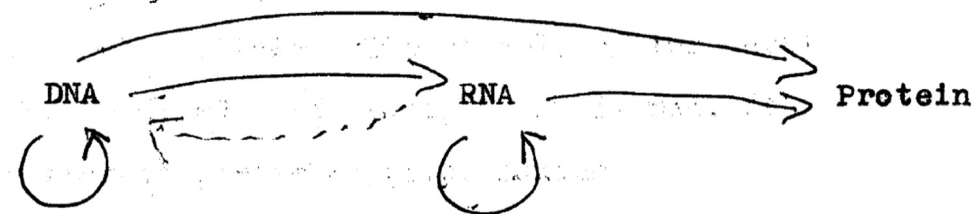
Francis Crick's statement of the central dogma, from an [early draft of Crick \(1958\)](http://profiles.nlm.nih.gov/SC/B/B/F/T/_/scbbft.pdf)  
available at [http://profiles.nlm.nih.gov/SC/B/B/F/T/\\_/scbbft.pdf](http://profiles.nlm.nih.gov/SC/B/B/F/T/_/scbbft.pdf)

Ideas on Protein Synthesis (Oct. 1956)

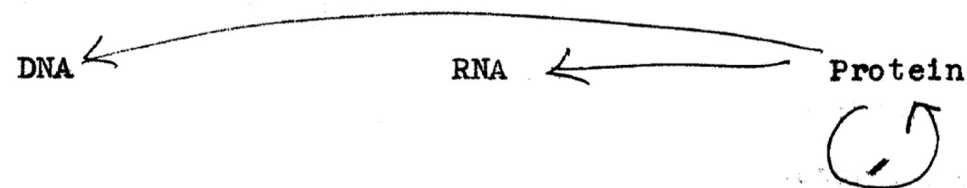
The Doctrine of the Triad.

The Central Dogma: "Once information has got into a protein it can't get out again". Information here means the sequence of the amino acid residues, or other sequences related to it.

That is, we may be able to have



but never



where the arrows show the transfer of information.



**MOLECULAR STRUCTURE OF NUCLEIC ACIDS**

**A Structure for Deoxyribose Nucleic Acid**

WE wish to suggest a structure for the salt of deoxyribose nucleic acid (D.N.A.). This structure has novel features which are of considerable biological interest.

A structure for nucleic acid has already been proposed by Pauling and Corey<sup>1</sup>. They kindly made their manuscript available to us in advance of publication. Their model consists of three intertwined chains, with the phosphates near the fibre axis, and the bases on the outside. In our opinion, this structure is unsatisfactory for two reasons: (1) We believe that the material which gives the X-ray diagrams is the salt, not the free acid. Without the acidic hydrogen atoms it is not clear what forces would hold the structure together, especially as the negatively charged phosphates near the axis would repel each other. (2) Some of the van der Waals distances appear to be too small.

Another three-chain structure has also been suggested by Fraser (in the press). In his model the phosphates are on the outside and the bases on the inside, linked together by hydrogen bonds. This structure as described is rather ill-defined, and for this reason we shall not comment on it.

We wish to put forward a radically different structure for the salt of deoxyribose nucleic acid. This structure has two helical chains each coiled round the same axis (see diagram). We have made the usual chemical assumptions, namely, that each chain consists of phosphate deoxygen groups joining β-D-deoxyribofuranose residues with 3',5' linkages. The two chains that are their bases are related by a dyad perpendicular to the fibre axis. Both chains follow right-handed helices, but owing to the dyad the sequences of the atoms in the two chains run in opposite directions. Each chain loosely resembles Furberg's model No. 1, that is, the bases are on the inside of the helix and the phosphates on the outside. The configuration of the sugar and the atoms near it is close to Furberg's 'standard configuration', the sugar being roughly perpendicular to the attached base. There

is a residue on each chain every 3.4 Å. in the z-direction. We have assumed an angle of 36° between adjacent residues in the same chain, so that the structure repeats after 10 residues on each chain, that is, after 34 Å. The distance of a phosphate atom from the fibre axis is 10 Å. As the phosphates are on the outside, cations have easy access to them.

The structure is an open one, and its water content is rather high. At lower water contents we would expect the bases to lift so that the structure would become more compact.

The novel feature of the structure is the manner in which the two chains are held together by the purine and pyrimidine bases. The planes of the bases

are perpendicular to the fibre axis. They are joined together in pairs, a single base from one chain being hydrogen-bonded to a single base from the other chain, so that the two lie side by side with identical z-coordinates. One of the pair must be a purine and the other a pyrimidine for bonding to occur. The hydrogen bonds are made as follows: purine position 1 to pyrimidine position 1; purine position 6 to pyrimidine position 6.

If it is assumed that the bases only come in the structure in the most plausible tautomeric form—that is, with the keto rather than the enol configurations—it is found that only specific pairs of bases can bond together. These pairs are: adenine (purine) with thymine (pyrimidine), and guanine (purine) with cytosine (pyrimidine).

In other words, if an adenine forms one member of a pair, on either chain, then on these assumptions the other member must be thymine; similarly for guanine and cytosine. The sequence of bases on a single chain does not appear to be restricted in any way. However, if only specific pairs of bases can be formed, it follows that if the sequence of bases on one chain is given, then the sequence on the other chain is automatically determined.

It has been found experimentally<sup>2,3,4</sup> that the ratio of the amounts of adenine to thymine, and the ratio of guanine to cytosine, are always very close to unity for deoxyribose nucleic acid.

It is probably impossible to build this structure with a ribose sugar in place of the deoxyribose, as the extra oxygen atom would make too close a van der Waals contact.

The previously published X-ray data<sup>5,6</sup> on deoxyribose nucleic acid are insufficient for a rigorous test of our structure. So far as we can tell, it is roughly compatible with the experimental data, but it must be regarded as unproved until it has been checked against more exact results. Some of these are given in the following communications. We were not aware of the details of the results presented there when we devised our structure, which rests mainly though not entirely on published experimental data and stereochemical arguments.

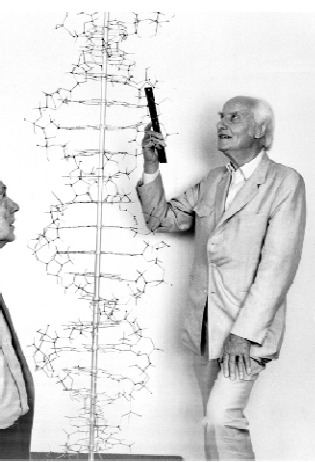
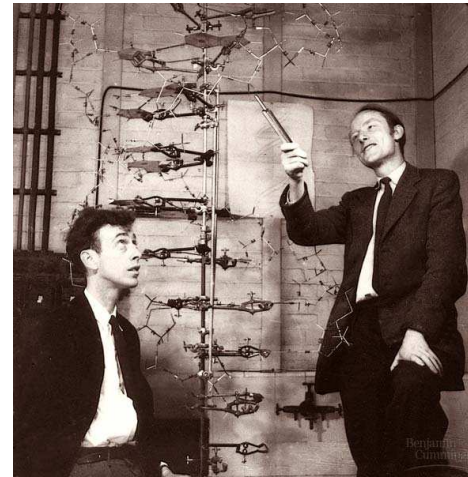
It has not escaped our notice that it is not possible to pair purines with purines or pyrimidines with pyrimidines. Full details of the conditions assumed in the z-coordinates for elsewhere.

We are much indebted to Dr. R. E. Franklin for constant advice and criticism. We are also indebted to Dr. R. E. Franklin for a knowledge of the experimental results. Dr. R. E. Franklin, King's College, London, is aided by a fellowship from the Medical Research Council for the study of the Molecular Biology of the Cell, Cavendish Laboratory, Cambridge.

<sup>1</sup>Pauling, L., and Corey, R. B., *J. Am. Chem. Soc.*, **74**, 3517 (1952).  
<sup>2</sup>Furberg, S., *Acta Chem. Scand.*, **5**, 203 (1951).  
<sup>3</sup>Chargaff, E., *Experiments on the Structure of Nucleic Acids*, pp. 102-103 (1952).  
<sup>4</sup>Wright, H. B., *J. Am. Chem. Soc.*, **74**, 1182 (1952).  
<sup>5</sup>Franklin, R. E., *Acta Cryst.*, **1**, 399 (1953).  
<sup>6</sup>Wilkins, M. H. F., *Acta Cryst.*, **1**, 400 (1953).

J.D. Watson and F.H.C. Crick, *Nature*, April 25, 1953, p, 737.

**A) The Central Dogma**



IT IS WITH GREAT REGRET THAT WE HAVE  
 TO ANNOUNCE THE DEATH, ON FRIDAY 18th JULY 1962  
 OF D.N.A. HELIX (CRYSTALLINE)  
 DEATH FOLLOWED A PROTRACTED ILLNESS WHICH  
 AN INTENSIVE COURSE OF BESSIE'S INJECTIONS  
 HAS FAILED TO RELIEVE.  
 A MEMORIAL SERVICE WILL BE HELD NEXT  
 MONDAY OR TUESDAY.  
 IT IS HOPED THAT DR. M.H.F. WILKINS WILL  
 SPEAK IN MEMORY OF THE LATE HELIX  
 R. E. Franklin *Relativist*

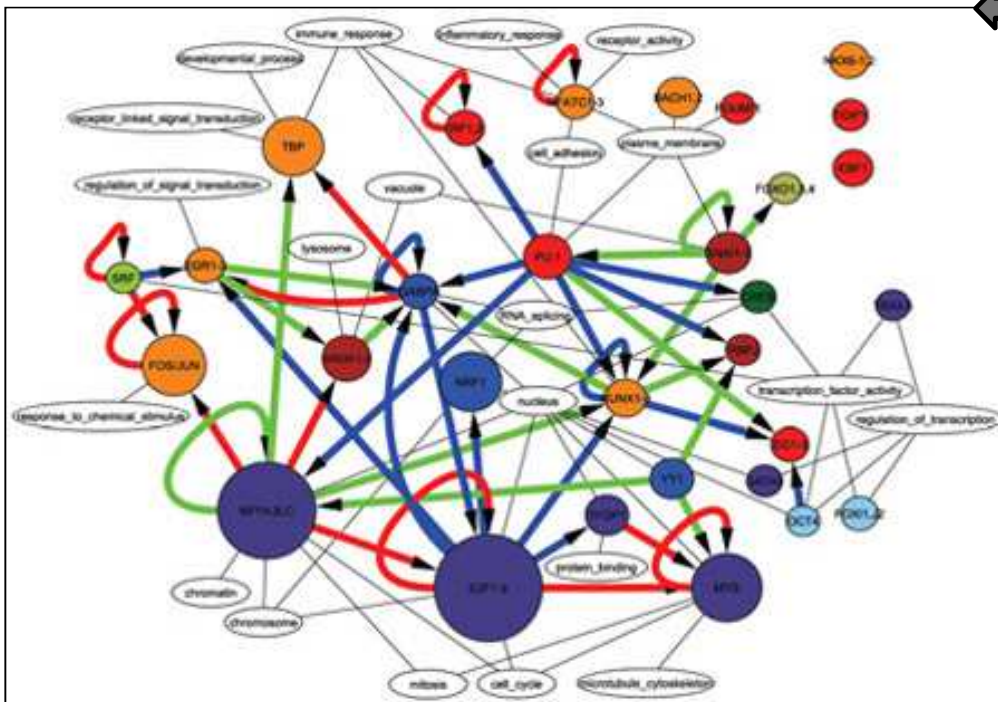
So, winning a Nobel Prize only requires one page (of very good work):





From directing the fate of stem cells to determining how.. we grow, the genes in our body act in complex networks.. the whole *Genome* is a Complex and highly dynamic molecular Network of *interacting Genes* and *non-codifying sequences..* and *proteins*

**....Genes Know How to Network...BUT...**

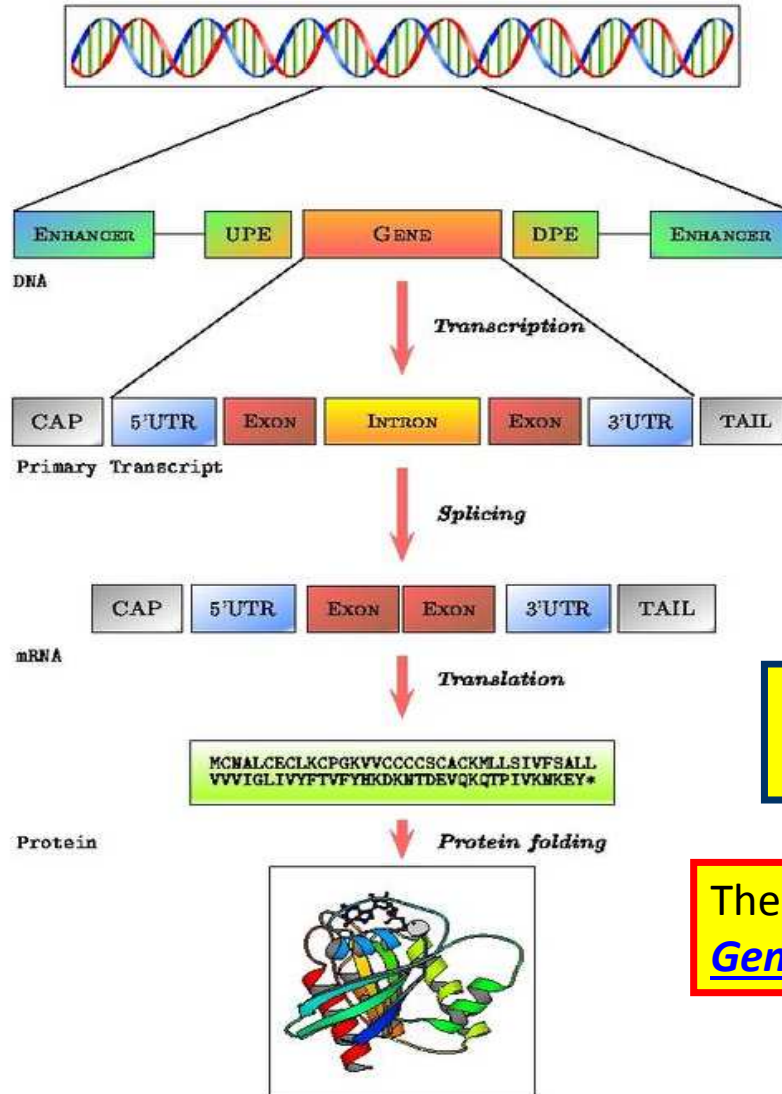


**IN FACT Genes need to be told to switch “off” and “on”:**

- **Genes need to be told** how much expression (protein) is required and where.
- **Genes need to be regulated** – this **regulation is not performed by DNA** but by many other controls arranged in a **complex network**
- DNA has been called the *Book of Life* by the *Human Genome Project* scientists, but many other biologists consider **DNA to be simply a random collection of words from which a meaningful story of life may be assembled...**
- In order to assemble that meaningful story, a living cell uses a **second informational system.** (...) The key concept here is that **these dynamic-epigenetic networks have a life of their own —they follow network-rules not specified by DNA**

If the Central Dogma of Molecular Biology depicted one direction-flow of genetic information.....

we now know that things are quite different: information flow is circular between genome and environment ☆



**SYSTEMS GENOMICS (BIOLOGY)**

**REVERSE TRANSCRIPTION**

**GRNetworks**

**TRANSPOSABLE ELEMENTS**

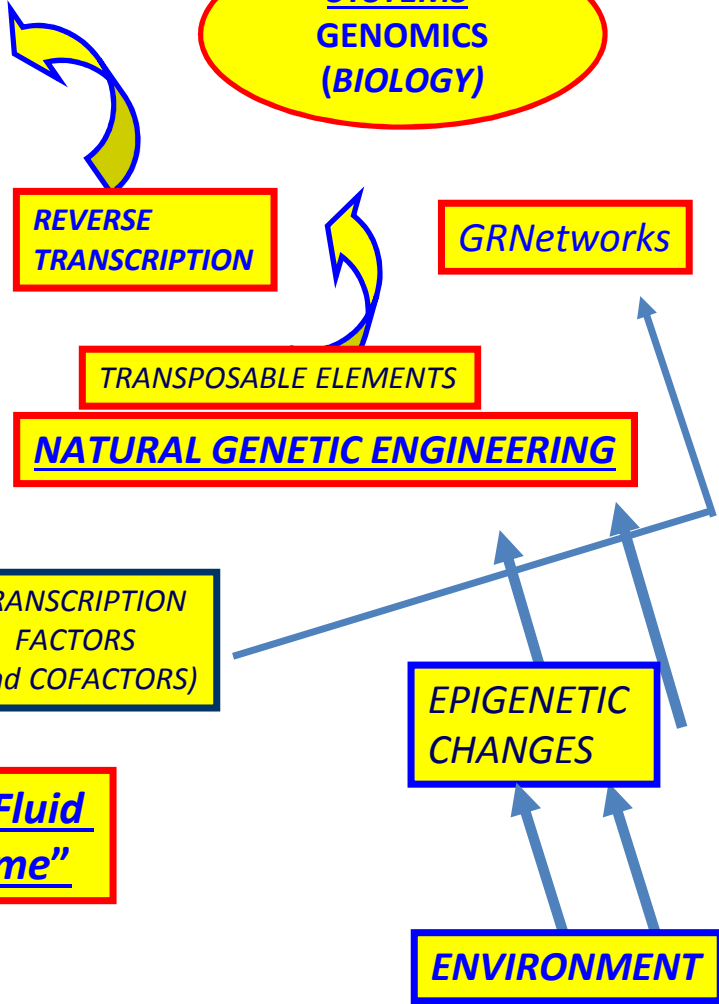
**NATURAL GENETIC ENGINEERING**

**TRANSCRIPTION FACTORS (and COFACTORS)**

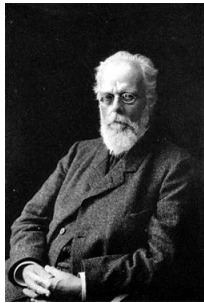
**The "Fluid Genome"**

**EPIGENETIC CHANGES**

**ENVIRONMENT**

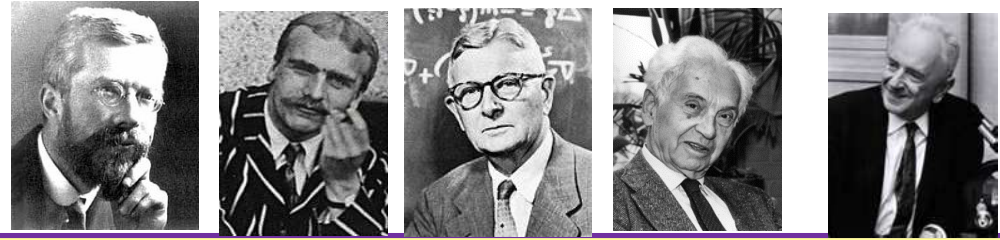


The main dogmas of the twentieth century biology



August Weismann

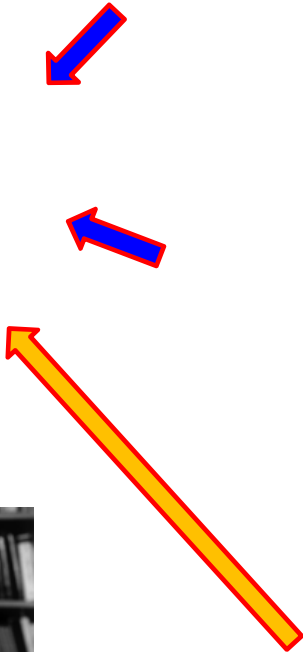
The Weismann barrier is the principle that hereditary information moves only from genes to body cells, and never in reverse. In more precise terminology hereditary information moves only from germline cells to somatic cells (that is, soma to germline feedback is impossible).



The Modern Synthesis: Following the rediscovery of Mendel's principles of genetics, several theorists such as RA Fisher, JBS Haldane, Sewall Wright, Ernst Mayr and Theodosius Dobzhansky contributed to the synthesis of Mendel and Darwin's concept of natural selection... The organism responds to a dual causation, one based on laws of physics, the other based on a genetic program... reflecting the mechanics of its constituent parts & the phylogenetic history encoded in its genes

Genetic determinism

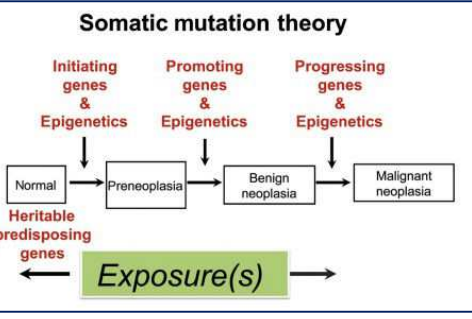
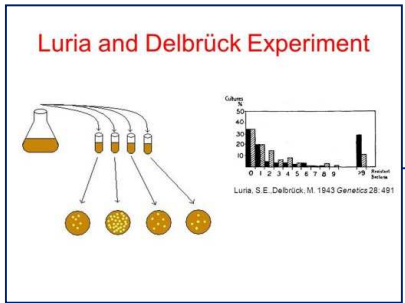
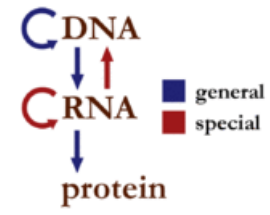
Genetic determinism is the belief that genes determine morphological and behavioral traits and do so with little or no influence from environmental factors.



Francis Crick

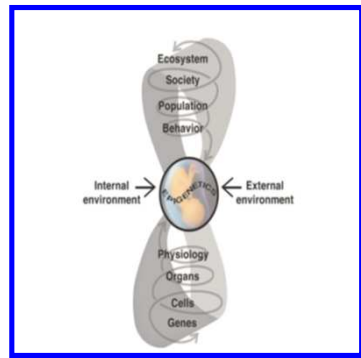


The Central Dogma of molecular biology deals with the detailed residue-by-residue transfer of sequential information. It states that such information cannot be transferred back from protein to either protein or nucleic acid. ★★



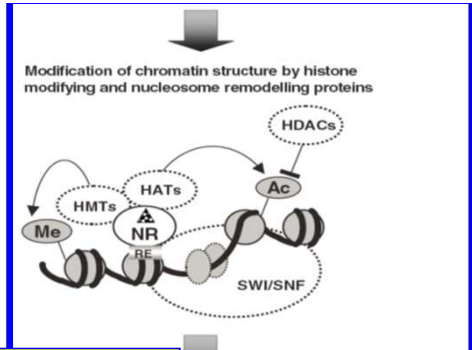
**The 7 keywords: from genetics to epigenetics**

3



**Ontogeny\***

4

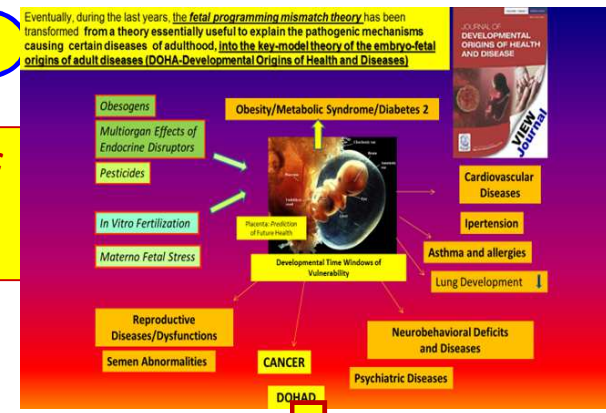


**Developmental Plasticity**

**Devo → Evo**

6

**Epi-genetic Mismatch DOHA**

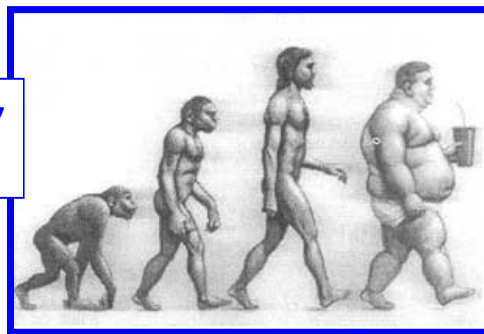


**Fetal programming**

**Phylogeny\***

5

**Evolutionary Medicine**



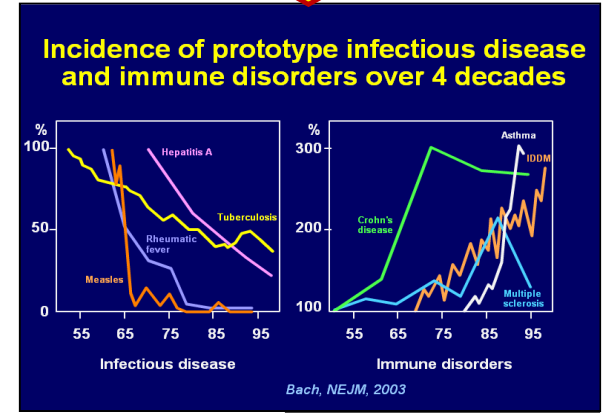
7

2

**Environment**

1

**From Genetics to Epigenetics**



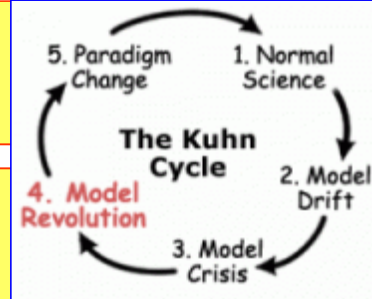
**XXI Century Epidemiological Transition**

**Towards a paradigm shift in biomedicine. Environmental interference with the human (epi)genome**

**The Obesity-Diabetes Pandemic is the most evident manifestation of the XXth Century Epidemiological Transition**



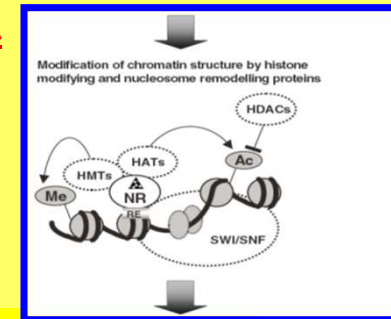
We are currently facing a paradigm shift in biomedicine



For the last 50 years it was agreed to consider DNA as the code and the key project for the assembly of our phenotype.

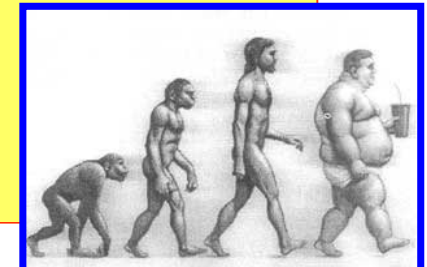
In the last ten years and especially since the appearance of the first molecular epigenetic studies we have begun to understand that the construction of the phenotype is the result of the interaction between the information coming from the environment and the information deeply inscribed inside the DNA

thanks to a very complex molecular network surrounding the DNA: the epigenome



Therefore it can be argued that there is no stable change in our phenotype (both physiological and pathological) which is not

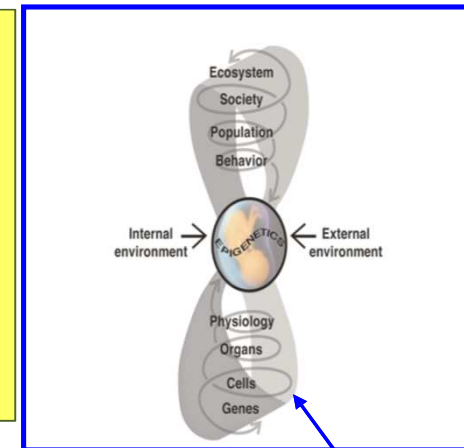
- environmentally induced
- modulated by the epigenome
- conditioned by DNA



The other **key concepts** (obviously interdependent) are:

- **developmental plasticity**
- **fetal programming**

allowing us to understand how **the fetus epigenetically program (for life) all its cells in a predictive and adaptive way responding to information coming from the environment (through the mother bias )**



It is important to note that during this period

**incorrect information ( pollutants, endocrine disruptors ..)** and /or

**discrepancies between the information that the baby receives before and after birth (**mismatch**)**

may create **epigenetically bad programmed cells (including gametes)**, thus causing **chronic diseases in adulthood or even in subsequent generations**

This theory (**DOHaD Developmental Origins of Health and Disease**) could help us to explain the current epidemiological transition ..

In such a **fluid and systemic model** the **epigenome** (also defined by some scientists as **the controlling software** of the genome) behaves as a sort of *compensation chamber* - the specific place where the flow of information that comes from outside (*environment and microenvironment*) meets and interacts with the information encoded in the genes for millions years (the **hardware**)

**Epigenetic Regulation,**  
**a mechanism that**  
**allows the genome to**  
**integrate**

**- *intrinsic* with**  
**- *environmental* signals**

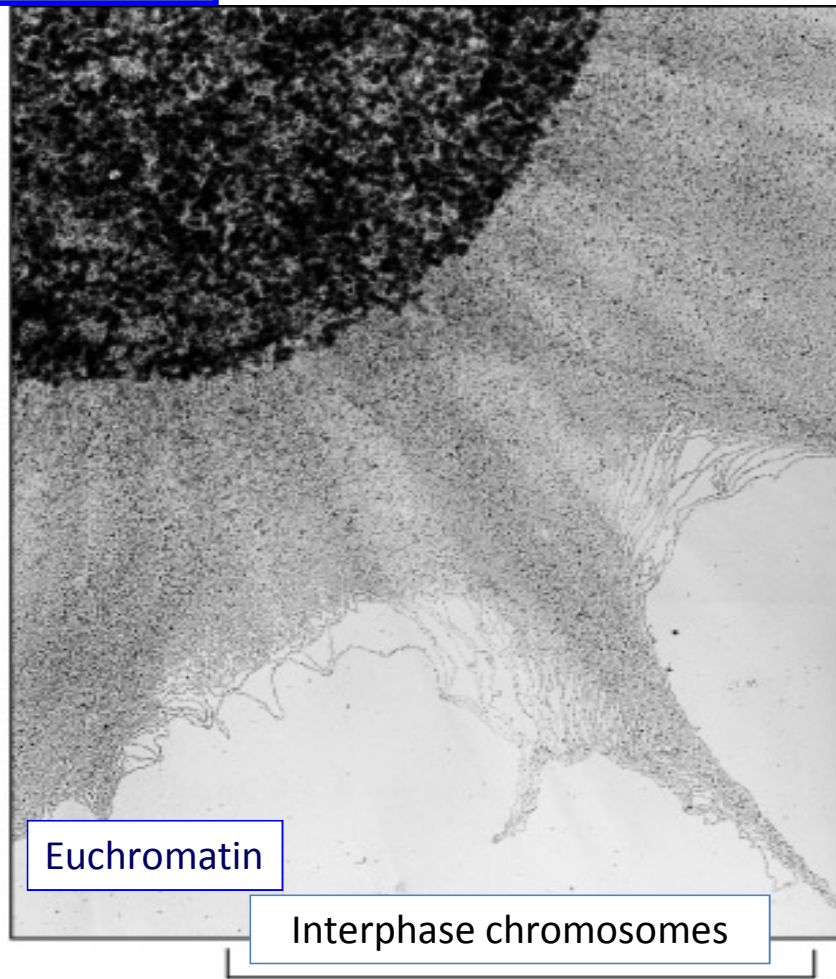


Rudolf Jaenisch- Whitehead Institute and  
Dept. of Biology, MIT, Cambridge, MA

The first keyword: **Epigenetics**

Heterochromatin

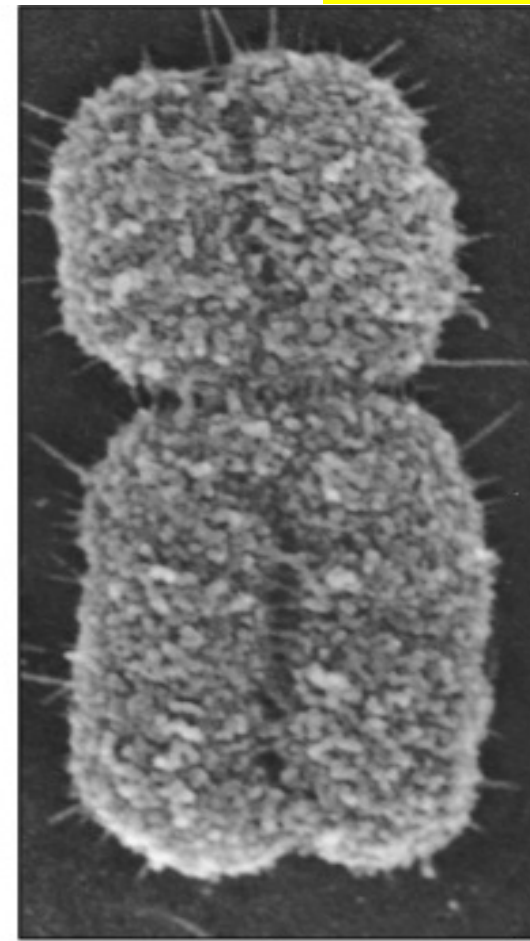
***Epigenetics*** appears to be the most appropriate and **powerful tool to build up a new systemic model of genome ..**



(A)

10 μm

Mitotic chromosome



(B)

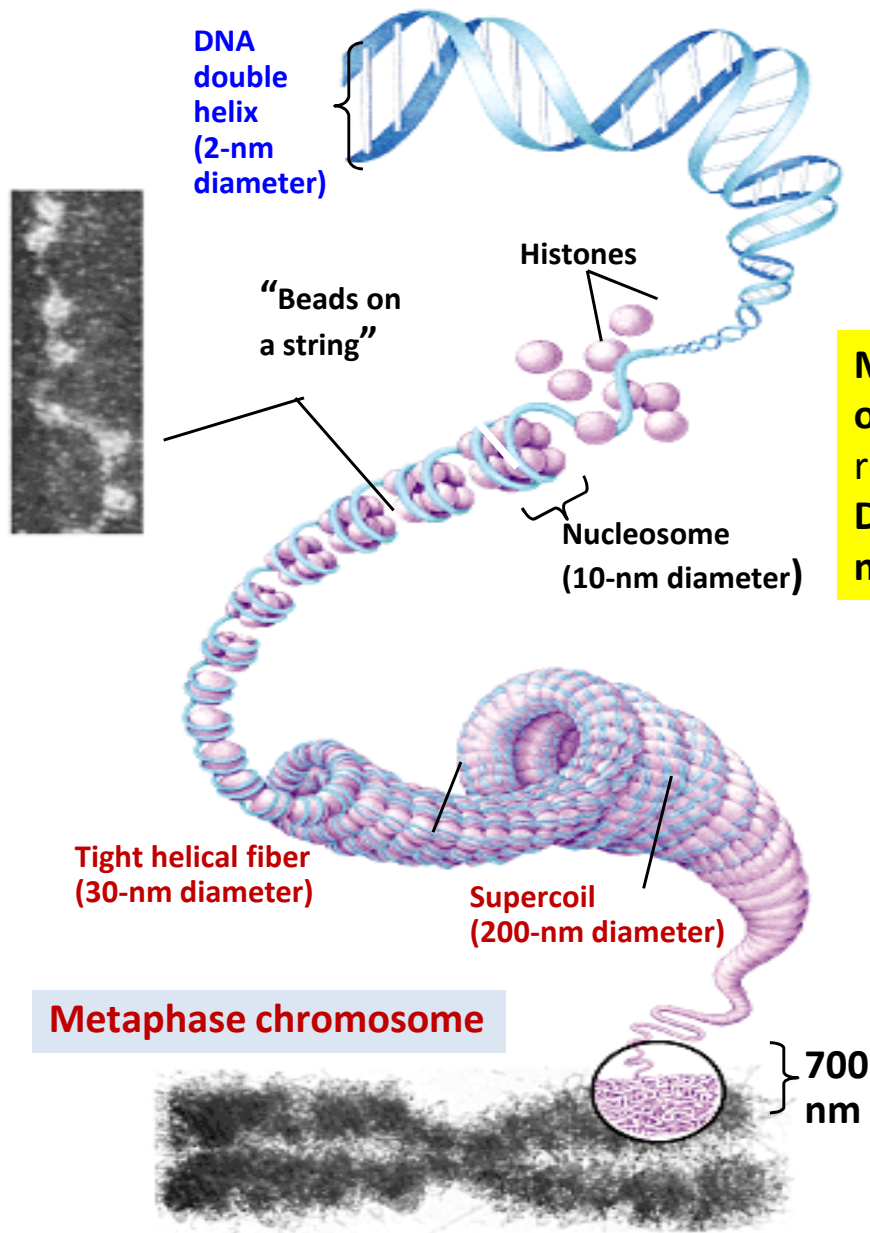
1 μm

.. finally understood as a **dynamic and fluid molecular network** which can interact within itself and with the outside

Figure 4-21. Molecular Biology of the Cell, 4th Edition.



.. it has become evident that the **genome** is a complex **molecular system (network)** made up not only by DNA sequence, but also by a **dynamic and responsive structure of histones** and an **"epigenetic" cloud of molecules** (methyl and acetyl groups, **enzymes**, transcription factors, microRNAs )..

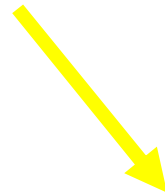


### Euchromatin

**Multiple levels of packing** are required to fit the DNA into the cell nucleus

### Heterochromatin

The Histone tails are a **critical determinant** of chromatin structure



The tails of histones could be regarded as the **sensory / receptive component** of the genome

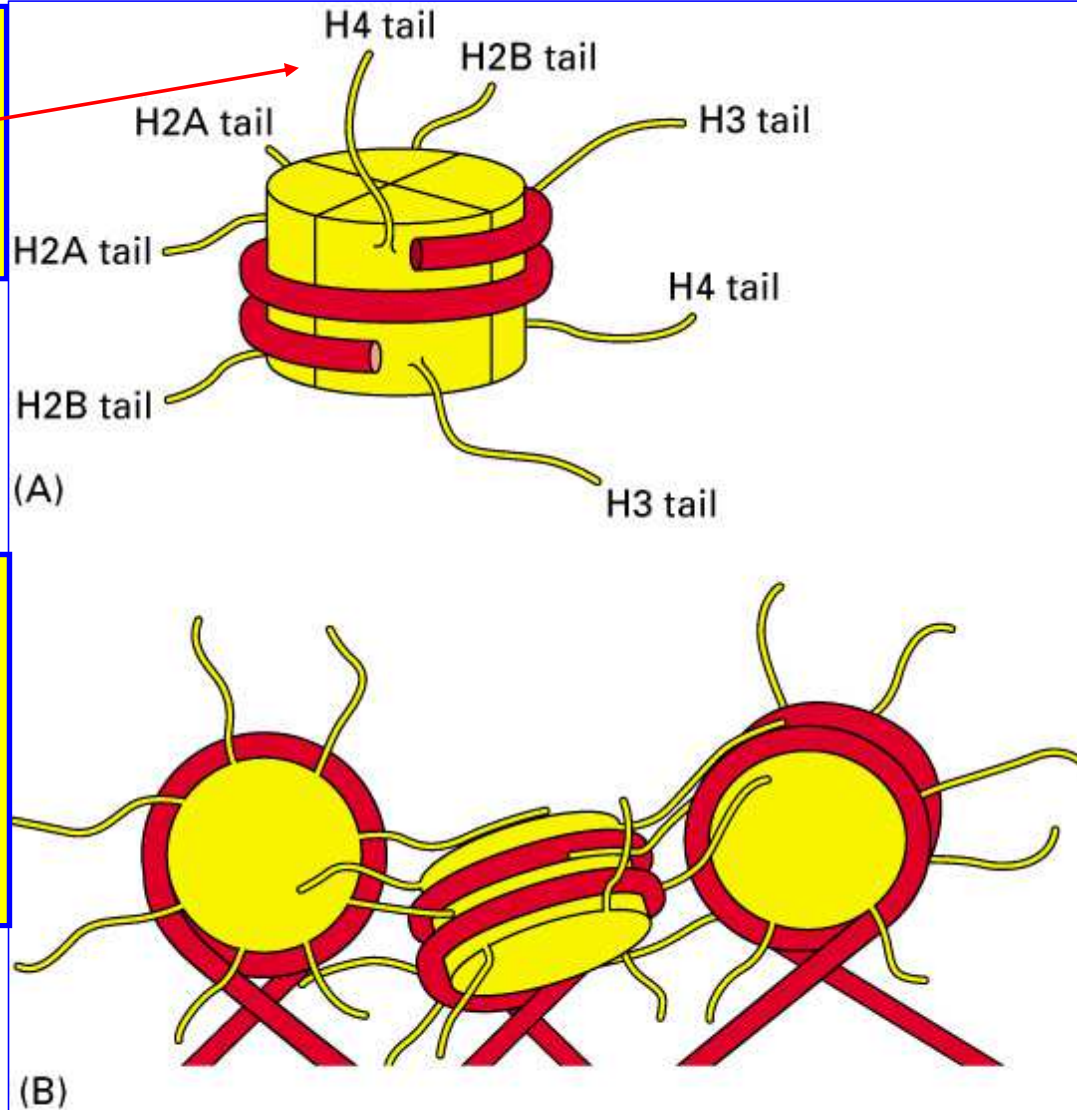


Figure 4-32. Molecular Biology of the Cell, 4th Edition.

**Histone Tails** are subject to a variety of **covalent modifications**

**"Histone Code"** hypothesis: **modifications of the Histone tails** act as **marks read by other proteins** to control the **expression** or **replication** of chromosomal regions

E.g. generally, **Histone Acetylation** is associated with **transcriptionally active genes**  
**Deacetylation** is associated with **inactive genes (= gene silencing)**

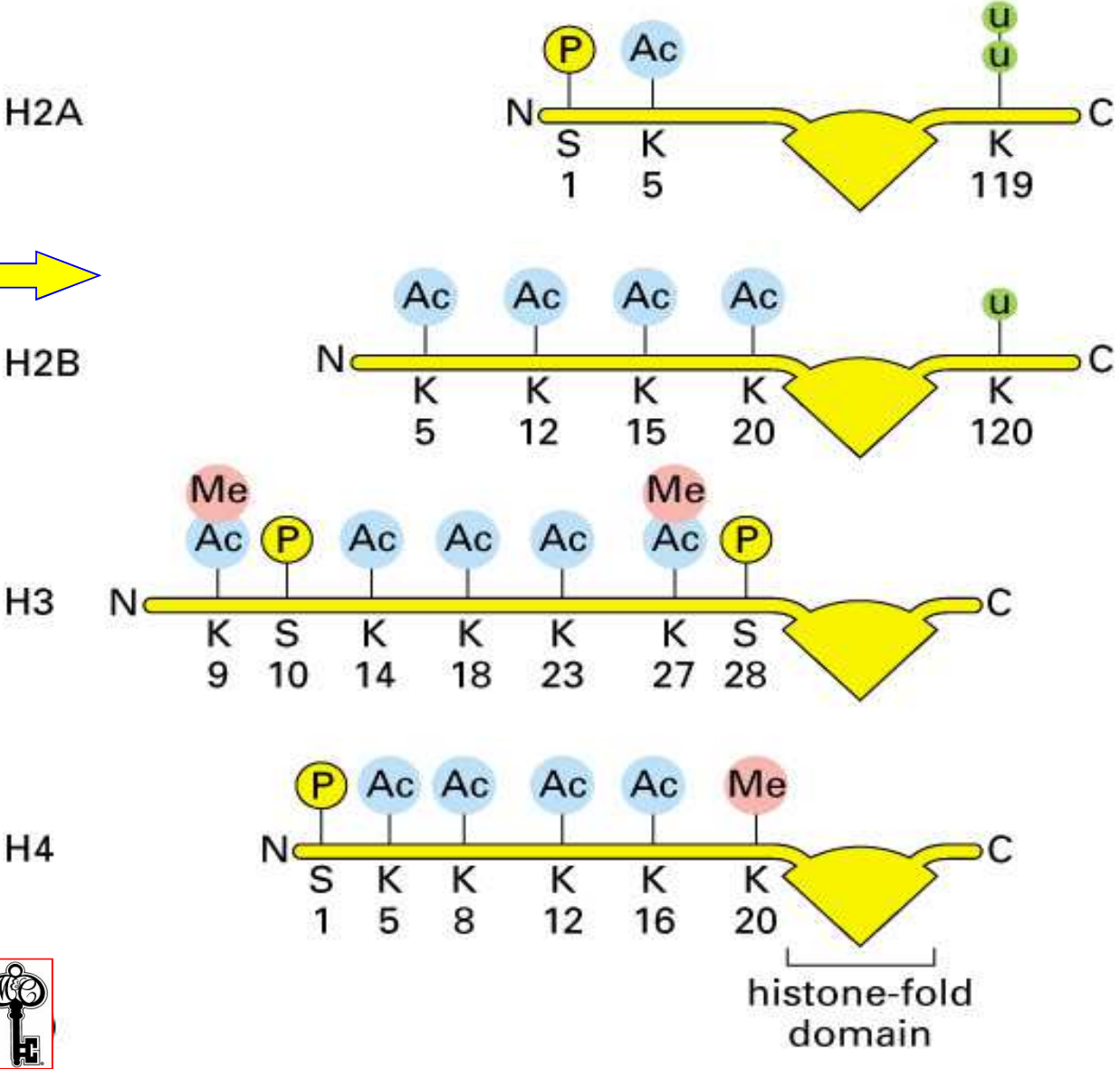


Figure 4-35 part 1 of 2. Molecular Biology of the Cell, 4th Edition.

# DNA methylation

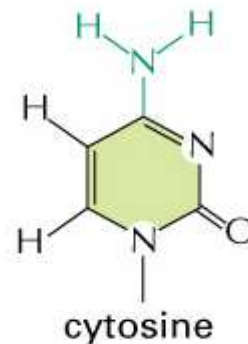
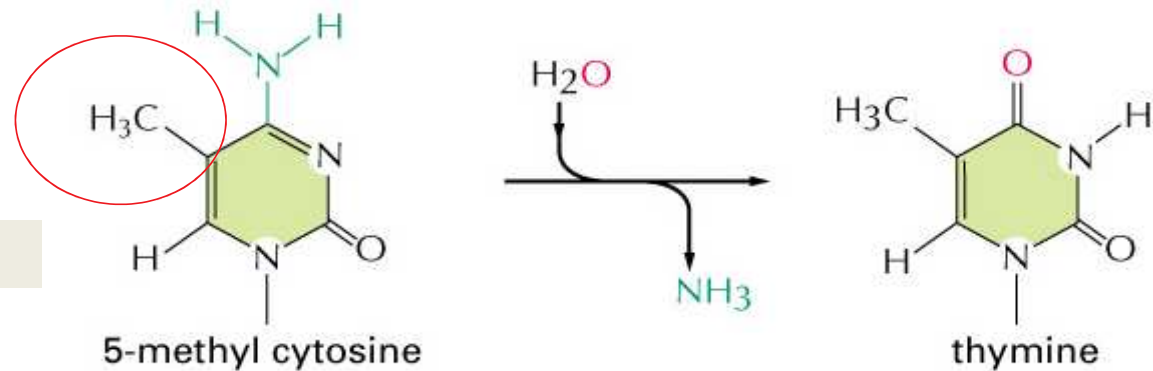
**Covalent modification of the DNA** is important for gene silencing human cells.

**Most genes have GC rich areas of DNA in their promoter regions.**

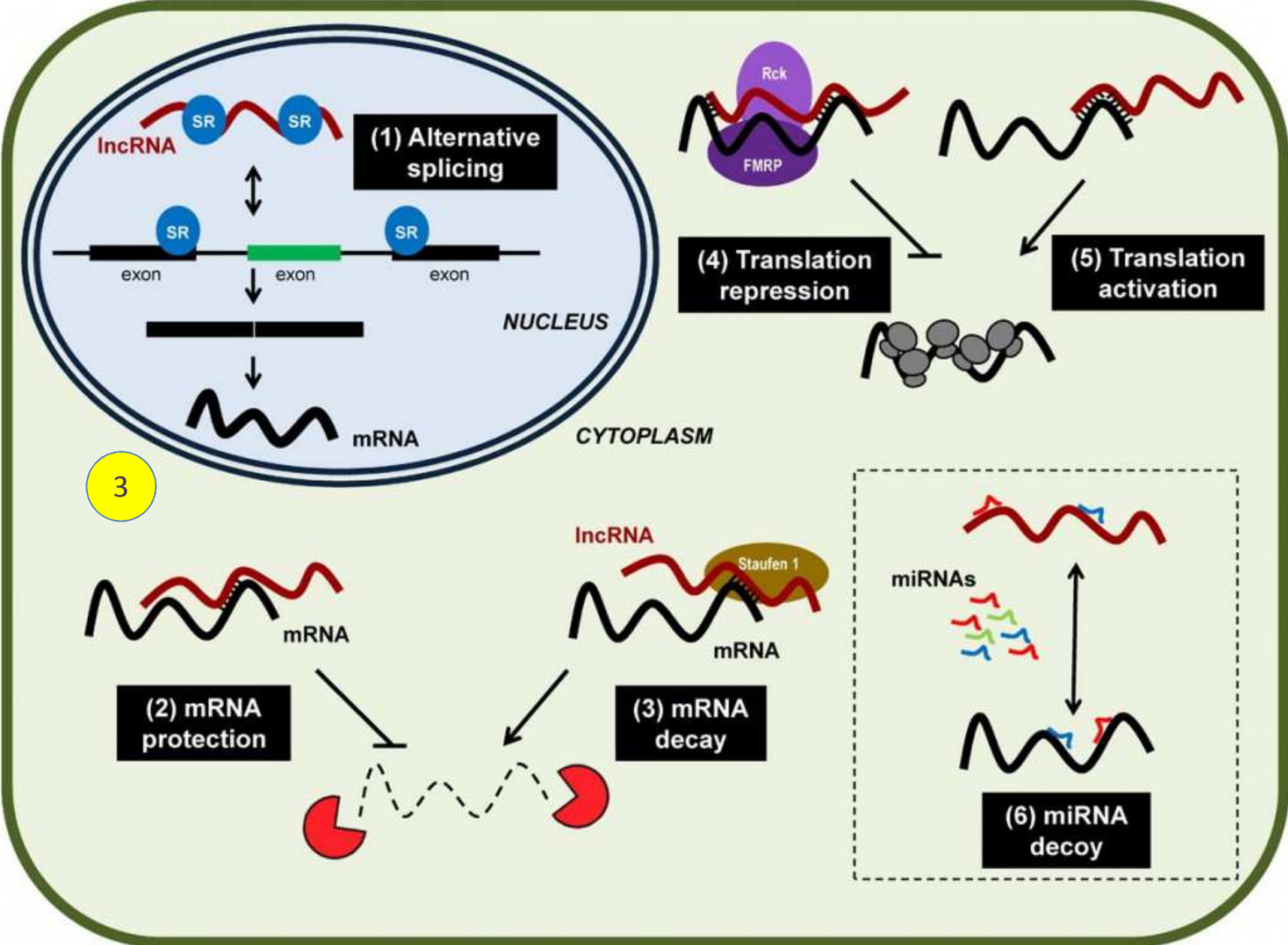
These are referred to as **CpG islands.**

**Methylation of the C residues within the CpG islands leads to gene silencing**

(highly *unstable* base)



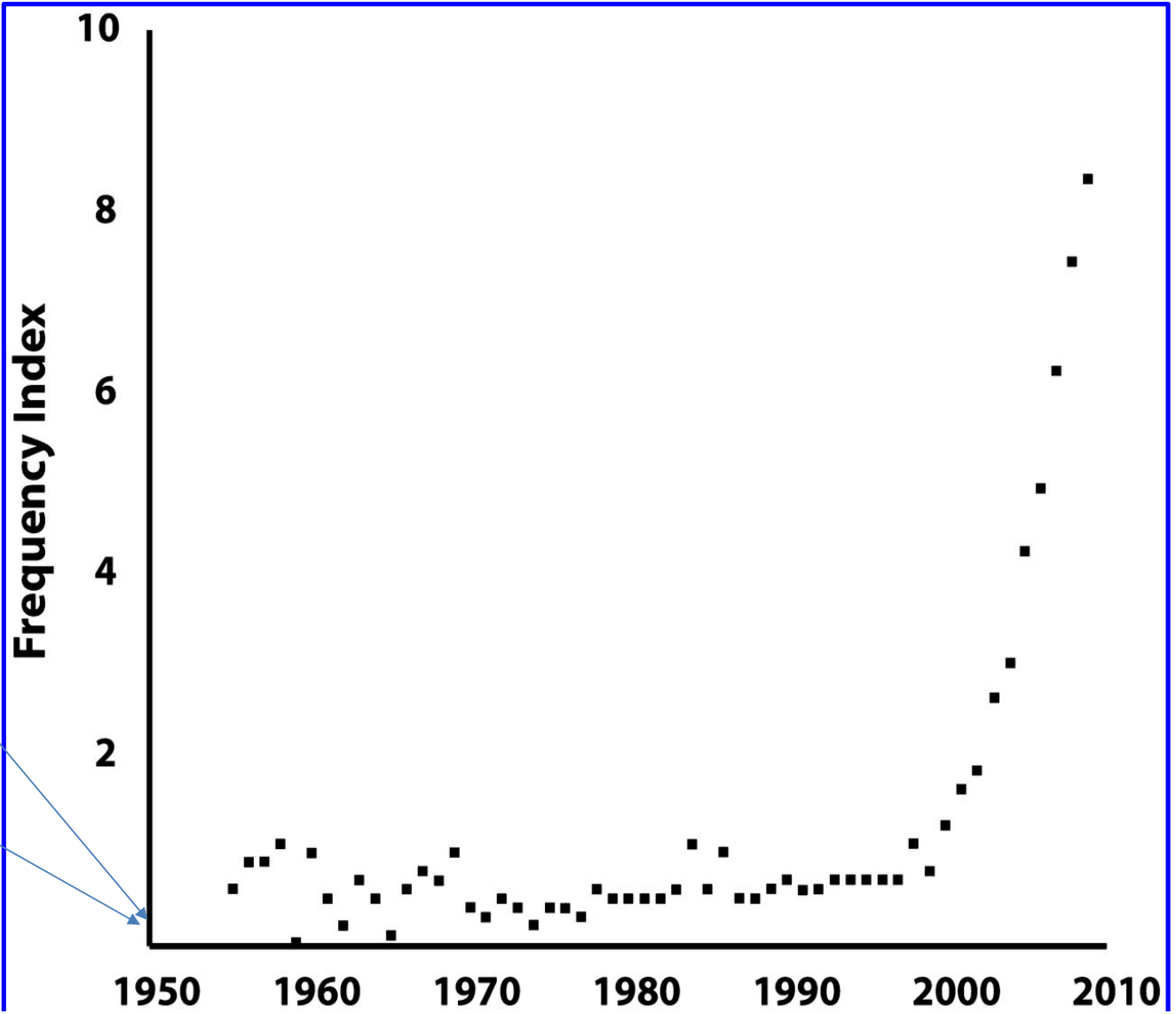
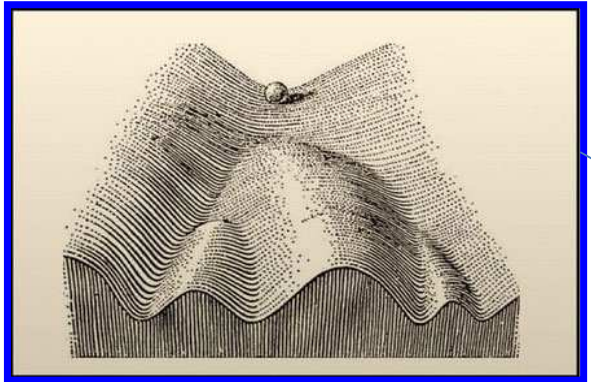


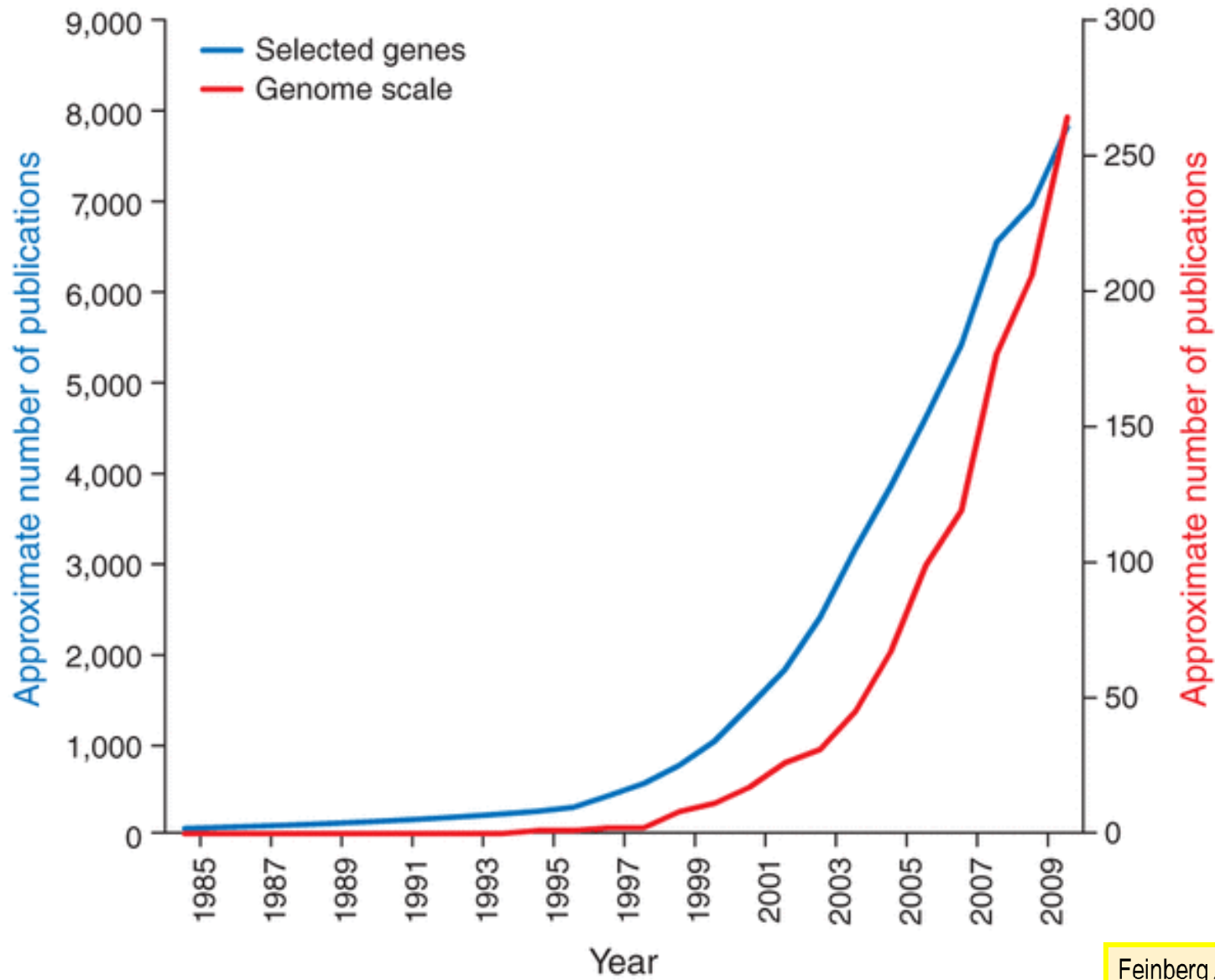


**Relative frequency** of articles with *epigenetic* or *epigenetics* in their title

**Foreword 1**

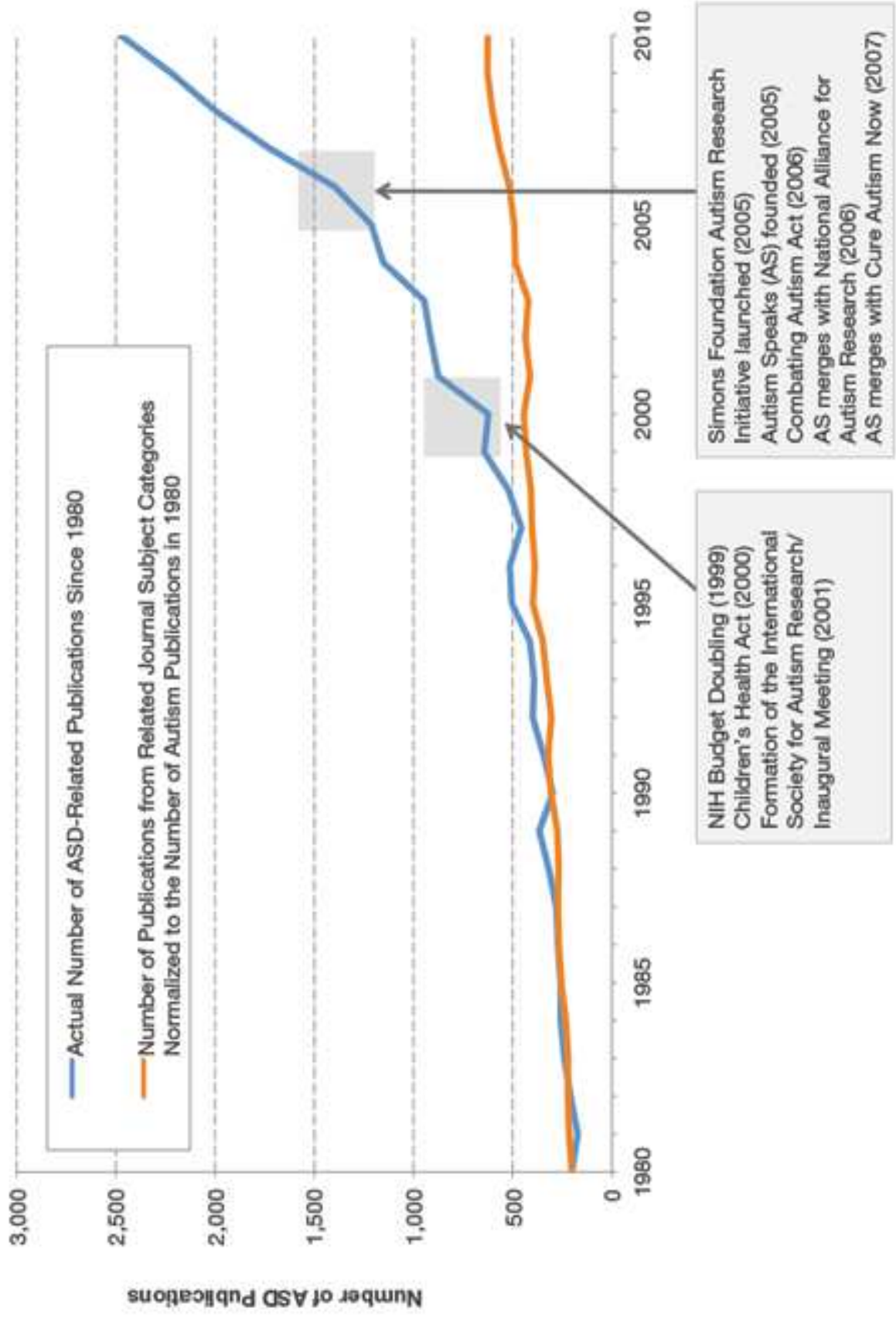
David Haig Int. J. Epidemiol. 2012;41:13-16





The rate of increase of genome-scale publications addressing cancer (epi)genomics has become **greater than that of publications in the same area focused on selected genes**

Feinberg AP Epigenomics reveals a functional genome anatomy and a new approach to common disease Nature Biotechnology 28, 1049–1052 (2010)







How many **research papers about the brain** are published each year?

For **2013**, a PubMed search using the term "brain" shows that **76,945 papers** were published

For **2012**, a PubMed search using the term "brain" shows that **74,303 papers** were published

For 2011, a PubMed search using the term "brain" shows that **69,927 papers** were published

For 2010, a PubMed search using the term "brain" shows that **64,929 papers** were published

For 2009, a PubMed search using the term "brain" shows that **58,459 papers** were published.

For 2008, a PubMed search using the term "brain" shows that **55,874 papers** were published.

For 2007, a PubMed search using the term "brain" shows that **53,258 papers** were published.

For 2006, a PubMed search using the term "brain" shows that **51,163 papers** were published.

For 2005, a PubMed search using the term "brain" shows that 47,383 papers were published.

For 2004, a PubMed search using the term "brain" shows that 42,849 papers were published.

For 2003, a PubMed search using the term "brain" shows that 39,964 papers were published.

For 2002, a PubMed search using the term "brain" shows that 37,304 papers were published.

For 2001, a PubMed search using the term "brain" shows that 36,884 papers were published.

For 2000, a PubMed search using the term "brain" shows that 37,000 papers were published.

For 1999, a PubMed search using the term "brain" shows that 34,828 papers were published.

For 1998, a PubMed search using the term "brain" shows that 33,027 papers were published.

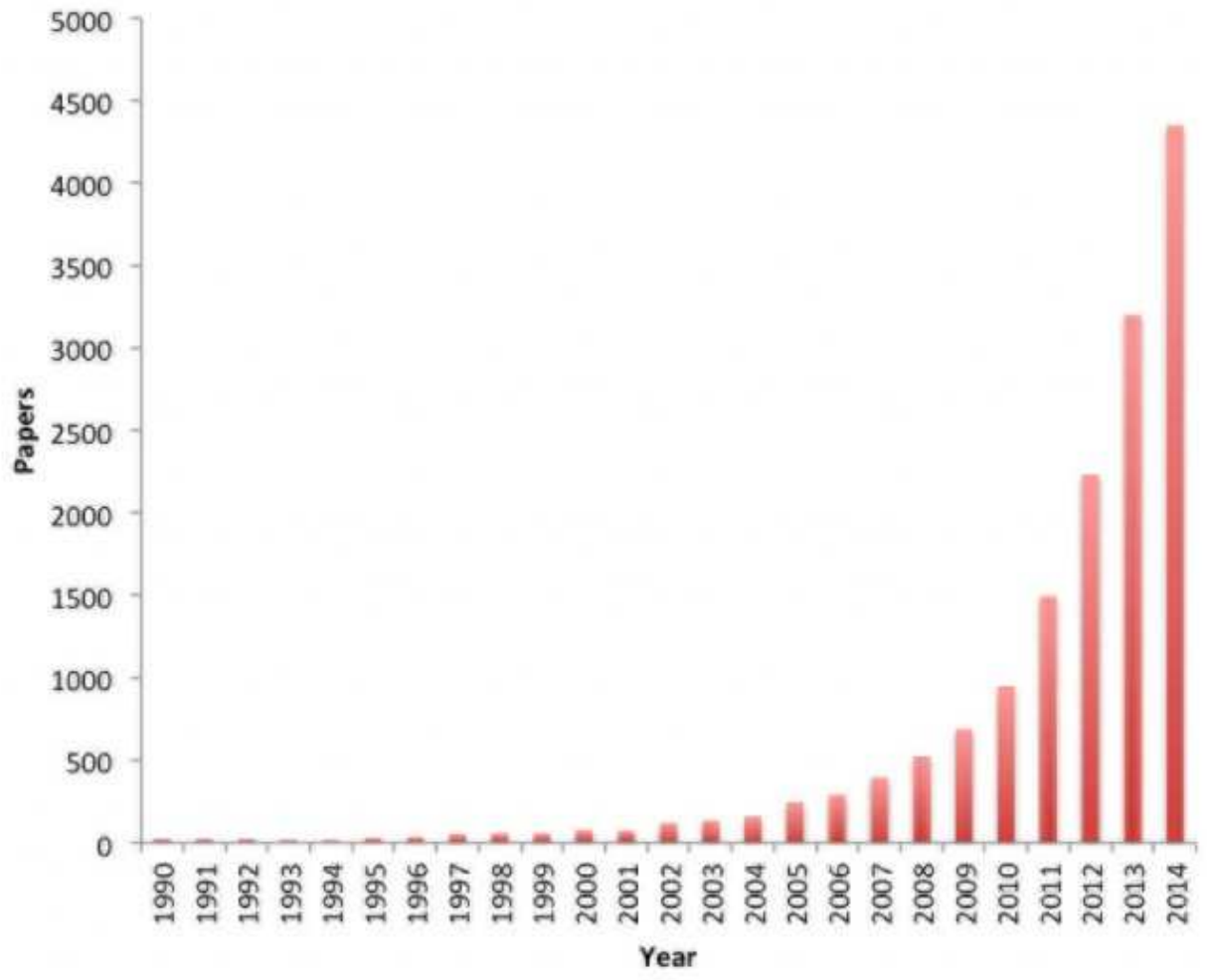
For 1997, a PubMed search using the term "brain" shows that 32,112 papers were published.

For **1996**, a PubMed search using the term "brain" shows that 31,040 papers were published



A quick search for "**Microbiome**" in **scientific journals online** demonstrates how significantly this field of research has been **growing over the past ten years**

## Incidence of "Microbiome" in Scientific Papers



### THE HUMAN

Bacteria, fungi, and viruses outnumber human cells in the body by a factor of 10 to one. The microbes synthesize key nutrients, fend off pathogens and impact everything from weight gain to perhaps even brain development. The Human Microbiome Project is doing a census of the microbes and sequencing the genomes of many. The total body count is not in but it's believed over 1,000 different species live in and on the body.

### MICROBIOME

**25 SPECIES**  
in the **stomach** include:

- *Helicobacter pylori*
- *Streptococcus thermophilus*

**600+ SPECIES**  
in the **mouth, pharynx and respiratory system** include:

- *Streptococcus viridans*
- *Neisseria sicca*
- *Candida albicans*
- *Streptococcus salivarius*

**500-1,000 SPECIES**  
in the **intestines** include:

- *Lactobacillus casei*
- *Lactobacillus reuteri*
- *Lactobacillus gasseri*
- *Escherichia coli*
- *Bacteroides fragilis*
- *Bacteroides thetaiotaomicron*
- *Lactobacillus rhamnosus*
- *Clostridium difficile*

**1,000 SPECIES**  
in the **skin** include:

- *Pityrosporum ovale*
- *Staphylococcus epidermidis*
- *Corynebacterium jeikeium*
- *Trichosporon*
- *Staphylococcus haemolyticus*

**60 SPECIES**  
in the **urogenital tract** include:

- *Ureaplasma parvum*
- *Corynebacterium aurimucosum*

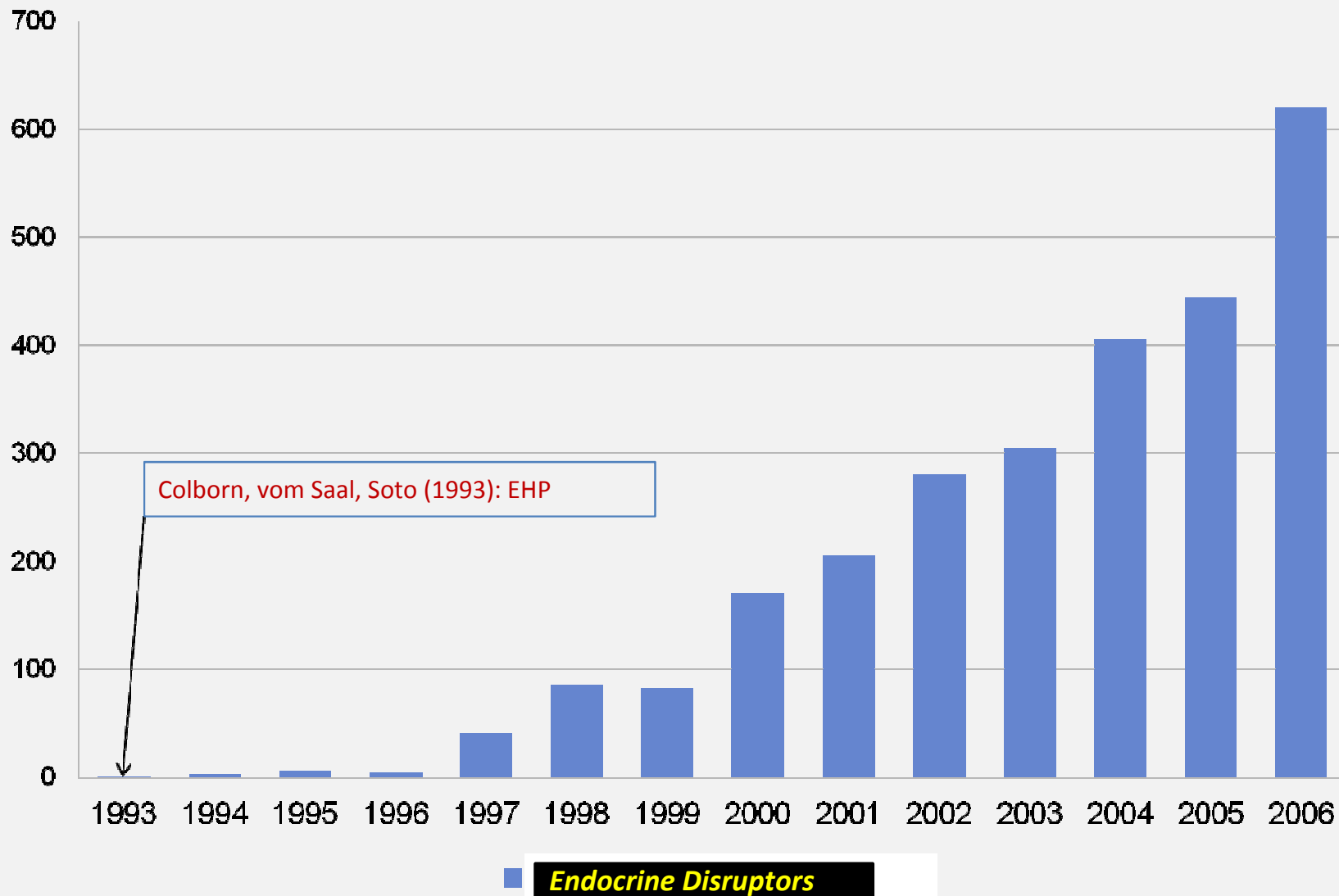
SOURCES: NATIONAL INSTITUTES OF HEALTH, SCIENTIFIC AMERICAN; HUMAN MICROBIOME PROJECT

Dean Tweed • POSTMEDIA NEWS / IMAGE: Fotolia



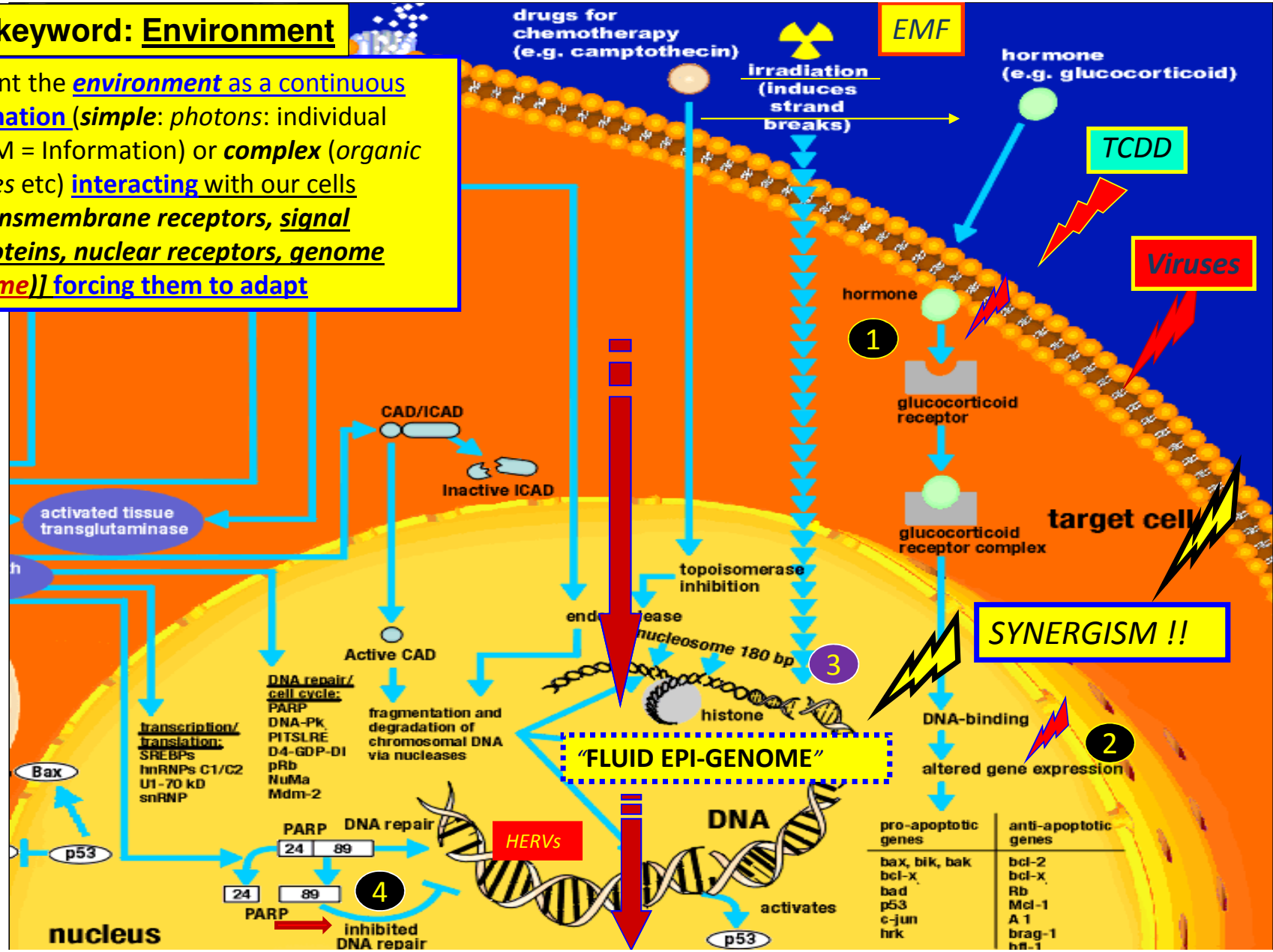
ACADEMY  
FOR ENVIRONMENTAL  
MEDICINE

## Published papers about *Endocrine Disruptors* between 1993 and november 2006 (Gies)



# The second keyword: Environment

We may represent the environment as a continuous stream of information (simple: photons: individual packages of E = M = Information) or complex (organic molecules, viruses etc) interacting with our cells [membrane /transmembrane receptors, signal transduction proteins, nuclear receptors, genome (DNA + Epigenome)] forcing them to adapt





# Everyday levels matter

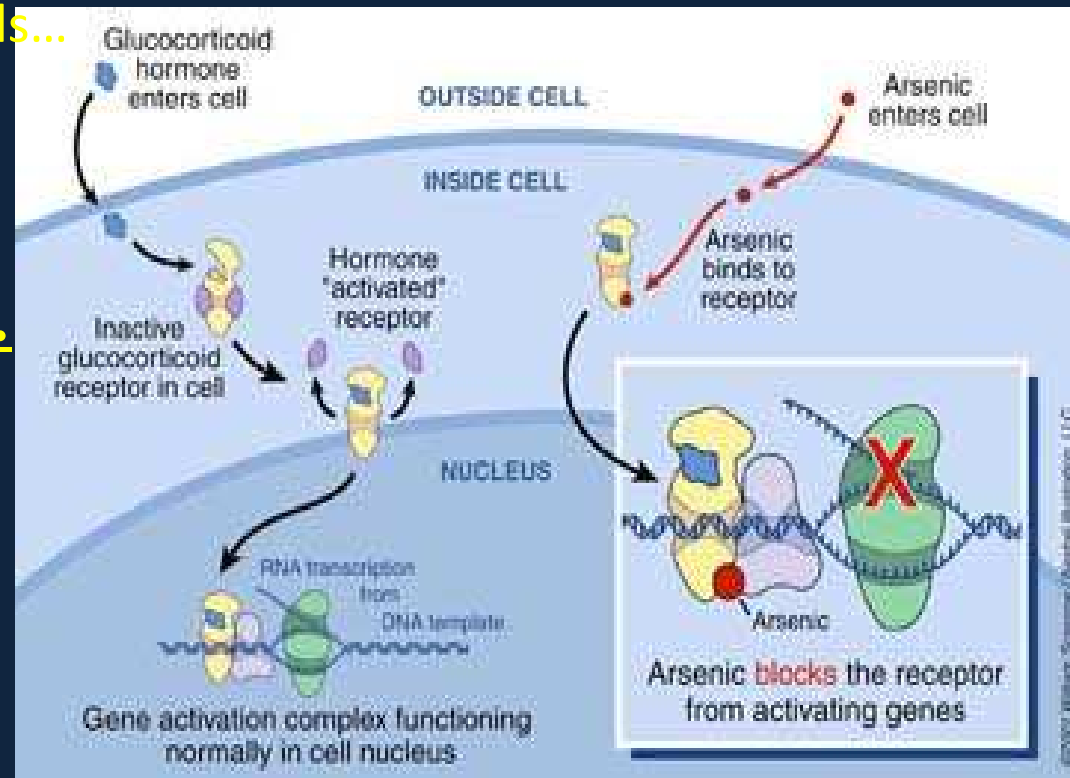
At high levels... arsenic kills people



At moderately low levels...  
it causes a range  
of diseases



At truly low levels ...  
it interferes with  
gene activation

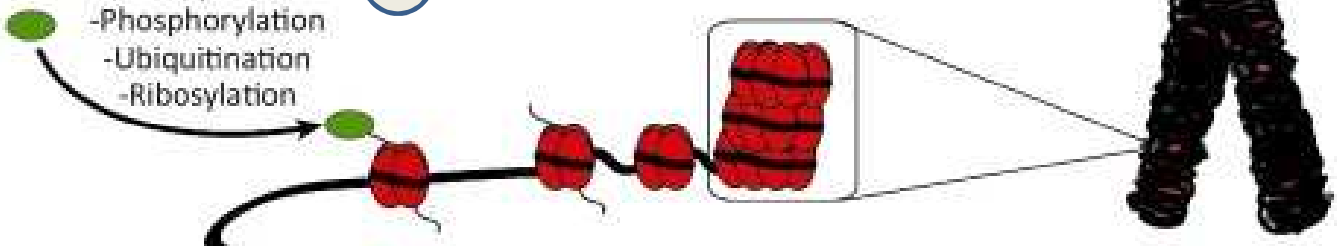


Kaltreider *et al.* 2002

Covalent modification at N-terminal histone tails

- Methylation
- Acetylation
- Phosphorylation
- Ubiquitination
- Ribosylation

1

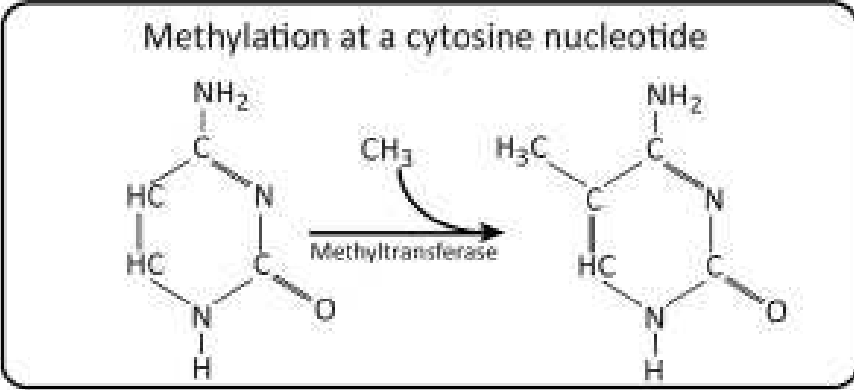


3 Noncoding RNAs

GAGCTA  
CTCGAT

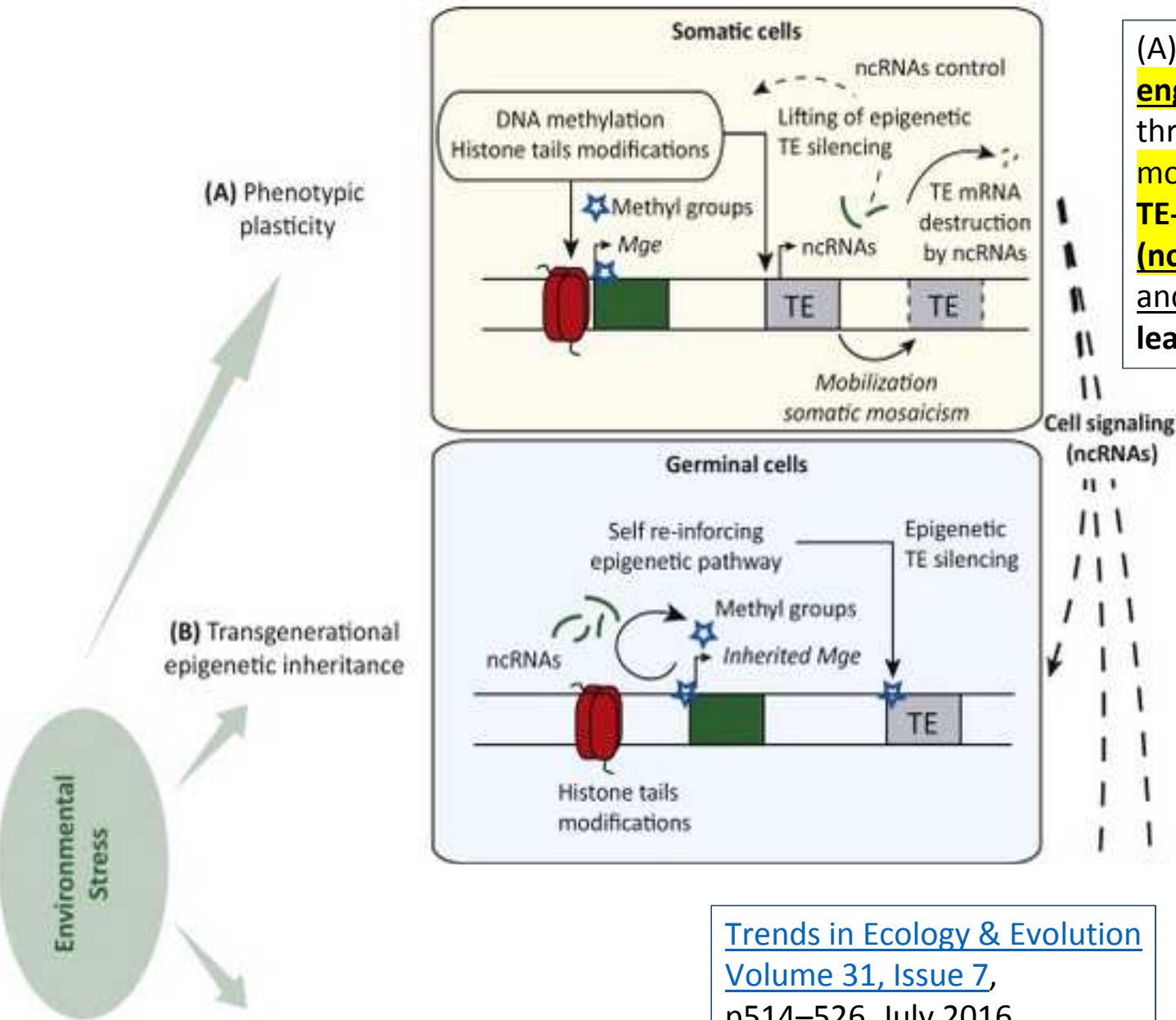
2

Methyl group (CH<sub>3</sub>)



**Adaptation to Global Change:  
A Transposable Element–  
Epigenetics Perspective**

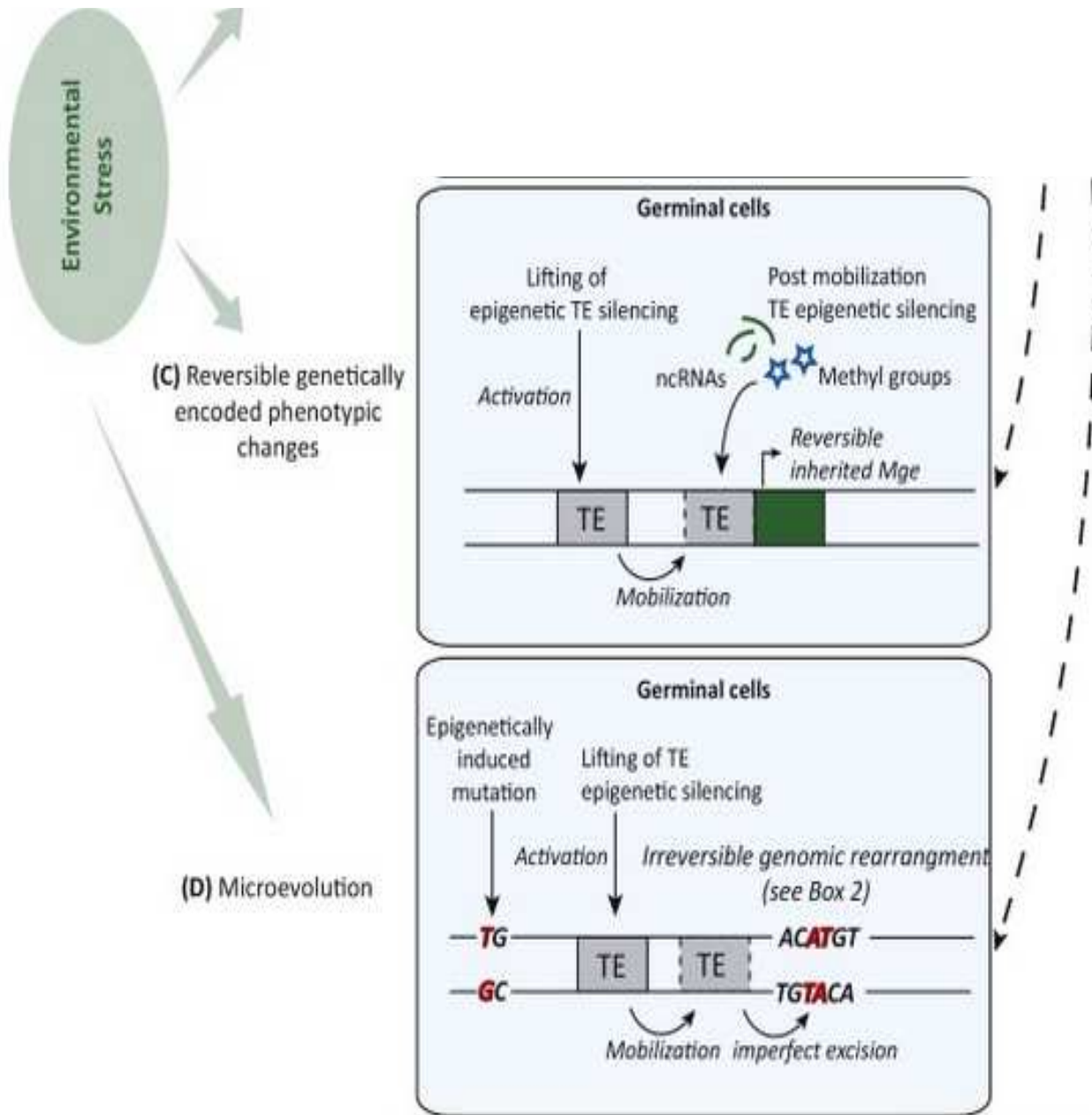
[Trends in Ecology & Evolution](#)  
Volume 31, Issue 7,  
p514–526, July 2016



(A) **Under stress, the activation of the TE–EC engine in somatic cells induces plastic responses** through: (i) **DNA methylation and/or modifications of histone tails**; (ii) **transcription of TE-encoded regulatory noncoding RNAs (ncRNAs)**; and (iii) **lifting of epigenetic silencing and mobilization of TEs in somatic cells, leading to somatic mosaicism.**

(B) **Stress induces epigenetic modifications in germline cells.** The resulting **phenotypes can be stabilized over generations (transgenerational epigenetic inheritance)** through **self-reinforcing epigenetic pathways.**

**Stress perceived in somatic cells can also induce the production of circulating ncRNAs that may modify the epigenome of remote germline cells** [dashed arrow from (A) to (B)].

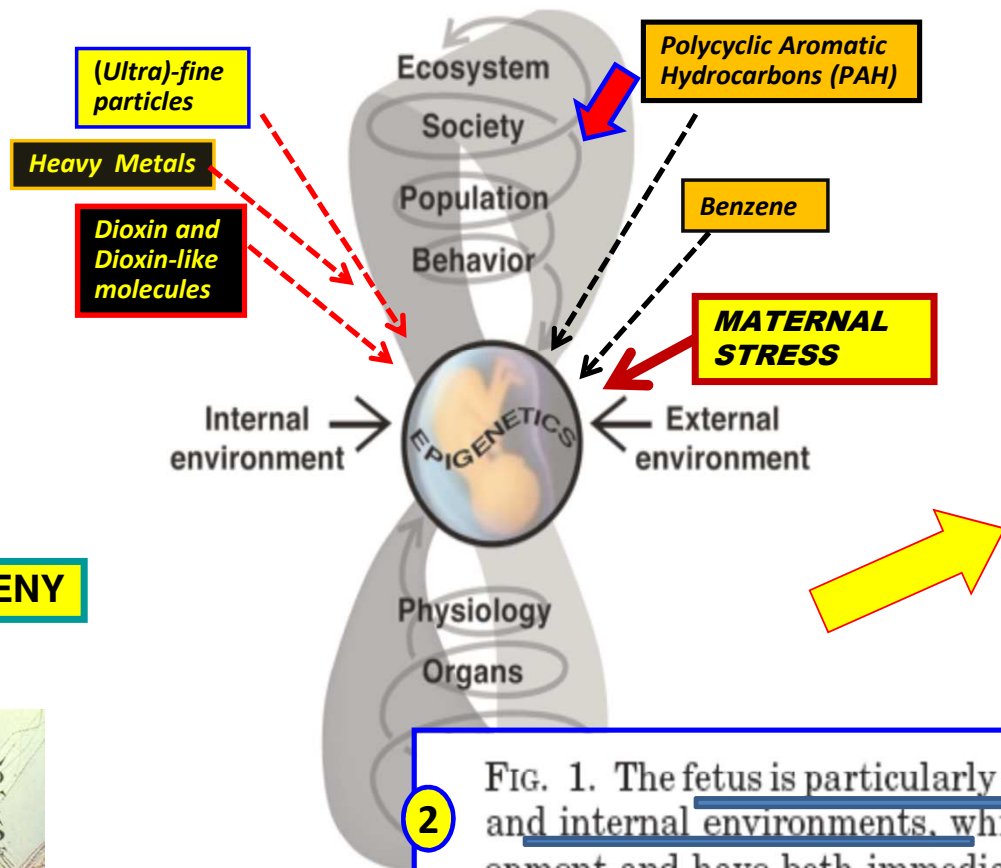


(C) **Stress** can induce the **lifting of epigenetic silencing of TEs in germinal cells**, resulting in the **mobilization of TEs across the genome**. The resulting phenotypes are **thus transmitted to the next generations**. However, because newly inserted TEs are targets for epigenetic silencing, the resulting heritable phenotypes are expected to be, in some cases, reversible. Similarly to (B), stress perceived in somatic cells can induce the production of circulating ncRNAs that may modify the epigenome of remote germline cells. [dashed arrow from (A) to (D)].

(D) **Stress can induce modifications of epigenetic patterns that can result in irreversible genomic changes either directly** (mutagenic effect of epigenetic patterns) **or indirectly through the release of epigenetic silencing of TEs** and the resulting mobilization of TEs throughout the genome. As in (B) and (C), stress perceived in somatic cells can induce **the production of circulating ncRNAs that may modify the epigenome of remote germline cells** [dashed arrow from (A) to (D)].



The **third** key word is **fetal programming** ...



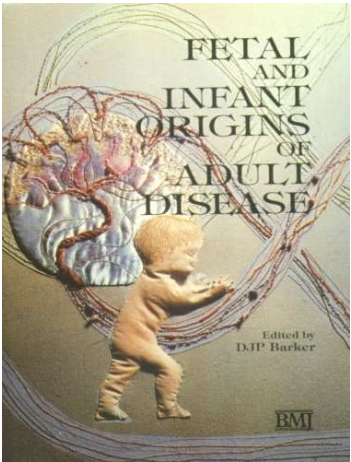
1 ... a technical term that refers to the **capability** and, at the same time, the **requirement**, for **embryo-foetal cells to define their epigenetic setting in a predictive and adaptive way**, in relation to the information coming from the mother and, through her, from the outer world ..

A **predictive adaptive response (PAR)** is a developmental trajectory taken by an organism during a period of developmental plasticity in response to perceived environmental cues..

**ONTOGENY**

2 FIG. 1. The fetus is particularly vulnerable to changes in the external and internal environments, which interact to influence fetal development and have both immediate and life-long consequences. Such environmentally induced changes can occur at all levels of biological organization, from the molecular to the organism's behavior and place in society, and tend to be amplified in their consequences as they ascend through these levels. Ultimately, these influences may be epigenetic in nature, inducing mitotically heritable alterations in gene expression without changing the DNA.

3

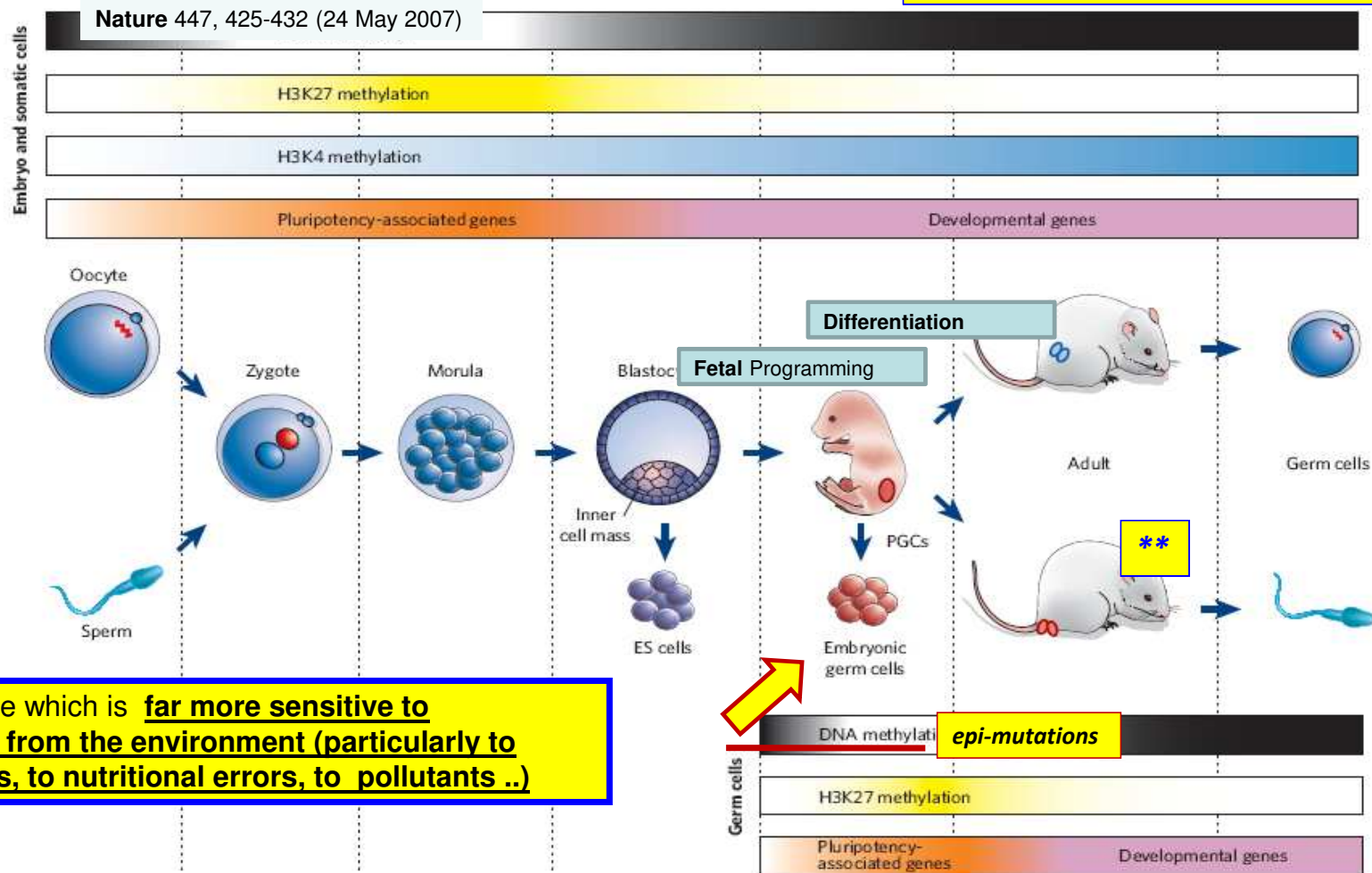


The **fourth** keyword is **developmental plasticity**

**Cellular Differentiation**: an **epigenetic process**

# Stability and flexibility of epigenetic gene regulation in mammalian development

The **actual genetic program of a single multicellular organism is the product of nine months of epigenetic adaptive-predictive "formatting" of trillions of cells)**



1 ↓ 2

**Developmental PLASTICITY**

3 This is the stage of life which is **far more sensitive to information coming from the environment (particularly to maternal-fetal stress, to nutritional errors, to pollutants ..)**

**Differentiation is the process through which the organism changes from a zygote to a complex system of tissues and 200 cell types (genetically identical.. each with its own epigenetic and morpho-functional characteristics)..**

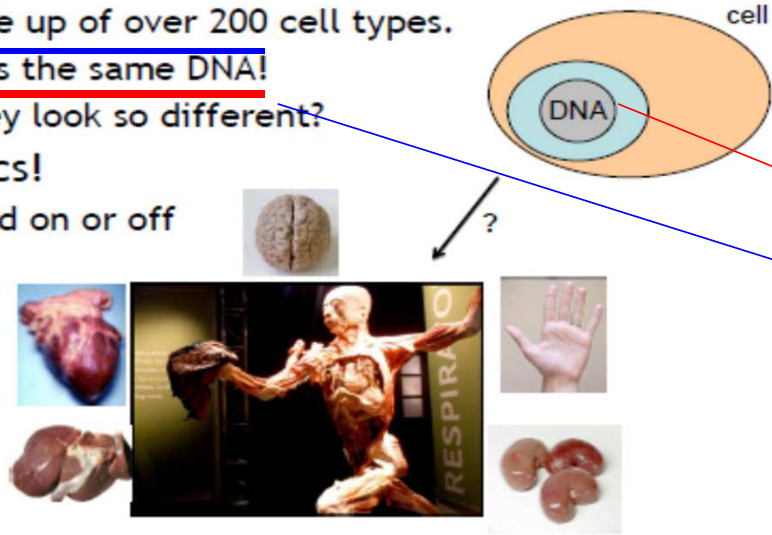
The **brain\*\*** is by far the **most plastic organ** during all (human) life

methylation. During the early development of PGCs, DNA methylation and

The **fourth** keyword is *developmental plasticity*

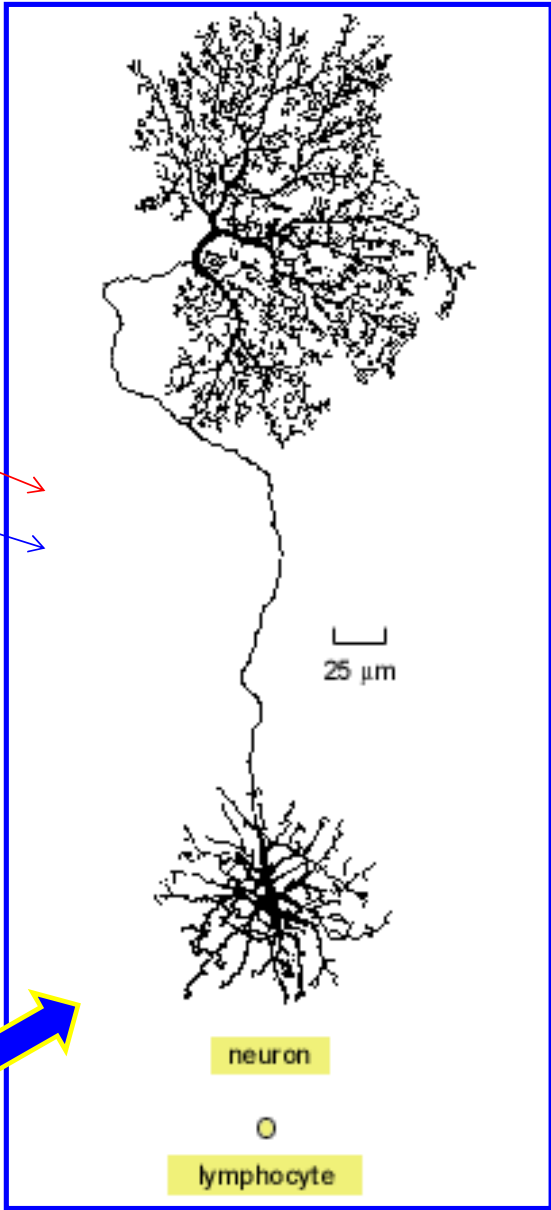
## Same DNA, Different Look

- We are made up of over 200 cell types.
- Each cell has the same DNA!
- How can they look so different?  
Epigenetics!
- Genes turned on or off



Wikimedia Commons, ORNL.gov, Flickr: richdelux HARVARD MEDICAL SCHOOL

This image clearly shows the "power" of the epigenome and the predominant role of environmental information in the phenotypic shaping of cells, tissues, organisms .. the huge phenotypic (morpho- functional) difference between a *lymphocyte* and a *neuron* is not due to DNA, which is virtually identical in the two cells, but to the manner in which the same genome has been utilized by the two cells, on the basis of the information (positional and environmental) received during the first months of life (for neuron in the first 2 years) and processed by the epigenetic networks





The **fifth** key word is **phylogeny**

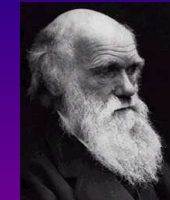
The chimpanzee DNA is for 98.77% identical to the human .  
On average, a gene encoding a protein in a man differs from its chimpanzee ortholog by only two aa substitutions

.. almost one third of human genes has exactly the **same protein translation** as their orthologs in chimpanzee



We are quite stable (for millions of years) both genetically and phenotypically

# Species phylogeny



From the Tree of the Life Website, University of Arizona

**Evo**

**Orangutan**

**Gorilla**

**Chimpanzee**

**Human**

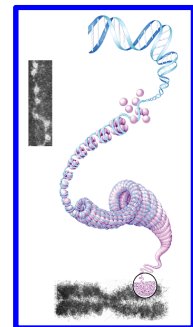


**Sanger Institute**

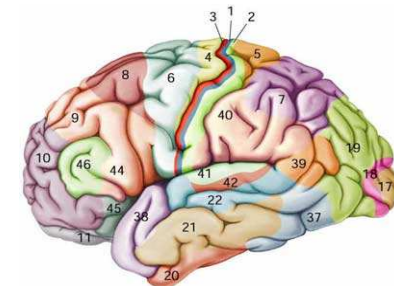




Tree of Life



of 4 billion years of molecular coevolution\* (in particular, our DNA is the product of this long journey) ..



We should never forget that we are at the same time the product

and of 9 months of an individual development

The epigenome being the product of nine months of cellular and tissue programming (adaptive to an environment that is rapidly changing) ..

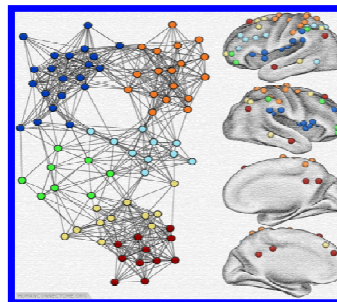
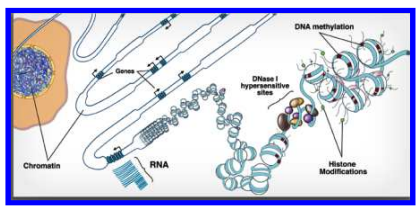
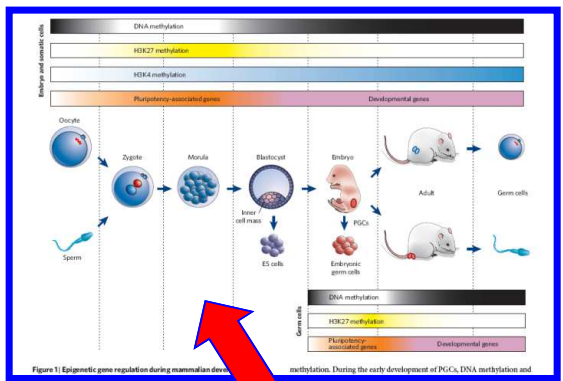
Ontogeny

Devo-Evo

Mismatch

Phylogeny

Ontogeny Recapitulates (anticipates) Phylogeny



A major risk: the EDCs and other xenobiotics (not being the product of molecular coevolution) can interfere at this level, acting as pseudo-morphogens



## Environment and fetal programming: the origins of some current “pandemics”

Ernesto Burgio

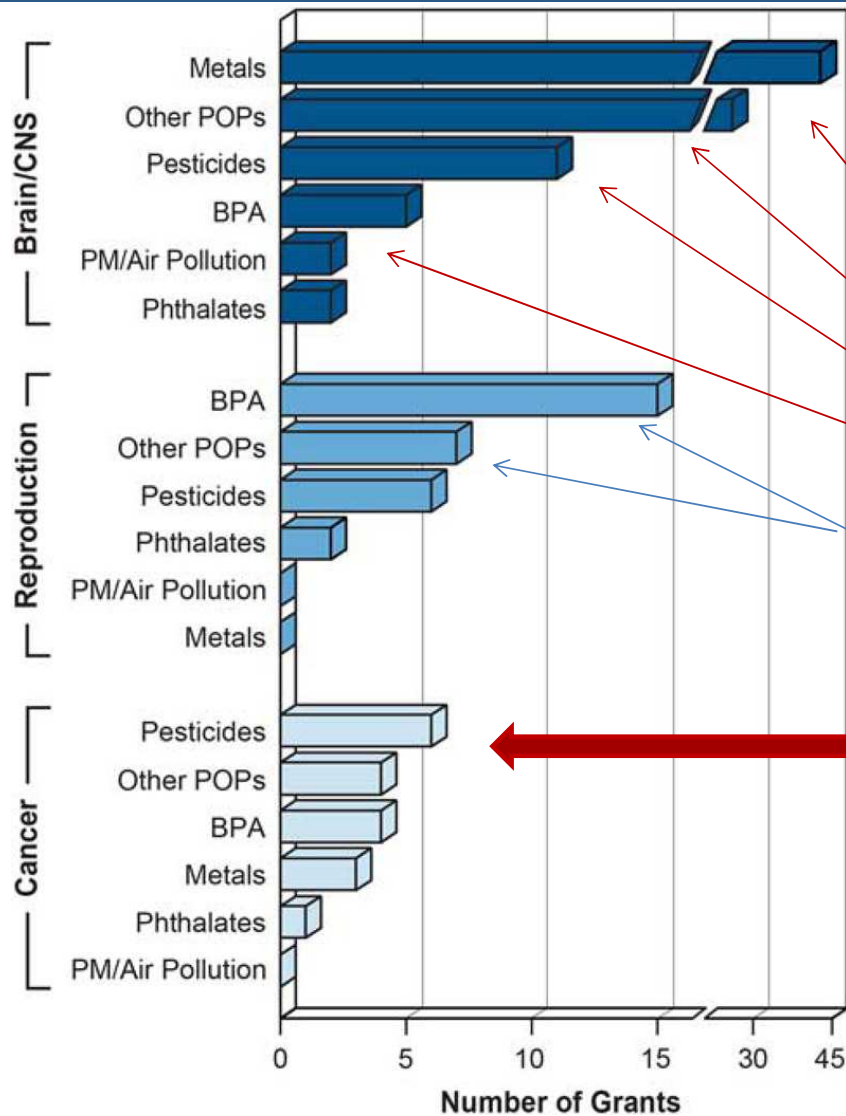
*“The womb may be more important than the home”*  
David Barker

ECERI – European Cancer and Environment Institute, Bruxelles, Belgium

ISDE – International Society of Doctors for Environment (Scientific Office), Arezzo, Italy

This new paradigm is important not only to explain in a more exhaustive way the embryo-foetal origins of all the above mentioned disorders and their dramatic increase over the last decades, but also to try to effectively face this epidemiological transition. The key-term in this context is certainly primary prevention: only by reducing the maternal-foetal factors of distress and the exposure of the foetus (and of its gametes) to pollutants, it would be possible to protect the correct programming of cells, tissues and organs.

The key-term in this context is certainly primary prevention



Most studied **disease/organ endpoints** and associated **toxicity endpoints.**

Eventually, during the last years, the ***fetal programming mismatch theory*** has been transformed from a theory essentially useful to explain the pathogenic mechanisms causing certain diseases of adulthood, into the key-model theory of the embryo-fetal origins of adult diseases (DOHA-Developmental Origins of Health and Diseases)



Obesogens

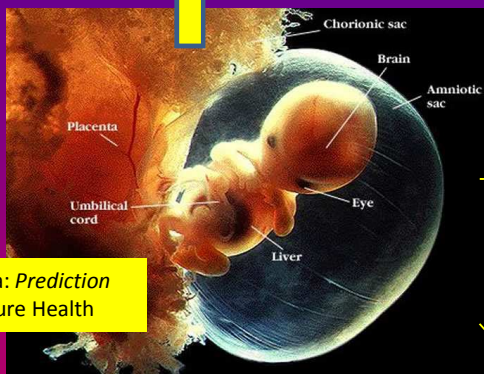
Multiorgan Effects of Endocrine Disruptors

Pesticides

In Vitro Fertilization

Materno Fetal Stress

Obesity/Metabolic Syndrome/Diabetes 2



Placenta: Prediction of Future Health

Developmental Time Windows of Vulnerability

Cardiovascular Diseases

Hypertension

Asthma and allergies

Lung Development ↓

Reproductive Diseases/Dysfunctions

Semen Abnormalities

CANCER

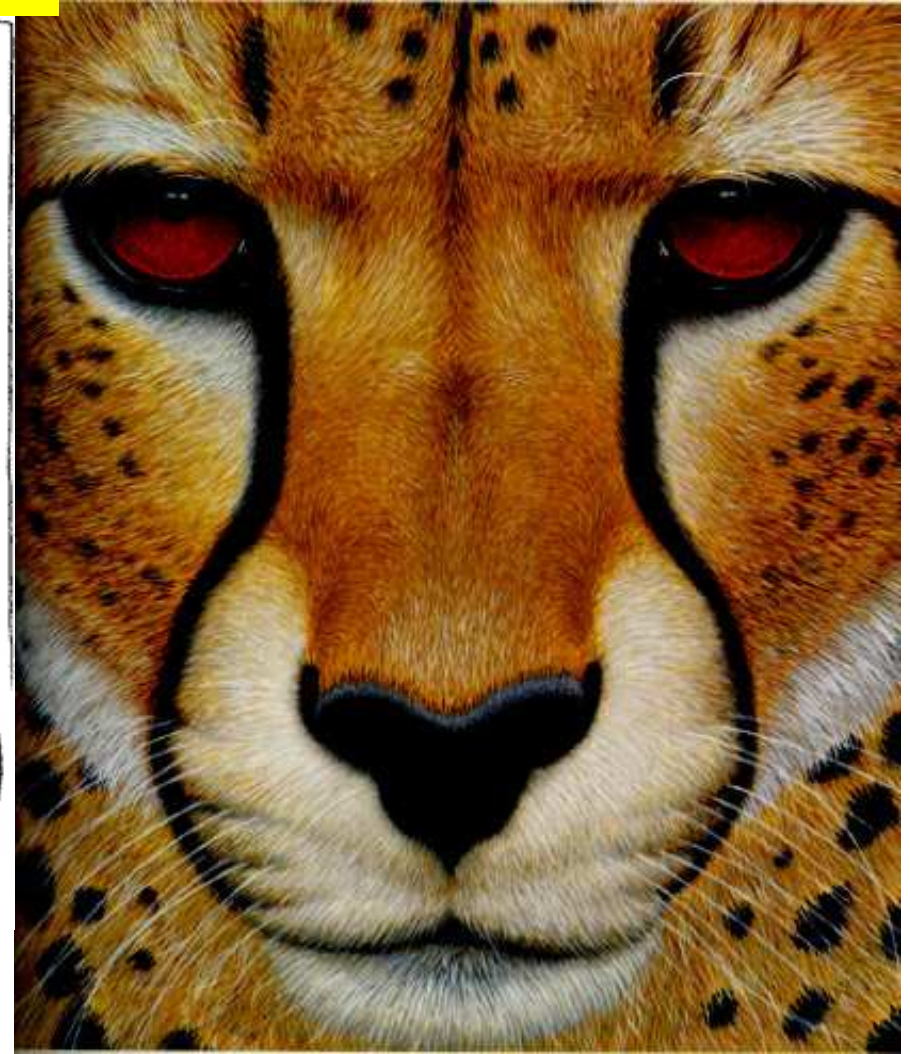
Neurobehavioral Deficits and Diseases

Psychiatric Diseases

DOHAD



# INTELLIGENT DESIGN ?





**Hardware**

**Hardware**: Devices that are required to store and execute (or run) the **software**.



**Ancestral Cablage**

Input, storage, processing, control, and output devices.  
 CD-ROM, monitor, printer, video card, scanners, label makers, routers, and modems

**Key words**



**Software**

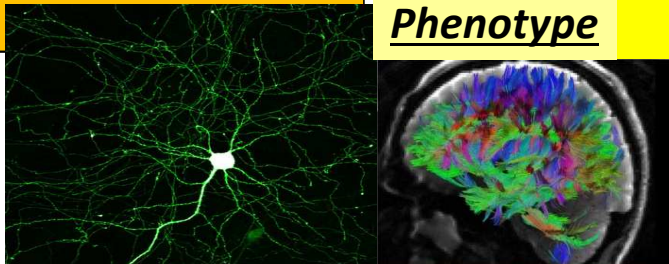
**Software**: Collection of instructions that enables a user to interact with the computer. Software is a **program that enables a computer to perform a specific task**, as **opposed** to the physical components of the system (**hardware**).

**Mind/Soul**

**DNA**    **Genome**    **Epigenome**  
**Genotype**

**Individual Cablage - Connectome**

**Phenotype**



Quickbooks, Adobe Acrobat, Winoms-Cs, Internet Explorer, Microsoft Word, Microsoft Excel..



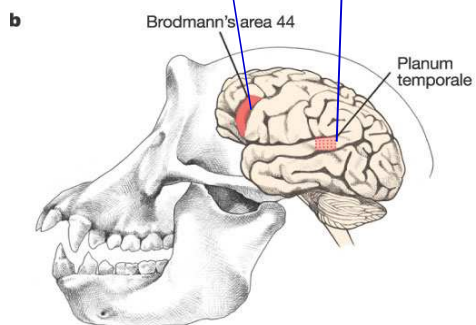
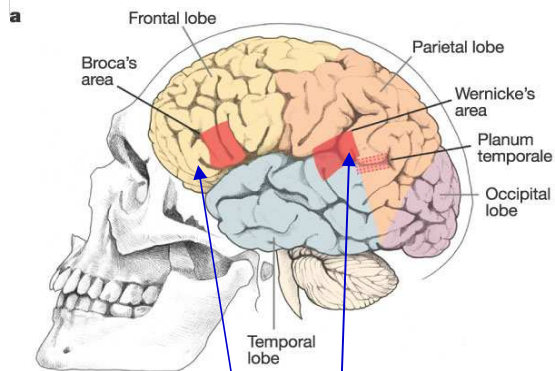
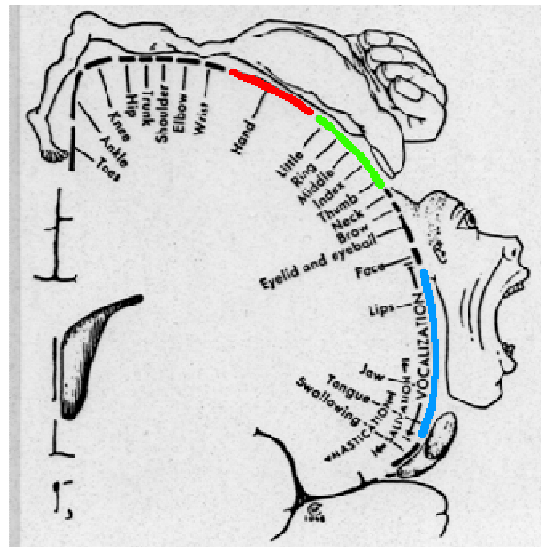
## The ancestral wiring

Le câblage ancestral

As with the **sensory cortex**, **Wilder Penfield** was responsible for **mapping the motor cortex...**

**Chimps** also have a motor cortex, but the **area of cortex devoted to vocal control is restricted** relative to what you see in the human animal.

**Their brains are just not built for the detailed vocalizations you need to in order to pronounce all the phonemes that comprise linguistic verbal communication.** Neurologists knew this, and **had the chimp trainers consulted a neurologist before starting, they would have saved themselves years of wasted effort,** and moved directly to the more realistic goal of seeing whether chimps could learn sign language



Carroll SB *Genetics and the making of Homo sapiens* Nature (2003) 422, 849-857

# Absolute Brain Weight – Does it reflect intelligence?



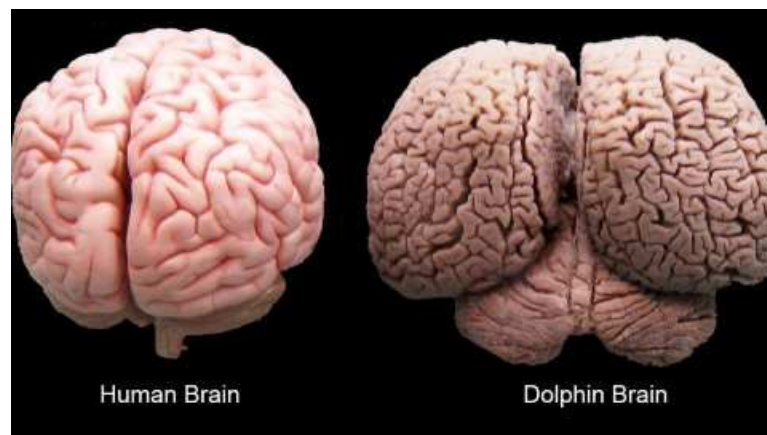
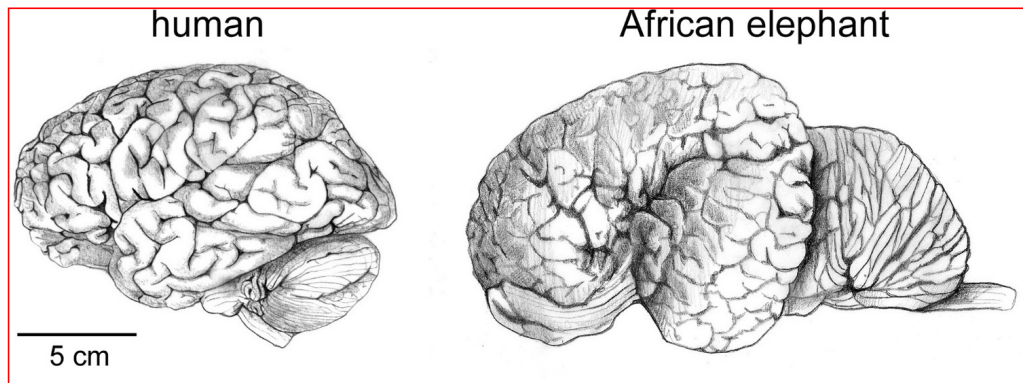
Capodoglio (*Physeter*)

Species	Adult Brain Weight (grams)
Chimpanzee	450
Human	1,350
Bottlenosed dolphin	1,600
African elephant	6,075
Fin whale	7,200
Sperm Whale	9,200



What is more important in **determining the complexity and richness of the functions** of a brain / mind?  
The **mass / volume**? The **number of neurons**? The **number of connections**? The **organization of neuronal circuits**?

**The human brain is not the largest.**



**Across species, brain size correlates with body size in a way that can be described mathematically with a power function, thus allowing the predicted brain mass to be calculated for any species**

# Size of Adult Human Brain

- Range: 1000 to 2000 grams
- Average male = 1,350 g
- Average female = 1,200 g
  - Anatole France = 1,000 g (20<sup>th</sup> century poet)
  - **Albert Einstein** = 1,230 g
  - Lord Byron = 2,380 g (Romance poet)

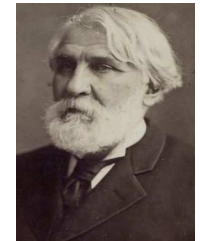


TABLE I.

Name.	Age.	Occupation.	Nationality.	Brain-weight.
Turgenev.	65	Poet and novelist.	Russian.	2012
Bouvy.		Jurist.	French.	1935
Cuvier.	63	Naturalist.	German descent.	1830
Knight, E. H. (Kraus, F. X.).	59	Mechanician.	American.	1814
Abercrombie.	42	Theologian.	German.	1800
Butler, Benj. F.	64	Physician.	English.	1786
Olney, Edward.	74	Statesman.	American.	1758
Levi, Herman.	59	Mathematician.	American.	1701
Winchell, A.	60	Composer.	German.	1690
Thackeray.	67	Geologist.	American.	1666
Lenz, Rudolf.	52	Humorist.	English.	1658
Goodsir.		Composer.	German. ?	1636
Curtice.	53	Anatomist.	English.	1629
Atherton.	68	Mathematician.	American.	1612
Siemens.	49	U. S. Senator.	American.	1602
Brown, George.	68	Physicist.	German.	1600
Konstantinoff.	61	Journalist.	Canadian.	1596
Pepper, William.	25	Author.	Bulgarian.	1595
Harrison, R. A.		Physician.	American.	1593
Herrmann, F. B. W.	45	Jurist.	Canadian.	1590
Riebeck.	73	Economist.	German.	1590
Büchner.	61	?	German.	1580
Bittner.	51	Hygienist.	German.	1560
Lavollay.	57	Playwright.	German.	1556
Cope.		Merchant and publicist.	French.	1550
McKnight.	57	Paleontologist.	American.	1545
Allen, Harrison.	57	Physician.	American.	1545
Simpson.	56	Anatomist.	American.	1531
Train, G. F.	59	Physician.	English.	1531
Taguchi.	75	Promoter.	American.	1525
Dirichlet.	66	Anatomist.	Japanese.	1520
De Mornay.	54	Mathematician.	French.	1520
Webster.	54	Statesman.	French.	1520
Lord Campbell.	70	Statesman.	American.	1518
Wright, C.	82	Statesman.	English.	1517
Schleich.	45	Philosopher.	American.	1516
Chalmers.	55	Author.	German.	1503
Mallery.	67	Theologian.	English.	1503
Seguin, E. C.	63	Ethnologist.	American.	1503
Napoleon III.	55	Neurologist.	French descent.	1505
Fuchs.	65	Sovereign.	French.	1500
Agassiz.	52	Pathologist.	German.	1499
Giacomini.	66	Naturalist.	French descent.	1495
De Morgan.	58	Anatomist.	Italian.	1495
Gauss.	73	Mathematician.	English.	1494
Letourneau.	78	Mathematician.	German.	1492
(-----)	71	Anthropologist.	French.	1492
Powell.	53	Statesman.	Swedish.	1489
Pfeuffer.	68	Anthropologist.	American.	1488
Wuelfert.	63	Physician.	German.	1488
Broca.	63	Jurist.	German.	1485
Mortillet.	56	Anthropologist.	French.	1484
Aylett.	77	Anthropologist.	French.	1480
	58	Physician.	American.	1474

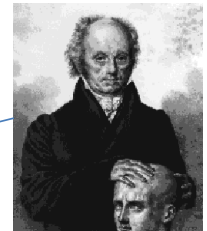
TABLE I.—Continued.

Name.	Age.	Occupation.	Nationality.	Brain-weight.
Lord Jeffrey.	76	Jurist.	English.	1471
Asseline.	49	Journalist.	French.	1468
Skobelev.	39	General.	Russian.	1457
Bischoff, C. H. E.	79	Physician.	German.	1452
Gylden.	55	Astronomer.	Swedish.	1452
Kobell.	79	Geologist.	German.	1445
Mihalkowicz.	55	Biologist.	Hungarian.	1440
Dupuytren.	58	Surgeon.	French.	1437
Siljeström.	76	Physicist.	Swedish.	1422
Rice, A. T.	35	Diplomat and editor.	American.	1418
Oliver.	65	Mathematician.	American.	1418
Meyr, M.	61	Philosopher.	German.	1415
Leidy, Philip.	53	Physician.	American.	1415
Nussbaum.	61	Surgeon.	German.	1410
Grote.	75	Historian.	English.	1410
Huber.	49	Author.	German.	1409
Pond, J. B.	65	Soldier and lecture-manager.	American.	1407
Babbage.	79	Mathematician.	English.	1403
Assézat.	45	Journalist.	French.	1403
Kupffer.	73	Anatomist.	German.	1400
Bertillon.	62	Anthropologist.	French.	1398
Goltz.	68	Physiologist.	German.	1395
Coudereau.	50	Physician.	French.	1390
Whewell.	72	Philosopher.	English.	1389
Wistar, Isaac J.	78	General.	American.	1389
Wilson.	61	U. S. Vice-president.	American.	1389
Szilagy.	61	Statesman.	Hungarian.	1380
Rüdinger.	64	Anatomist.	German.	1380
Schmid.	65	Author.	German.	1374
Hovelacque.	52	Statesman.	French.	1373
Bischoff, T. L. W.	76	Anatomist.	German.	1370
Cheve.	?	?	French.	1365
Gross, S. D.		Physician.	American.	1361
Herrmann, C. F.	51	Philologist.	German.	1358
Liebig.	70	Chemist.	German.	1352
Schlagintweit.	51 ?	Naturalist.	German.	1352
Fallmerayer.	71	Historian.	German.	1349
Bennett.	63	Physician.	English.	1332
Pettenkofer.	82	Pathologist.	German.	1320
Senzel.	50	Sculptor.	French.	1312
Zeyer.	56	Architect.	German.	1320
Kolar.	84	Dramatist.	Bohemian.	1300
Grant, R. E.	80	Astronomer.	English.	1290
Whitman.	72	Poet.	American.	1282 ?
Cory.	55	Physician.	English.	1276
Guardia.	67	?	Spanish.	1272
Seguin, Edouard.	68	Psychiatrist.	French.	1257
Tiedemann.	79	Anatomist.	German.	1254
Lasaulx.	57	Philologist.	German.	1250
Laborde.	73	Physiologist.	French.	1234
Buhl.	64	Anatomist.	German.	1229
Hausmann.	71	Naturalist.	German.	1226
Ferris.	89	Jurist.	American.	1225
Gall.	70	Phrenologist and anatomist.	German.	1198



Ivan Turgenev 2012 gr

Interestingly, the smallest brain was that of Franz Joseph Gall (1758–1828) the father of *phrenology*



Anatole France 1100 gr.



Table I from [Spitzka \(1907\)](#) which includes the name, age, occupation, nationality, and brain weight of different personalities (the average adult brain today is about 1,450 grams)



# Encephalization Quotient (EQ)

???????	9.0
Human	7.4
Dolphin	5.6
Killer whale	2.9
Chimpanzee	2.5
Rhesus Monkey	2.1
Elephant	1.9
Whale	1.8
Dog	1.2
Cat	1.0
Horse	0.9
Sheep	0.8
Mouse	0.5
Rabbit	0.4

Anatomical estimate of species' intelligence based on brain/body size and not behavior

EQ = ratio of brain weight of animal to brain weight of "typical" animal of same body weight

EQ represents residual value of brain mass

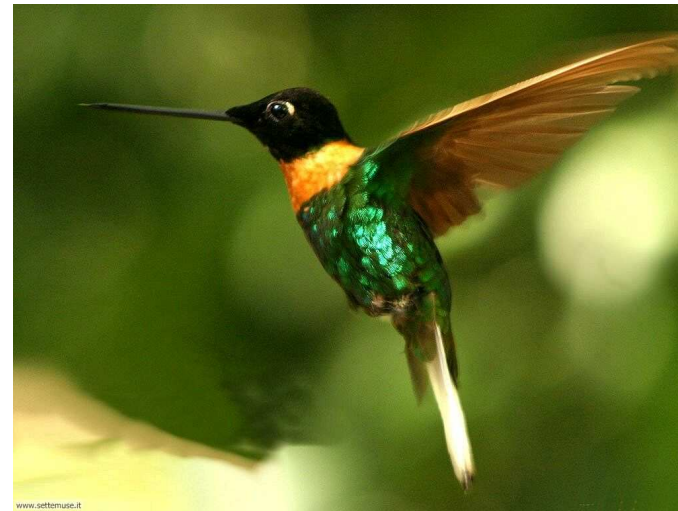




# Encephalization Quotient (EQ)

Hummingbird	9.0
Human	7.4
Dolphin	5.6
Killer whale	2.9
Chimpanzee	2.5
Rhesus Monkey	2.1
Elephant	1.9
Whale	1.8
Dog	1.2
Cat	1.0
Horse	0.9
Sheep	0.8
Mouse	0.5
Rabbit	0.4

1 g brain for hummingbird  
(*Colibri*)



Brain structure of the bird (goose)



© 2002 Encyclopædia Britannica, Inc.

# The remarkable, yet not extraordinary, human brain as a scaled-up primate brain and its associated cost

Suzana Herculano-Houzel<sup>1</sup>

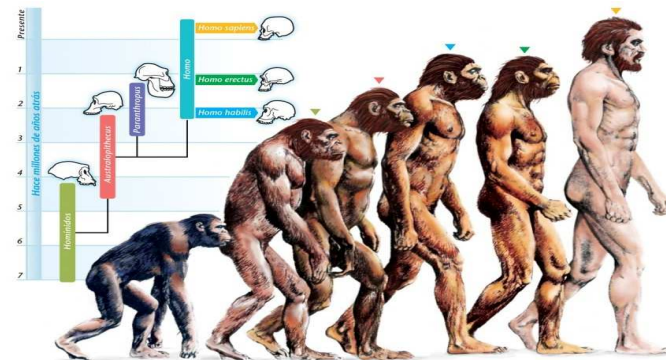
Instituto de Ciências Biomédicas, Universidade Federal do Rio de Janeiro, 21941-902, Rio de Janeiro, Brazil; and Instituto Nacional de Neurociência Translacional, Instituto Nacional de Ciência e Tecnologia/Ministério de Ciência e Tecnologia, 04023-900, Sao Paulo, Brazil

Neuroscientists have become used to a number of “facts” about the human brain: **It has 100 billion neurons and 10- to 50-fold more glial cells; it is the largest-than-expected for its body among primates and mammals in general, and therefore the most cognitively able; it consumes an outstanding 20% of the total body energy budget despite representing only 2% of body mass because of an increased metabolic need of its neurons; and it is endowed with an overdeveloped cerebral cortex, the largest compared with brain size. These facts led to the widespread notion that the human brain is literally extraordinary: an outlier among mammalian brains, defying evolutionary rules that apply to other species, with a uniqueness seemingly necessary to justify the superior cognitive abilities of humans over mammals with even larger brains.** These facts, with deep implications for neurophysiology and evolutionary biology, are not grounded on solid evidence or sound assumptions, however. Our recent development of a method that allows rapid and reliable quantification of the numbers of cells that compose the whole brain has provided a means to verify these facts. Here, I review this recent evidence and argue that, **with 86 billion neurons and just as many nonneuronal cells, the human brain is a scaled-up primate brain in its cellular composition and metabolic cost, with a relatively enlarged cerebral cortex that does not have a relatively larger number of brain neurons yet is remarkable in its cognitive abilities and metabolism simply because of its extremely large number of neurons.**

**Se si paragonano la corteccia cerebrale dell'uomo è quella dello scimpanzé si scopre che la prima pur avendo un volume 2,75 maggiore della seconda ha solo 1,25 volte più neuroni...**

**Quello che conta, ormai lo sappiamo da almeno 25 anni, non è il numero dei neuroni ma l'organizzazione, la quantità e soprattutto la qualità delle connessioni interneuronali..**

Molti neuro-anatomisti sottolineano che, ripercorrendo la scala dei primati fino all'uomo, **non c'è stata una semplice e progressiva somma di abilità, come si era ipotizzato, ma una riorganizzazione complessiva del cervello**





## The human brain in numbers: a linearly scaled-up primate brain

Suzana Herculano-Houzel\*

The human brain is **not exceptional in its cellular composition**, as it was found to contain **as many neuronal and non-neuronal cells as would be expected of a primate brain** of its size.

Additionally, **the so-called overdeveloped human cerebral cortex holds only 19% of all brain neurons**, a fraction that is **similar to that found in other mammals**... These findings argue in favor of a view of **cognitive abilities that is centered on absolute numbers of neurons, rather than on body size or encephalization**, and **call for a re-examination of several concepts related to the exceptionality** of the human brain.

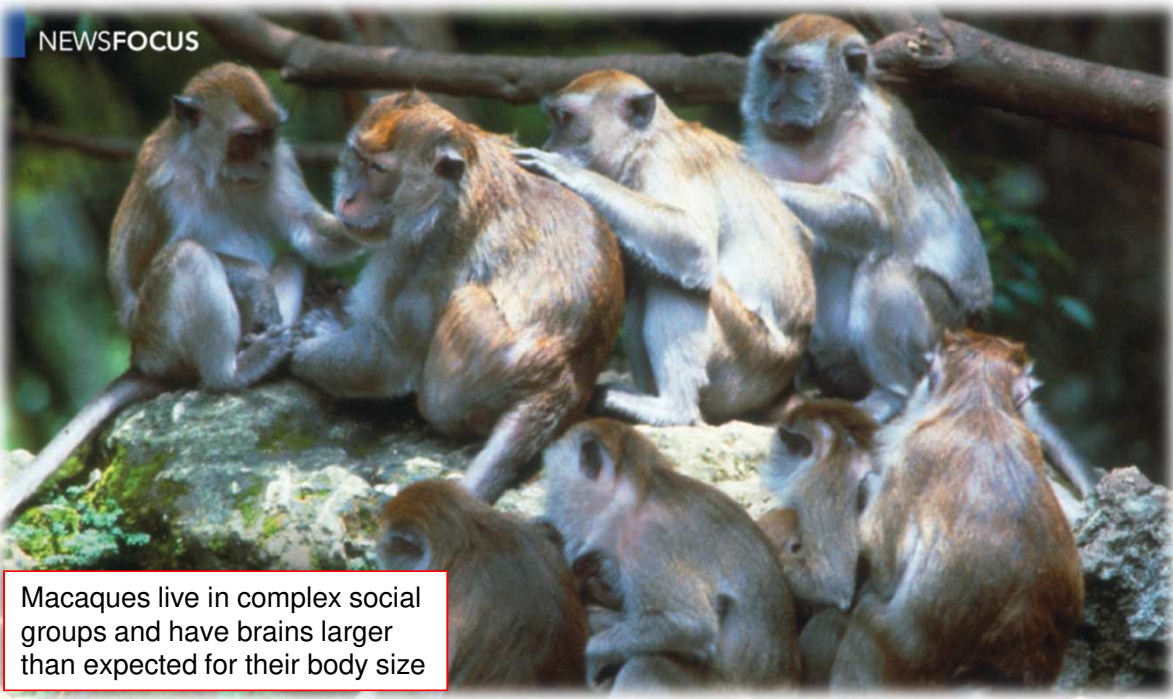
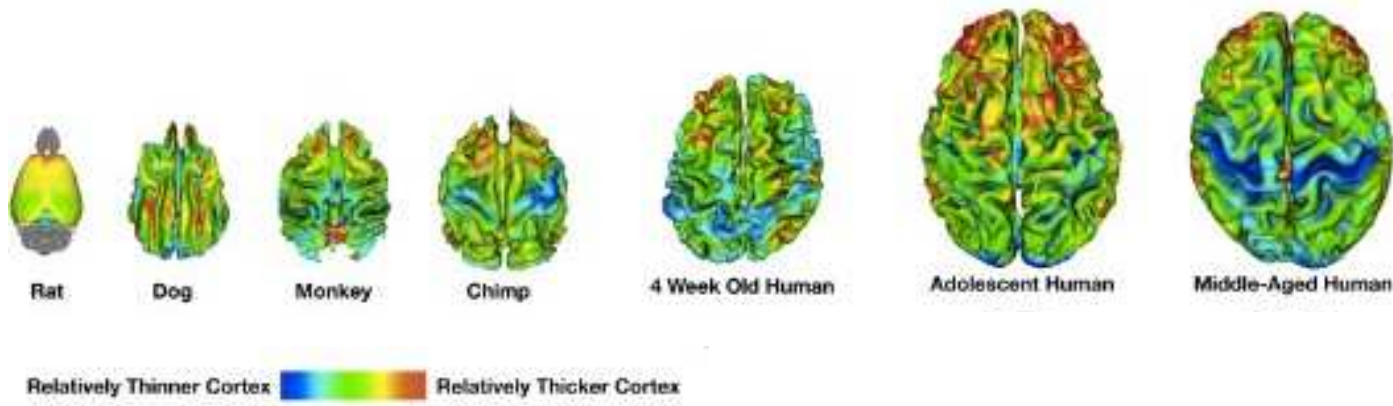
Il cervello di un essere umano adulto contiene in media **86 miliardi di neuroni e 85 miliardi di cellule non neuronali**.

Ma soprattutto **la corteccia che costituisce l'82% del volume del cervello, possiede solo il 19% dei neuroni (17 miliardi)**.

**I lobi frontali e la corteccia prefrontale** - le aree implicate nei processi di memorie e pianificazione, nella flessibilità cognitiva, nel pensiero astratto...- **hanno un numero di neuroni notevolmente inferiore** rispetto alle **aree visive, alle altre aree sensoriali e a quelle motorie**.

Mentre la maggior parte dei neuroni (**72%**) si trovano nel **cervelletto** che costituisce **appena il 10% della massa cerebrale ed è un organo indubbiamente meno complesso, molto più arcaico e dotato, almeno sulla carta, di funzioni relativamente primordiali**, rispetto a quelle intellettuali superiori gestite dalla corteccia.





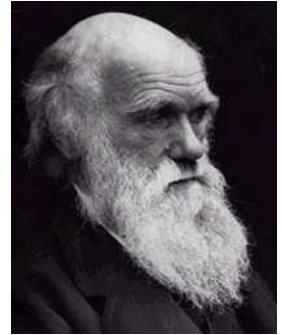
NEWSFOCUS

Macaques live in complex social groups and have brains larger than expected for their body size

# Why Are Our Brains So Big?

Science, 2012





# Chimpanzee-human divergence

Evo

6-8 million years

The ancestral wiring

Hominids or hominins

The Individual wiring !!

+ Soft Wired-memory

Brain: a rapidly evolving Organ ?

Chimpanzees

Humans

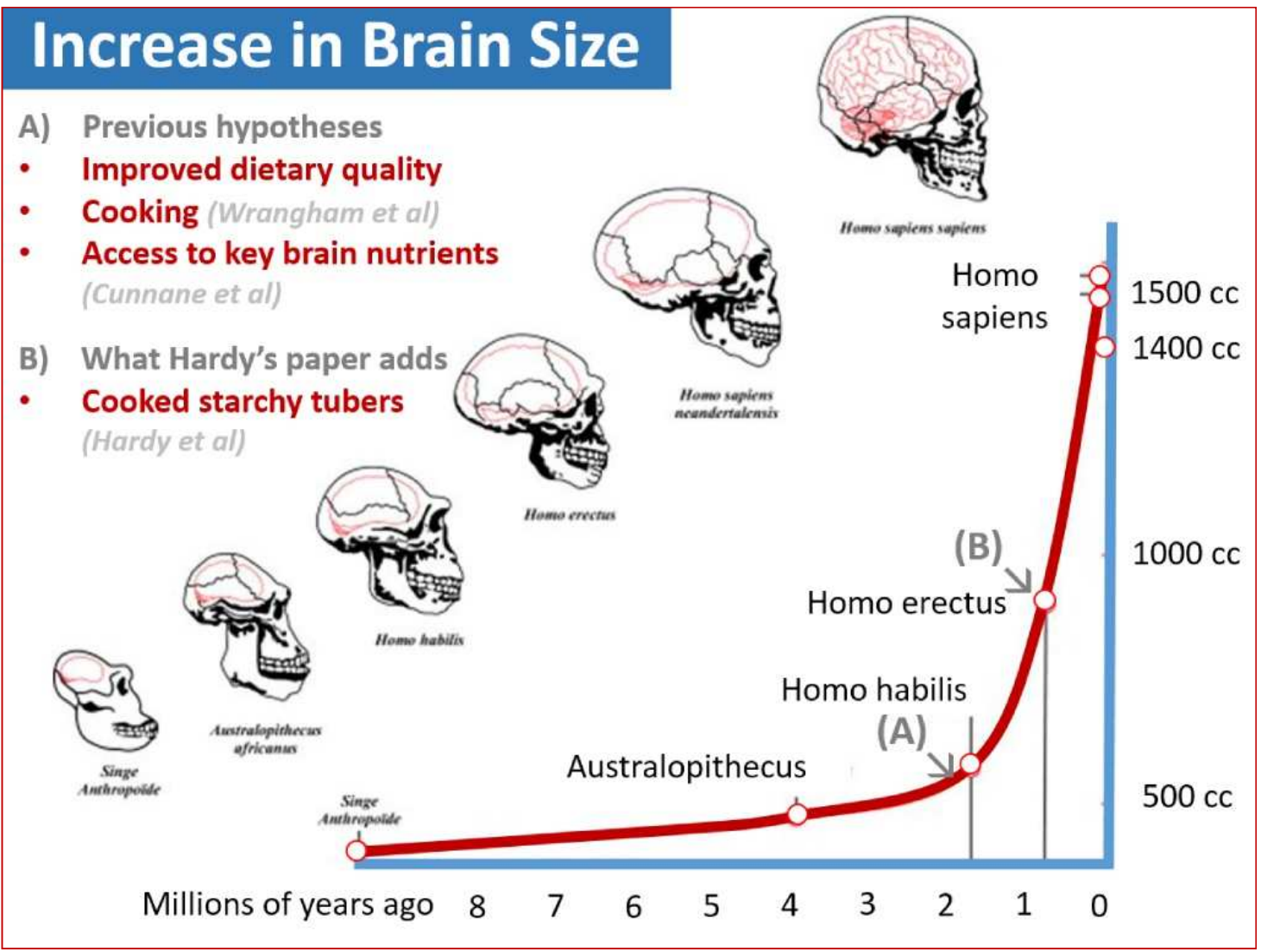


**20 million years ago: opposable thumb and frontal position of the eyes ..**



*Tarsius tarsier* (Tarsio spetro)

**Brain Size and Intellectual Capabilities** The absolute **brain size of hominids has tripled since the Pliocene** age (from an average of **450 cm<sup>3</sup>** in *Australopithecus* to 1,345 cm<sup>3</sup> in *H. sapiens*: [Holloway, 1996](#))





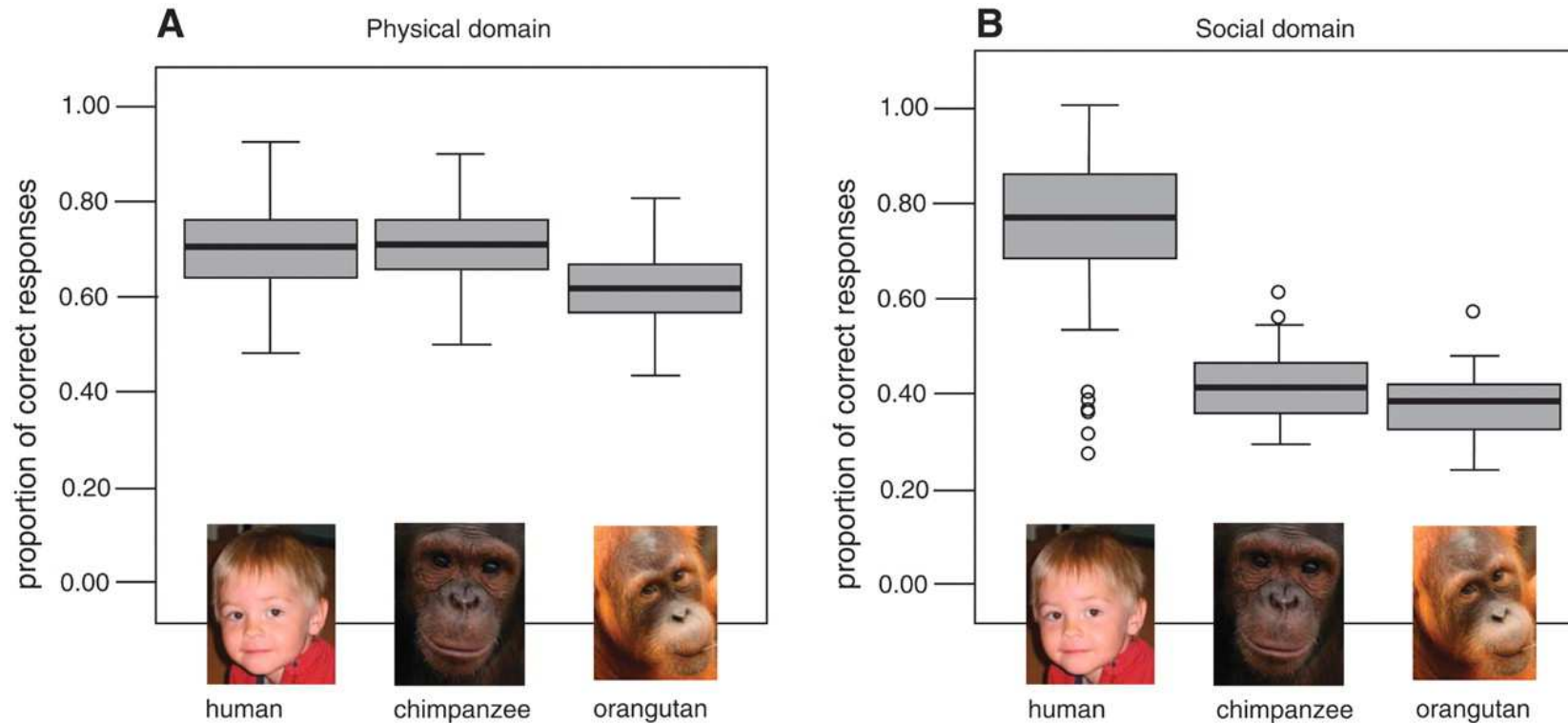


**Adolescenza, Stili di Vita, Psicopatologia**

**Giovanni Biggio**

Centro di Eccellenza per la "Neurobiologia delle Dipendenze",  
Università degli Studi di Cagliari





**In the social domain, a very different pattern emerged.**

Averaging across all of the tasks in the social domain, the human children were correct on ~74% of the trials, whereas the two ape species were correct about half as often (33 to 36% of the trials). **Statistically, the humans were more skillful than either of the two ape species ( $P < 0.001$  in both cases), which did not differ from one another.**

# Five-Year Olds, but Not Chimpanzees, Attempt to Manage Their Reputations

Jan M. Engelmann\*, Esther Herrmann, Michael Tomasello

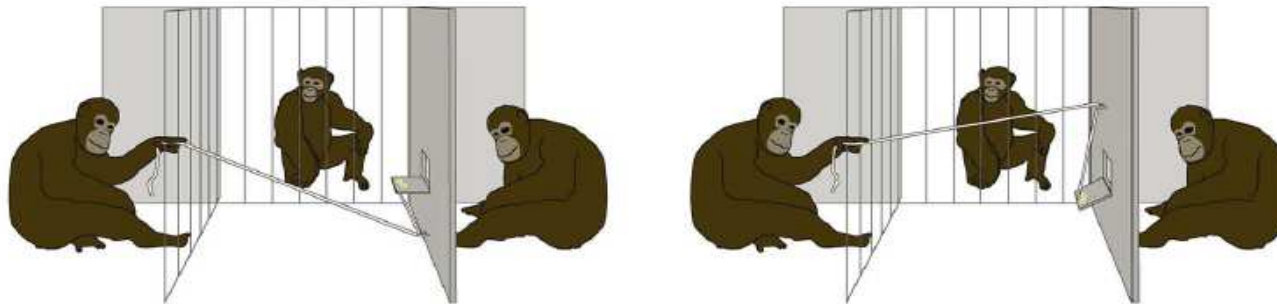
Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany

Non-human primates lack of the *Theory of mind*

## Abstract

Virtually all theories of the evolution of cooperation require that cooperators find ways to interact with one another selectively, to the exclusion of cheaters. This means that individuals must make reputational judgments about others as cooperators, based on either direct or indirect evidence. Humans, and possibly other species, add another component to the process: they know that they are being judged by others, and so they adjust their behavior in order to affect those judgments – so-called impression management. Here, we show for the first time that already preschool children engage in such behavior. In an experimental study, 5-year-old human children share more and steal less when they are being watched by a peer than when they are alone. In contrast, chimpanzees behave the same whether they are being watched by a groupmate or not. This species difference suggests that humans' concern for their own self-reputation, and their tendency to manage the impression they are making on others, may be unique to humans among primates.

**Citation:** Engelmann JM, Herrmann E, Tomasello M (2012) Five-Year Olds, but Not Chimpanzees, Attempt to Manage Their Reputations. PLoS ONE 7(10): e48433. doi:10.1371/journal.pone.0048433



**Figure 3. Setup of the chimpanzee study.** Illustration of the experimental setup for chimpanzees, viewed from the experimenter's point of view. The observed condition (pictured here) consisted of three different roles, subject (left), observer (middle) and receiver (right). In the stealing task (left), subjects could steal food from the receiver by collapsing the food platform. In the helping task (right), subjects could give food to the recipient, which they couldn't obtain otherwise. doi:10.1371/journal.pone.0048433.g003

# Extraordinary intelligence and the care of infants

Steven T. Piantadosi<sup>a,1</sup> and Celeste Kidd<sup>a,1</sup>

<sup>a</sup>Department of Brain and Cognitive Sciences, University of Rochester, Rochester, NY 14627

Published online before print  
May 23, 2016, doi:  
10.1073/pnas.1506752113  
PNAS May 23, 2016

We present evidence that pressures for early childcare may have been one of the driving factors of human evolution. We show through an evolutionary model that runaway selection for high intelligence may occur when (i) altricial neonates require intelligent parents, (ii) intelligent parents must have large brains, and (iii) large brains necessitate having even more altricial offspring. We test a prediction of this account by showing across primate genera that the helplessness of infants is a particularly strong predictor of the adults' intelligence. We discuss related implications, including this account's ability to explain why human-level intelligence evolved specifically in mammals. This theory complements prior hypotheses that link human intelligence to social reasoning and reproductive pressures and explains how human intelligence may have become so distinctive compared with our closest evolutionary relatives.

**"Our theory is that there is a kind of self-reinforcing cycle where big brains lead to very premature offspring and premature offspring lead to parents having to have big brains.** What our formal modeling work shows is that those dynamics can result in runaway pressure for extremely intelligent parents and extremely premature offspring."  
**"Humans have a unique kind of intelligence.** We are good at social reasoning and something called *theory of mind*--the ability to anticipate the needs of others, and to recognize that those needs may not be the same as our own.. This is especially helpful when taking care of an infant who is not able talk for a couple of years."

<https://www.sciencedaily.com/releases/2016/05/160523160445.htm>





***Who is really  
nurturing who?***



# Sex differences in the structural connectome of the human brain

Madhura Ingalhalikar<sup>a,1</sup>, Alex Smith<sup>a,1</sup>, Drew Parker<sup>a</sup>, Theodore D. Satterthwaite<sup>b</sup>, Mark A. Elliott<sup>c</sup>, Kosha Ruparel<sup>b</sup>, Hakon Hakonarson<sup>d</sup>, Raquel E. Gur<sup>b</sup>, Ruben C. Gur<sup>b</sup>, and Ragini Verma<sup>a,2</sup>

Sex differences in human behavior show adaptive complementarity: Males have better motor and spatial abilities, whereas females have superior memory and social cognition skills. Studies also show sex differences in human brains but do not explain this complementarity. In this work, we modeled the structural connectome using diffusion tensor imaging in a sample of 949 youths (aged 8–22 y, 428 males and 521 females) and discovered unique sex differences in brain connectivity during the course of development. Connection-wise statistical analysis, as well as analysis of regional and global network measures, presented a comprehensive description of network characteristics. In all supratentorial regions, males had greater within-hemispheric connectivity, as well as enhanced modularity and transitivity, whereas between-hemispheric connectivity and cross-module participation predominated in females. However, this effect was reversed in the cerebellar connections. Analysis of these changes developmentally demonstrated differences in trajectory between males and females mainly in adolescence and in adulthood. Overall, the results suggest that male brains are structured to facilitate connectivity between perception and coordinated action, whereas female brains are designed to facilitate communication between analytical and intuitive processing modes.

Sex differences are of high scientific and societal interest because of their prominence in behavior of humans and nonhuman species. This work is highly significant because it studies a very large population of 949 youths (8–22 y, 428 males and 521 females) using the diffusion-based structural connectome of the brain, identifying novel sex differences. The results establish that male brains are optimized for intrahemispheric and female brains for interhemispheric communication.

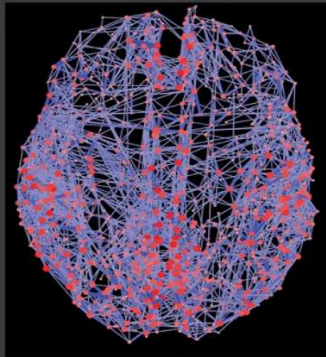
The developmental trajectories of males and females separate at a young age, demonstrating wide differences during adolescence and adulthood. The observations suggest that male brains are structured to facilitate connectivity between perception and coordinated action, whereas female brains are designed to facilitate communication between analytical and intuitive processing modes.



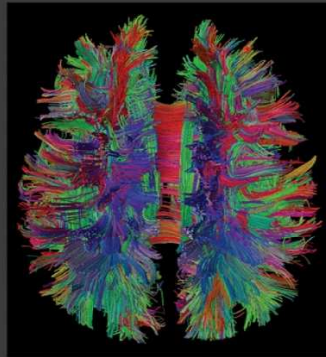
# The Human Connectome



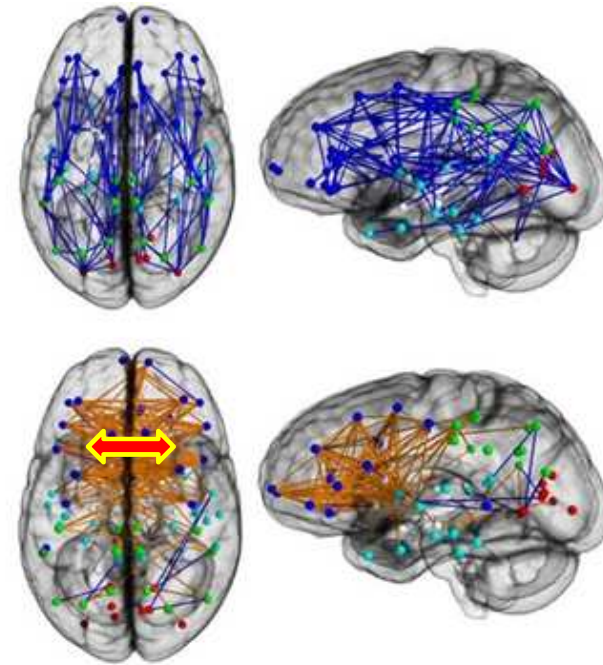
**Anatomy**  
Klingler's method for fiber tract dissection uses freezing of brain matter to spread nerve fibers apart. Afterwards, tissue is carefully scratched away to reveal a relief-like surface in which the desired nerve tracts are naturally surrounded by their anatomical brain areas.



**Connectome**  
Shown are the connections of brain regions together with "hubs" that connect signals among different brain areas and a central "core" or backbone of connections, which relays commands for our thoughts and behaviors.



**Neuronal Pathways**  
A new MRI technique called diffusion spectrum imaging (DSI) analyzes how water molecules move along nerve fibers. DSI can show a brain's major neuron pathways and will help neurologists relate structure to function.



*The Human Connectome* - Eugen Ludvig, Josef Klingler, Patric Hagmann & Olaf Sporns - 1956, 2008

**Male brains during development are structured to facilitate within-lobe and within-hemisphere connectivity, with networks that are transitive, modular, and discrete whereas female brains have greater interhemispheric connectivity and greater cross-hemispheric participation.**



Le **connectome** est un plan complet des **connexions neuronales** dans un cerveau

## Innate linguistic knowledge

One of the most important of Chomsky's ideas is that most of this knowledge is innate, with the result that a baby can have a large body of prior knowledge about the structure of language in general, and needs only actually learn the idiosyncratic features of the language(s) it is exposed to.

Chomsky was not the first person to suggest that all languages had certain fundamental things in common (he quotes philosophers writing several centuries ago who had the same basic idea), but he helped to make the innateness theory respectable after a period dominated by more behaviorist attitudes towards language

## Universal Grammar

- Innate linguistic knowledge which consists of a set of principles common to all languages





# Neural language networks at birth

Daniela Perani<sup>a,b,c,1</sup>, Maria C. Saccuman<sup>a</sup>, Paola Scifo<sup>b,c</sup>, Alfred Anwander<sup>d</sup>, Danilo Spada<sup>a</sup>, Cristina Baldoli<sup>b,e</sup>, Antonella Poloniato<sup>f</sup>, Gabriele Lohmann<sup>g</sup>, and Angela D. Friederici<sup>h,1</sup>

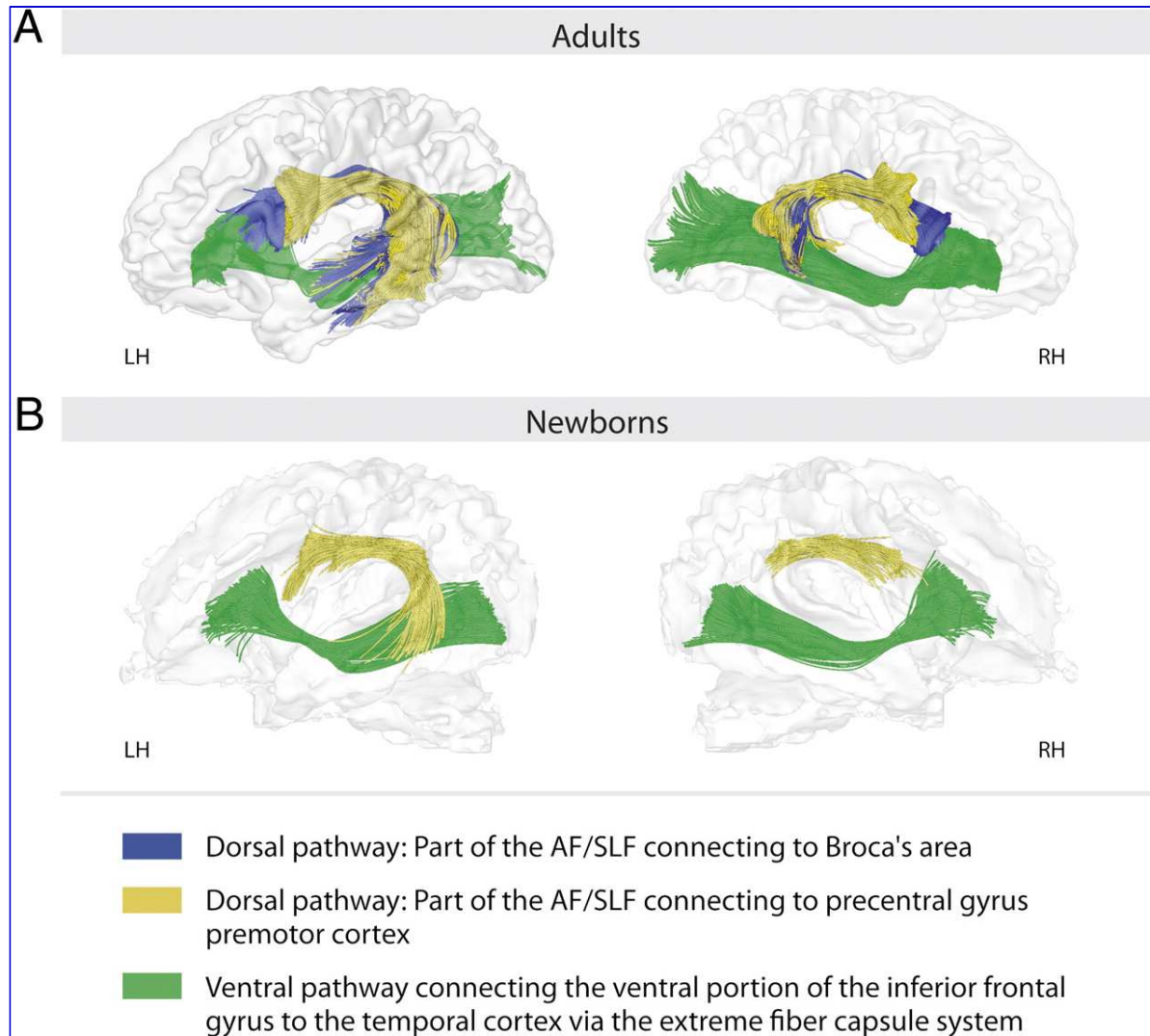
The ability to learn language is a human trait. In adults and children, brain imaging studies have shown that auditory language activates a bilateral frontotemporal network with a left hemispheric dominance. It is an open question whether these activate the complete neural basis for language present at birth. We demonstrate that in 2-d-old infants, the language-related neural substrate is fully active in both hemispheres with a preponderance in the right auditory cortex. Functional and structural connectivities within this neural network, however, are immature, with strong connectivities only between the two hemispheres, contrasting with the adult pattern of prevalent intrahemispheric connectivities. Thus, although the brain responds to spoken language already at birth, thereby providing a strong biological basis to acquire language, progressive maturation of intrahemispheric connectivity is yet to be established with language exposure as the brain develops.

The ability to learn language is a human trait. In adults and children, brain imaging studies have shown that auditory language activates a bilateral frontotemporal network with a left hemispheric dominance

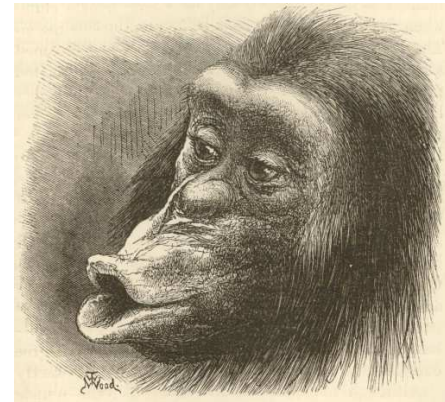
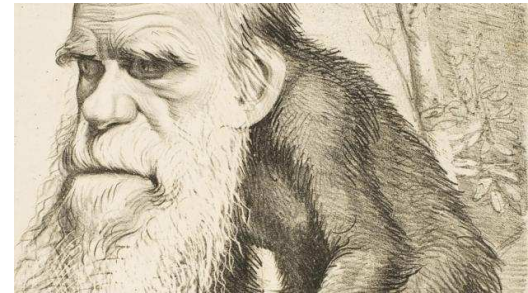
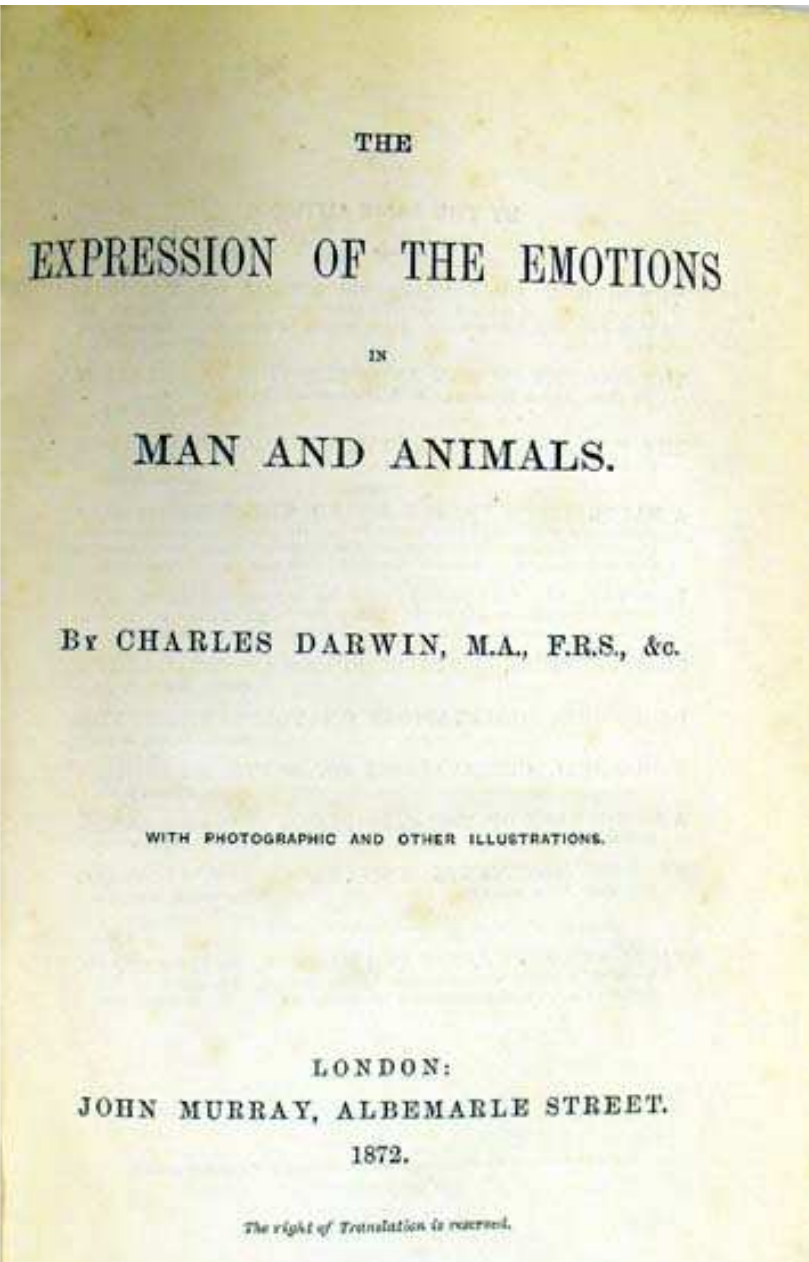
Here we demonstrate that in 2-d-old infants, the language-related neural substrate is fully active in both hemispheres with a preponderance in the right auditory cortex. Functional and structural connectivities within this neural network, however, are immature, with strong connectivities only between the two hemispheres, contrasting with the adult pattern of prevalent intrahemispheric connectivities. Thus, although the brain responds to spoken language already at birth, thereby providing a strong biological basis to acquire language, progressive maturation of intrahemispheric functional connectivity is yet to be established with language exposure as the brain develops



## Structural connectivity results.

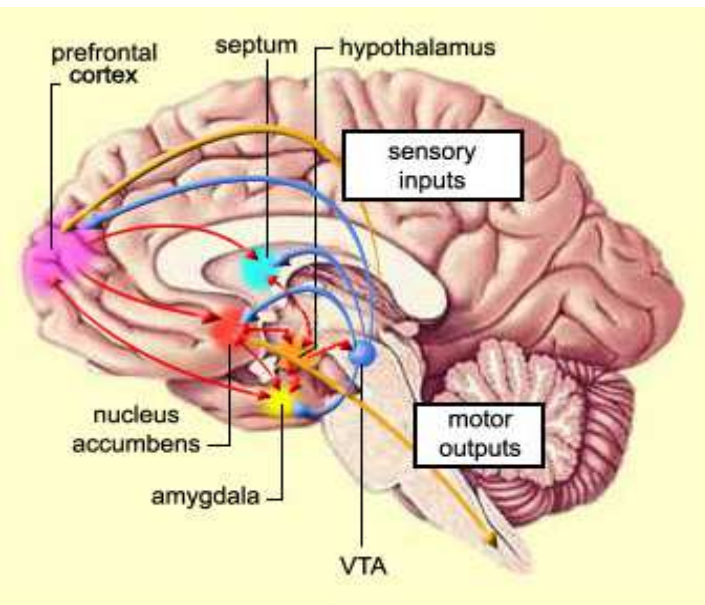


The ancestral wiring 2: emotions



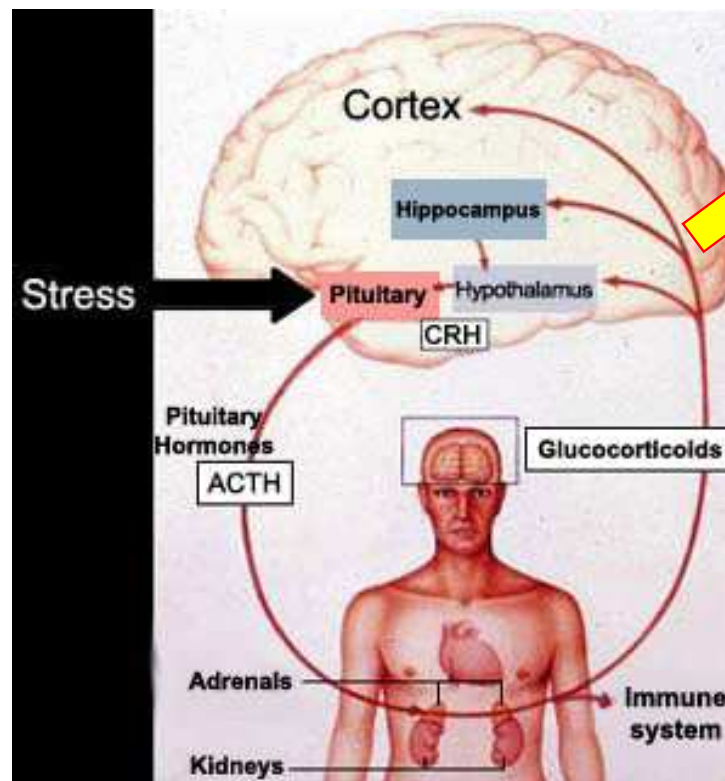


## THE PLEASURE CENTRES



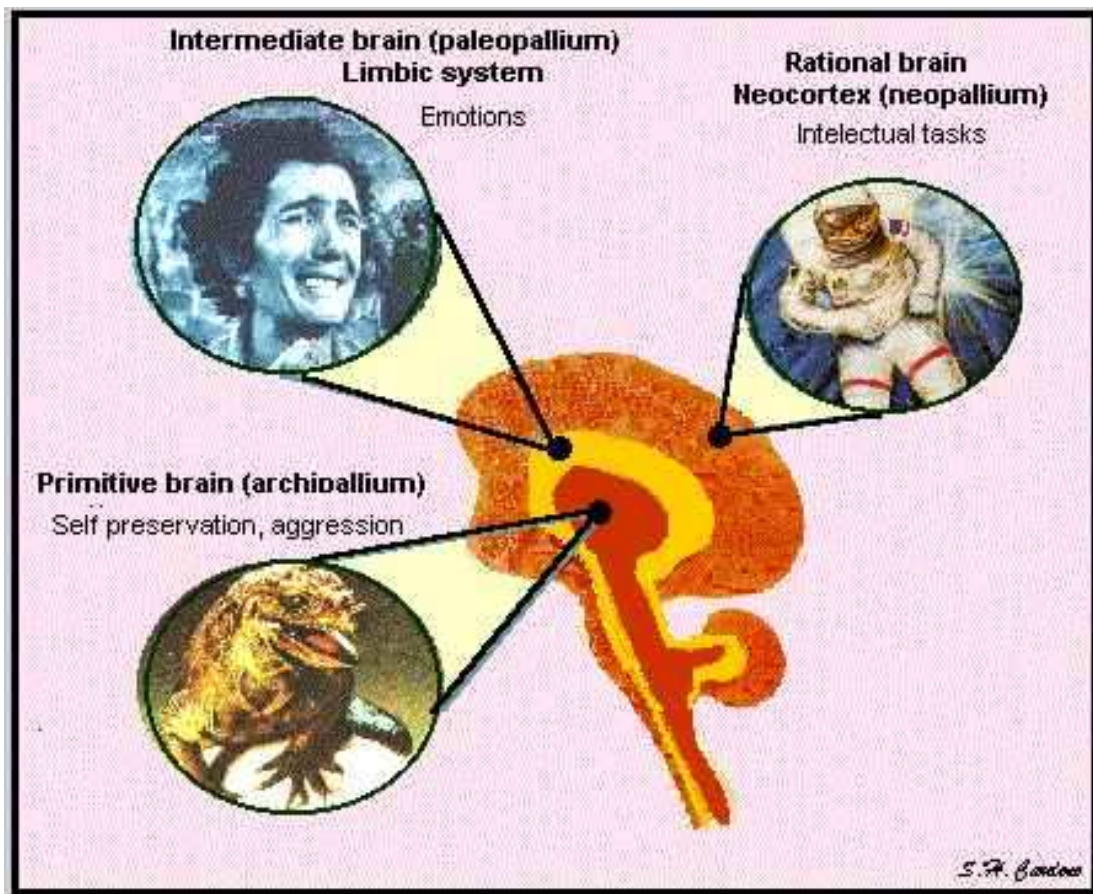
Ventral Tegmental Area

## WHEN FEAR TAKES THE CONTROLS



DEPRESSION





Nurture  
Culture

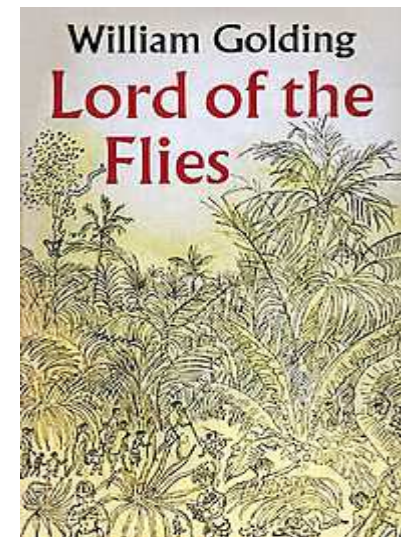
WAR  
HOLOCAUST

*The Ghost in the Machine* is a book written by [Arthur Koestler](#) and published in 1967. One of the book's central concepts is that

- as the human [triune brain](#) has evolved, it has retained and **built upon earlier, more primitive brain structures.**

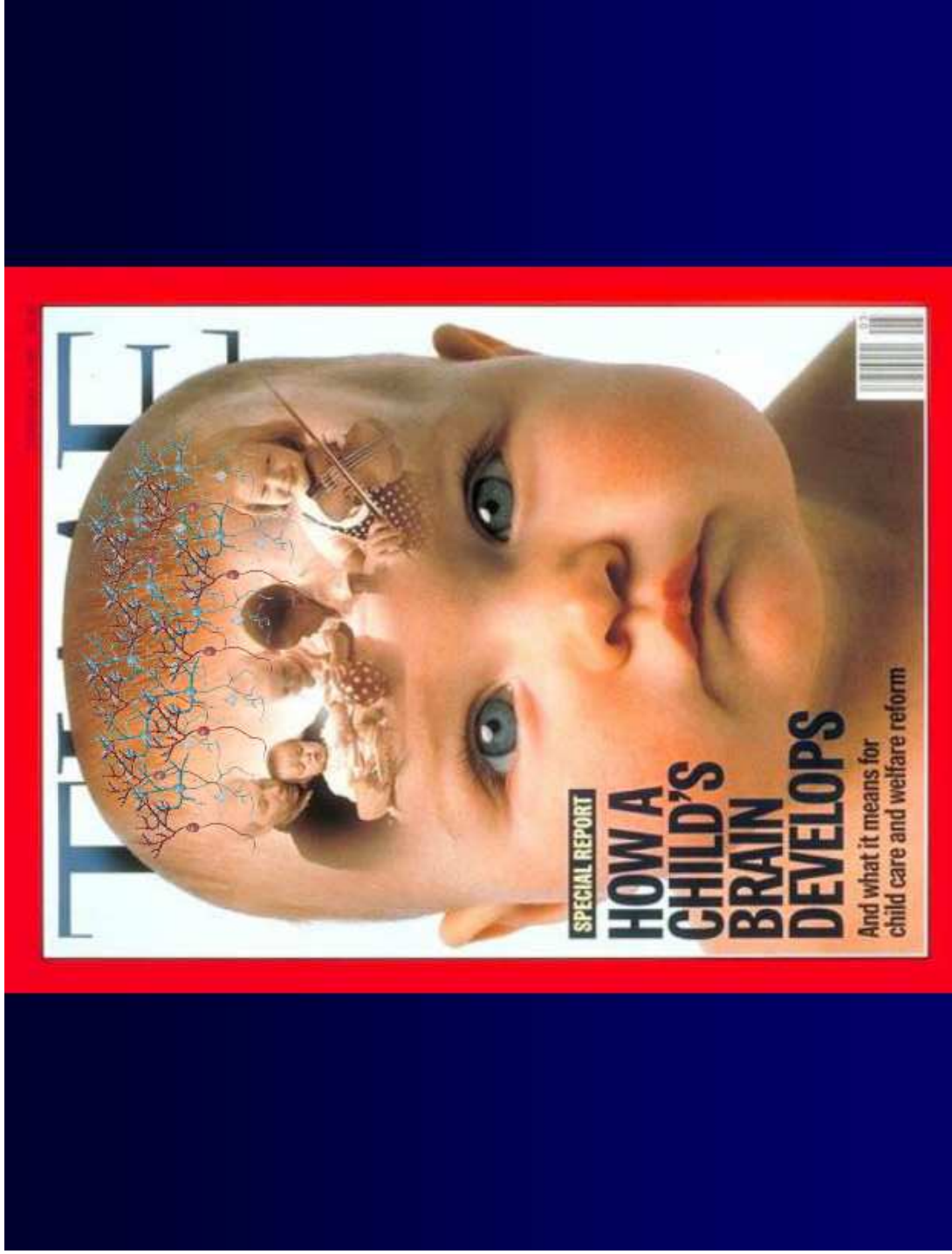
- The **head portion** of the "[ghost in the machine](#)" has, as a consequence of **poor, inadequate connections, a rich potential for conflict**

*The Lucifer Principle* is a book by [Howard Bloom](#). It sees a **social group, not an individual, as a main subject of human evolution.** It "explores **the intricate relationships among genetics, human behavior, and culture**" and argues that **"evil is a by-product of nature's strategies for creation and that it is woven into our most basic biological fabric"**



1961





**Adolescenza, Stili di Vita, Psicopatologia**

**Giovanni Biggio**

Centro di Eccellenza per la "Neurobiologia delle Dipendenze",  
Università degli Studi di Cagliari

## The ***Individual*** wiring

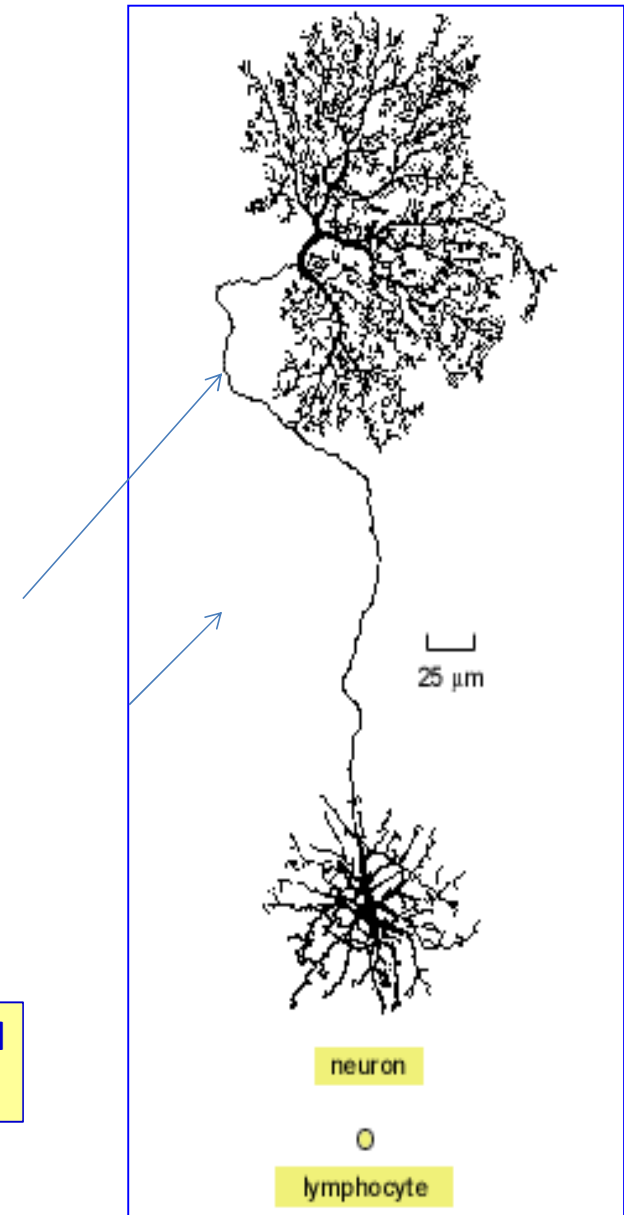
.. what really interests us here is the ***software***  
(which is essentially constituted by ***neuronal circuits***  
and thus by the ***synaptic connections*** )

and the way in which - in the course of ***ontogenesis***, mainly  
during the ***fetal life***\* and the ***first two years of life***  
( ie in the period of maximal ***developmental plasticity*** )

**billion of dendritic tree structures are connecting with each other**  
**in response to information coming from the environment**  
and **from the rest of the "network " under construction**

[what is really hard to understand is why so many scientists prefer,  
even in this context , a ***selective (neo-Darwinian) evolutionary model*** rather than **an instructive and constructive one**  
(***Lamarckian*** and Darwinian)]

\* In our species ***synaptogenesis*** begins as early as the ***second month of fetal life*** (in ***other mammals*** only a few synapses are in place at birth )

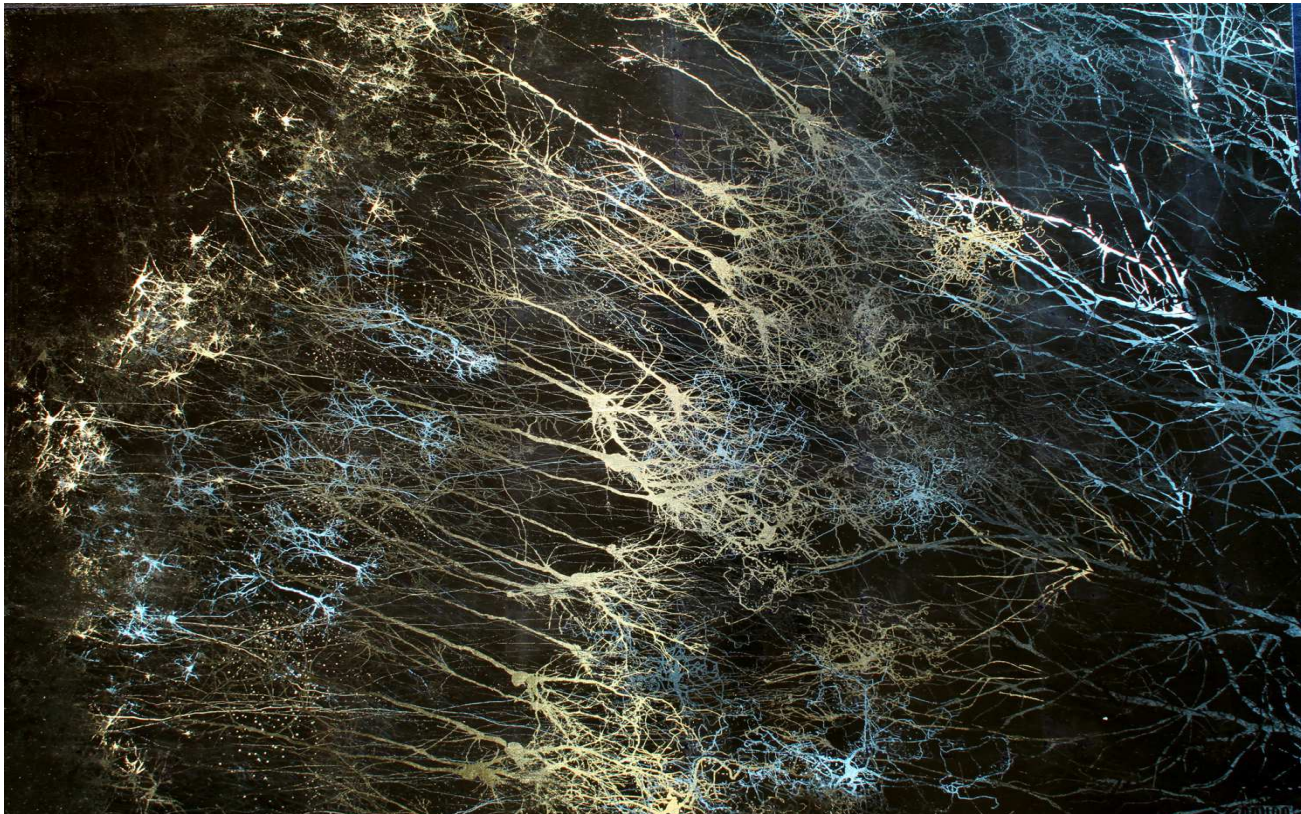


.. *unlike your genome, which is fixed from the moment of conception (...)*  
your connectome\* *changes throughout your life.*

Neurons adjust...their connections (to one another) by strengthening or weakening them.

Neurons reconnect by creating and eliminating synapses, and they rewire by growing and retracting branches.

*You are more than your genes. You are your connectom* (Sebastian Seung, MIT).

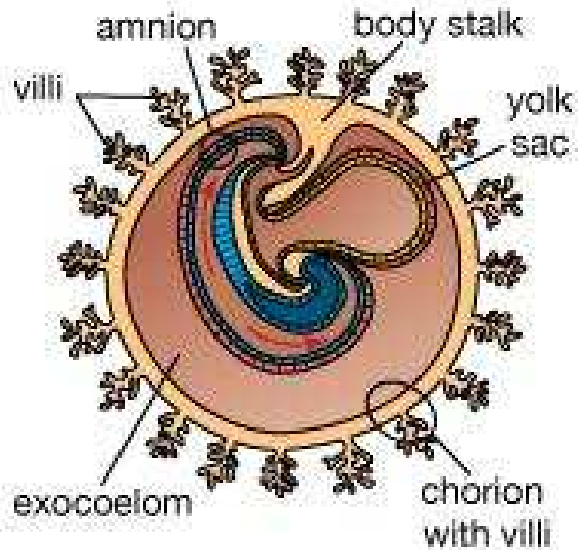


Seung S. *Connectome: How the brain's wiring makes us who we are* (2012)



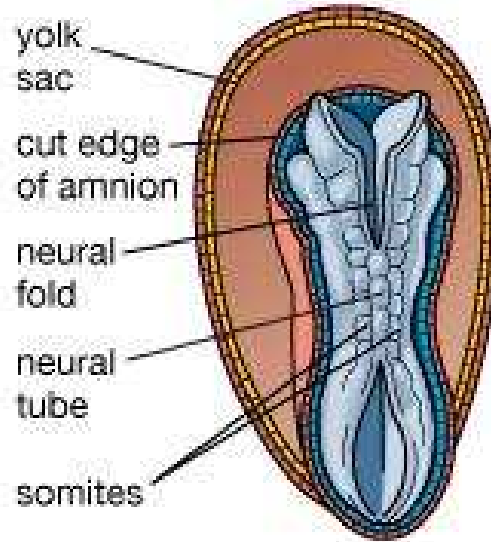
## Development of amnion and human embryo

23 days



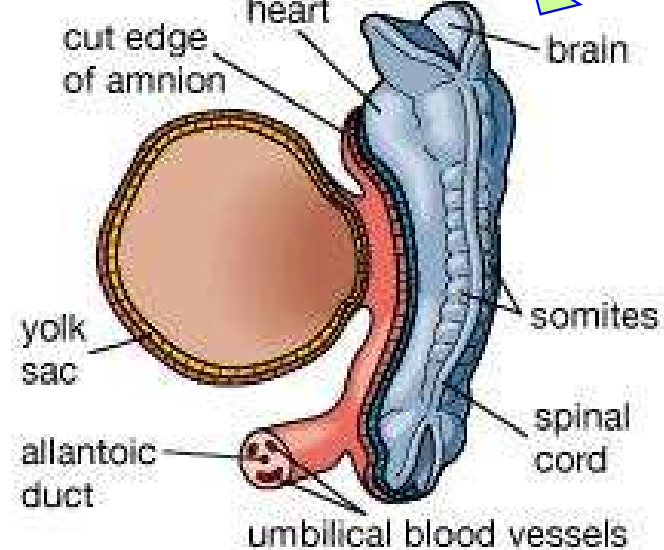
growth of amnion

21 days (back view)



embryo with  
amnion cut open

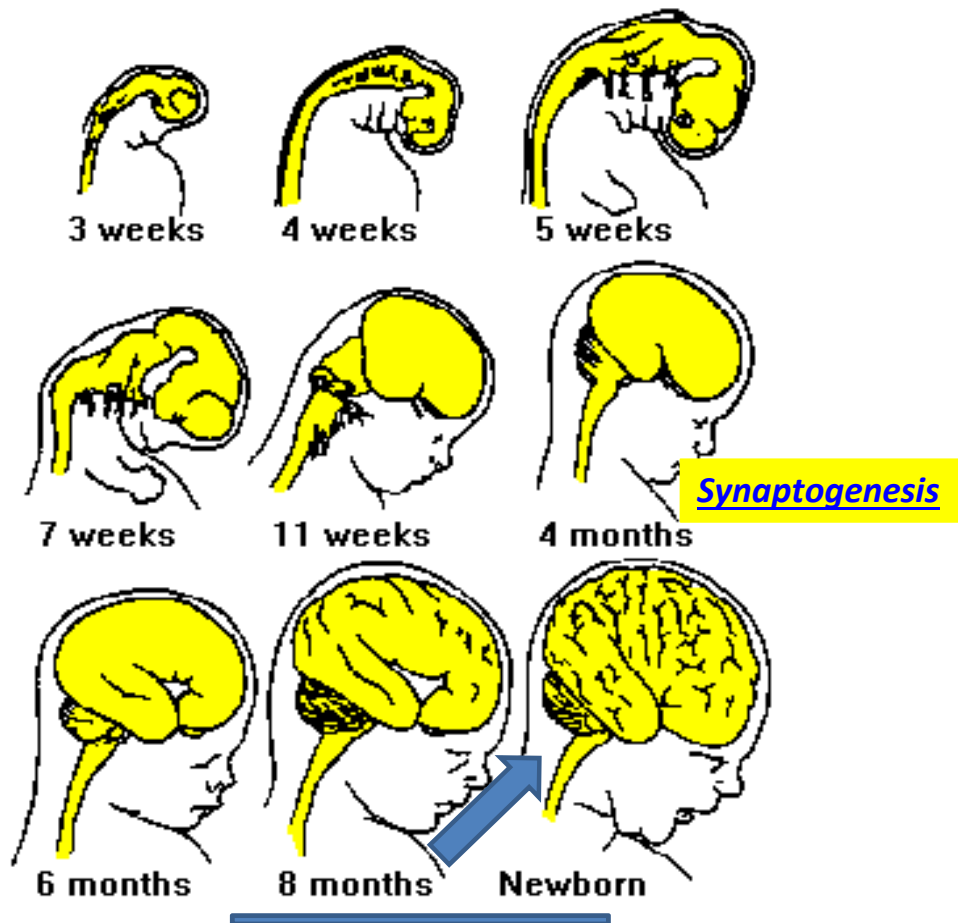
23 days



embryo with yolk sac  
and amnion cut open

© 2012 Encyclopædia Britannica, Inc.

Embryo of 23 days showing (K) growth of the amnion, (L) amnion cut open, and (M) yolk sac and amnion cut open.



The brain grows at an amazing rate during development.

At times during brain development, **250,000 neurons are added every minute!**

**At birth, almost all the neurons** that the brain will ever have are present.

However, the brain continues to grow for many years after birth.

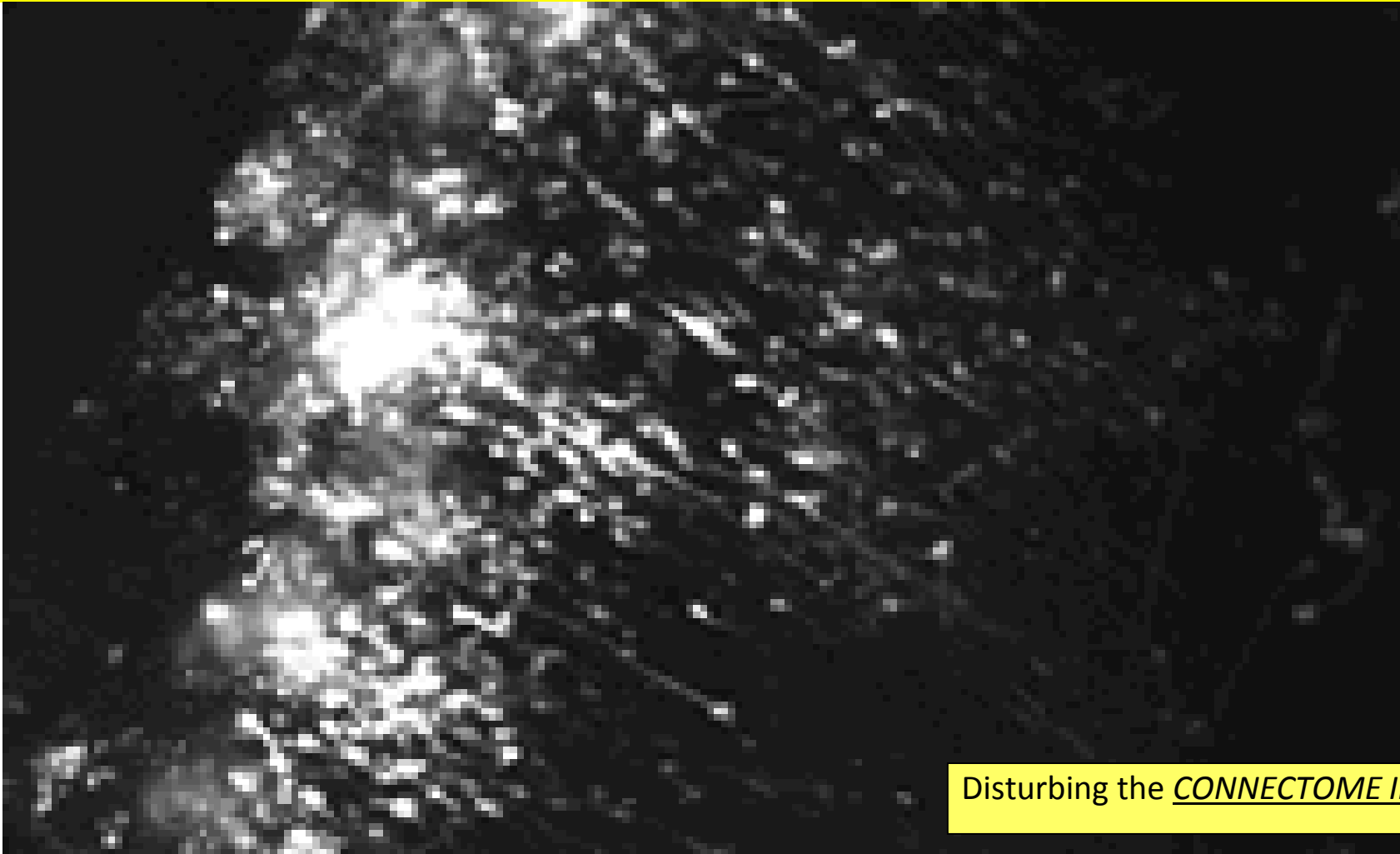
**By the age of 2 years old, the brain is about 80% of the adult size**

A **stegosaurus dinosaur weighed approximately 1,600 kg but had a brain that weighed only approximately 70 grams (0.07 kg).** Therefore, **the brain was only 0.004% of its total body weight.** In contrast, an adult human weighs approximately 70 kg and has a brain that weighs approximately 1.4 kg. Therefore, **the human brain is about 2% of the total body weight.** This makes the brain to body ratio of the human **500 times greater than that of the stegosaurus**



## Brain plasticity and modulation of its structure and its functions

The *Individual* wiring



Motility of neurons and in particular the formation of new connections (synapses) can be modified (perturbed) by exposure to *environmental stressors*

Disturbing the CONNECTOME INSTRUCTION

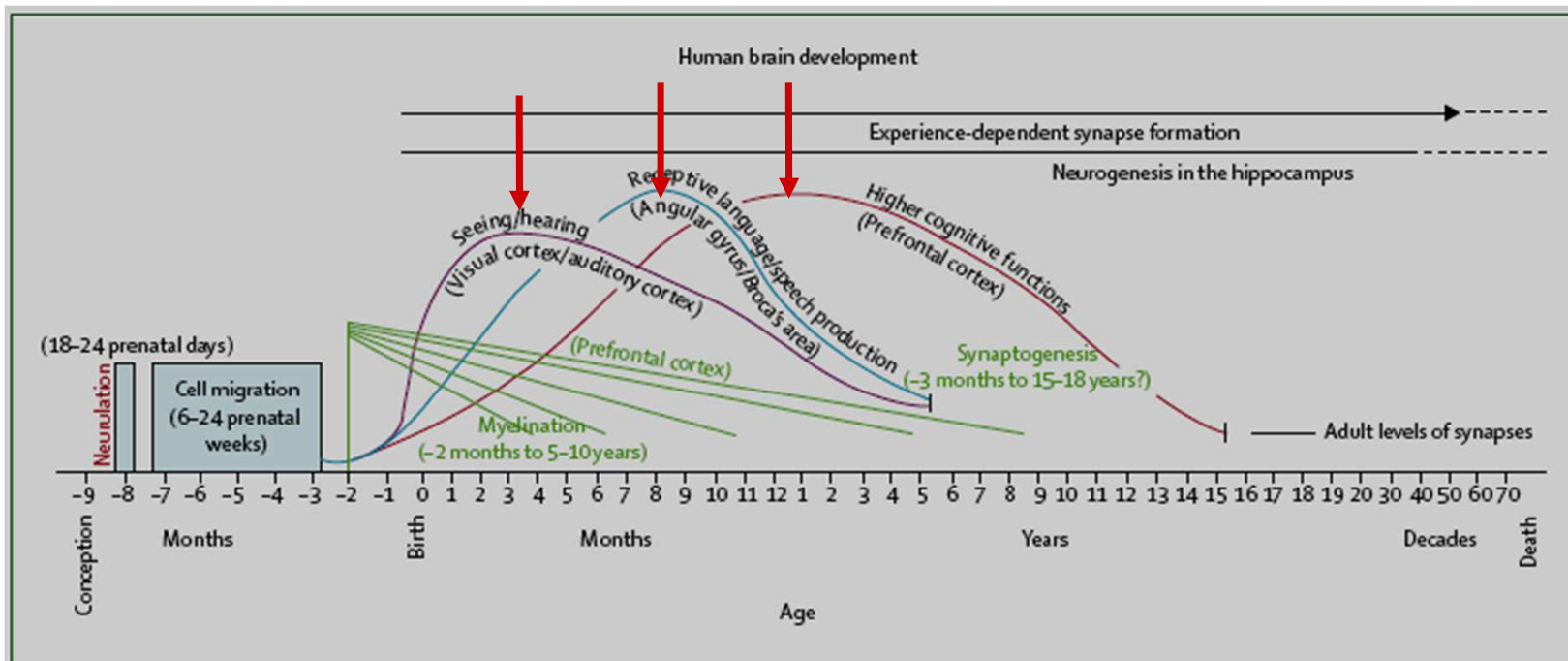
Wingate *Imagining the brain cell: the neuron in visual culture*. Nature Rev Neuroscience 2006; 7: 745-752.



# Early critical periods in the development of SYNAPTOGENESIS and brain functions

Formation of new synapses following stimulation..

Disturbing the CONNECTOME INSTRUCTION



**Figure 1: Human brain development**

Reproduced with permission of authors and American Psychological Association<sup>7</sup> (Thompson RA, Nelson CA. Developmental science and the media: early brain development. *Am Psychol* 2001; 56: 5-15).

# WHAT MAKES EACH BRAIN UNIQUE

How can identical twins grow up with different personalities? “Jumping genes” move around in neurons and alter the way they work

*By Fred H. Gage and Alysson R. Muotri*

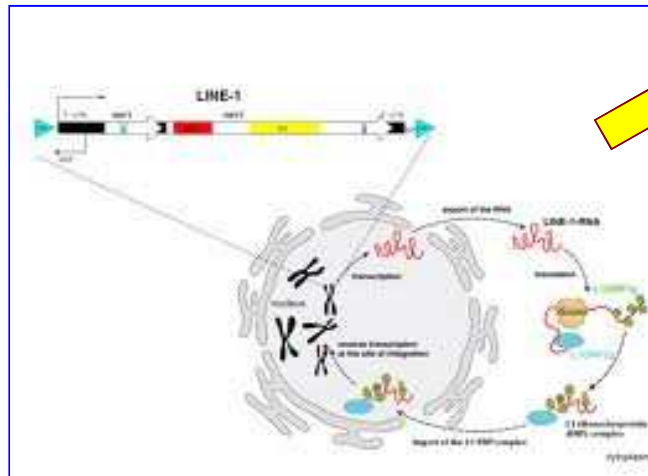
Genes we inherit and environmental factors both influence human behaviors. Scientists have recently discovered other underlying processes at work. So-called jumping genes, segments of

DNA that can copy and paste themselves into new places in the genome, can alter the activity of full-length genes. Occasionally they will turn on neighboring genes in these locations. That activity

occurs more in the brain than other areas, resulting in different traits and behaviors, even in closely related individuals. These mobile genetic elements may also turn out to play a role in people's

disposition to psychiatric disorders. Researchers are now beginning to investigate whether jumping genes help us adapt to rapidly changing environmental conditions.

However, claiming that **the genome remains fairly stable throughout life is not only a simplification, but a big mistake**



in fact the **genome changes constantly , not only in its *software* ( the epigenome )** assigned to respond physiologically to **stress** and to **information** coming from outside, **but also, and with amazing frequency – mainly in the human brain - within the DNA sequence,** thanks to the continuous transfer of mobile sequences..

If we are right, and **the activity of the L1 jump really increases as the nervous system learns and adapts to the outside world ,**

this would indicate that the **individual brains and neural networks** of which they are made change and **are constantly changing at every new experience , even in genetically identical twins (which affects the assumption that identical twins are really genetically identical)**

Gage FH, Muotri AR. ***What makes each brain unique.***Sci Am. (2012);306(3):26-31

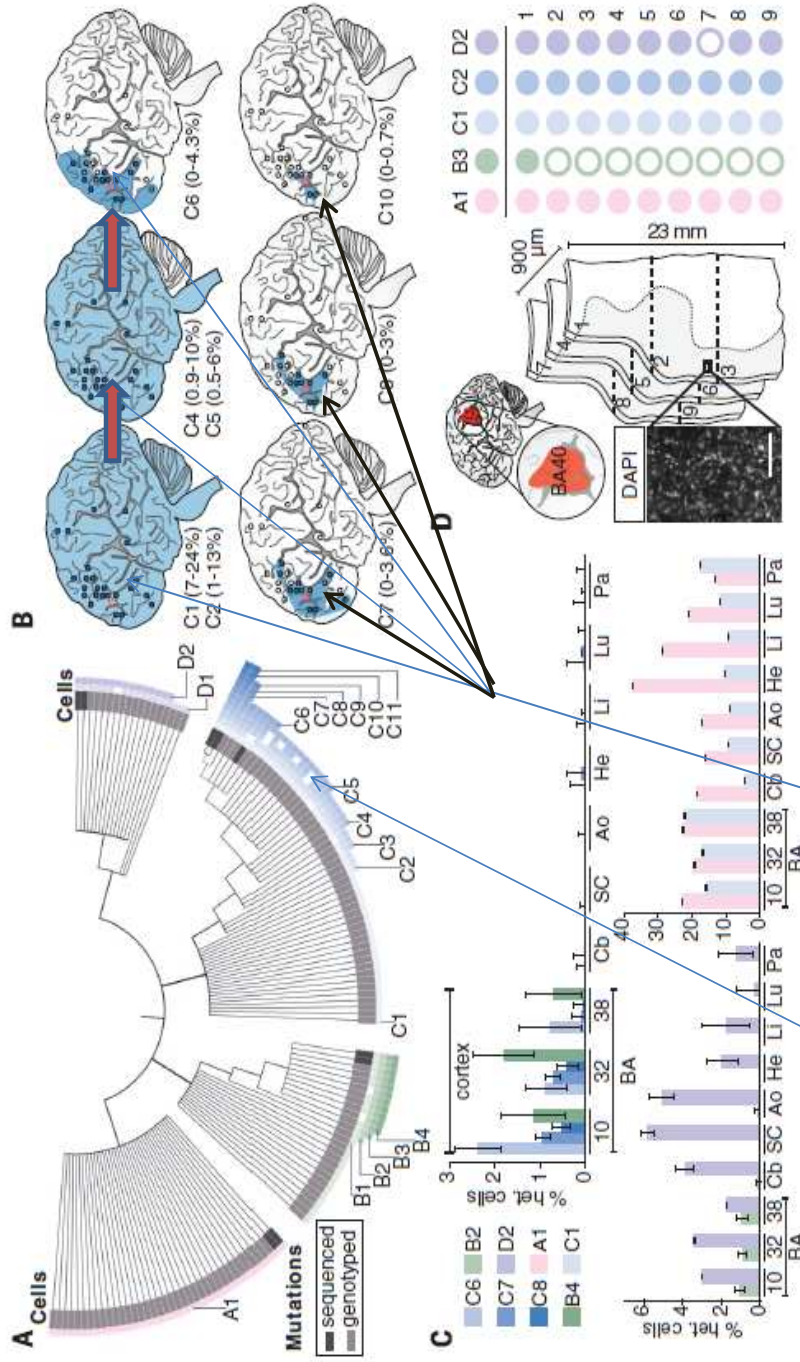


## NEURODEVELOPMENT

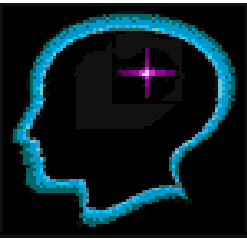
# Somatic mutation in single human neurons tracks developmental and transcriptional history

Michael A. Lodato,<sup>1\*</sup> Mollie B. Woodworth,<sup>1\*</sup> Semin Lee,<sup>2\*</sup> Gilad D. Evrony,<sup>1</sup> Bhaven K. Mehta,<sup>1</sup> Amir Karger,<sup>3</sup> Soohyun Lee,<sup>2</sup> Thomas W. Chittenden,<sup>3,4,†</sup> Alissa M. D’Gama,<sup>1</sup> Xuyu Cai,<sup>1,‡</sup> Lovelace J. Luquette,<sup>2</sup> Eunjung Lee,<sup>2,5</sup> Peter J. Park,<sup>2,5,§</sup> Christopher A. Walsh<sup>1,§</sup>

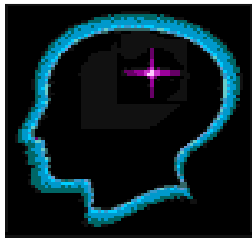
Neurons live for decades in a postmitotic state, their genomes susceptible to DNA damage. Here we survey the landscape of somatic single-nucleotide variants (SNVs) in the human brain. We identified thousands of somatic SNVs by single-cell sequencing of 36 neurons from the cerebral cortex of three normal individuals. Unlike germline and cancer SNVs, which are often caused by errors in DNA replication, neuronal mutations appear to reflect damage during active transcription. Somatic mutations create nested lineage trees, allowing them to be dated relative to developmental landmarks and revealing a polyclonal architecture of the human cerebral cortex. Thus, somatic mutations in the brain represent a durable and ongoing record of neuronal life history, from development through postmitotic function.



**Fig. 3. Somatic mutations are shared between multiple neurotypes and demonstrate lineage relationships.** (A) Lineage map of 136 human cortical neurons from brain B derived from 18 clonal somatic mutations, including SNVs, long interspersed nuclear element (LINE) insertions, and a TC-dinucleotide expansion. Neurons are placed into four distinct nested clades (pink, green, blue, purple) defined by one or more independent mutations. Cells are ordered within clades according to the presence of multiple somatic mutations. A few cells in each clade fail to manifest individual SNVs shared by other cells of the same clade (indicated by open squares), likely representing incomplete amplification (fig. S2). Dark gray boxes represent cells analyzed by WGS; light gray represents cells analyzed by Sanger-based genotyping. Genomic locations of somatic mutations are given in fig. S11. (B) Ultradeep sequencing of mutated loci across the cortex of brain B. Clonal SNVs from a single clade are progressively regionally restricted to frontal cortex and become progressively rarer in bulk tissue, reflecting their later origin during development and neurogenesis. Blue circle, mutation present; empty circle, mutation absent; blue shading, likely spatial distribution of mutation. Percentage range of heterozygous cells is indicated for each SNV. (C) Ultradeep sequencing of mutated loci across the brain and body. Some variants are brain-specific (top) and others are shared across germ layers (bottom). Samples sequenced are prefrontal cortex [Brodmann area (BA) 10/BA4-6], cingulate cortex (BA32/BA8), temporal cortex (BA38), cerebellum (Cb), spinal cord (SC), aorta (Ao), heart (He), liver (Lu), and pancreas (Pa). (D) Genotyping shared variants in small sections of human cortex. Left: 4, 6-diamidino-2-phenylindole (DAPI) stain of segment of representative section; scale bar, 200  $\mu$ m. Center: Three consecutive 300- $\mu$ m coronal sections from BA40 (red, upper left) were dissected into three axial regions each (1 to 9). Right: Genotyping results for dissected sections. Solid circles denote presence of mutation in indicated sample; open circles denote absence. Mutations with high allele fractions are present in all or virtually all regions, whereas only the least prevalent somatic variant (present in <0.5% of cells) is present in one region but not most regions.



## Developmental Plasticity: Synaptic Pruning



**At birth**, each neuron in the cerebral cortex has approximately **2,500 synapses**.

By the time an infant is **two or three years old**, the number of synapses is approximately **15,000 synapses per neuron** (Gopnick, et al., 1999). This amount is **about twice that of the average adult brain**.

**As we age**, old connections are deleted through a process called ***synaptic pruning***

**Ineffective or weak connections are "pruned"** in much the same way a gardener would **prune a tree or bush**, giving the plant the desired shape.

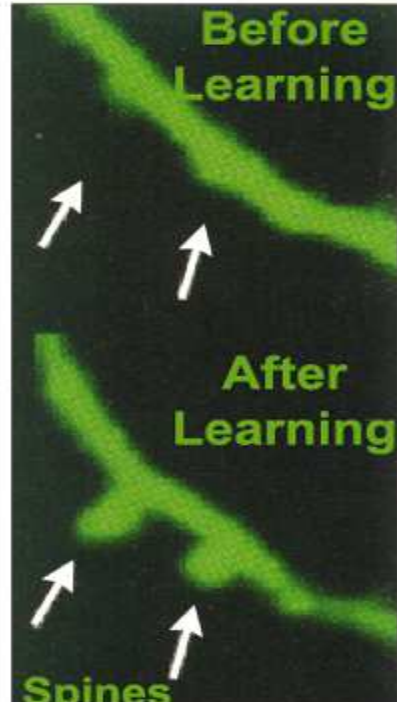
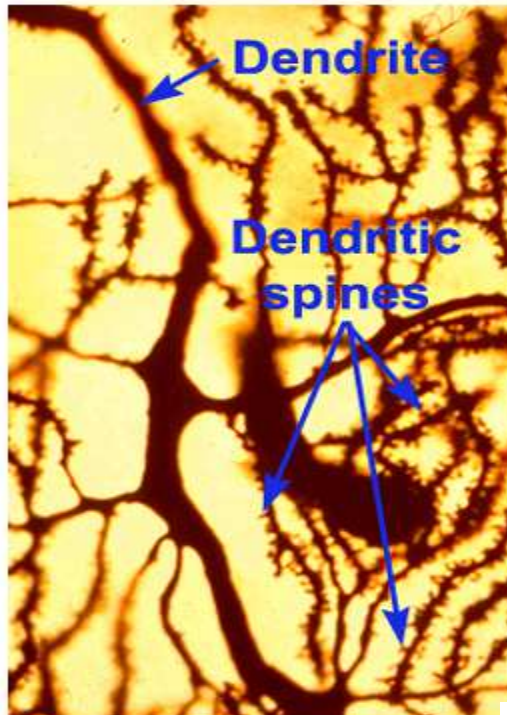
It is ***plasticity*** that **enables the process of developing and pruning connections, allowing the brain to adapt itself to its environment**

<https://faculty.washington.edu/chudler/plast.html>



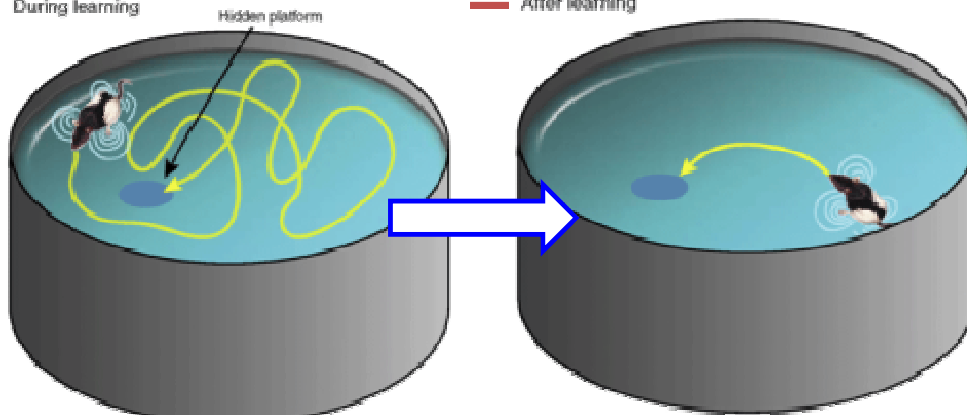


## Dendritic Spines Increase with Learning



During learning

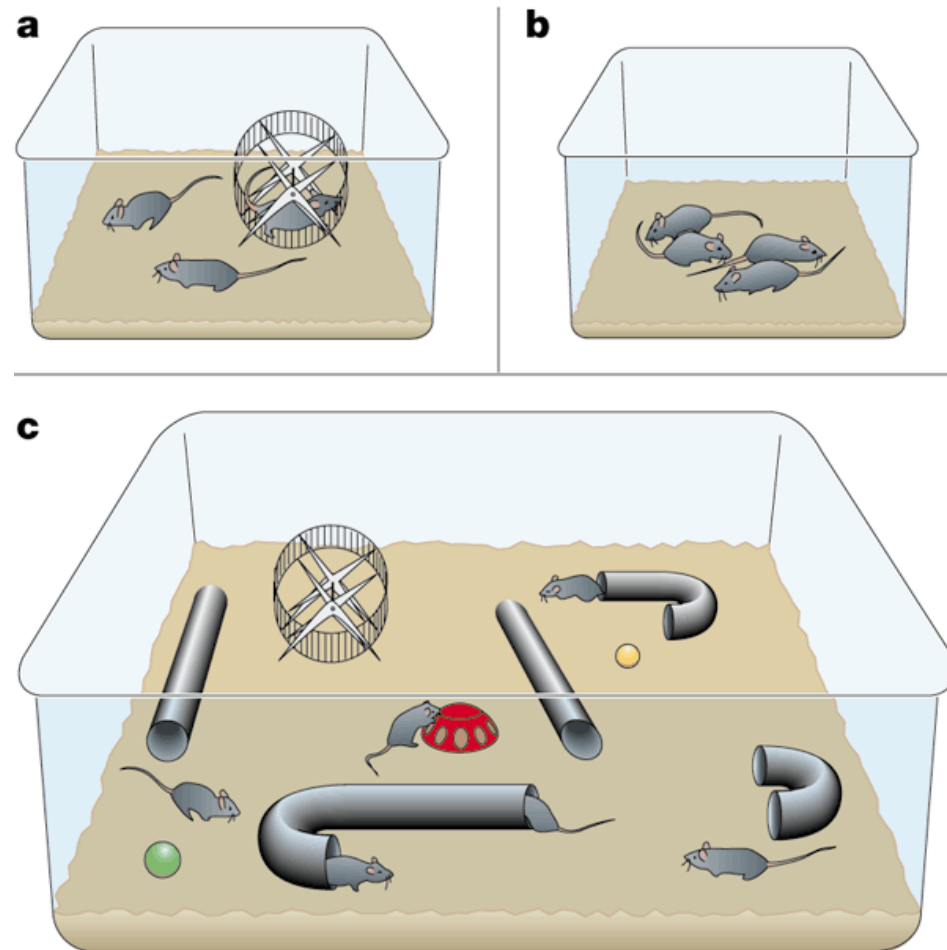
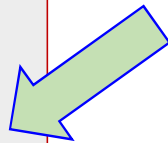
After learning



**Spine plasticity** is implicated in **motivation, learning and memory**. In particular **long-term memory** is mediated by the **growth of new dendritic spines** (or the enlargement of pre-existing spines) to **reinforce a particular neural pathway**.



- A questo proposito si possono ricordare gli studi che hanno dimostrato come un ambiente arricchito permetta un
- maggior sviluppo cerebrale (e in particolare un grande incremento di sinapsi/circuiti)
- negli animali di laboratorio
- e che gli animali che vivono in Natura hanno cervelli più grandi, complessi, attivi, efficienti



## Connessioni interneurali dall'infante all'adulto umano



Newborn



1 Month



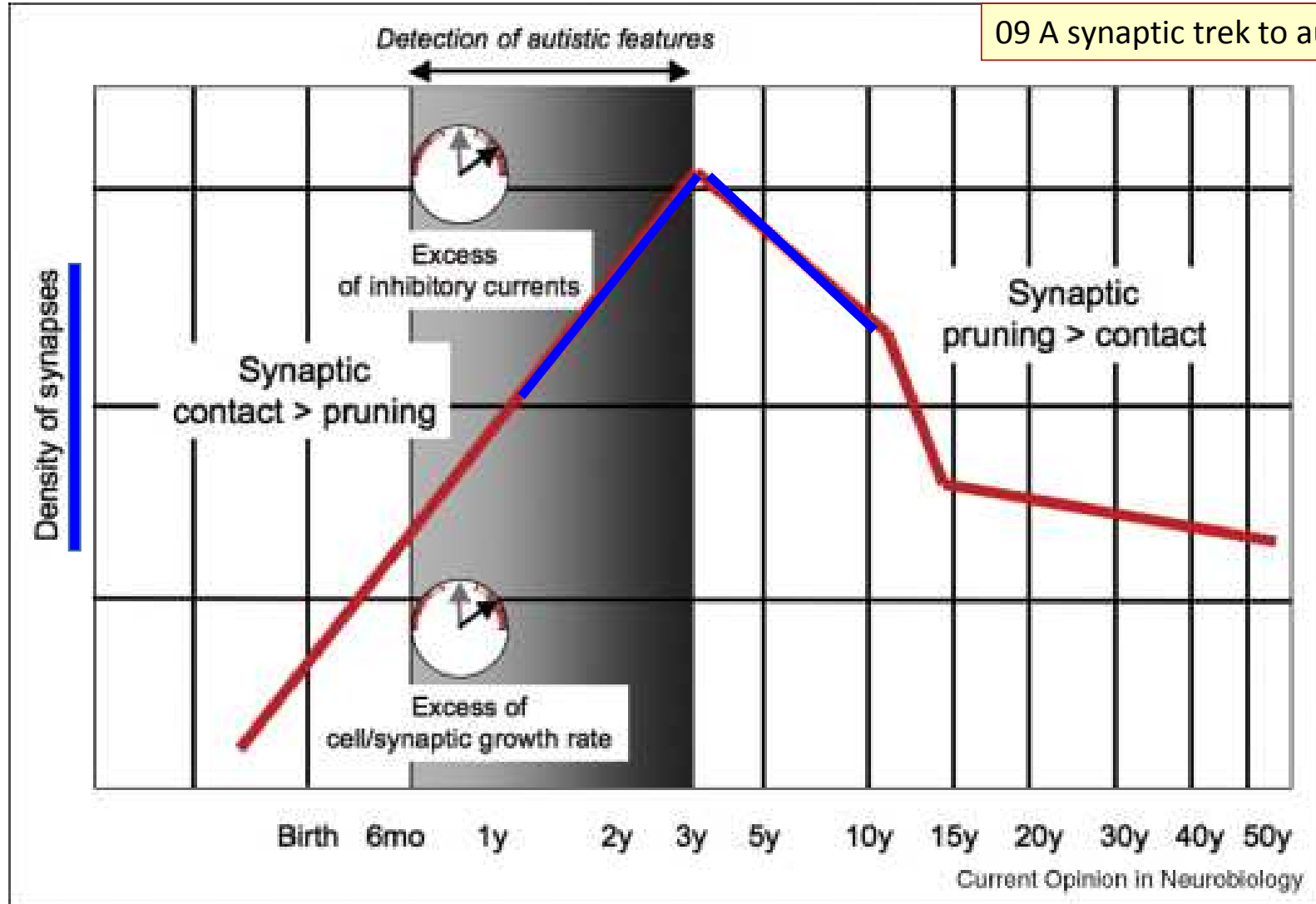
9 Months



2 Years



Adult



Schematic representation of the **different phases of synaptogenesis** in the human brain. **During the first three years of life, an excess of cell/synaptic growth rate and inhibitory currents could increase the risk of ASD.**

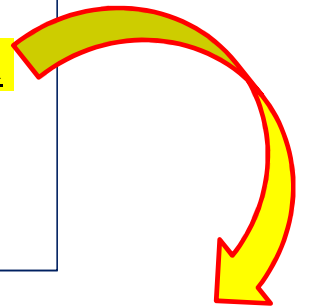




1040-ecografie-prenatale-3d-reggio-emilia



Submitted to appropriate **stimuli**, the **fetus yawns, he sneezes, he has the hiccups, he blinks**, he presents **several ancestral brain-reflex-responses (that will disappear** way, way that the brain matures)

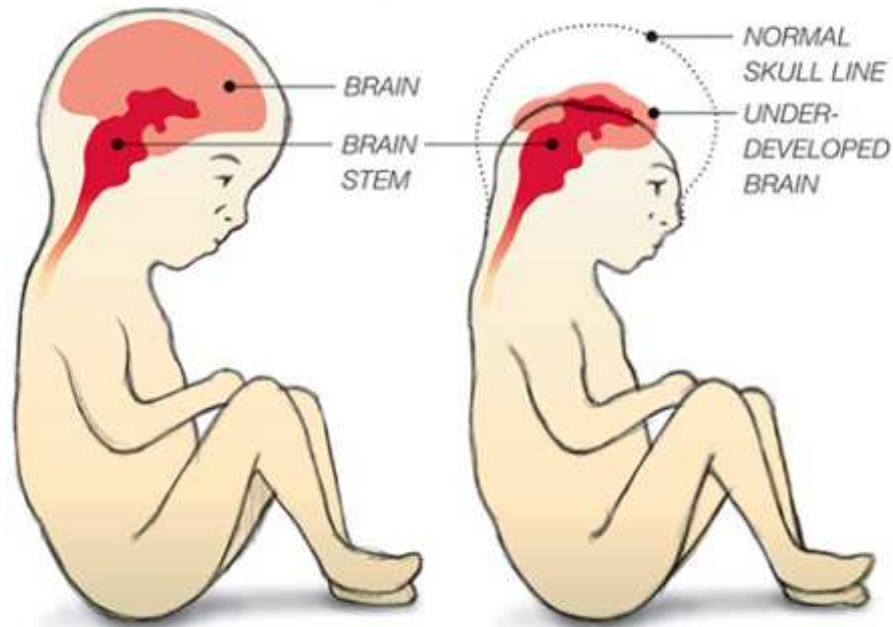


Until the **age of three months** the infant has **virtually no need, in order to survive, of the cerebral hemispheres !**

All that he needs is a **spinal cord** intact below the phrenic nerve ... because **breathing is more important (needed) than thinking** or walking

Until 30 years ago **some newborn without cerebral hemispheres was discharged from the hospital** and taken home for months, without anyone noticing the drama!

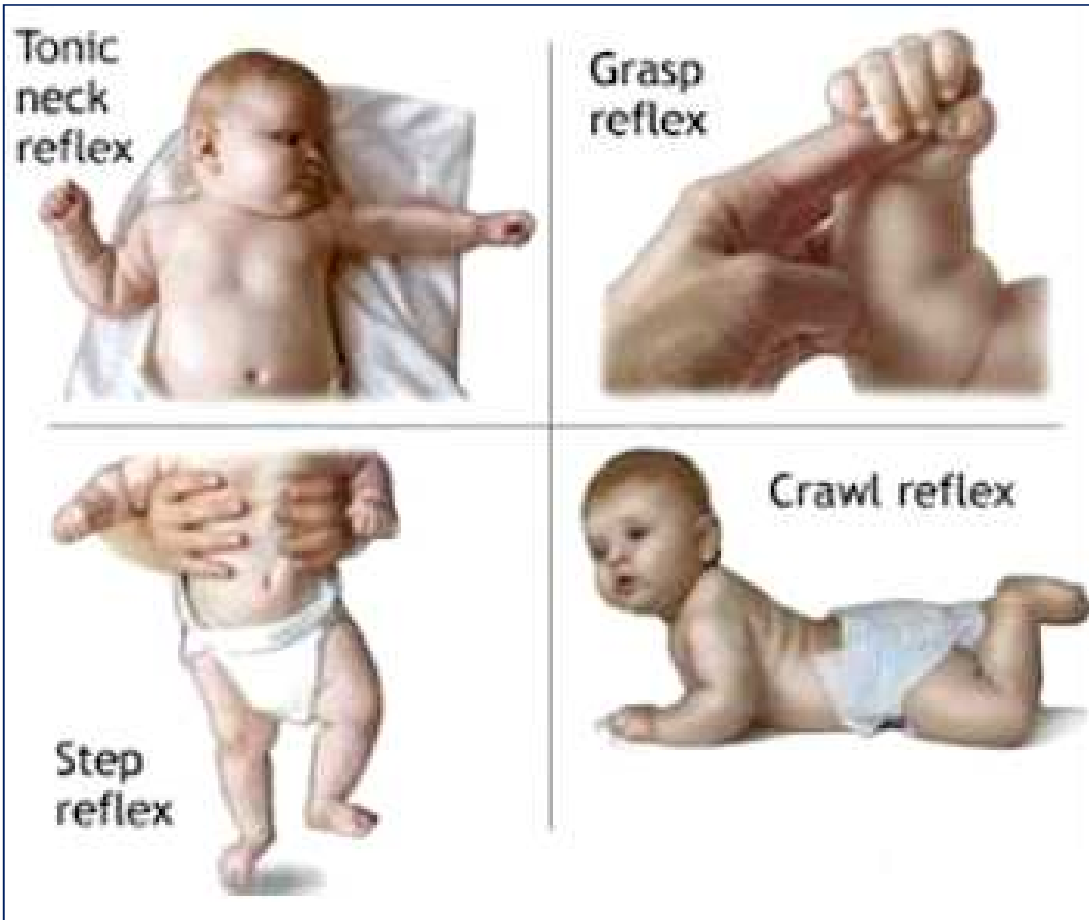
Fully developed newborn      Newborn with Anencephaly



SOURCE: American Association of Neurological Surgeons

DAVID PUCKETT STAFF GRAPHIC

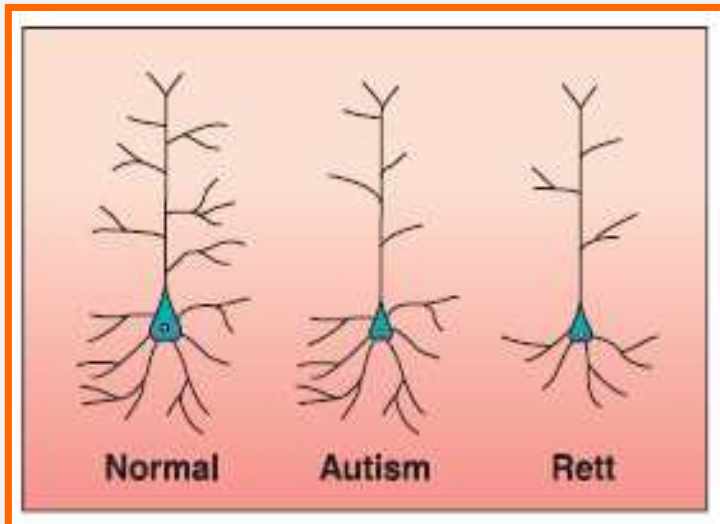
# Archaic neonatal reflexes



Les réflexes archaïques néonatales

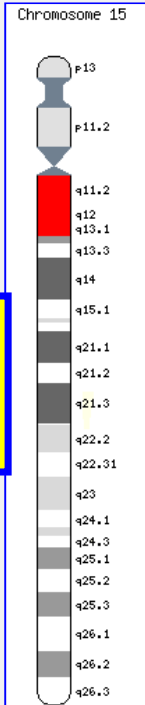


Léo Kanner

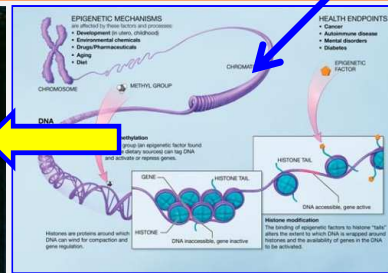


Hans Asperger

**ASD: from genetics to epigenetics (and metagenomics)**



Angelman syndrome



**ERNESTO BURGIO**  
ECERI - European Cancer and Environment Research Institute  
ISDE Scientific Committee





# Autism

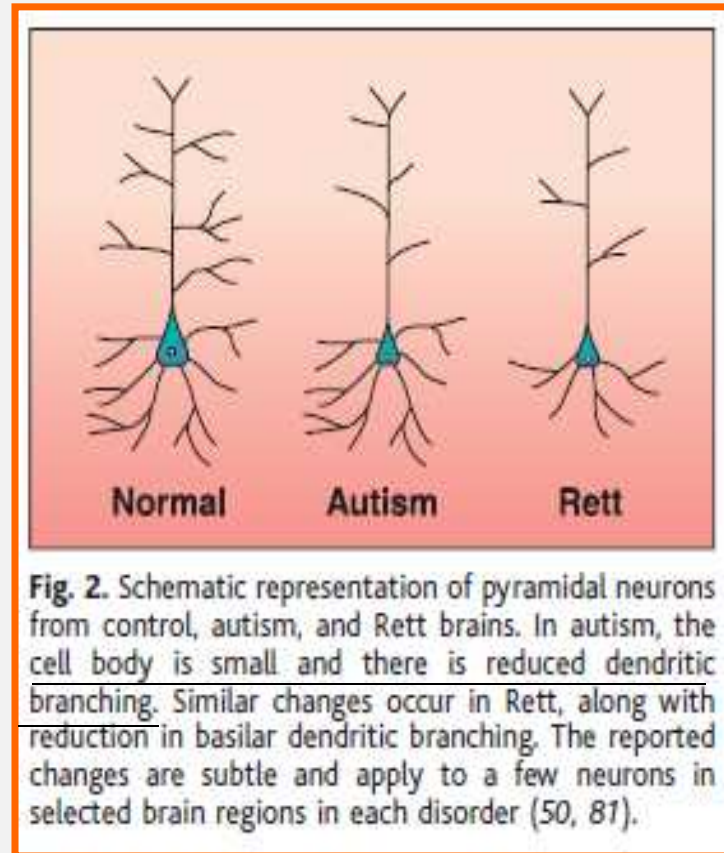
The Human Connectome Project

- Autism and autism spectrum disorders (ADS) are developmental disorders of neural connections and, as we will see, of synaptogenesis
- This **affects** the way in which the brain "processes information"



*"We know that synapses are essential for learning, memory, and perception and suspect that imbalances in synapse formation impact disorders of the brain such as autism and schizophrenia," says Elva Diaz, assistant professor of pharmacology at UC Davis. "Our study is the first to identify SynDIG1 as a critical regulator of these important brain connections."*

- The fact that these problems usually occur after a latency period (of normal intellectual and motor development) shows that
- the brain basic structures (cerebral neuronal basic differentiation and migration: definition of the functional areas of the brain), are generally well constructed:
- It is, so to speak, the software (connectome) - synaptic connections .. - neuronal circuits .. to be damaged.



**Postnatal Neurodevelopmental Disorders: Meeting at the Synapse?**

Huda Y. Zoghbi, *et al.*  
*Science* **302**, 826 (2003);

As for the causes of autism

many hypotheses have been advanced:

at present these disorders are usually considered as essentially 'genetic' ..

while the environmental causes (including mercury, EDCs, heavy metals, pesticides) have been considered as highly improbable

Which is in contrast with the dramatic increase of the autism spectrum disorders (generally explained with the changing of the diagnostic criteria).





# Autism Spectrum Disorders and Autistic Traits: A Decade of New Twin Studies

AMERICAN JOURNAL OF  
**medical genetics**  
Neuropsychiatric Genetics

PART  
**B**

Angelica Ronald<sup>1\*</sup> and Rosa A. Hoekstra<sup>2</sup>

<sup>1</sup>Centre for Brain and Cognitive Development, Department of Psychological Sciences, Birkbeck, University of London, London, UK

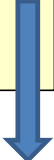
<sup>2</sup>Department of Life Sciences, Faculty of Science, The Open University, Milton Keynes, UK

Am. J. Med. Genet. Neuropsychiatr. Genet. 156B, 255–274 (2011).

Researchers continue to pursue a better understanding of the symptoms, comorbidities, and causes of autism spectrum disorders. In this article we review more than 30 twin studies of autism spectrum disorders (ASDs) and autistic traits published in the last decade that have contributed to this endeavor. These twin studies have reported on the heritability of autism spectrum disorders and autistic traits in different populations and using different measurement and age groups. These studies have also stimulated debate and new hypotheses regarding why ASDs show substantial symptom heterogeneity, and what causes their comorbidity with intellectual disability, language delay, and other psychiatric disorders such as ADHD. These studies also reveal that the etiology of autism and autistic traits in the general population is more similar than differences between autistic and typical individuals. This article contributes to the question of where the boundary lies between autism and typical development. Recent findings regarding molecular genetic and environmental causes of autism are discussed in the relation to these twin studies. Last, technical assumptions of the twin design are given, as well as issues of measurement. Future research is suggested to ensure that this decade is as productive as the last in attempting to disentangle the causes of autism spectrum disorders. © 2011 Wiley-Liss, Inc.

Between **1977 and the late 1990s** autism was considered highly **heritable**: findings from twin studies hushed the “*nurture*” proponents and **heralded the start of a multi-million dollar genetics research area**

Recent findings regarding molecular genetic and environmental causes of autism are discussed: in recent studies, **the correlation estimates between dizygotic twins are increasing, while the correlation between identical twins is considerably fading**





ONLINE FIRST

# Genetic Heritability and Shared Environmental Factors Among Twin Pairs With Autism

Joachim Hallmayer, MD; Sue Cleveland, BS; Andrea Torres, MA; Jennifer Phillips, PhD; Brianne Cohen, BA; Tiffany Torigoe, BA; Janet Miller, PhD; Angie Fedele, BA; Jack Collins, MBA; Karen Smith, BS; Linda Lotspeich, MD; Lisa A. Croen, PhD; Sally Ozonoff, PhD; Clara Lajonchere, PhD; Judith K. Grether, PhD; Neil Risch, PhD

**Context:** Autism is considered the most heritable of neurodevelopmental disorders, mainly because of the large difference in concordance rates between monozygotic and dizygotic twins.

**Objective:** To provide rigorous quantitative estimates of genetic heritability of autism and the effects of shared environment.

**Design, Setting, and Participants:** Twin pairs with

A recent large cohort study of twins found an "estimated risk for ASD" of 30-80% for a shared uterine environment (while the genetic risk was estimated at 14-67%)

assessments (Autism Diagnostic Interview—Revised and Autism Diagnostic Observation Schedule) were completed on 192 twin pairs. Concordance rates were calculated and parametric models were fitted for 2 definitions, 1 narrow (strict autism) and 1 broad (ASD).

**Results:** For strict autism, probandwise concordance for male twins was 0.58 for 40 monozygotic pairs (95% con-

fidence interval [CI], 0.42-0.74) and 0.21 for 31 dizygotic pairs (95% CI, 0.09-0.43); for female twins, the concordance was 0.60 for 7 monozygotic pairs (95% CI, 0.28-0.90) and 0.27 for 10 dizygotic pairs (95% CI, 0.09-0.69). For ASD, the probandwise concordance for male twins was 0.77 for 45 monozygotic pairs (95% CI, 0.65-0.86) and 0.31 for 45 dizygotic pairs (95% CI, 0.16-0.46); for female twins, the concordance was 0.50 for 9 monozygotic pairs (95% CI, 0.16-0.84) and 0.36 for 13 dizygotic pairs (95% CI, 0.11-0.60). A large proportion of the variance in liability can be explained by shared environmental factors (55%; 95% CI, 9%-81% for autism and 58%; 95% CI, 30%-80% for ASD) in addition to moderate genetic heritability (37%; 95% CI, 8%-84% for autism and 38%; 95% CI, 14%-67% for ASD).

**Conclusion:** Susceptibility to ASD has moderate genetic heritability and a substantial shared twin environmental component.

*Arch Gen Psychiatry.* 2011;68(11):1095-1102.

Published online July 4, 2011.

doi:10.1001/archgenpsychiatry.2011.76

ONLINE FIRST

# Is Autism, at Least in Part, a Disorder of Fetal Programming?

ARCH GEN PSYCHIATRY/VOL 68 (NO. 11), NOV 2011 WWW.ARCHGENPSYCHIATRY.COM

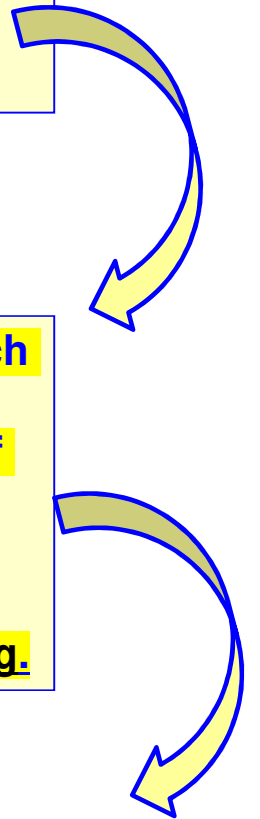
The recent switch from an almost exclusive focus on inherited genes controlling neurotransmitters to rare *de novo* copy number variants that might affect genes regulating synaptic and axonal development has been an extremely important advance. However, it is true that the field will have to reassess the extent to which these rare *de novo* variants can explain a large proportion of cases because such models would predict much higher MZ and much lower DZ concordance rates than are reported by Hallmayer and colleagues.

The exciting news is that research on shared environmental mechanisms for the etiology of ASD has received renewed impetus. Perhaps ASD can be considered, at least in part, a disorder of fetal programming.<sup>11</sup>

The recent **switch** from an almost exclusive focus on **inherited genes controlling neurotransmitters** to **rare *de novo* copy number variants** that might affect **genes regulating synaptic and axonal development** has been an extremely important advance.



The exciting news is that **research on shared environmental mechanisms for the etiology of ASD** has received renewed impetus. Perhaps **ASD can be considered, at least in part, a disorder of fetal programming.**



# Genome-wide Epigenetic Regulation by Early-Life Trauma

**Context:** Our genome adapts to environmental influences, in part through epigenetic mechanisms, including DNA methylation. Variations in the quality of the early environment are associated with alterations in DNA methylation in rodents, and recent data suggest similar processes in humans in response to early-life adversity.

**Objective:** To determine genome-wide DNA methylation alterations induced by early-life trauma.

**Childhood adversities** are associated with **epigenetic changes in the promoters of several genes in hippocampal neurons**.

The **genes involved in neuronal plasticity** are among the most significantly **differentially methylated**

genes were compared with corresponding genome-wide gene expression profiles obtained by messenger RNA microarrays. Methylation differences between groups were validated on neuronal and nonneuronal DNA fractions isolated by fluorescence-assisted cell sorting. Func-

tional consequences of site-specific methylation were assessed by luciferase assays.

**Results:** We identified 362 differentially methylated promoters in individuals with a history of abuse compared with controls. Among these promoters, 248 showed hypermethylation and 114 demonstrated hypomethylation. Validation and site-specific quantification of DNA methylation in the 5 most hypermethylated gene promoters indicated that methylation differences occurred mainly in the neuronal cellular fraction.

Genes involved in cellular/neuronal plasticity were among the most significantly differentially methylated, and, among these, *Alsin (ALS2)* was the most significant finding. Methylated *ALS2* constructs mimicking the methylation state in samples from abused suicide completers showed decreased promoter transcriptional activity associated with decreased hippocampal expression of *ALS2* variants.

**Conclusion:** Childhood adversity is associated with epigenetic alterations in the promoters of several genes in hippocampal neurons.

*Arch Gen Psychiatry.* 2012;69(7):722-731





## Abuse Leaves Its Mark on the Brain

<http://news.sciencemag.org/biology/2009/02/abuse-leaves-its-mark-brain>



Francisco\_de\_Goya,\_Saturno\_devorando\_a\_su\_hijo\_(1819-1823)



**Child abuse** is an environmental factor that **leaves an epigenetic mark on the brain**



In a comparison of **suicide victims** who were abused or not, **only the abused victims had an epigenetic tag on the GR gene**



Interestingly, **the GR gene receives a similar epigenetic tag in rat pups** who receive **low quality care** from their mothers.

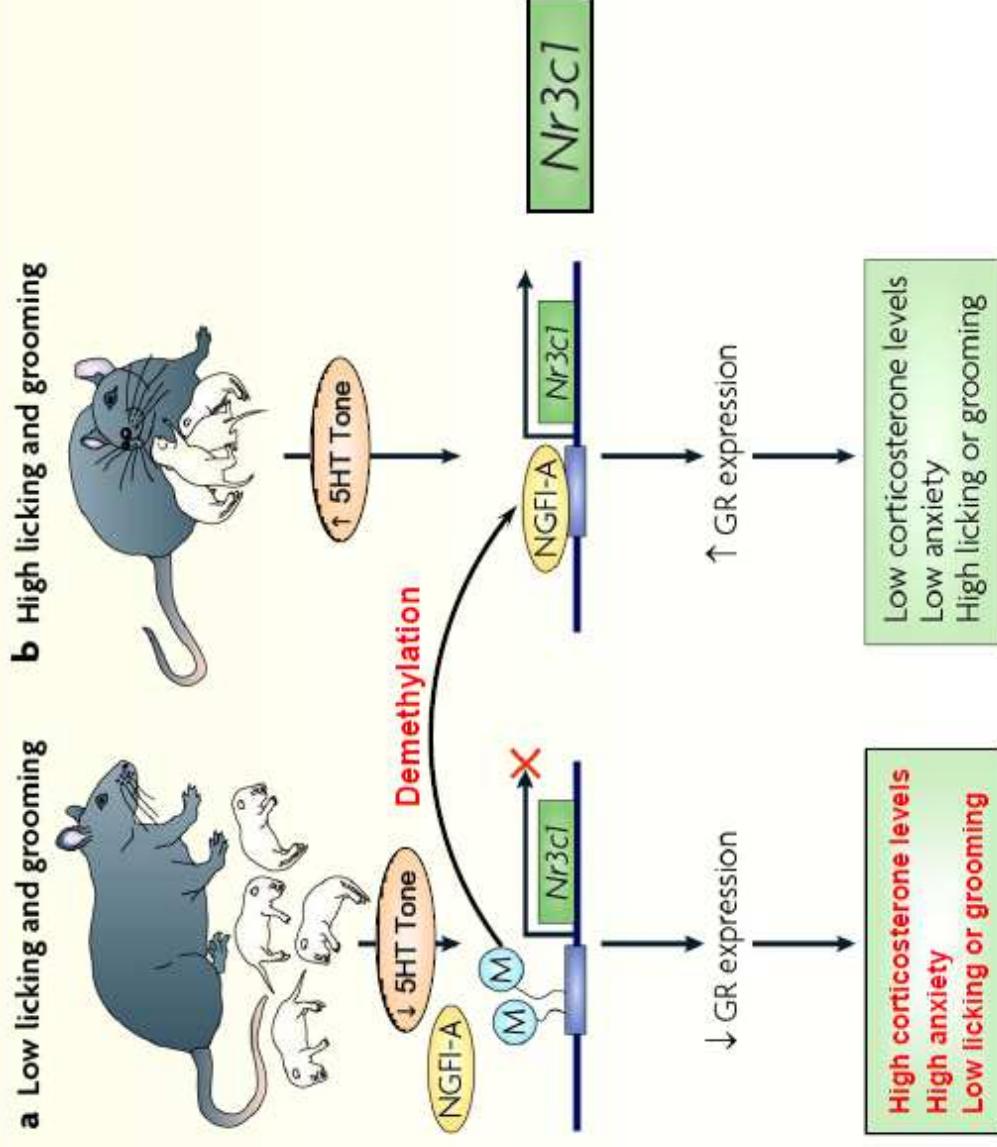


<http://learn.genetics.utah.edu/content/epigenetics/brain/>



# Epigenetic mechanisms of stress responsiveness

Nature, June 14 2009





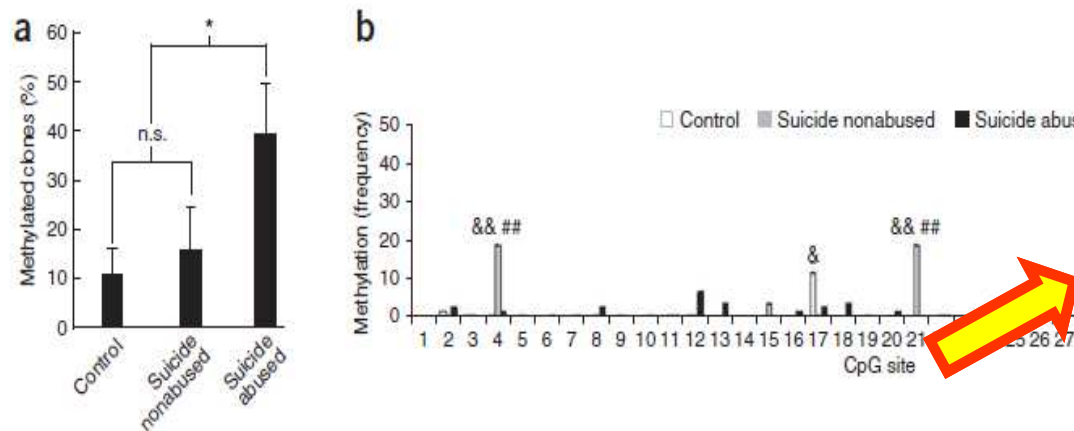
# Epigenetic regulation of the glucocorticoid receptor in human brain associates with childhood abuse

nature  
neuroscience

Patrick O McGowan<sup>1,2</sup>, Aya Sasaki<sup>1,2</sup>, Ana C D'Alessio<sup>3</sup>, Sergiy Dymov<sup>3</sup>, Benoit Labonté<sup>1,4</sup>, Moshe Szyf<sup>2,3</sup>, Gustavo Turecki<sup>1,4</sup> & Michael J Meaney<sup>1,2,5</sup>

VOLUME 12 | NUMBER 3 | MARCH 2009 NATURE NEUROSCIENCE

Maternal care influences hypothalamic-pituitary-adrenal (HPA) function in the rat through epigenetic programming of glucocorticoid receptor expression. In humans, childhood abuse alters HPA stress responses and increases the risk of suicide. We examined epigenetic differences in a neuron-specific glucocorticoid receptor (*NR3C1*) promoter between postmortem hippocampus obtained from suicide victims with a history of childhood abuse and those from either suicide victims without childhood abuse or controls. We found decreased levels of glucocorticoid receptor mRNA, as well as mRNA transcripts for a glucocorticoid receptor 1 $\beta$  splice variant and increased cytosine methylation of an *NR3C1* promoter. Patch-methylated promoter constructs that mimicked the methylation state in samples from abused suicide victims showed decreased transcription factor binding and NGFI-A-inducible gene transcription. These findings translate previous results from animal models and suggest a common effect of parental care on the epigenetic regulation of hippocampal glucocorticoid receptor



**Figure 2** Methylation of the *NR3C1* promoter in the hippocampus. Twenty clones were sequenced for each subject for the percentage of methylated clones for suicide victims with a history of childhood abuse ( $n = 12$ ), suicide victims without a history of childhood abuse ( $n = 12$ ), and controls ( $n = 12$ ). The methylation percentage was calculated as the number of clones with at least one methylated cytosine divided by the total number of clones (\* indicates  $P \leq 0.05$ ; n.s. indicates not statistically significant). (b) Methylation of the *NR3C1* promoter observed at each CpG site for suicide victims with a history of childhood abuse, suicide victims with no history of childhood abuse, and control subjects (\* $P < 0.05$ , \*\* $P < 0.001$ , abused suicides versus controls; & $P < 0.05$ , && $P < 0.001$ , non-abused suicides versus controls; ## $P < 0.001$ , abused suicides versus non-abused suicides; Bonferroni *post hoc* comparisons).

**Maternal care influences the programming of the hypothalamic-pituitary-adrenal Axis (HPA) through epigenetic programming of glucocorticoid receptors expression...**

We found a **greatly increased methylation of cytosine in the promoter of a gene** codifying for a Glucocorticoids-Neuro-Receptor (*NR3C1*) **in the hippocampus of suicide victims with a history of childhood abuse ..** (post-mortem examinations)



# Prenatal Stress

Traumatic war experiences, natural disasters, death of husband

Repeated experimental stressors



Human evidence

Animal studies

Elevated risk of schizophrenia in children

Schizophrenia-like phenotype in the offspring (cognitive deficits, disrupted social behaviour, hyperactivity)

Molecular changes in the brain

- Altered DNA methylation in prefrontal cortex
- Disrupted maturation of prefrontal cortex
- Impaired HPA axis regulation
- Impaired synaptic plasticity

Altered miRNA expression?  
Other epigenetic changes?

Are molecular changes regulated by epigenetic mechanisms that were disrupted during prenatal life?



NIH Public Access

Author Manuscript

*Neurosci Biobehav Rev.* Author manuscript; available in PMC 2009 October 1.

Published in final edited form as:

*Neurosci Biobehav Rev.* 2008 October ; 32(8): 1519–1532. doi:10.1016/j.neubiorev.2008.06.004.

## PRENATAL STRESS AND RISK FOR AUTISM

Dennis K. Kinney, Ph.D.<sup>a,b,\*</sup>, Kerim M. Munir, M.D., M.P.H., D.Sc.<sup>b,c</sup>, David J. Crowley<sup>a</sup>, and Andrea M. Miller<sup>a</sup>

This paper reviews several converging lines of research that suggest that prenatal exposure to environmental stress may increase risk for Autistic Disorder (AD). We first discuss studies finding that prenatal exposure to stressful life events is associated with significantly increased risk of AD, as well as other disorders, such as schizophrenia and depression. We then review evidence from animal and human studies that suggest that prenatal stress may produce behaviors that resemble the defining symptoms of AD, such as learning deficits, seizure disorders, perinatal complications, immunologic and neuroinflammatory anomalies, and low postnatal tolerance for stress.

Prenatal exposure to stressful life events is associated with significantly increased risk of Autistic Disorders (AD), as well as other disorders, such as schizophrenia and depression..

**Prenatal stress** can produce both

- (a) abnormal postnatal behaviors that resemble the defining **symptoms of AD**, and
- (b) other abnormalities that have elevated rates in AD, such as learning deficits, seizure disorders, perinatal complications, immunologic and neuroinflammatory anomalies, and low postnatal tolerance for stress

# Association of Maternal Exposure to Childhood Abuse With Elevated Risk for Autism in Offspring

Andrea L. Roberts, PhD; Kristen Lyall, ScD; Janet W. Rich-Edwards, ScD; Alberto Ascherio, DrPH; Marc G. Weisskopf, PhD, ScD

*JAMA Psychiatry.* 2013;70(5):508-515.  
Published online March 20, 2013.  
doi:10.1001/jamapsychiatry.2013.447

**Importance:** Adverse perinatal circumstances have been associated with increased risk for autism in offspring. Women exposed to childhood abuse experience more adverse perinatal circumstances than women unexposed, but whether maternal abuse is associated with autism in offspring is unknown.

**Design and Setting:** Nurses' Health Study II, a population-based longitudinal cohort of 116 430 women.

**Conclusions and Relevance:** We identify an intergenerational association between maternal exposure to childhood abuse and risk for autism in the subsequent generation. Adverse perinatal circumstances accounted for only a small portion of this increased risk.

Another transgenerational effect, is based on a broad longitudinal cohort study (Nurses' Health Study II) which identified maternal exposure to abuse in early childhood (!!) as a risk factor for having a child with autism (Nurses' Health Study II)



# Autism Risk Across Generations

## *A Population-Based Study of Advancing Grandpaternal and Paternal Age*

Emma M. Frans, MSc; Sven Sandin, MSc; Abraham Reichenberg, PhD; Niklas Långström, MD, PhD;  
Paul Lichtenstein, PhD; John J. McGrath, MD, PhD; Christina M. Hultman, PhD

**Importance:** Advancing paternal age has been linked to autism.

**Objective:** To further expand knowledge about the association between paternal age and autism by studying the effect of grandfathers' age on childhood autism.

**Design:** Population-based, multigenerational, case-control study

Recently, several epidemiological studies have emphasized the potential importance of the environmental transgenerational effects as a risk for ASD. In particular, a study revealed a significant association between grandparents advanced age (!) and risk of autism in grandchildren: suggesting that the risk of autism could increase over the generations.

age at the time of birth of the parent was obtained for a smaller subset (5936 cases and 30 923 controls).

**Main Outcome and Measure:** International Classification of Diseases diagnosis of childhood autism in the patient registry.

**Results:** A statistically significant monotonic association was found between advancing grandpaternal age at the time of birth of the parent and risk of autism in grand-

children. Men who had fathered a daughter when they were 50 years or older were 1.79 times (95% CI, 1.35-2.37;  $P < .001$ ) more likely to have a grandchild with autism, and men who had fathered a son when they were 50 years or older were 1.67 times (95% CI, 1.35-2.37;  $P < .001$ ) more likely to have a grandchild with autism, compared with men who had fathered children when they were 20 to 24 years old, after controlling for birth year and sex of the child, age of the spouse, family history of

est family educational level, statistically significant monotonous association between advancing paternal age and risk of autism in the offspring. Sensitivity analyses showed that these findings were not the result of missing data on grandparental age.

**Conclusions and Relevance:** Advanced grandparental age was associated with increased risk of autism, suggesting that risk of autism could develop over generations. The results are consistent with mutations and/or epigenetic alterations associated with advancing paternal age.

*JAMA Psychiatry.* 2013;70(5):516-521.  
Published online March 20, 2013.  
doi:10.1001/jamapsychiatry.2013.1180

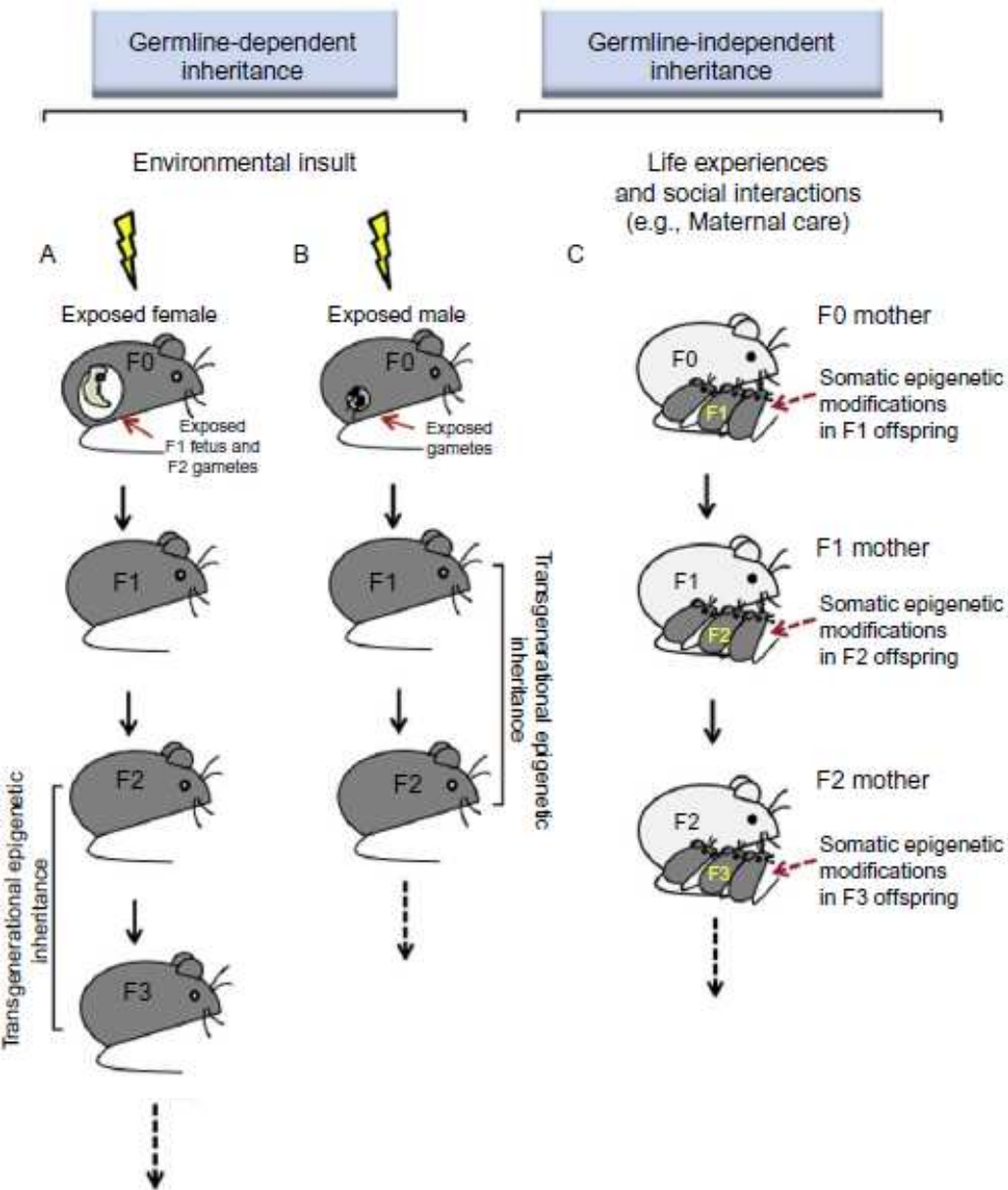


Figure 2.1 Germline-dependent versus germline-independent epigenetic inheritance.

In the **germline-dependent route of inheritance**, two mechanisms have been suggested:

(A) **exposure of a gestating mother (F0) to an environmental stressor** leads to the **direct exposure of three consecutive generations** to the same environmental factor, the mother (F0), the fetus (F1), and the F1 germline from which originates the F2 generation. **The transgenerational effect in this case is only observed at the F3 generation** since the latter was **never directly exposed to the environmental factor**.

(B) In **the case of an F0 male exposure to an environmental factor**, the transgenerational effect is seen at the **F2 generation**. One of the mechanisms implicated in this epigenetic inheritance involves **epigenetic modifications in sperm cells (e.g., DNA methylation, HPTMs, and sncRNA interference)**.

The other well-known mechanism of epigenetic inheritance **does not involve the transmission of epigenetic changes through the germline**; the multigenerational transmission in this case is mediated **through social interactions and early-life experiences**.

(C) **For example, low maternal licking and grooming of pups**, during the early postnatal period, lead to an **increased DNA methylation of the promoter region of the GR and GR gene silencing**. These epigenetic changes were associated with **stress intolerance and were maintained in the adult female offspring (F1 mother) which in turn perpetuated the phenotype of low licking and grooming to the next generation of mothers (F2)**.

*Review*

# Maternal Factors that Induce Epigenetic Changes Contribute to Neurological Disorders in Offspring

Avijit Banik <sup>1</sup>, Deepika Kandilya <sup>1</sup>, Seshadri Ramya <sup>1</sup>, Walter Stünkel <sup>2</sup>, Yap Seng Chong <sup>3</sup>  
and S. Thameem Dheen <sup>1,\*</sup>

It is well established that the regulation of epigenetic factors, including chromatin reorganization, histone modifications, DNA methylation, and miRNA regulation, is critical for the normal development and functioning of the human brain.

There are a number of maternal factors influencing epigenetic pathways such as lifestyle, including diet, alcohol consumption, and smoking, as well as age and infections (viral or bacterial).

Genetic and metabolic alterations such as obesity, gestational diabetes mellitus (GDM), and thyroidism alter epigenetic mechanisms, thereby contributing to neurodevelopmental disorders (NDs) such as embryonic neural tube defects (NTDs), autism, Down's syndrome, Rett syndrome, and later onset of neuropsychological deficits.

This review comprehensively describes the recent findings in the epigenetic landscape contributing to altered molecular profiles resulting in NDs. Furthermore, we will discuss potential avenues for future research to identify diagnostic markers and therapeutic epi-drugs to reverse these abnormalities in the brain as epigenetic marks are plastic and reversible in nature.



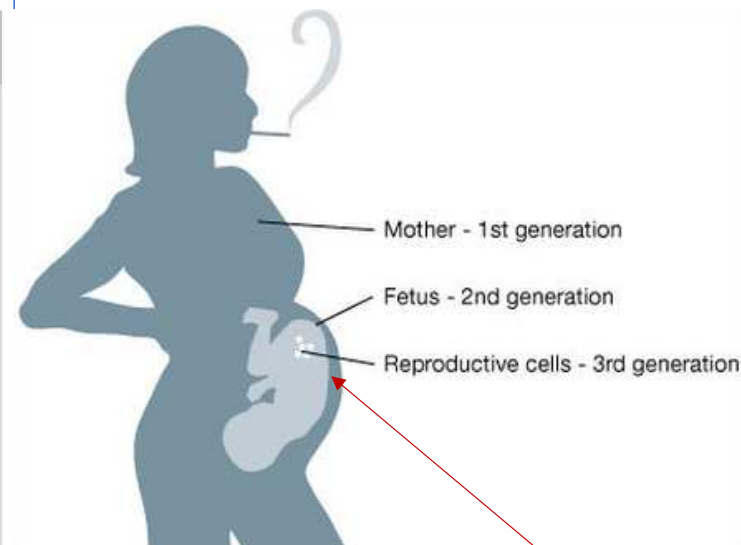
Figure 1 **Smoking in mothers** alters neurodevelopmental processes in the fetus. **Maternal smoking alters the DNA methylation of genes involved in placental and fetal development, leading to neurodevelopmental disorders** in the offspring.

## Maternal Smoking

### Alteration in DNA methylation pattern of fetal gene pools

- Placental Function: *LINE-1* [43], *AluYb8* [9]
- Neurodevelopment: *NR3C1* [50], *HSD11B2* [51], *GPR13*, *LRFN3* [53]
- Neurotransmission: *HTR2A*, *ADA* [47,48]
- Immune development: *ADA*, *PTPN22* [48]
- Transcriptome regulator: *RUNX3* [46], *PURA*, *GTF2H2*, *HKR1* [49]
- Calcium binding: *GCA* [45]
- Metabolism of aromatic hydrocarbon: *CYP1A1* [49]

- Placental abruption, Miscarriage, stillbirth, preterm delivery
- Neurobehavioral disorders: ADHD, Autism, Tourette's syndrome, Tic disorder, Obsessive-compulsive disorder



**Exposure of the germline to nicotine produces epigenetic changes in the germline... they are permanent, and passed from one generation to the next**

**F2 Epigenetic targets of alcohol exposure in the fetus. Gestational alcohol exposure induces histone modification, alteration in DNA methylation pattern and miRNA targets, and expression of genes associated with fetal developmental process, leading to neurodevelopmental disorders.**

**Gestational Alcohol Exposure**

**Susceptible targets in the fetus**

1	Gene targets	2	miRNA targets	3	Histone modifying targets	4	DNA methylation targets
• Developmental:	<i>Plunc</i> , Neurofilament, Pale ear [68], <i>Hoxa1</i> [87]	miR-9, miR-21, miR-153, miR-335 [73]; miR-10a, miR-10b, miR-30a-3p, miR-145, miR-152, miR-29c, miR-30e-5p, miR-154, miR-200a, miR-296, miR-339, miR-362, miR-496 [87]	H3K9ac [81] H3K27me3 [82] CBP [83]	DNMT, MeCP2 [67]	• Cell Proliferation: <i>Oct4</i> , <i>Sox2</i> , <i>Nanog</i> [72], <i>Bub1</i> , <i>Cdc20</i> , <i>CcnB1</i> , <i>Plk1</i> [74]		
• Cell Differentiation:	<i>Sox1</i> , <i>Zic1</i> , <i>Cxcl12</i> , <i>BMP8b</i> , <i>Dmrt1</i> , <i>Meis1</i> , <i>Mef2c</i> [72], <i>Sh3bp2</i> , <i>Tnf</i> , <i>Adra1a</i> , <i>Pik3r1</i> [75]				• Brain development: <i>Pten</i> , <i>Otx2</i> , <i>Slitrk2</i> , <i>Nmnat1</i> [79]		
• Imprinting:	<i>H19</i> [76], <i>POMC</i> [80], <i>Sfmbt2</i> , <i>Dlk1</i> , <i>Ube3a</i> [79]				• Learning & Memory: <i>PNOC</i> , <i>PDYN</i> [82]		

**Phenotypic outcomes in the offspring**

**Fetal alcohol spectrum disorder (FASD)**

- Attention and memory deficit
- Craniofacial malformation
- Motor function abnormalities
- Auditory and language problem

Damage to brain causes difficulty learning, remembering, thinking things through and getting along with others

Vision problems

Hearing problems

Slow growth

Bones, limbs and fingers that are not formed properly

Heart, kidney, liver and other organ damage

**Be Safe: Have an alcohol-free pregnancy**

• Drinking alcohol during pregnancy can cause birth defects and brain damage to your baby.

• It is safest not to drink any alcohol during pregnancy.  
• In fact it is best to stop drinking before you get pregnant.

Wine = Beer = Spirits = Cooler

Any kind of alcohol can harm your baby

F3 Effect of **maternal dietary deficiency** on fetal development.

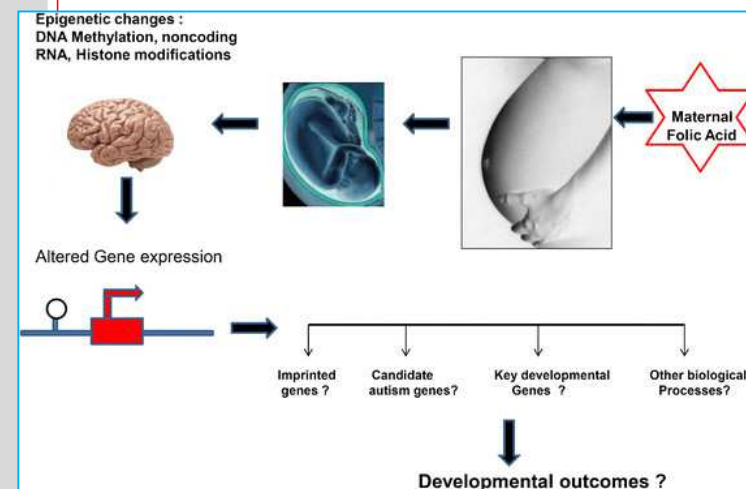
The absence of essential dietary supplements in maternal diet during gestation leads to a disruption in metabolic pathways and several epigenetic alterations in the fetus, triggering **abnormal uterine development** and **neurodevelopmental disorders**.

## Maternal dietary deficiency

Absence of dietary methyl group donors such as folate, choline, methionine, betain and methylcobalamine

- Imbalance in folate-mediated one-carbon metabolism (FOCM) pathway [98]
- Mutation in methionine synthase reductase (*Mtrr*) gene, essential for deployment of methyl groups from the folate cycle [104]
- Down-regulation of genes related to fetal brain development: *BDNF*, *CREB*, *NGF* and *TrkB* [105]
- H3K9 and H4K20 methylation [114]
- Altered expression of miRNAs linked to FOCM pathway : miR-29c, miR-183, miR-422b, miR-189 [115]; miR-22, miR-24, miR-29b, miR-34a, miR-125, miR-344-5p/484, miR-488 [116-118]

Abnormal uterine development and congenital malformation [104]





F4 Effect of **maternal metabolic conditions** on fetal development.

**Metabolic conditions at gestation such as GDM, obesity, and hypothyroidism induce epigenetic alterations in the fetus**, leading to a series of **metabolic and immunogenic changes triggering neuroanatomical and neuropsychological deficits in the developing brain**.

### Maternal metabolic conditions

- Gestational Diabetes Mellitus (GDM)
- Maternal Obesity
- Maternal Hypothyroidism

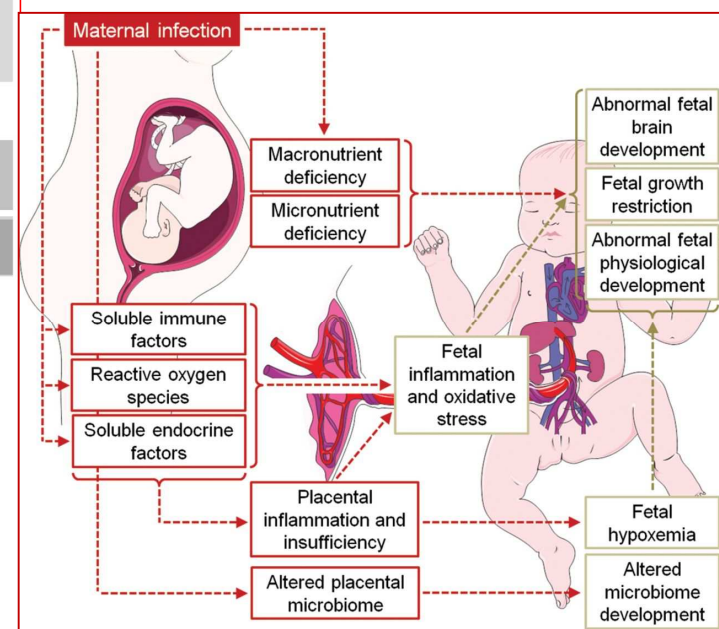
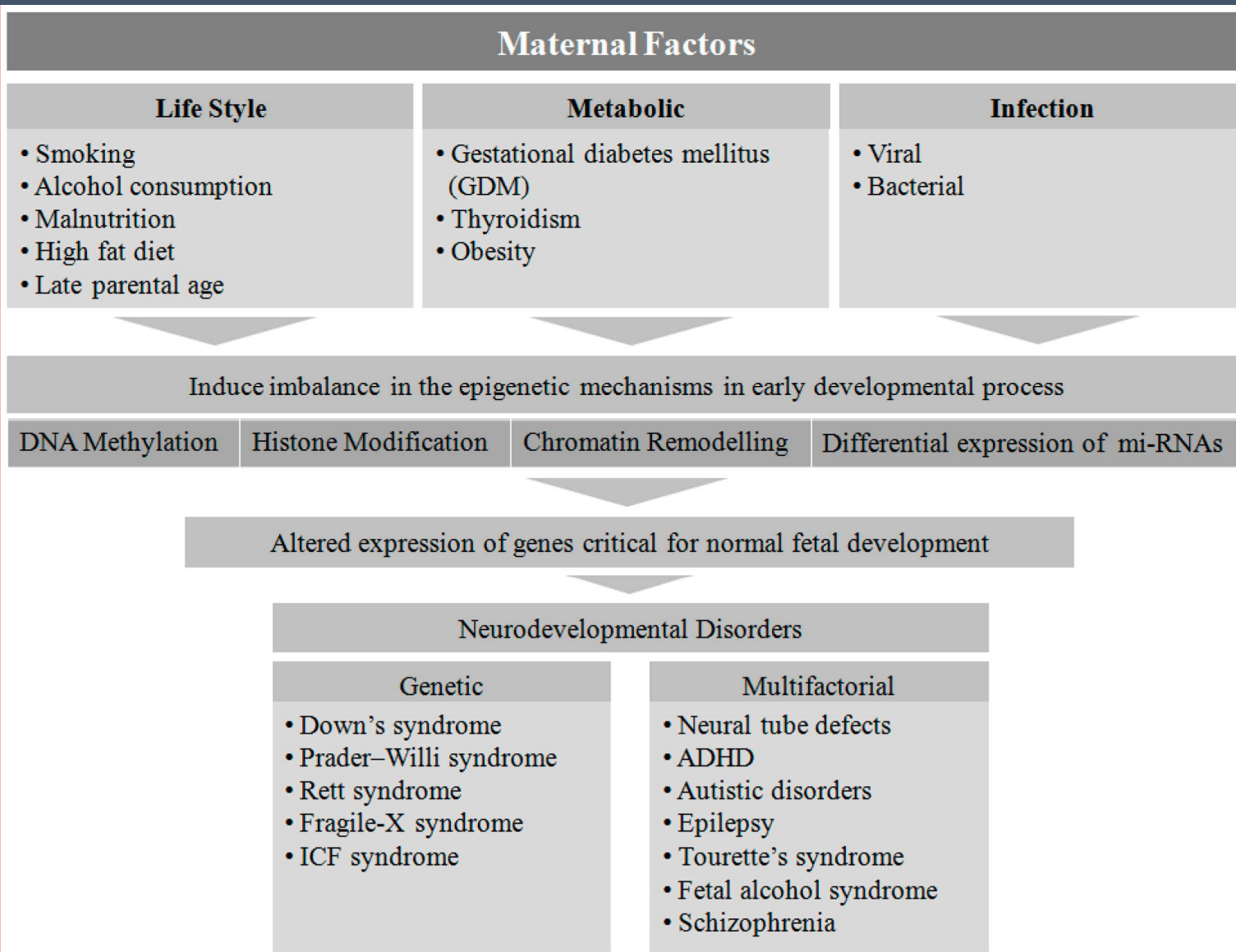
Trigger epigenetic imbalance in the fetus  
[149,150,157,158,172]

- Induces oxidative stress [148]
- ROS accumulation [148]
- Inflammatory response [155]
- Cytokine production [156]
- Decreased T3 levels [169]
- Altered levels of metabolic genes [172]

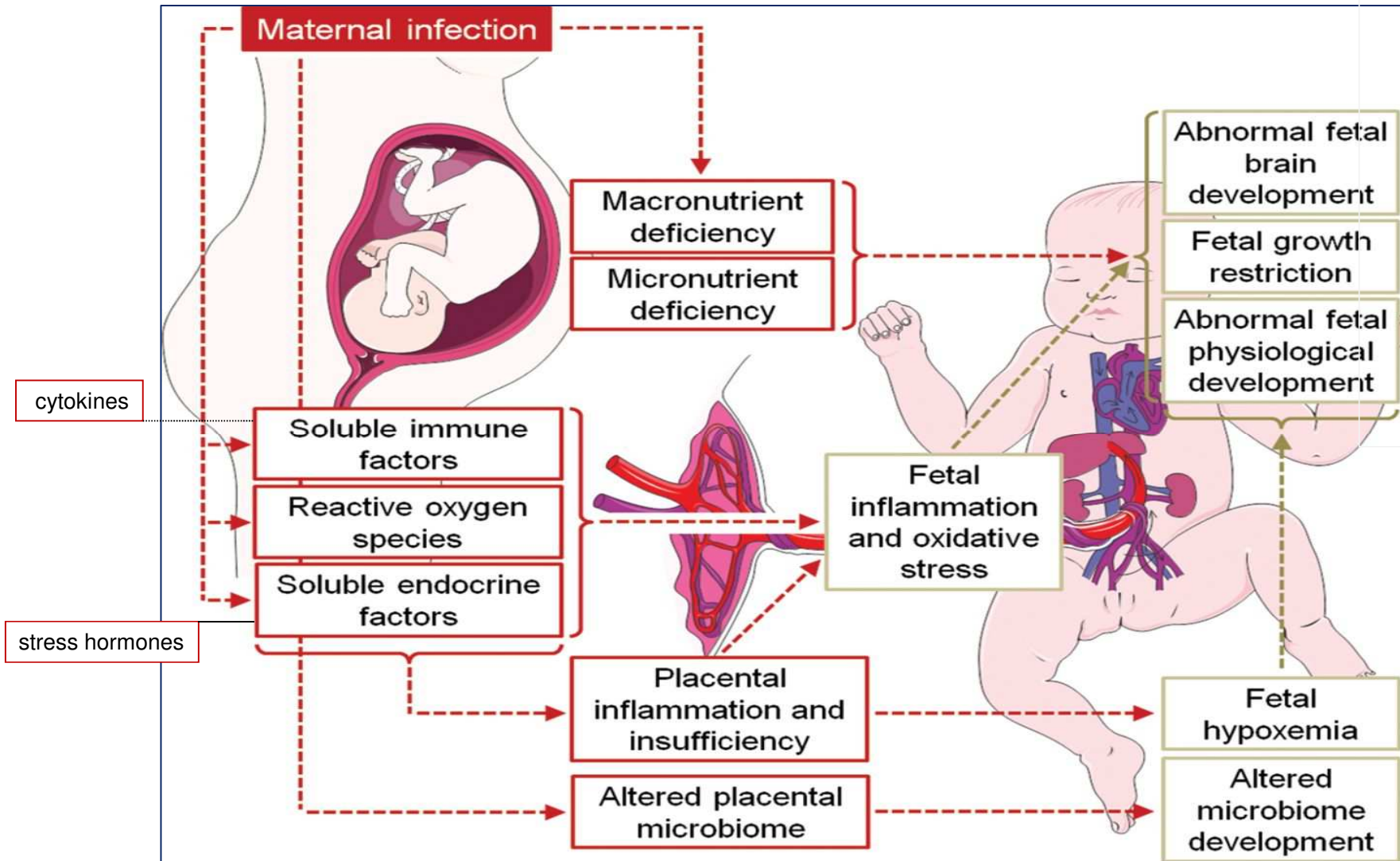
Neuroanatomical /neuropsychological  
deficits in developing brain



F5 Several **lifestyle-related metabolic factors and infection at gestation play a critical role in the epigenetic modification** and in turn the **altered expression of many genes associated with abnormal fetal development**. This may lead to a series of neurodevelopmental disorders in the offspring.



Possible mechanisms mediating the pathological effects of maternal infection on the developing organism in utero



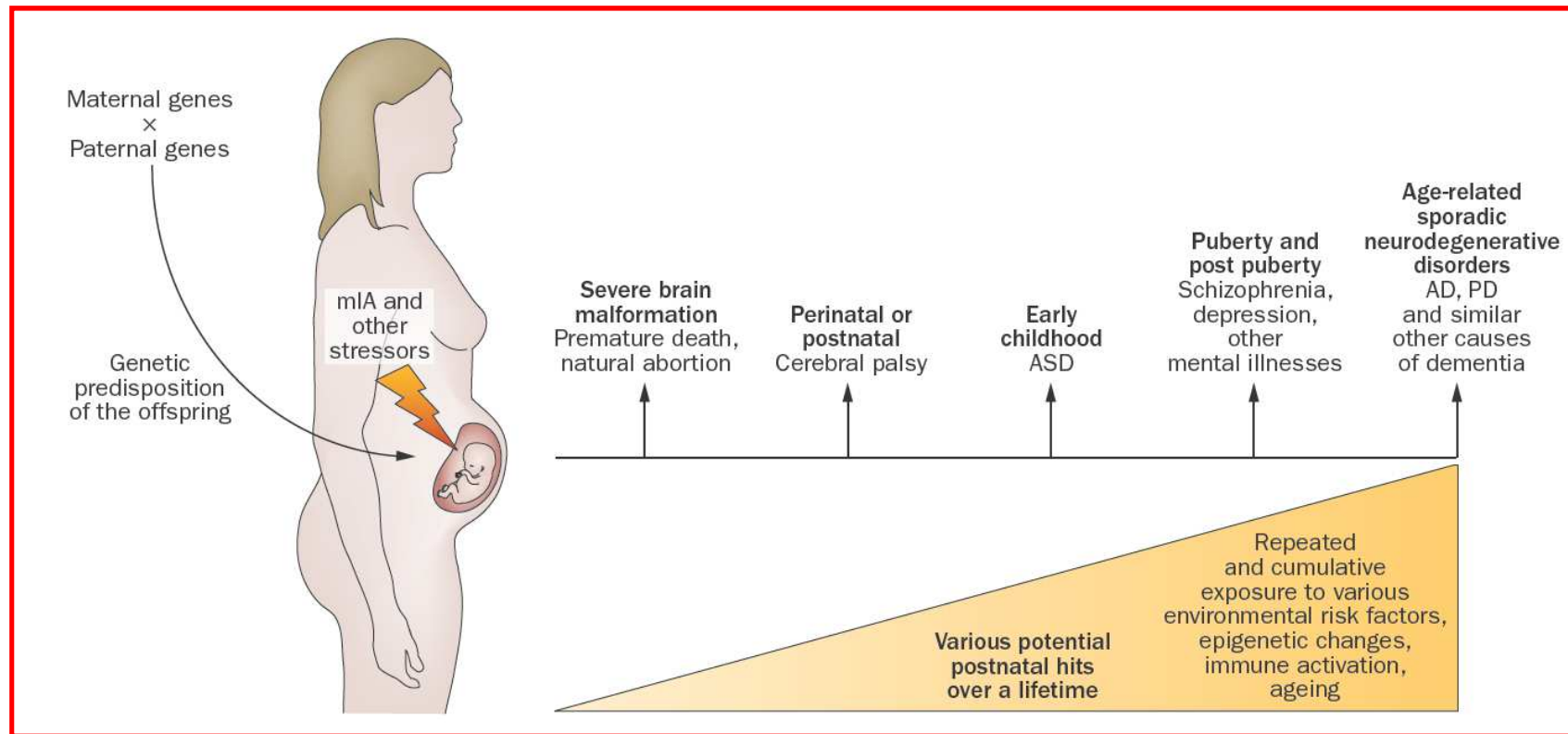
AMERICAN JOURNAL OF PHYSIOLOGY

Regulatory, Integrative and Comparative Physiology

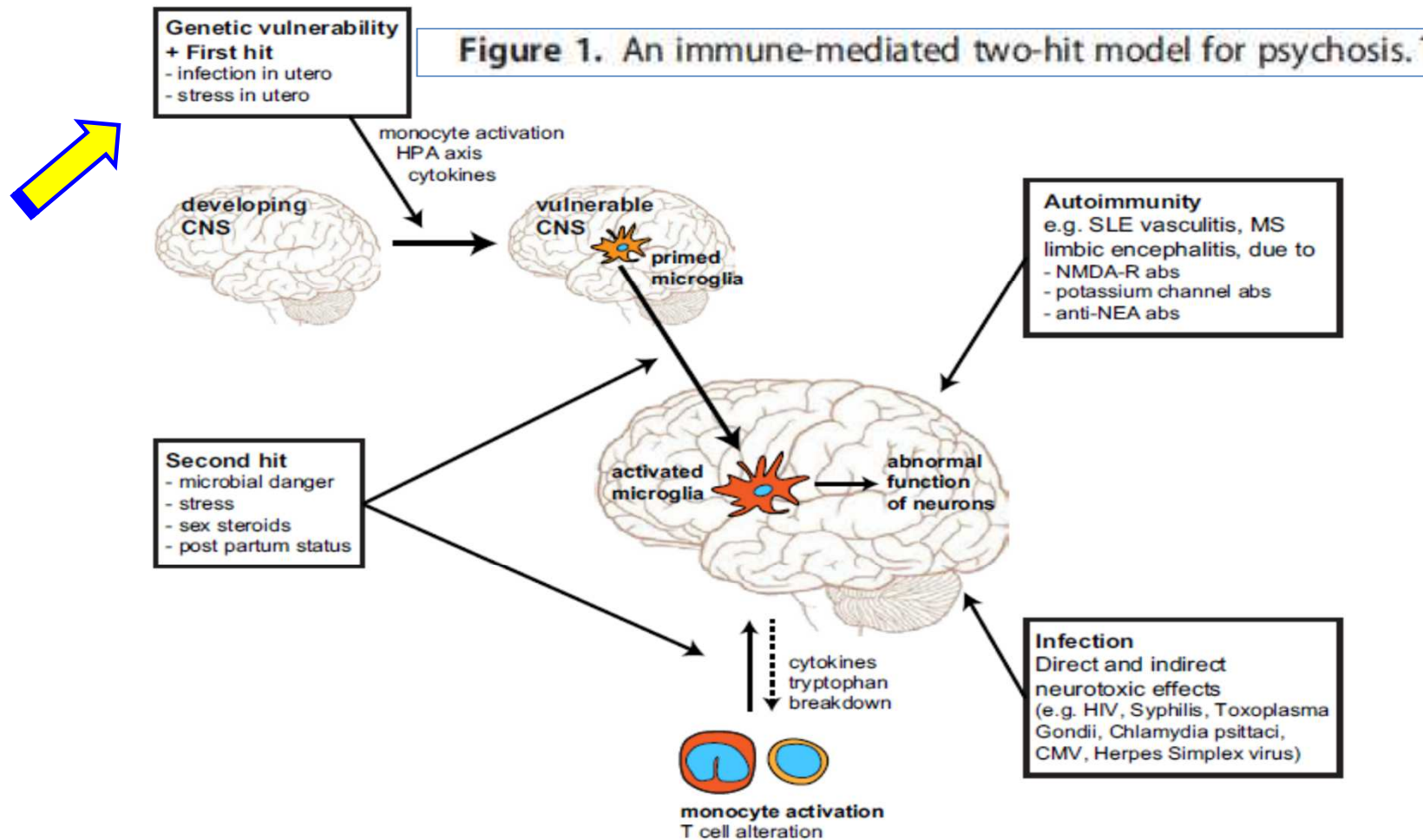


# Maternal immune activation and abnormal brain development across CNS disorders

Nature Reviews Neurology 10, 643–660 (2014)



**Epidemiological studies** have shown a clear association between maternal infection and schizophrenia or autism in the progeny. **Animal models** have revealed maternal immune activation (mIA) to be a profound risk factor for neurochemical and behavioural abnormalities in the offspring.



Infection but also environmental stressors during gestation/early life activate microglia, perturbing neuronal development, thereby setting the stage for vulnerability for later psychotic disorders.

A second hit, such as endocrine changes, stress, or infection, could further activate microglia, leading to functional abnormalities of the neuronal circuitry in the brain and psychosis

New "atopic" clinical entities in search of pathogenesis and treatment

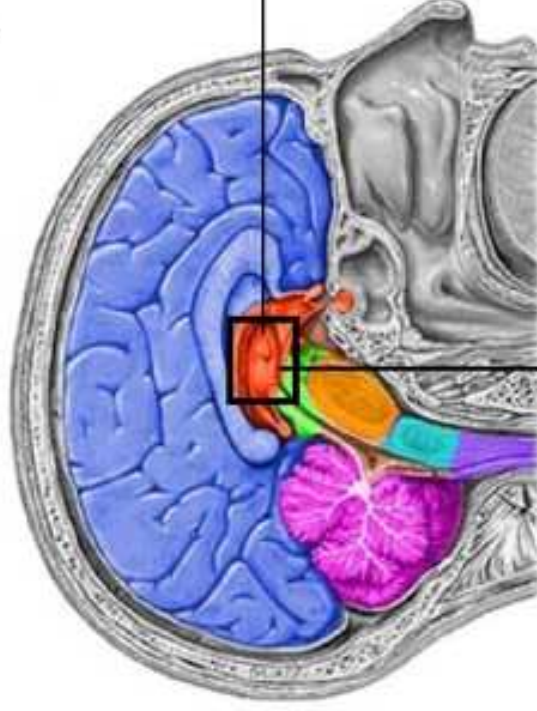
## Is a Subtype of Autism an Allergy of the Brain?

Theoharis C. Theoharides, MS, MPhil, PhD, MD  

[Show more](#)

doi:10.1016/j.clinthera.2013.04.009

### The genesis of brain allergies and autism



**Diencephalon**  
(coordinates sensory input  
and emotions)

**Mast Cell Activation**



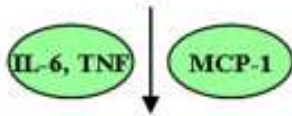
**Dysfunctional social behavior,  
communication and stereotypic  
movements**



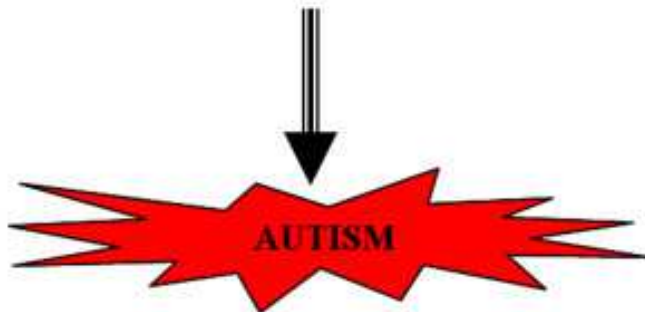
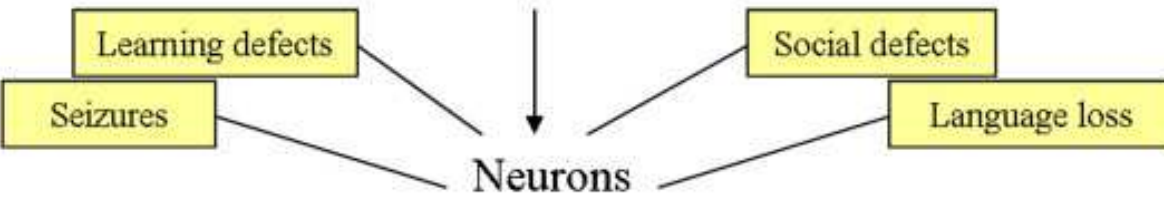
Environmental and neuropeptide triggers and susceptibility genes



Mast cells/Microglia  
Activation & proliferation



Focal Brain Inflammation



→ Activation  
⇒ Clinical effect

Diagrammatic representation of **how stimulation of mast cells and microglia could lead to multiple effects that contribute brain inflammation and the pathogenesis and symptoms of autism.**

MCP, monocyte chemotactic protein

CHEMICAL FALL OUT

2 HEAVY METALS

The **gift our mothers**  
never wanted to give us

1 ENDOCRINE DISRUPTORS  
dioxin-like molecules

3 ULTRAFINE PARTICLES

# BodyBurden

## The Pollution in Newborns

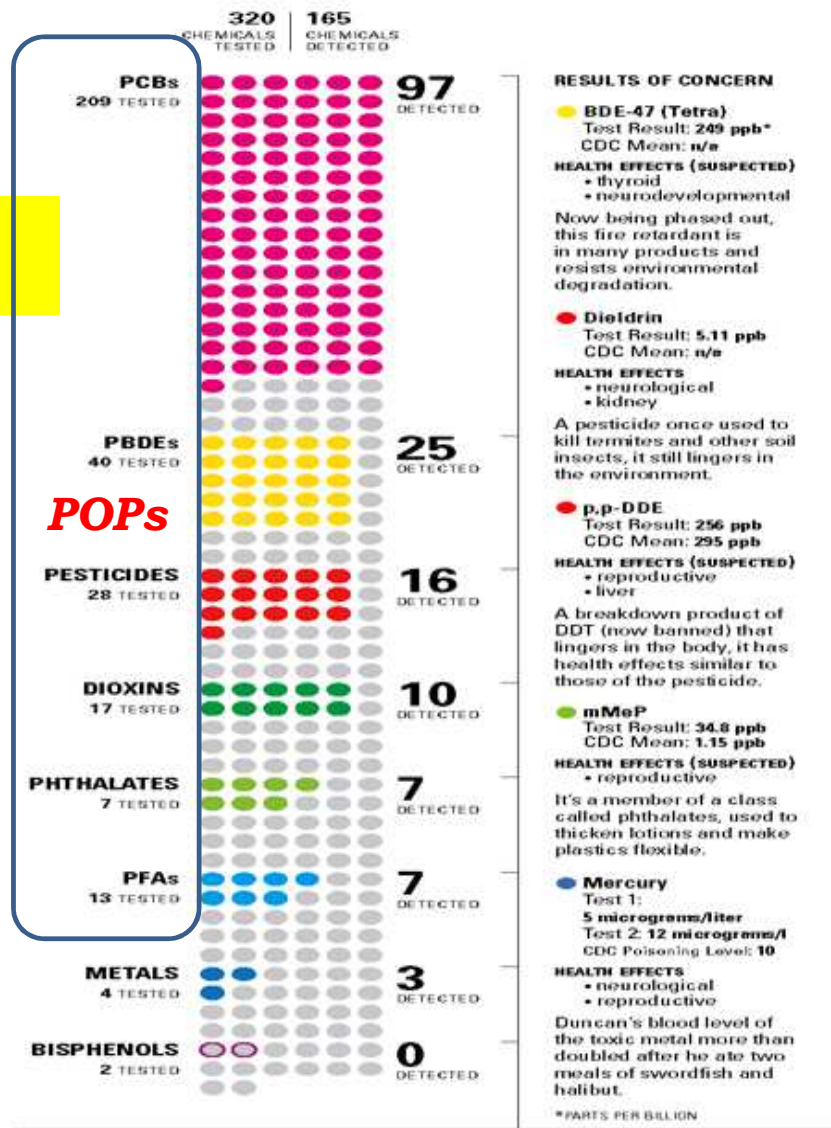
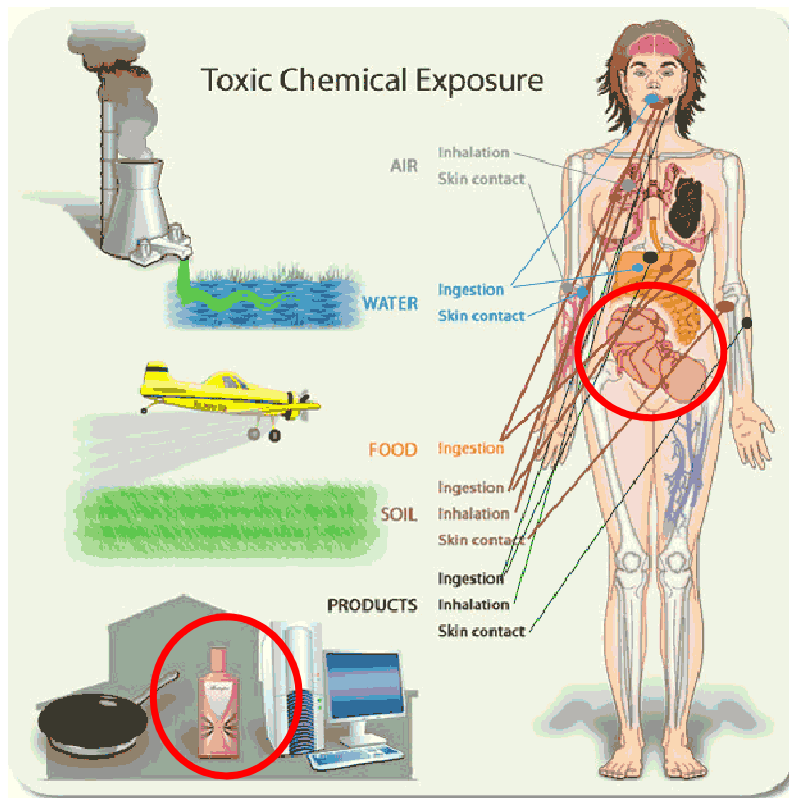
A benchmark investigation of industrial chemicals, pollutants, and pesticides in human umbilical cord blood

.. at present many studies in various parts of the world are evaluating the **chemical body burden** .. especially in women, children, embryos / fetuses, **providing dramatic results**

<http://www.ewg.org/reports/generations/>

# Monitoring Body-Burdens

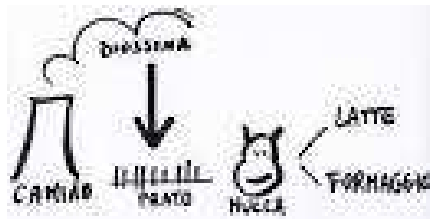
700 different synthetic chemicals or heavy metals found in human blood,





Pre or postnatal exposure ?

## Dioxines & Furans



Incinerators, landfills.. primitive waste recycle, etc.

Higher **PCDD/F** levels were found in placenta (10.3 TEq-pg/g lipid) and venous serum (9.1 TEq-pg/g lipid), compared to those in **breast milk** (7.6 TEq-pg/g lipid).

Chemosphere. 2004 Mar;54(10):1459-73. *Infant exposure to polychlorinated dibenzo-p-dioxins, dibenzofurans and biphenyls (PCDD/Fs, PCBs)--correlation between prenatal and postnatal exposure.* Wang SL, Lin CY, Guo YL, Lin LY, Chou WL, Chang LW.

## Pre or postnatal exposure ?

PCBs



on a lipid basis, the highest concentration of **PCB in placenta** (5027 ng/g fat) was **2.8 times higher** than the highest concentration of PCB in **breast milk** (1770 ng/g fat)

J Expo Anal Environ Epidemiol. 2000 May-Jun;10(3):285-93. PCB exposure in utero and via breast milk. A review. DeKoning EP, Karmaus W. Et al.

# Neurodevelopmental Disorders and Prenatal Residential Proximity to Agricultural Pesticides: The CHARGE Study

Janie F. Shelton,<sup>1</sup> Estella M. Geraghty *Environ Health Perspect*; DOI:10.1289/ehp.1307044: 23 June 2014

970 participants, **California Pesticide Use Report** (1997-2008) linked to the *addresses during pregnancy*. Pounds of active ingredient ... aggregated within 1.25km, 1.5km, and 1.75km buffer distances from the home



- **Organophosphates** higher 3<sup>rd</sup> trimester expos: **60% increased risk ASD**
- **Pyrethroid insecticide** just prior to conception or for 3<sup>rd</sup> trimester at **greater risk for both ASD and DD** (developmental delay)
- **Carbamate**: risk for **DD** increased (Arprocarb : Undene, **Propoxur = Baygon**).

Giuseppe Giordano ISDE  
Palermo



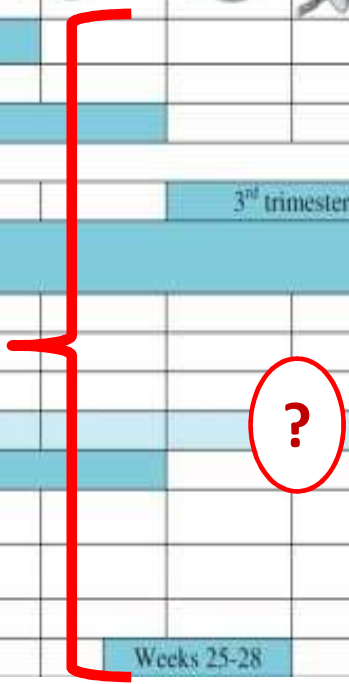
## Potential developmental neurotoxicity of pesticides used in Europe

Marina Bjørling-Poulsen\*<sup>1</sup>, Helle Raun Andersen<sup>1</sup> and Philippe Grandjean<sup>1,2</sup>

Pesticides used in agriculture are designed to protect crops against unwanted species, such as weeds, insects, and fungus. Many compounds target the nervous system of insect pests. Because of the similarity in brain biochemistry, such pesticides may also be neurotoxic to humans. Concerns have been raised that the developing brain may be particularly vulnerable to adverse effects of neurotoxic pesticides. Current requirements for safety testing do not include developmental neurotoxicity. We therefore undertook a systematic evaluation of published evidence on neurotoxicity of pesticides in current use, with specific emphasis on risks during early development. Epidemiologic studies show associations with neurodevelopmental deficits, but mainly deal with mixed exposures to pesticides. Laboratory experimental studies using model compounds suggest that many pesticides currently used in Europe – including organophosphates, carbamates, pyrethroids, ethylenebisdithiocarbamates, and chlorophenoxy herbicides – can cause neurodevelopmental toxicity. Adverse effects on brain development can be severe and irreversible.

Prevention and other strategies should be considered in light of the need for precautionary action to protect brain development. **Estimating Burden and Disease Costs of Exposure to EDCs in the EU:** " The neurodevelopment panel estimated a strong probability (70–100%) that each year in Europe, 13.0 million IQ points are lost (sensitivity analysis, 4.24–17.1 million) due to prenatal organophosphate exposure"

Trimester	First									Second			Third	
Gestational Weeks	1	2	3	4	5	6	7	8	9	16	20	22	28	38
<b>Brain pathology</b>														
Neurogenesis <sup>145,151,152</sup>	Weeks 1-20													
Neuronal migration <sup>145,153</sup>	Weeks 1-16													
Neuronal maturation <sup>145,154</sup>	Weeks 1-24													
<b>Exposure</b>														
Freeway proximity <sup>92</sup>												3 <sup>rd</sup> trimester		
Traffic-related Air Pollution <sup>93</sup>	1 <sup>st</sup> , 2 <sup>nd</sup> , and 3 <sup>rd</sup> trimesters													
Pesticides <sup>109,110</sup>	Days 26-81													
Prenatal vitamins <sup>155</sup>	1 <sup>st</sup> month and 3 months before													
Folic acid <sup>27,29</sup>	1 <sup>st</sup> Month <sup>a</sup>													
Rubella infection <sup>144,156</sup>	Weeks 1-8													
Fever <sup>142,157</sup>	1 <sup>st</sup> and 2 <sup>nd</sup> trimesters													
Thalidomide <sup>158</sup>			Days 20-24											
Valproic Acid <sup>8,159</sup>			Day 22-28											
SSRI <sup>84,160</sup>	1 <sup>st</sup> trimester <sup>b</sup>													
Prenatal stressors <sup>161</sup>												Weeks 25-28		



**Neuropathology (autopsy and imaging) studies** of brains of individuals with autism found evidence of **dysregulated neurogenesis, neuronal migration and neuronal maturation** .. processes that generally occur **in the first half of pregnancy**. Figure shows **windows of critical periods indicated by evidence from epidemiological studies of environmental factors demonstrating an association with ASDs**.  
[Int J Epidemiol. 2014 Apr; 43\(2\): 443–464.](http://Int J Epidemiol. 2014 Apr; 43(2): 443–464.)





## Autism Spectrum Disorder and Particulate Matter Air Pollution before, during, and after Pregnancy: A Nested Case–Control Analysis within the Nurses' Health Study II Cohort

Raanan Raz,<sup>1</sup> Andrea L. Roberts,<sup>2</sup> Kristen Lyall,<sup>3,4</sup> Jaime E. Hart,<sup>1,5</sup> Allan C. Just,<sup>1</sup> Francine Laden,<sup>1,5,6</sup> and Marc G. Weisskopf<sup>1,6</sup>

**BACKGROUND:** Autism spectrum disorder (ASD) is a developmental disorder with increasing prevalence worldwide, yet has unclear etiology.

**OBJECTIVE:** We explored the association between maternal exposure to particulate matter (PM) air pollution and odds of ASD in her child.

**METHODS:** We conducted a nested case–control study of participants in the Nurses' Health Study II (NHS II), a prospective cohort of 116,430 U.S. female nurses recruited in 1989, followed by biennial mailed questionnaires. Subjects were NHS II participants' children born 1990–2002 with ASD ( $n = 245$ ), and children without ASD ( $n = 1,522$ ) randomly selected using frequency matching for birth years. Diagnosis of ASD was based on maternal report, which was validated against the Autism Diagnostic Interview-Revised in a subset. Monthly averages of PM with diameters  $\leq 2.5 \mu\text{m}$  ( $\text{PM}_{2.5}$ ) and 2.5–10  $\mu\text{m}$  ( $\text{PM}_{10-2.5}$ ) were predicted from a spatiotemporal model for the continental United States and linked to residential addresses.

**RESULTS:**  $\text{PM}_{2.5}$  exposure during pregnancy was associated with increased odds of ASD, with an adjusted odds ratio (OR) for ASD per interquartile range (IQR) higher  $\text{PM}_{2.5}$  ( $4.42 \mu\text{g}/\text{m}^3$ ) of 1.57 (95% CI: 1.22, 2.03) among women with the same address before and after pregnancy (160 cases, 986 controls). Associations with  $\text{PM}_{2.5}$  exposure 9 months before or after the pregnancy were weaker in independent models and null when all three time periods were included, whereas the association with the 9 months of pregnancy remained (OR = 1.63; 95% CI: 1.08, 2.47). The association between ASD and  $\text{PM}_{2.5}$  was stronger for exposure during the third trimester (OR = 1.42 per IQR increase in  $\text{PM}_{2.5}$ ; 95% CI: 1.09, 1.86) than during the first two trimesters (ORs = 1.06 and 1.00) when mutually adjusted. There was little association between  $\text{PM}_{10-2.5}$  and ASD.

**CONCLUSIONS:** Higher maternal exposure to  $\text{PM}_{2.5}$  during pregnancy, particularly the third trimester, was associated with greater odds of a child having ASD.

**ASDs risk (OR > 50%) increased significantly among mothers exposed to fine particles (PM 2.5) and not to PM 2.5-10 especially during the third trimester of pregnancy (Synaptogenesis!)**

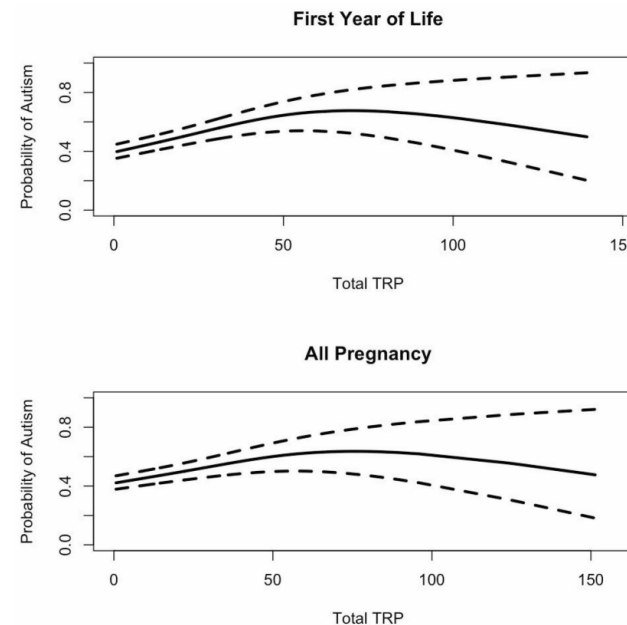
**Two large case-control studies had already shown this correlation**  
**JAMA Psy**  
2013;70(1):71-7;  
**EHP** 2013;121(3):380-6



## Living near a freeway, based on the location of the birth, and third trimester address, and autism

PM2.5, PM10, and NO2 at residences were higher in children with autism.

The magnitude of these associations appear to be most pronounced during late gestation (OR=1.98, 95%CI 1.20–3.31) and early life / first year of life (OR=1.98, 95%CI 1.20–3.31)

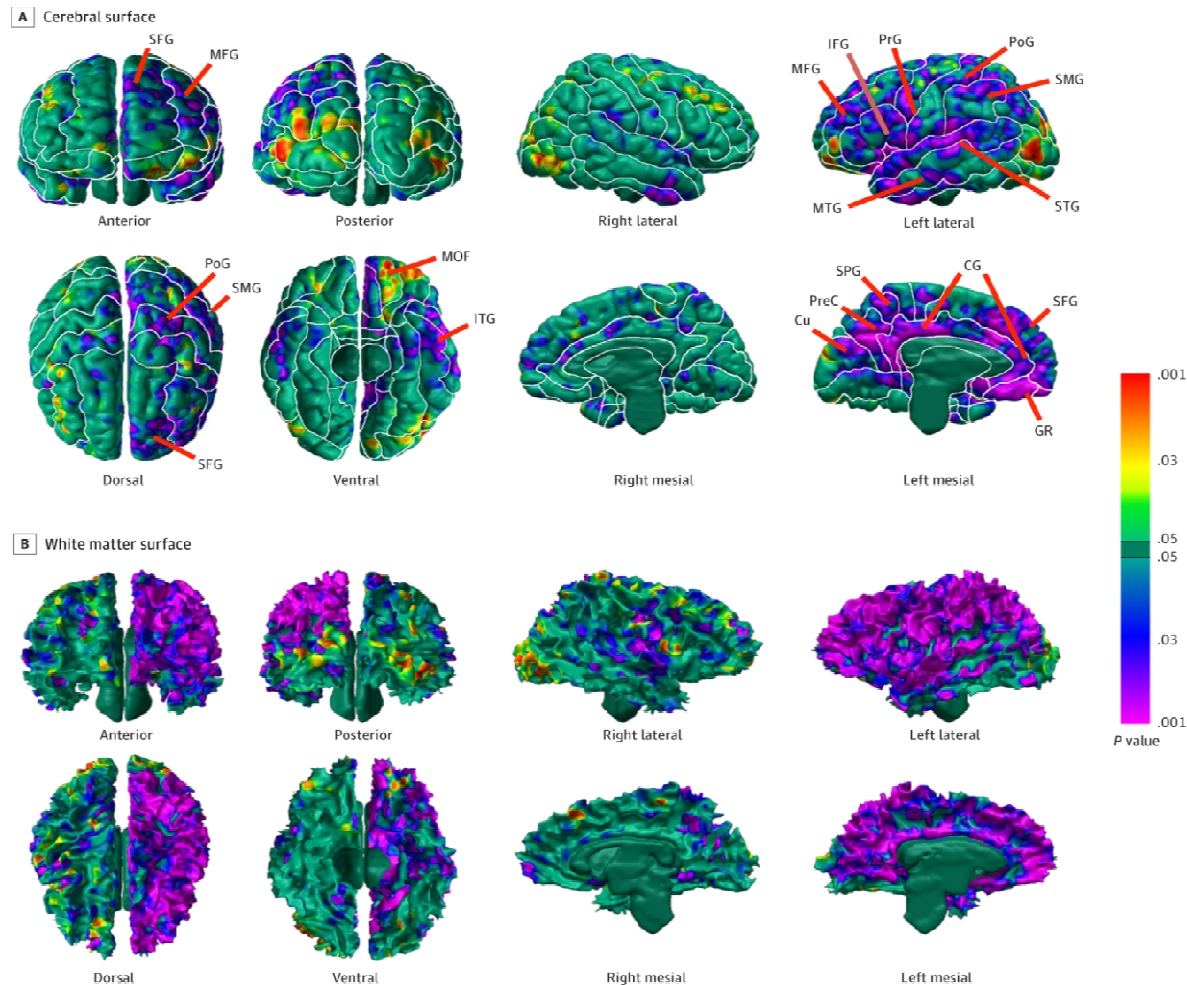


*JAMA Psychiatry. 2013 January ; 70(1): 71–77.  
doi:10.1001/jamapsychiatry.2013.266*



From: **Effects of Prenatal Exposure to Air Pollutants (Polycyclic Aromatic Hydrocarbons) on the Development of Brain White Matter, Cognition, and Behavior in Later Childhood**

JAMA Psychiatry. Published online March 25, 2015. doi:10.1001/jamapsychiatry.2015.57



We detected a **dose-response relationship between increased prenatal PAH exposure** (measured in the **third trimester** but thought to index exposure for all of gestation) and **reductions of the white matter surface in later childhood** that were confined almost exclusively to the **left hemisphere of the brain** and that involved almost its entire surface

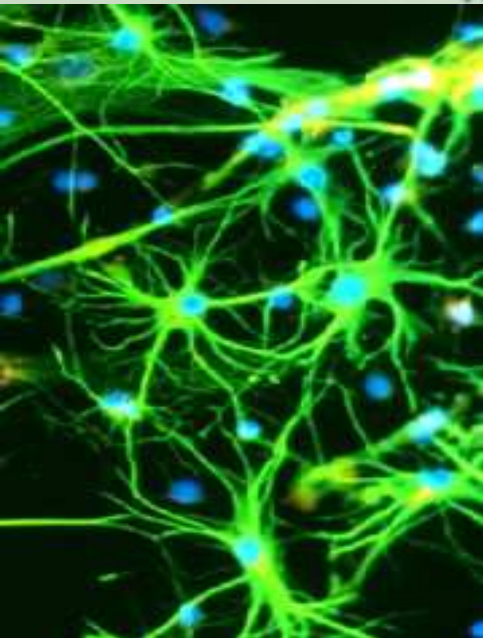
# DOES AIR POLLUTION CAUSE DEMENTIA?

Scientists now suspect that a major cause of Alzheimer's and Parkinson's could be the air we breathe.

BY AARON REUBEN

PHOTOGRAPHS BY MACIEK JASIK

July/August 2015 Issue



## Tiny particles enter the brain after being inhaled

Oberdarster, G. et al. *Translocation of inhaled ultrafine particles to the brain.* Inhalation Toxicology (Nature Jan 2004 )

Brain cells that pick up smell can carry nanoparticles inside

[http://www.nature.com/news/2004/040105/pf/040105-9\\_pf.html](http://www.nature.com/news/2004/040105/pf/040105-9_pf.html)

news@nature.com  
The best in science journalism

# Toxicologic Pathology

<http://tpx.sagepub.com>



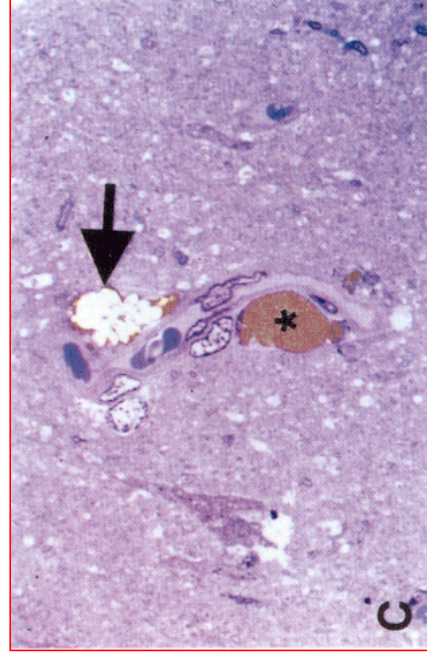
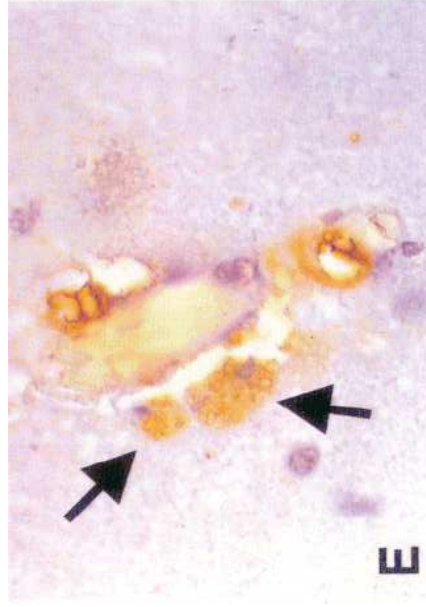
## Air Pollution and Brain Damage

Lilian Calderón-Garcidueñas, Biagio Azzarelli, Hilda Acuna, Raquel García, Todd M. Gambling, Norma Osnaya, Sylvia Monroy, María Del Rosario Tizapantzi, Johnny L. Carson, Anna Villarreal-Calderon and Barry Rewcastle

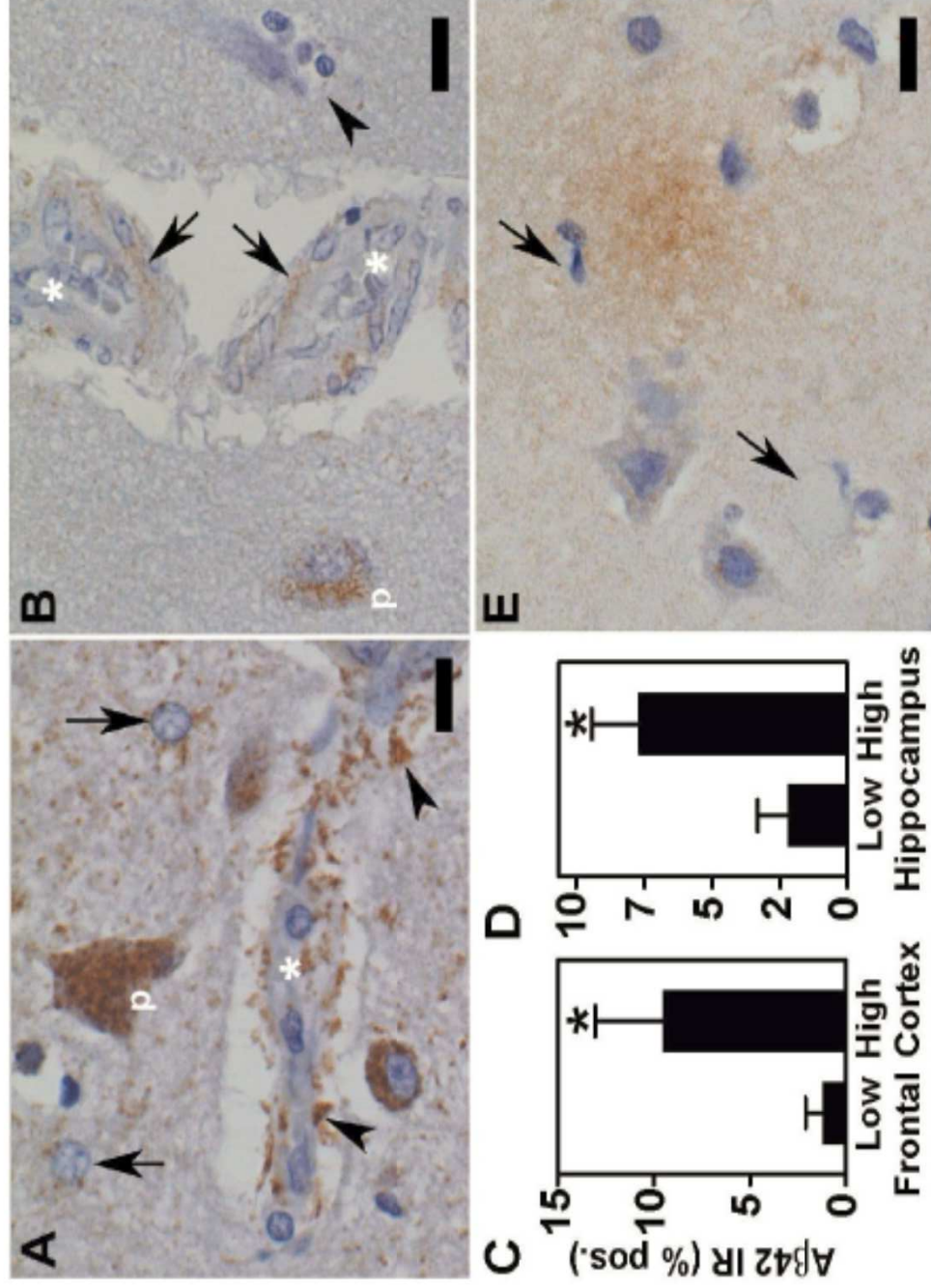
*Toxicol Pathol* 2002; 30: 373

DOI: 10.1080/01922830252929954

Exposure to complex mixtures of air pollutants produces inflammation in the upper and lower respiratory tract. Because the nasal cavity is a common portal of entry, respiratory and olfactory epithelia are vulnerable targets for toxicological damage. This study has evaluated, by light and electron microscopy and immunohistochemical expression of nuclear factor-kappa beta (NF- $\kappa$ B) and inducible nitric oxide synthase (iNOS), the olfactory and respiratory nasal mucosae, olfactory bulb, and cortical and subcortical structures from 32 healthy mongrel canine residents in Southwest Metropolitan Mexico City (SWMMC), a highly polluted urban region. Findings were compared to those in 8 dogs from Tlaxcala, a less polluted, control city. In SWMMC dogs, expression of nuclear neuronal NF- $\kappa$ B and iNOS in cortical endothelial cells occurred at ages 2 and 4 weeks; subsequent damage included alterations of the blood-brain barrier (BBB), degenerating cortical neurons, apoptotic glial white matter cells, deposition of apolipoprotein E (apoE)-positive lipid droplets in smooth muscle cells and pericytes, nonneuritic plaques, and neurofibrillary tangles. Persistent pulmonary inflammation and deteriorating olfactory and respiratory barriers may play a role in the neuropathology observed in the brains of these highly exposed canines. Neurodegenerative disorders such as Alzheimer's may begin early in life with air pollutants playing a crucial role.







**Figure 3** A $\beta$ 42 accumulation in frontal cortex and hippocampus. A $\beta$ 42 was localized in sections of paraffin-embedded tissues by IHC. (A) A $\beta$ 42 IHC stained pyramidal neurons (p), astrocytes (arrows) and astrocytic processes (arrowheads) around blood vessels (\*). (B) In addition to accumulation in pyramidal neurons (p) A $\beta$ 42 was deposited in smooth muscle cells (arrows) in cortical arterioles (\*). A dead neuron surrounded by glial cells is indicated (arrowhead). (C and D) Quantitative image analysis of A $\beta$ 42 IHC showed a significant increase in A $\beta$ 42 immunoreactivity (A $\beta$ 42 IR) in both frontal cortex (C, \*  $p = 0.04$ ) and hippocampus (D, \*  $p = 0.001$ ) in the high exposure group. (E) A $\beta$ 42 IHC of frontal cortex from a 38 year old subject from Mexico City showing diffuse plaque-like staining with surrounding reactive astrocytes (arrows). Scale = 20  $\mu$ m.

# Toxicologic Pathology

<http://tpx.sagepub.com>

## Pediatric Respiratory and Systemic Effects of Chronic Air Pollution Exposure: Nose, Lung, Heart, and Brain Pathology

Lilian Calderón-Garcidueñas, Maricela Franco-Lira, Ricardo Torres-Jardón, Carlos Henriquez-Roldán, Gerardo Barragán-Mejía, Gildardo Valencia-Salazar, Angelica González-Maciel, Rafael Reynoso-Robles, Rafael Villarreal-Calderón and William Reed  
*Toxicol Pathol* 2007; 35; 154

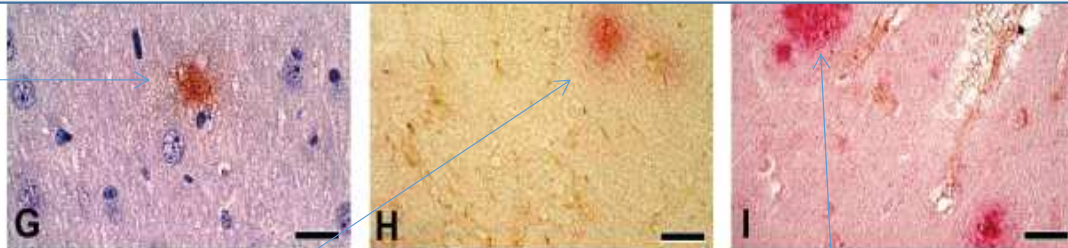
Exposures to **particulate matter and gaseous air pollutants** have been associated with **respiratory tract inflammation**, disruption of the nasal respiratory and olfactory barriers, **systemic inflammation**, production of mediators of inflammation capable of **reaching the brain and systemic circulation of particulate matter**. Mexico City (MC) residents are exposed to significant amounts of **ozone, particulate matter** and associated **lipopolysaccharides**. **MC dogs** exhibit brain inflammation and an **acceleration of Alzheimer's-like pathology, suggesting that the brain is adversely affected by air pollutants**.

**MC children, adolescents and adults** have a significant **upregulation of cyclooxygenase-2 (COX2) and interleukin-1 $\beta$  (IL-1 $\beta$ ) in olfactory bulb and frontal cortex, as well as neuronal and astrocytic accumulation of the 42 amino acid form of  $\beta$ -amyloid peptide (A $\beta$ 42), including diffuse amyloid plaques in frontal cortex.**

The pathogenesis of Alzheimer's disease (AD) is characterized by brain inflammation and the accumulation of A $\beta$ 42, which precede the appearance of neuritic plaques and neurofibrillary tangles, the pathological hallmarks of AD.

**Our findings of nasal barrier disruption, systemic inflammation, and the upregulation of COX2 and IL-1 $\beta$  expression and A $\beta$ 42 accumulation in brain suggests that sustained exposures to significant concentrations of air pollutants such as particulate matter could be a risk factor for AD and other neurodegenerative diseases.**

The frontal cortex of an 11-month-old healthy MC dog exhibits **A $\beta$ 42 staining of a diffuse plaque, surrounded by a microglia-like nucleus**



The frontal cortex of a 17-year-old MC boy... shows a **diffuse A $\beta$ 42 plaque (red product) and GFAP-negative astrocytes**

The frontal cortex of a 36-year-old MC male with an E3/E4 ApoE genotype .. shows **abundant mature and diffuse A $\beta$ 42 plaques (red stain) along with GFAP-positive reactive astrocytosis**

# Air pollution: mechanisms of neuroinflammation and CNS disease

Michelle L. Block<sup>1</sup> and Lilian Calderón-Garcidueñas<sup>2,3</sup>

Volume 32, Issue 9, September 2009, Pages 506–516

Air pollution has been implicated as a chronic source of neuroinflammation and reactive oxygen species (ROS) that produce neuropathology and central nervous system (CNS) disease. Stroke incidence and Alzheimer's and Parkinson's disease pathology are linked to air pollution. Recent reports reveal that air pollution components reach the brain; systemic effects that impact lung and cardiovascular disease also impinge upon CNS health. While mechanisms driving air pollution-induced CNS pathology are poorly understood, new evidence suggests that microglial activation and changes in the blood–brain barrier are key components. Here we summarize recent findings detailing the mechanisms through which air pollution reaches the brain and activates the resident innate immune response to become a chronic source of pro-inflammatory factors and ROS, culminating in CNS disease.

While mechanisms driving air pollution-induced CNS pathology are poorly understood, new evidence suggests that **microglial activation and changes in the blood–brain barrier** are key components. Here we summarize recent findings detailing the mechanisms **through which air pollution reaches the brain and activates the resident innate immune response to become a chronic source of pro-inflammatory factors and ROS, culminating in CNS disease.**

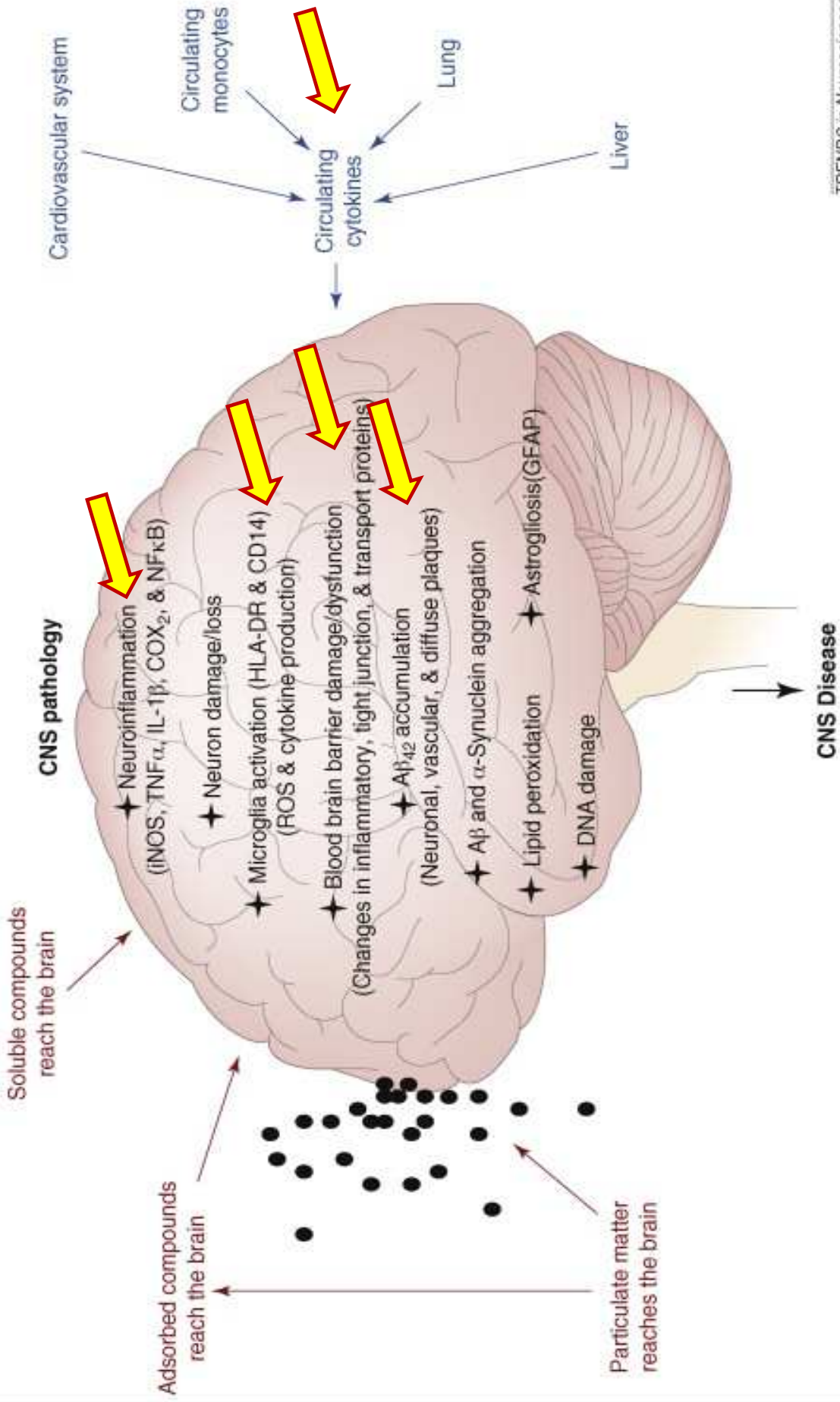
Fig 1: It is likely that CNS pathology is due to the **synergistic interactions of the multiple pathways listed here**, making air pollution a potent, biologically relevant environmental exposure and a significant challenge for mechanistic inquiry.





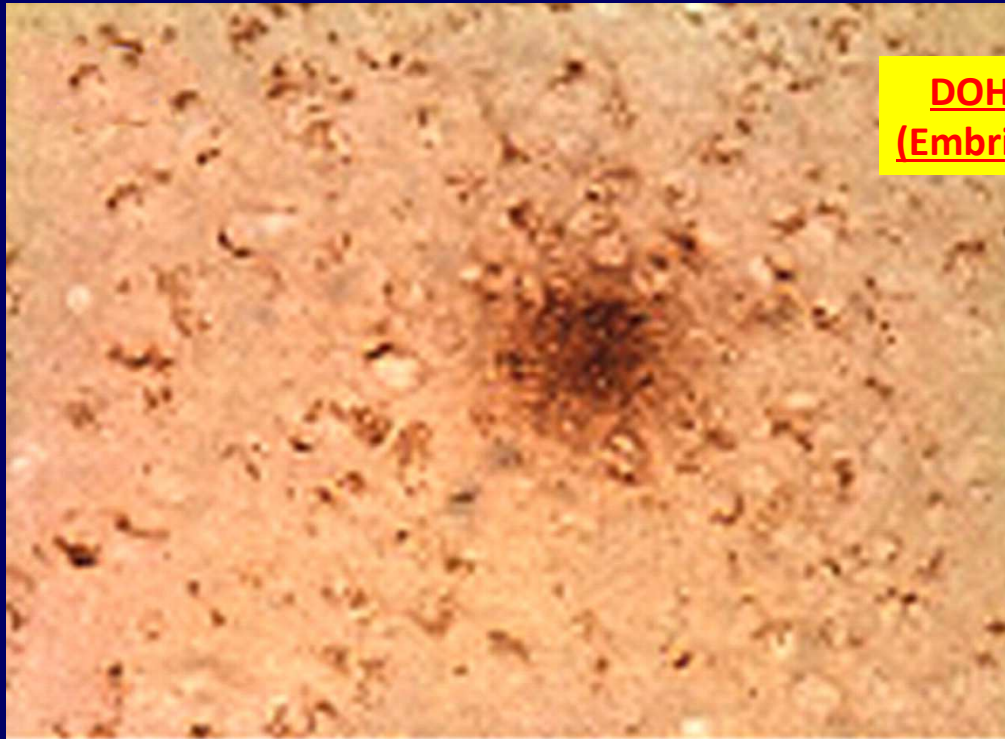
**Direct mechanisms**

**Peripheral mechanisms**



**Alzheimer's Disease (AD)-Like Pathology in Aged Monkeys after Infantile Exposure to Environmental Metal Lead (Pb): Evidence for a Developmental Origin and Environmental Link for AD**

The Journal of Neuroscience, 2008 • 28(1):3–9 • 3



Environmental Trigger

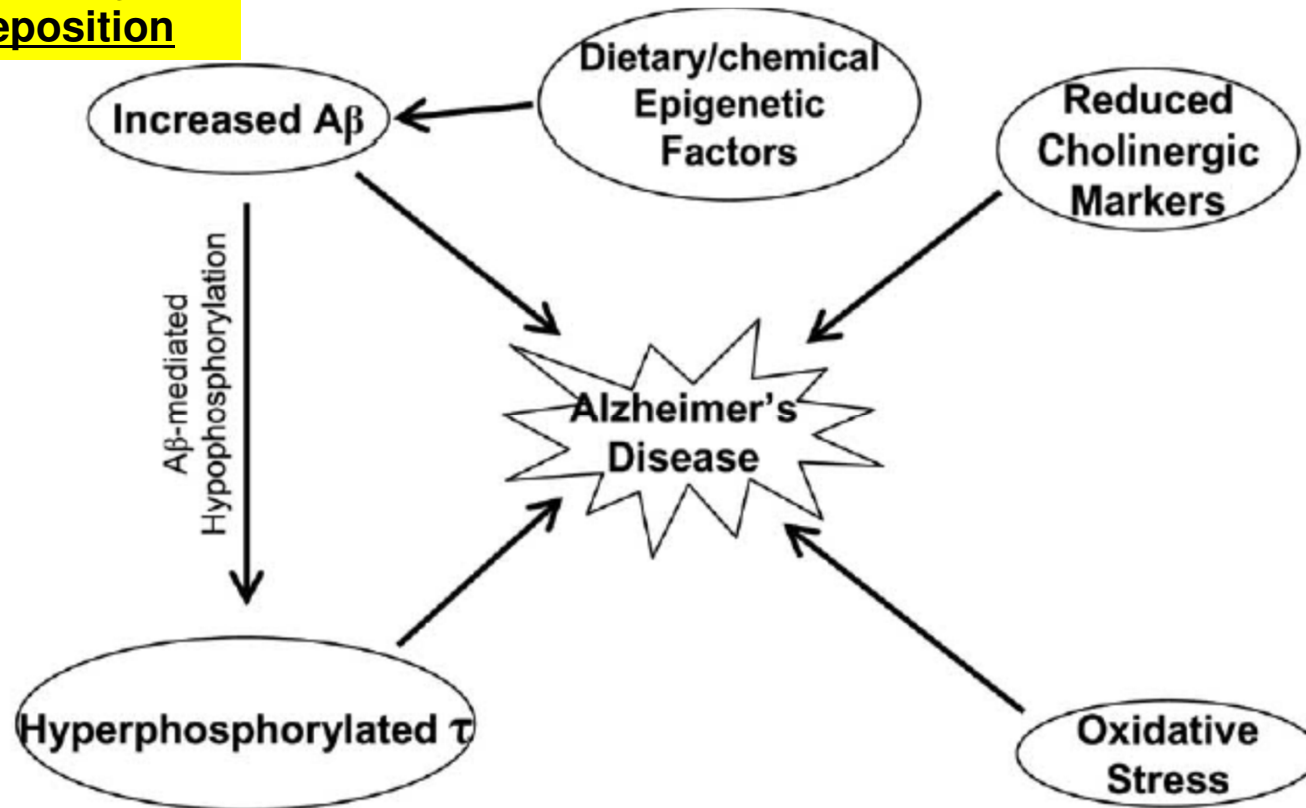
DOHA -Developmental (Embryo-Fetal) Origin of AD.

Early life exposures

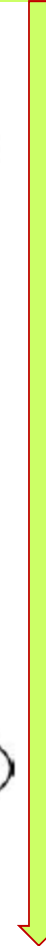
The **cause** for most Alzheimer's cases is still essentially unknown (except for 1% to 5% of cases where genetic differences have been identified).....

**(LEARN) model : early environmental factors** such as exposure to **Pb**, **nutritional deficiencies** (e.g., folate or B12), or **oxidative stress** alter DNA *epigenetically*, by **reducing the activity of enzymes as DNMTs...**

**Increased amyloid A $\beta$ -deposition**



**Accumulation of hyperphosphorylated microtubule associated protein  $\tau$  "tangles"**

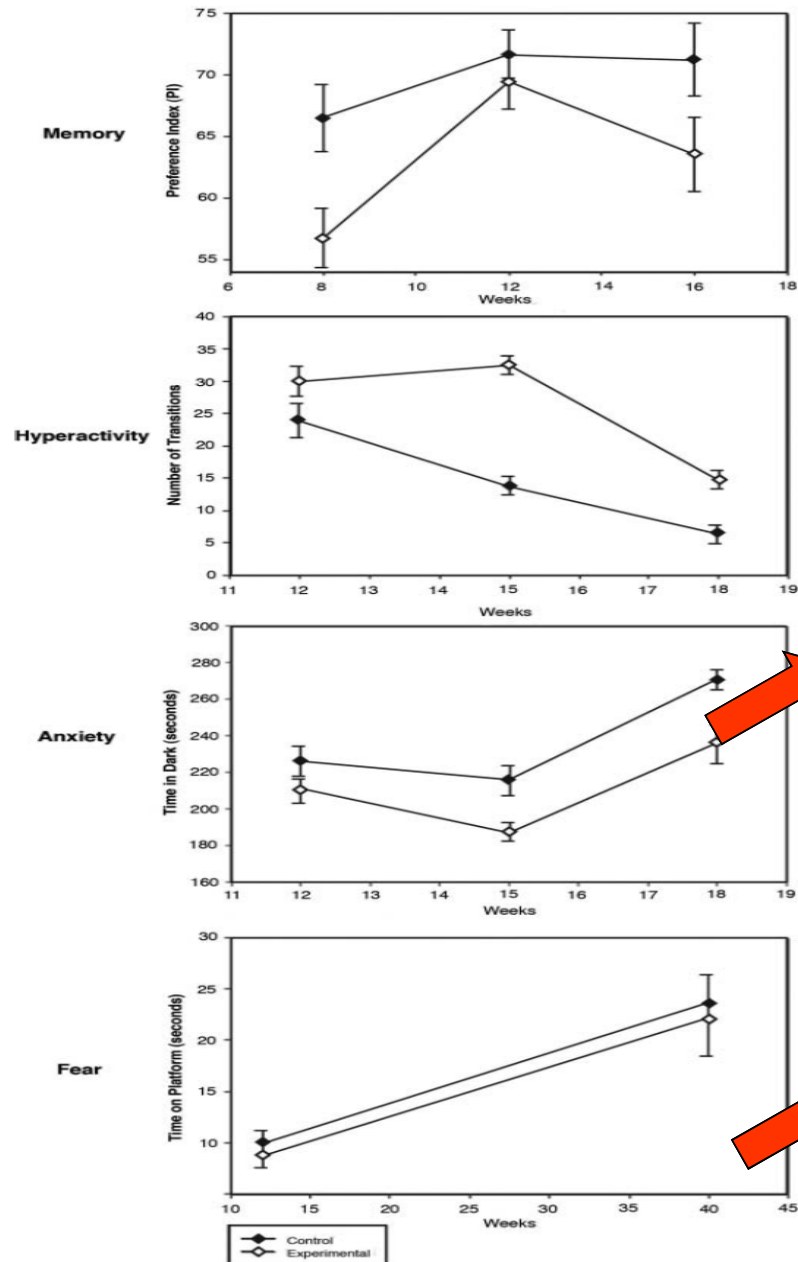




# Fetal Radiofrequency Radiation Exposure From 800-1900 Mhz-Rated Cellular Telephones Affects Neurodevelopment and Behavior in Mice

Tamir S. Aldad<sup>1,2</sup>, Geliang Gan<sup>2</sup>, Xiao-Bing Gao<sup>2,3</sup> & Hugh S. Taylor<sup>1,2,4</sup>

..a **growing overload of electromagnetic radiations** is adding to chemical toxic burden: here we demonstrate that the **fetal exposure to 800–1900 Mhz-rated radio-frequency radiation from cellular telephones** leads to **behavioral and neurophysiological alterations that persist into adulthood.**



Mice exposed during pregnancy had impaired memory, were hyperactive, and had increasing anxiety, indicating that in-utero exposure to radiofrequency is a potential cause of neurobehavioral disorders.

- We further demonstrated impairment of glutamatergic synaptic transmission onto pyramidal cells in the prefrontal cortex associated with these behavioral changes
- suggesting a mechanism by which in-utero cellular telephone radiation exposure may lead to the increased prevalence of neurobehavioral disorders.



<http://www.bioinitiative.org/>

# BioInitiative 2012

A Rationale for Biologically-based Exposure Standards  
for Low-Intensity Electromagnetic Radiation

## BIOINITIATIVE 2012 - CONCLUSIONS Table 1-1

(Genetics and Neurological Effects Updated March 2014)

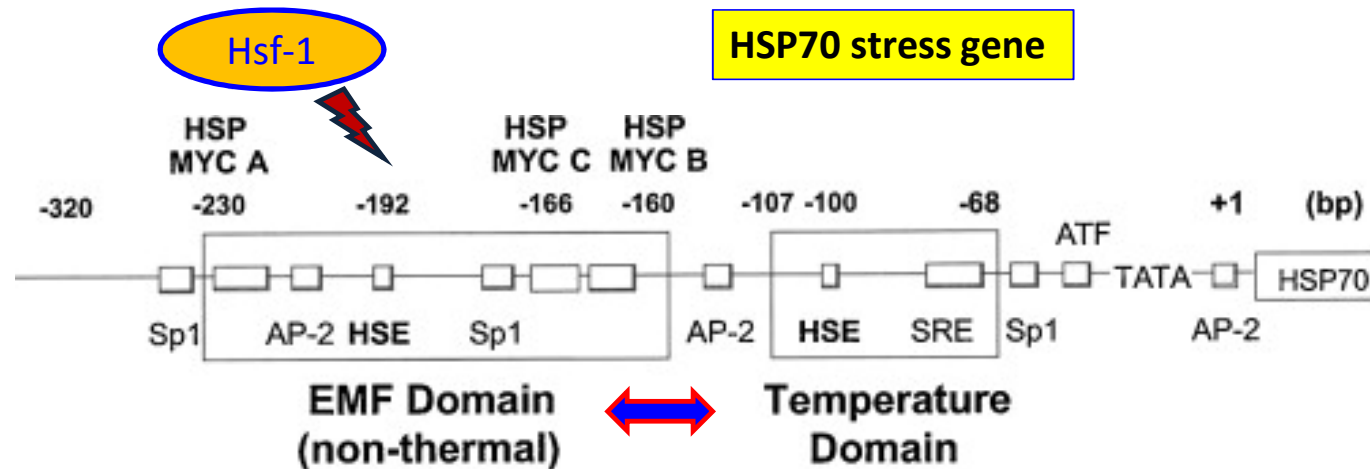
### BIOEFFECTS ARE CLEARLY ESTABLISHED

Bioeffects are clearly established and occur at very low levels of exposure to electromagnetic fields and radiofrequency radiation. Bioeffects can occur in the first few minutes at levels associated with cell and cordless phone use. Bioeffects can also occur from just minutes of exposure to mobile phone masts (cell towers), WI-FI, and wireless utility 'smart' meters that produce whole-body exposure. Chronic base station level exposures can result in illness.

Overall, more than 1800 or so new studies report abnormal gene transcription (Section 5); genotoxicity and single-and double-strand DNA damage (Section 6); stress proteins because of the fractal RF-antenna like nature of DNA (Section 7); chromatin condensation and loss of DNA repair capacity in human stem cells (Sections 6 and 15); reduction in free-radical scavengers - particularly melatonin (Sections 5, 9, 13, 14, 15, 16 and 17); neurotoxicity in humans and animals (Section 9); carcinogenicity in humans (Sections 11, 12, 13, 14, 15, 16 and 17); serious impacts on human and animal sperm morphology and function (Section 18); effects on offspring behavior (Section 18, 19 and 20); and effects on brain and cranial bone development in the offspring of animals that are exposed to cell phone radiation during pregnancy (Sections 5 and 18). This is only a snapshot of the evidence presented in the BioInitiative 2012 updated report.



**Specific DNA sequences on the promoter of the HSP70 stress gene are responsive to EMF...**



Synthesis of this stress protein is initiated in a region of the promoter where a transcription factor known as **Heat Shock Factor 1 (HSF-1)** binds to a **Heat Shock Element (HSE)**.

The EMF sensitive region on HSP70 promoter is upstream from the thermal domain of the promoter and is not sensitive to increased temperature. The binding of HSF-1 to HSE occurs at **-192** in the **HSP70 promoter** relative to the transcription initiation site.

The **EMF domain** contains three nCTCTn myc-binding sites -230, -166 and -160 relative to the transcription initiation site and upstream of the binding sites for the heat shock (nGAAn) and serum responsive elements.... The electromagnetic response elements (EMREs) have also been identified on the c-myc promoter and are also responsive to EMF





Contents lists available at ScienceDirect

## Mutation Research/Reviews in Mutation Research

journal homepage: [www.elsevier.com/locate/reviewsmr](http://www.elsevier.com/locate/reviewsmr)  
Community address: [www.elsevier.com/locate/mutres](http://www.elsevier.com/locate/mutres)



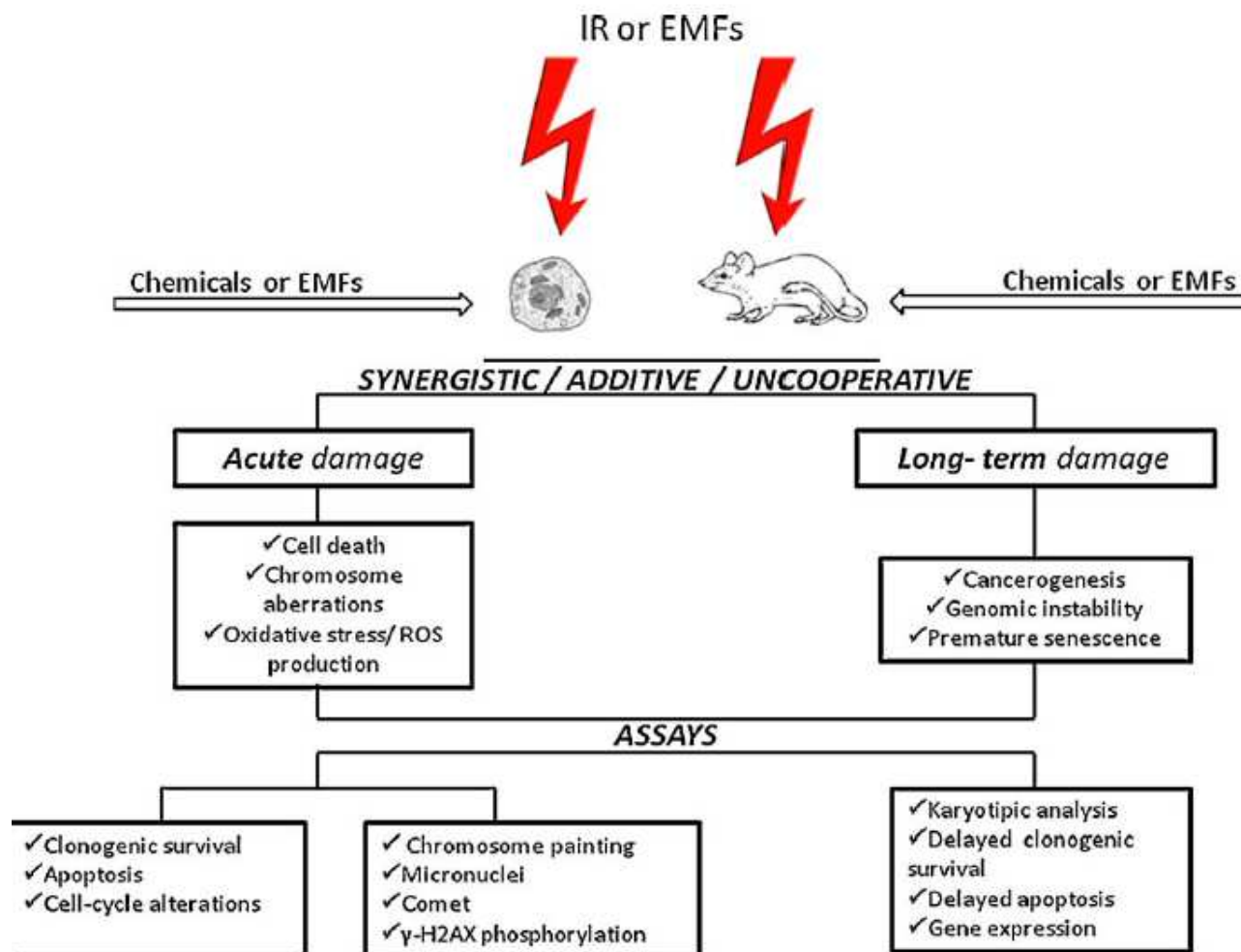
### Review

## Cooperative biological effects between ionizing radiation and other physical and chemical agents

Lorenzo Manti\*, Annalisa D'Arco

Exposure to ionizing radiation (IR), at environmentally and therapeutically relevant doses or as a result of diagnostics or accidents, causes cyto- and genotoxic damage. However, exposure to IR alone is a rare event as it occurs in spatial and temporal combination with several physico-chemical agents. Some of these are of known noxiousness, as is the case with chemical compounds at high dose, hence additive/synergistic effects can be expected or have been demonstrated. Conversely, the cellular toxicity of other agents, such as non-ionizing electromagnetic fields (EMFs), is only presumed and their short- and long-

.. recent **data on the interaction between ELF EMFs and chemicals show delayed chromosomal instability arising in human fibroblasts [67]**. Suggestions of **long-lasting inhibition of DNA repair by UMTS/GSM signals** were made based on the observed persistence of the **reduction in 53BP1/ $\gamma$ -H2AX colocalized foci [97]**. Hence, **RF may epigenetically modulate genomic instability inducible by chronic chemical exposure and/or IR ...** Therefore, it is of interest to investigate the long-term cooperative effects arising from combined exposure scenarios (**Fig. 1**).



Very little data are currently available on the **cumulative effects of exposure to multiple hazardous agents that have either similar or different mechanisms of action on DNA**.. In addition to known mutagens, **presumptive DNA-damaging agents, such as EMFs fields, ought to be also considered since they may influence cellular responses to IR or chemicals, for instance by sublethal stress generation**



## EVIDENCE FOR NEUROLOGICAL EFFECTS (Updated March 2014)

<http://www.bioinitiative.org/>



Two hundred eleven (211) new papers that report on neurological effects of RFR published between 2007 and early 2014 are profiled. Of these, 144 (68%) showed effects and 67 (32%) showed no effects.

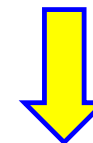
One hundred five (105) new ELF-EMF papers (including two static field papers) that report on neurological effects of ELF-EMF published between 2007 and early 2014 are profiled. Of these, 95 (90%) show effects and 10 (10%) show no effect. (Lai, 2014 – Section 9)

..many studies indicate a relationship between NT MW exposure and permeability of the brain–blood barrier (Nittby et al. 2008), cerebral blood flow (Huber et al. 2005), stress response (Blank and Goodman 2004), neuronal damage (Salford et al. 2003)

Nittby H, et al. *Radiofrequency and extremely low-frequency electromagnetic field effects on the blood-brain barrier*. Electromagn Biol Med. 2008;27(2):103–126

Huber R, et al. *Exposure to pulse-modulated radio frequency electromagnetic fields affects regional cerebral blood flow*. Eur J Neurosci. 2005;21(4):1000–1006

Salford LG, et al. *Nerve cell damage in mammalian brain after exposure to microwaves from GSM mobile phones*. Environ Health Perspect. 2003;111:881–883



Belyaev et al [2010] reported that **915 MHz microwave exposure** significantly affects human **stem cells**

**“The strongest microwave effects were always observed in stem cells.** This result may suggest both **significant imbalance in DSB repair, and severe stress response.**

Our findings that **stem cells are the most sensitive to microwave exposure, and react to more frequencies than do differentiated cells** may be important for **cancer risk assessment** and indicate that **stem cells are the most relevant cellular model for validating safe mobile communication signals.”**

Belyaev I, Markova E, Malmgren L. [2010] *Microwaves from Mobile Phones Inhibit 53BP1 Focus Formation in Human Stem Cells Stronger than in Differentiated Cells: Possible Mechanistic Link to Cancer Risk.* Environ Health Perspect. 118(3): 394–399

Chen C, Ma Q, Liu C, Deng P, Zhu G, Zhang L, He M, Lu Y, Duan W, Pei L, Li M, Yu Z, Zhou Z **Exposure to 1800 MHz radiofrequency radiation impairs neurite**

**outgrowth of Embryonic neural stem cells**. Sci Rep. 2014 May 29;4:5103

**A radiofrequency electromagnetic field (RF-EMF) of 1800 MHz is widely used in mobile communications. However, the effects of RF-EMFs on cell biology are unclear. Embryonic neural stem cells (eNSCs) play a critical role in brain development. Thus, detecting the effects of RF-EMF on eNSCs is important for exploring the effects of RF-EMF on brain development.**

We exposed eNSCs to 1800 MHz RF-EMF at specific absorption rate (SAR) values of 1, 2, and 4 W/kg for 1, 2, and 3 days. We found that

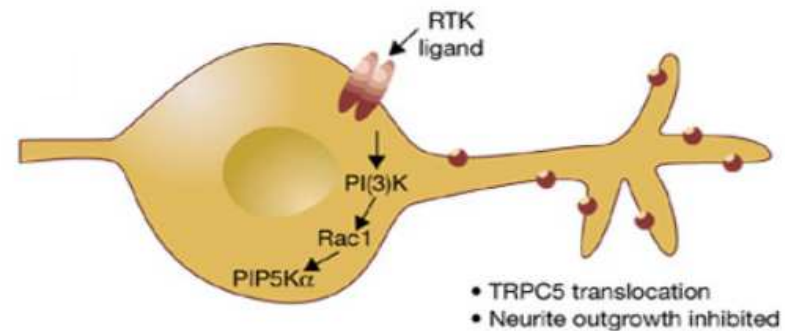
1800 MHz RF-EMF exposure did not influence eNSC apoptosis, proliferation, cell cycle expressions of related genes. RF-EMF exposure also did not alter the ratio of eNSC differentiated neurons and astrocytes. However, **neurite outgrowth of eNSC differentiated neurons was inhibited after 4 W/kg RF-EMF exposure for 3 days. Additionally, the mRNA and protein expression of the proneural genes Ngn1 and NeuroD, which are crucial for neurite outgrowth, were decreased after RF-EMF exposure.** The expression of their inhibitor Hes1 was upregulated by RF-EMF

exposure. These results together suggested that

**1800 MHz RF-EMF exposure impairs neurite outgrowth of eNSCs.** More attention should

be given to the potential adverse effects of RF-EMF exposure on brain development.

Disturbing the **CONNECTOME INSTRUCTION**





Ma Q, Deng P, Zhu G, Liu C, Zhang L, Zhou Z, Luo X, Li M, Zhong M, Yu Z, Chen C, Zhang Y

**Extremely low-frequency electromagnetic fields affect transcript levels of Neuronal differentiation-related genes in embryonic neural stem cells.**

PLoS One 2014 Mar 3;9(3):e90041. doi: 10.1371/journal.pone.0090041. eCollection 2014.

Previous studies have reported that extremely low-frequency electromagnetic fields (ELF-EMF) can affect the processes of brain development, but the underlying mechanism is largely unknown. The proliferation and differentiation of embryonic neural stem cells (eNSCs) is essential for brain development during the gestation period. To date, there is no report about the effects of ELF-EMF on eNSCs. In this paper, we studied the effects of ELF-EMF on the proliferation and differentiation of eNSCs. Primary cultured eNSCs were treated with 50 Hz ELF EMF; various magnetic intensities and exposure times were applied.

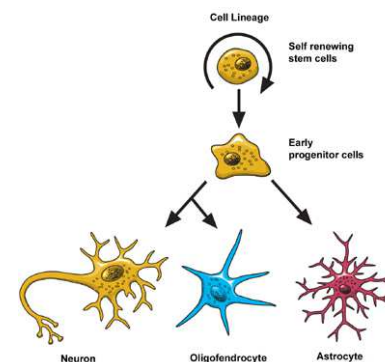
Our data showed that there was no significant change in cell proliferation, viability (CCK-8 assay), DNA synthesis (Edu incorporation), average diameter of

Disturbing the CONNECTOME INSTRUCTION

distribution (flow cytometry) and transcript levels of cell cycle related genes (P53, P21 and GADD45 detected by real-time PCR). When eNSCs were induced to differentiation, real-time PCR results showed a down regulation of Sox2 and up-regulation of Math1, Math3, Ngn1 and Tuj1 mRNA levels after 50 Hz ELF EMF exposure (2 mT for 3 days), but the percentages of neurons (Tuj1 positive cells) and astrocytes (GFAP positive cells) were not altered when detected by immunofluorescence assay.

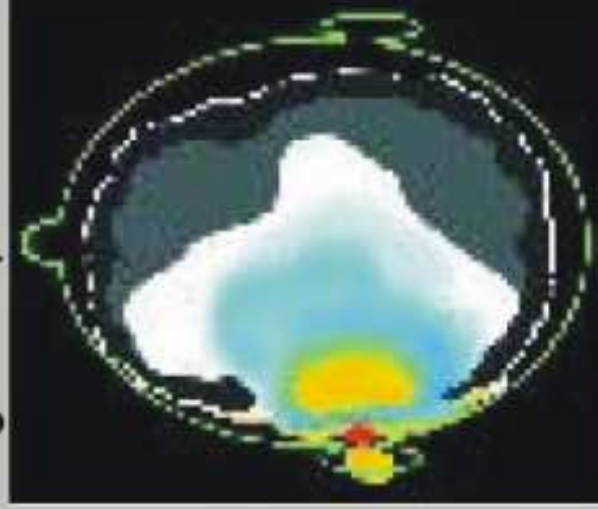
Although cell proliferation and the percentages of neurons and astrocytes differentiated from eNSCs were not affected by 50 Hz ELF-EMF, the expression of genes regulating neuronal differentiation was altered.

In conclusion, our results support that 50 Hz ELF-EMF induce molecular changes during eNSCs differentiation, which might be compensated by post-transcriptional mechanisms to support cellular homeostasis.



Gandhi O.P., Lazzi G., Furse C.M. (1996 vol.44, p1884-1897) :  
Absorption des rayonnements électromagnétiques dans la tête et  
le cou humain pour les téléphones mobiles de 835MHz /1900MHz

### Degré de pénétration des Radiations du Portable dans le Cerveau



**Enfant de 5 ans**

Taux d'absorption: 4,49W/kg



**Enfant de 10 ans**

Taux d'absorption: 3,21W/kg



**Adulte**

Taux d'absorption: 2,93W/kg

[Int J Toxicol](#). 2015 Mar 5. pii: 1091581815574348

**Cognitive Impairment and Neurogenotoxic Effects in Rats Exposed to Low-Intensity Microwave Radiation.**

[Deshmukh PS](#)<sup>1</sup>, [Nasare N](#)<sup>2</sup>, [Megha K](#)<sup>1</sup>, [Banerjee BD](#)<sup>3</sup>, [Ahmed RS](#)<sup>1</sup>, [Singh D](#)<sup>1</sup>, [Abegaonkar MP](#)<sup>4</sup>, [Tripathi AK](#)<sup>1</sup>, [Mediratta PK](#)<sup>5</sup>.

The health hazard of microwave radiation (MWR) has become a recent subject of interest as a result of the enormous increase in mobile phone usage. The present study aimed **to investigate the effects of chronic low-intensity microwave exposure on cognitive function, heat shock protein 70 (HSP70), and DNA damage in rat brain**. Experiments were performed on male Fischer rats exposed to MWR for 180 days at 3 different frequencies, namely, 900, 1800 MHz, and 2450 MHz. Animals were divided into 4 groups: group I: sham exposed; group II: exposed to MWR at 900 MHz, specific absorption rate (SAR)  $5.953 \times 10^{-4}$  W/kg; group III: exposed to 1800 MHz, SAR  $5.835 \times 10^{-4}$  W/kg; and group IV: exposed to 2450 MHz, SAR  $6.672 \times 10^{-4}$  W/kg. **All the rats were tested for cognitive function at the end of the exposure period and were subsequently sacrificed to collect brain**. Level of HSP70 was estimated by enzyme-linked immunotarget assay and DNA damage was assessed using alkaline comet assay in all the groups.

The results showed **declined cognitive function, elevated HSP70 level, and DNA damage in the brain of microwave-exposed animals**. The results indicated that, chronic low-intensity microwave exposure in the frequency range of 900 to 2450 MHz may cause hazardous effects on the brain.



Li HJ et al. **Alterations of cognitive function and 5HT system in rats after long term microwave exposure** Physiol Behav. 2015 Mar 1;140:236-46

The increased use of **microwaves** raises concerns about its **impact on health including cognitive function in which neurotransmitter system** plays an important role...

We demonstrated that **chronic exposure to microwave (2.856GHz, with the average power density of 5, 10, 20 and 30mW/cm(2))** could induce **dose-dependent deficit of spatial learning and memory in rats** accompanied with inhibition of brain electrical activity, the **degeneration of hippocampus neurons, and the disturbance of neurotransmitters, among which the increase of 5-HT** occurred as the main long-term change that the decrease of its metabolism partly contributed to.

Besides, **the variations of 5-HT1AR and 5-HT2CR expressions** were also indicated.

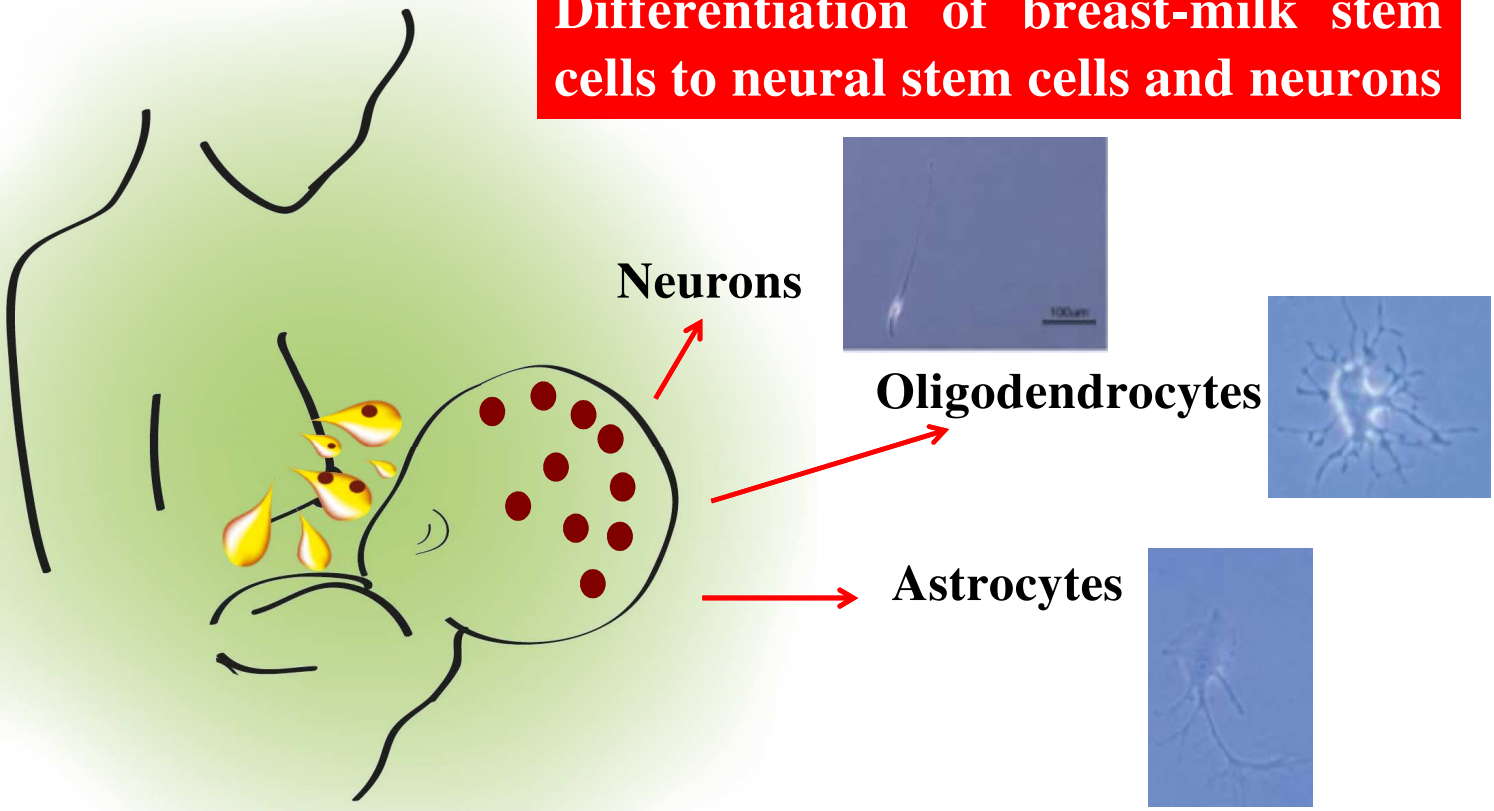
The results suggested that **in the long-term way, chronic microwave exposure could induce cognitive deficit and 5-HT system may be involved in it**





# FROM BREAST MILK TO BRAIN

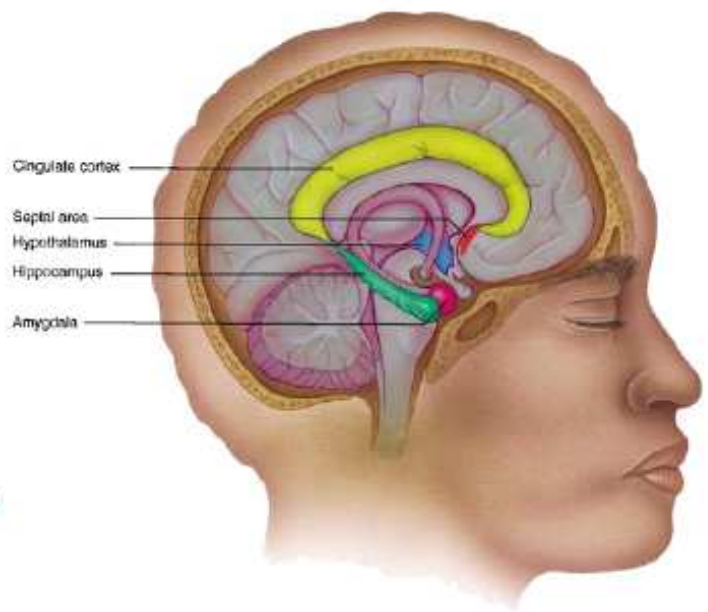
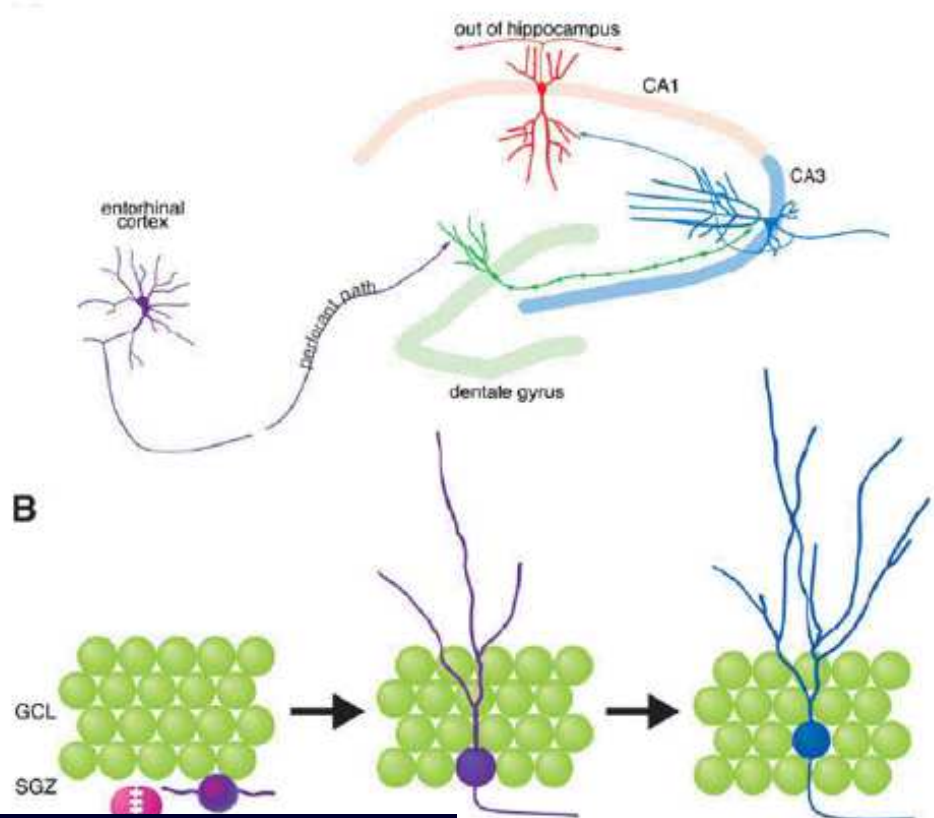
**Differentiation of breast-milk stem cells to neural stem cells and neurons**



Metabolomica liquido  
cellule staminali

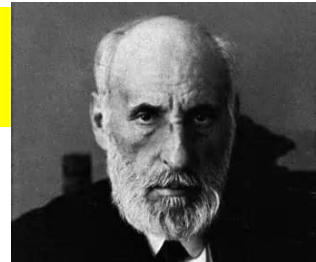
# The Incredible Elastic Brain: How Neural Stem Cells Expand Our Minds

*Neuron, 2008*



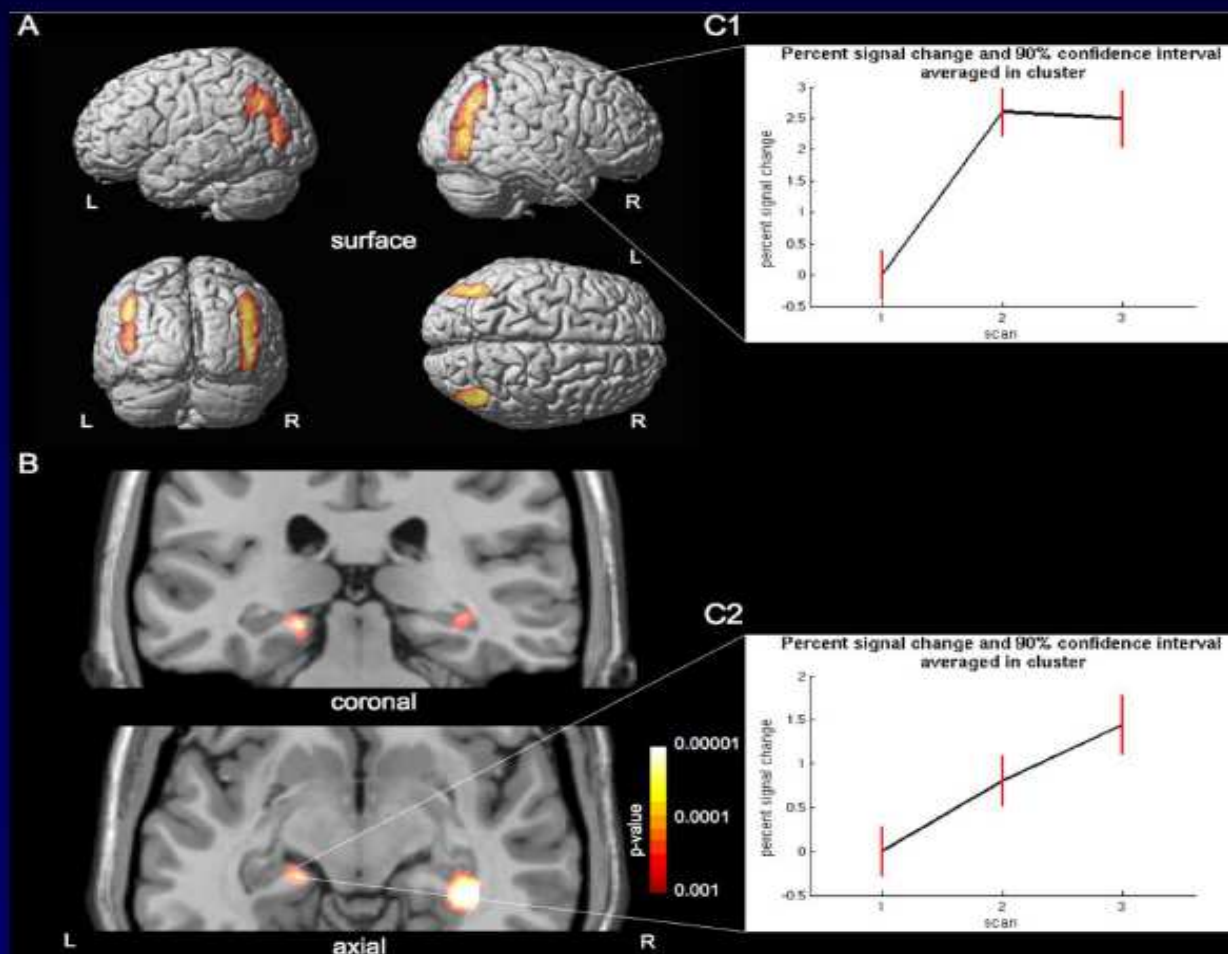
**Adolescenza, Stili di Vita, Psicopatologia**  
**Adolescenza, Stili di Vita, Psicopatologia**  
Giovanni Biggio  
Centro di Eccellenza per la "Neurobiologia delle Dipendenze"

**Ramón y Cajal**  
Death of a DOGMA



# Temporal and Spatial Dynamics of Brain Structure Changes During Extensive Learning

Draganski B et al., *J. Neurosci.*, 2006



Adolescenza, Stili di Vita, Psicopatologia

Giovanni Biggio

Centro di Eccellenza per la "Neurobiologia delle Dipendenze",  
Università degli Studi di Cagliari

During the learning period, the gray matter increased significantly in the posterior and lateral parietal cortex bilaterally.

## Navigation-related structural change in the hippocampi of taxi drivers

The **posterior hippocampi** of taxi drivers were **significantly larger** relative to those of control subjects.. volume correlated with the **amount of time spent** as a taxi driver (→ local **plastic change** in the structure of adult human brain in response to the environment)



### TAXI DRIVER'S BRAIN

Medial prefrontal cortex (tracking distance to destination)

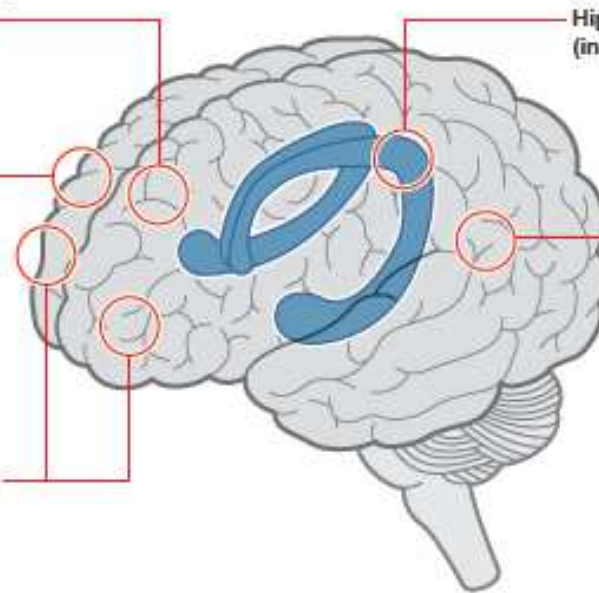
Right lateral prefrontal cortex (seeing unexpected features, eg blocked off road)

Anterior prefrontal cortex (spontaneous route planning - eg if need to make a diversion)

Hippocampus (initial route planning)

Retrosplenial cortex (seeing expected landmarks, streets and destinations)

SOURCE: UCL



Eleanor A. Maguire, David G. Gadian, Ingrid S. Johnsrude, Catriona D. Good, John Ashburner, Richard S. J. Frackowiak, and Christopher D. Frith ***Navigation-related structural change in the hippocampi of taxi drivers*** *PNAS* 2000 97 (8) 4398-4403





## How Music shapes our Brain

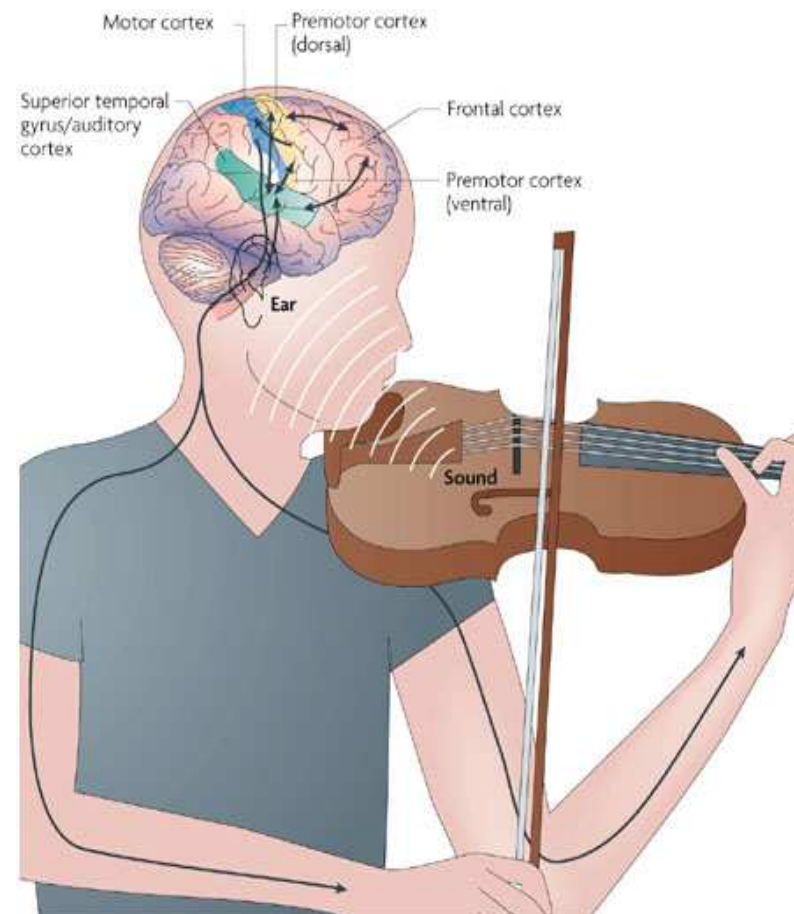
Un caso estremamente interessante è quello del **cervello del musicista** che presenta una **struttura alquanto particolare**, almeno nei casi in cui lo studio della musica ha avuto inizio nelle **primissime fasi della vita..**

"You are your synapses. They are who you are."  
--- Joseph LeDoux, 2002 (in *Synaptic Self*)

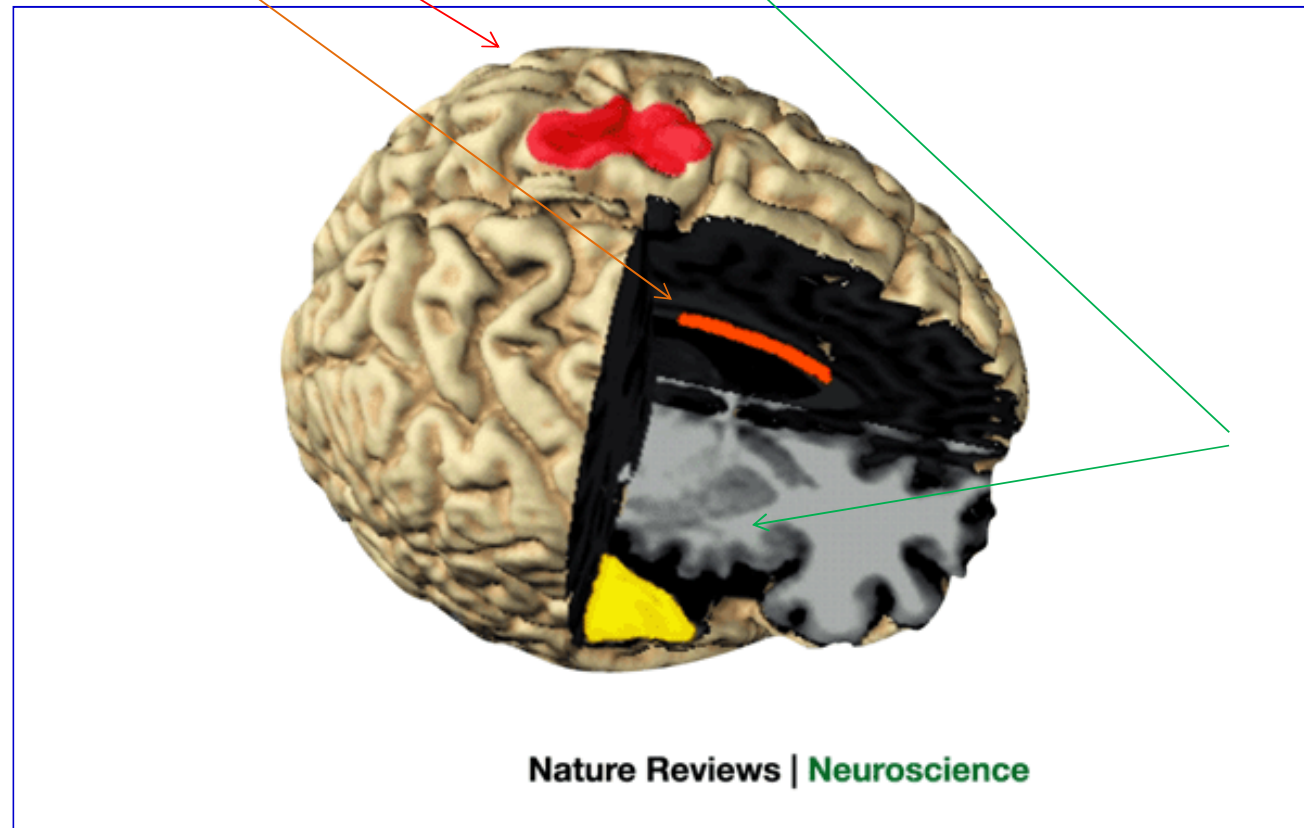
## Music training can significantly improve our motor and reasoning skills

We generally assume that learning a musical instrument can be beneficial for kids, but it's actually useful in more ways than we might expect.

[One study](#) showed that children who had three years or more musical instrument training performed better than those who didn't learn an instrument in auditory discrimination abilities and fine motor skills.



Some of the brain areas that have been found to be enlarged in musicians in morphometric studies based on structural magnetic resonance imaging. *Red*, primary motor cortex; yellow, planum temporale; orange, anterior part of the corpus callosum.



[http://www.nature.com/nrn/journal/v3/n6/fig\\_tab/nrn843\\_F2.html#figure-title](http://www.nature.com/nrn/journal/v3/n6/fig_tab/nrn843_F2.html#figure-title)

Everybody know that **Albert Einstein**, when he was young, **did extremely poor in school...** and that his grade school teachers told his parents to take him out of school because **he was "too stupid to learn"** and it would be a waste of resources for the school to invest time and energy in his education. **The school suggested that his parents get Albert an easy, manual labor job as soon as they could.** His mother did not think that Albert was "stupid". **Instead of following the school's advice, Albert's parents bought him a violin.** Albert became good at the violin. **Music was the key that helped Albert Einstein become one of the smartest men who has ever lived.** Einstein himself says that the reason he was so smart is because he played the violin and **loved the music of both Mozart and Bach ..**



ANDANTE  
from Piano Concerto No. 21, K467  
W. A. Mozart (1756-1791)  
Arr. Ian Flier

Col. pedale

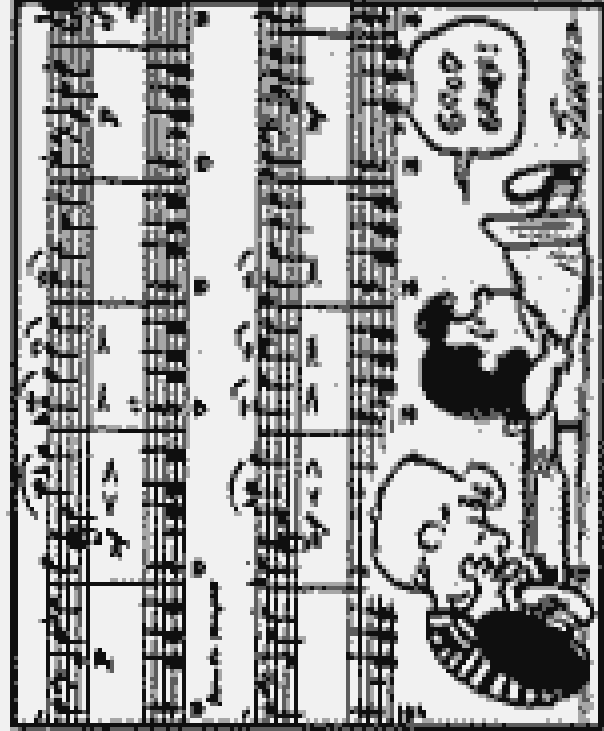
Edition Peters No. 7704  
© Copyright 2003 by Henrichsen Edition, Peters Edition Ltd, London

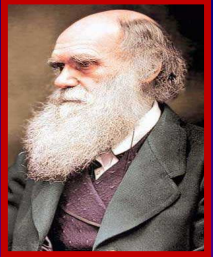


*"I just can't listen to any more Wagner, you know...I'm starting to get the urge to conquer Poland."*







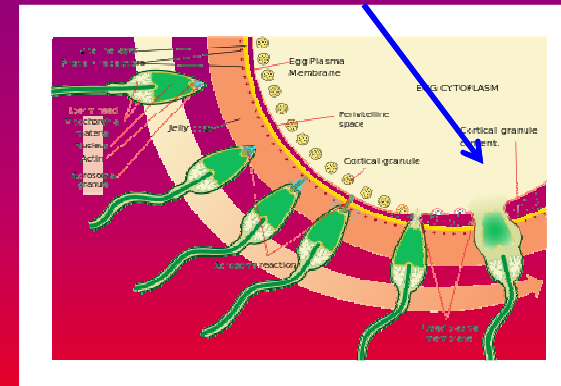


# 5° Journée annuelle de l'Impact de l'environnement sur la santé de la femme, mère & de l'enfant

30 avril 2015

Focus sur la périconception et la grossesse

The overlooked heritage: the genetic transmission by the father



Everything You Always Wanted to Know About Sex (But Were Afraid to Ask) Woody Allen dressed as a sperm (1972)



ERNESTO BURGIO ECERI - European Cancer and Environment Research Institute ISDE Scientific Committee



# THE *SINS* OF THE *FATHER*

*The roots of inheritance may extend beyond the genome,*

When Brian Dias became a father last October, he was, like any new parent, **mindful of the enormous responsibility** that lay before him... But, unlike most new parents, **Dias was also aware of the influence of his past experiences — not to mention those of his parents, his grandparents and beyond, whether they smoked, endured famine or fought in a war.** As a postdoc he had spent much of the two years before studying these kinds of questions in mice: **specifically, he looked at how fear associated with a particular smell affects the animals and leaves an imprint on the brains of their descendants.**

# Lamarck revisited: epigenetic inheritance of ancestral odor fear conditioning



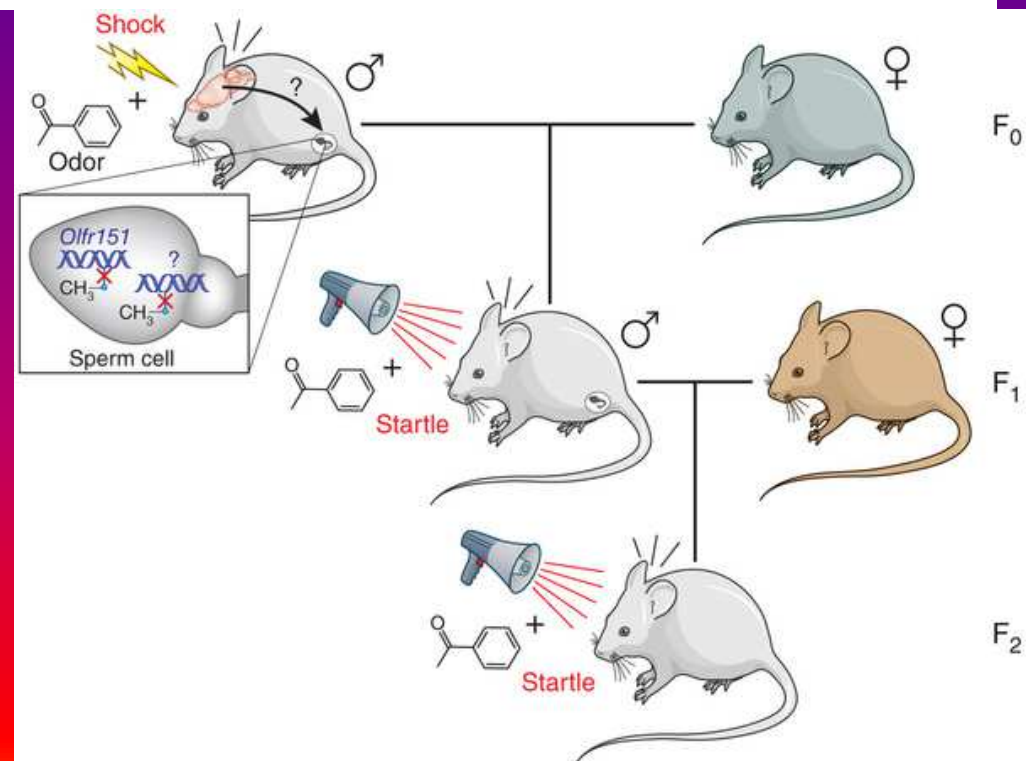
Moshe Szyf

Nature Neuroscience 17, 2–4 (2014)

A study shows that when mice are taught to fear an odor, both their offspring and the next generation are born fearing it. The gene for an olfactory receptor activated by the odor is specifically demethylated in the germ line and the olfactory circuits for detecting the odor are enhanced.

A study shows that **when mice are taught to fear an odor, both their offspring and the next generation are born fearing it.**

The **gene for an olfactory receptor activated by the odor is specifically demethylated in the germ line** and **the olfactory circuits for detecting the odor are enhanced**





Remarkably, offspring from both paternal stress groups displayed significantly reduced HPA stress axis responsivity...In examining epigenetic mechanisms of germ cell transmission, we found robust changes in sperm microRNA (miR)..



## Sperm RNA carries marks of trauma

Stress alters the expression of small RNAs in male mice and leads to depressive behaviours in later generations.

Virginia Hughes

*Nature* 508, 296–297 (17 April 2014)  
doi:10.1038/508296°

14 April 2014



**Mice exposed to stress have male offspring that show depressive behaviour across three generations**

Trauma is insidious. It not only increases a person's risk for psychiatric disorders, but can also spill over into the next generation. **People who were traumatized during the Khmer Rouge genocide in Cambodia tended to have children with depression and anxiety, for example, and children of Australian veterans of the Vietnam War have higher rates of suicide than the general population.**



## Implication of sperm RNAs in transgenerational inheritance of the effects of early trauma in mice

Katharina Gapp<sup>1</sup>, Ali Jawaid<sup>1</sup>, Peter Sarkies<sup>2</sup>, Johannes Bohacek<sup>1</sup>, Pawel Pelczar<sup>3</sup>, Julien Prados<sup>4,5</sup>, Laurent Farinelli<sup>4</sup>, Eric Miska<sup>2</sup> & Isabelle M Mansuy<sup>1</sup>

Small non-coding RNAs (sncRNAs) are potential vectors at the interface between genes and environment. We found that traumatic stress in early life altered mouse microRNA (miRNA) expression, and behavioral and metabolic responses in the progeny. **Injection of sperm RNAs from traumatized males into fertilized wild-type oocytes reproduced the behavioral and metabolic alterations in the resulting offspring.**

Isabelle Mansuy... **periodically separated mother mice from their young pups and exposed the mothers to stressful situations**— either by placing them in cold water or physically restraining them. These separations occurred every day but at erratic times, **so that the mothers could not comfort their pups**

When raised this way, **male offspring showed depressive behaviours and tended to underestimate risk**, the study found. Their **sperm also showed abnormally high expression of five microRNAs**. One of these, **miR-375, has been linked to stress and regulation of metabolism.**

**The F1 males' offspring, the F2 generation, showed similar depressive behaviours, as well as abnormal sugar metabolism.** The F1 and F2 generations also had **abnormal levels of the five microRNAs in their blood and in the hippocampus**, a brain region involved in stress responses. **Behavioural effects persisted in the F3 generation as well.**

The researchers also collected **RNA from the F1 males' sperm and injected it into freshly fertilized eggs from untraumatized mice.** This resulted in mice with comparable depressive behaviours and metabolic symptoms — and **the depressive behaviours were passed, in turn, to the next generation.**



## Effects of the Exposure to Mobile Phones on Male Reproduction: A Review of the Literature



SANDRO LA VIGNERA, ROSITA A. CONDORELLI, ENZO VICARI, ROSARIO D'AGATA, AND ALDO E. CALOGERO

*From the Section of Endocrinology, Andrology, and Internal Medicine and Master in Andrological, Human Reproduction, and Biotechnology Sciences, Department of Internal Medicine and Systemic Diseases, University of Catania, Catania, Italy.*

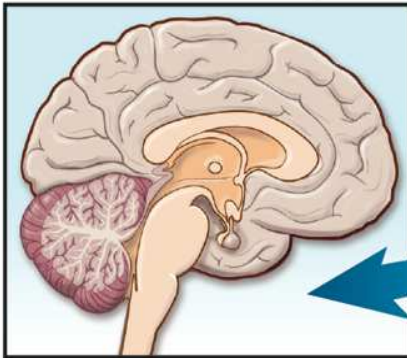
**ABSTRACT:** The use of mobile phones is now widespread. A great debate exists about the possible damage that the radiofrequency electromagnetic radiation (RF-EMR) emitted by mobile phones exerts on different organs and apparatuses. The aim of this article was to review the existing literature exploring the effects of RF-EMR on the male reproductive function in experimental animals and humans. Studies have been conducted in rats, mice, and rabbits using a similar design based upon mobile phone RF exposure for variable lengths of time. Together, the results of these studies have shown that RF-EMR

one has explored the effects of RF-EMR directly on spermatozoa and the other has evaluated the sperm parameters in men using or not using mobile phones. The results showed that human spermatozoa exposed to RF-EMR have decreased motility, morphometric abnormalities, and increased oxidative stress, whereas men using mobile phones have decreased sperm concentration, decreased motility (particularly rapid progressive motility), normal morphology, and decreased viability. These abnormalities seem to be directly related to the duration of mobile phone use.

The aim of this article was to review the existing literature exploring the effects of RF-EMR on the male reproductive function in experimental animals and humans.. human spermatozoa exposed to RF-EMR have decreased motility, morphometric abnormalities, and increased oxidative stress, whereas men using mobile phones have decreased sperm concentration, decreased motility (particularly rapid progressive motility) and decreased viability. These abnormalities seem to be directly related to the duration of mobile phone use.

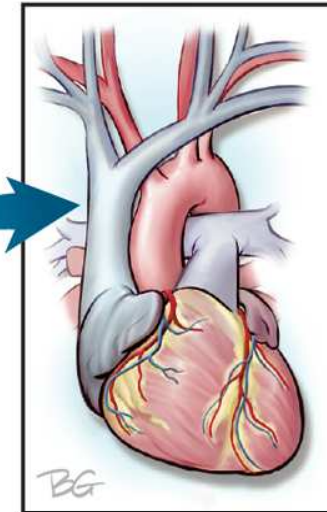


### Central Nervous System



- EEG Altered
- Cognitive Function Altered
- Melatonin Secretion Altered

### Heart



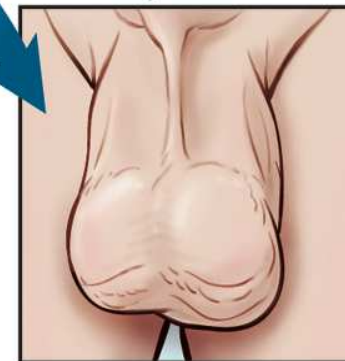
- Heart Rate ↑
- Blood Pressure ↑

### Other Symptoms



- Fatigue
- Burning near ear
- Headache
- Numbness / Tingling
- Concentration ↓

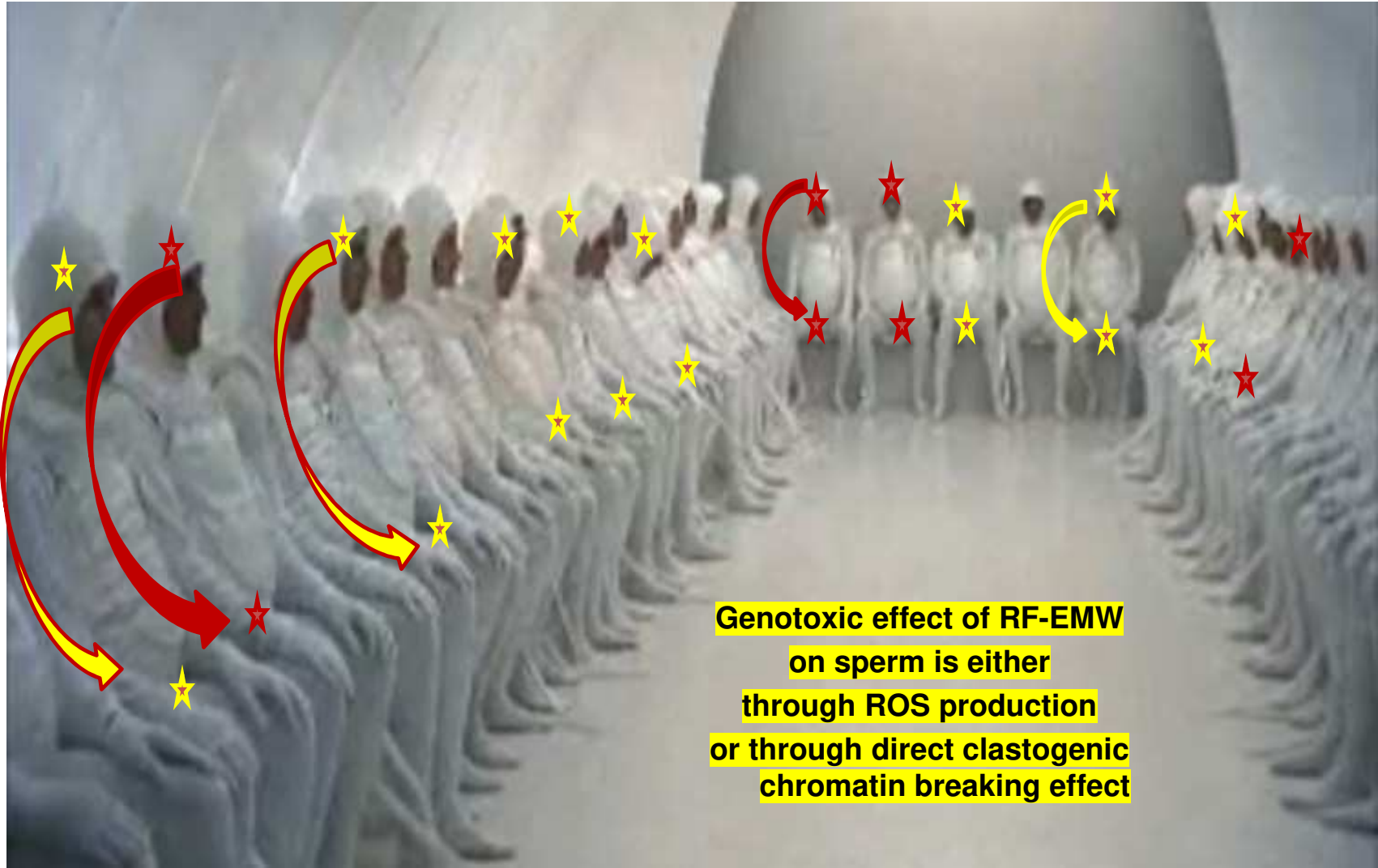
### Male Reproductive System

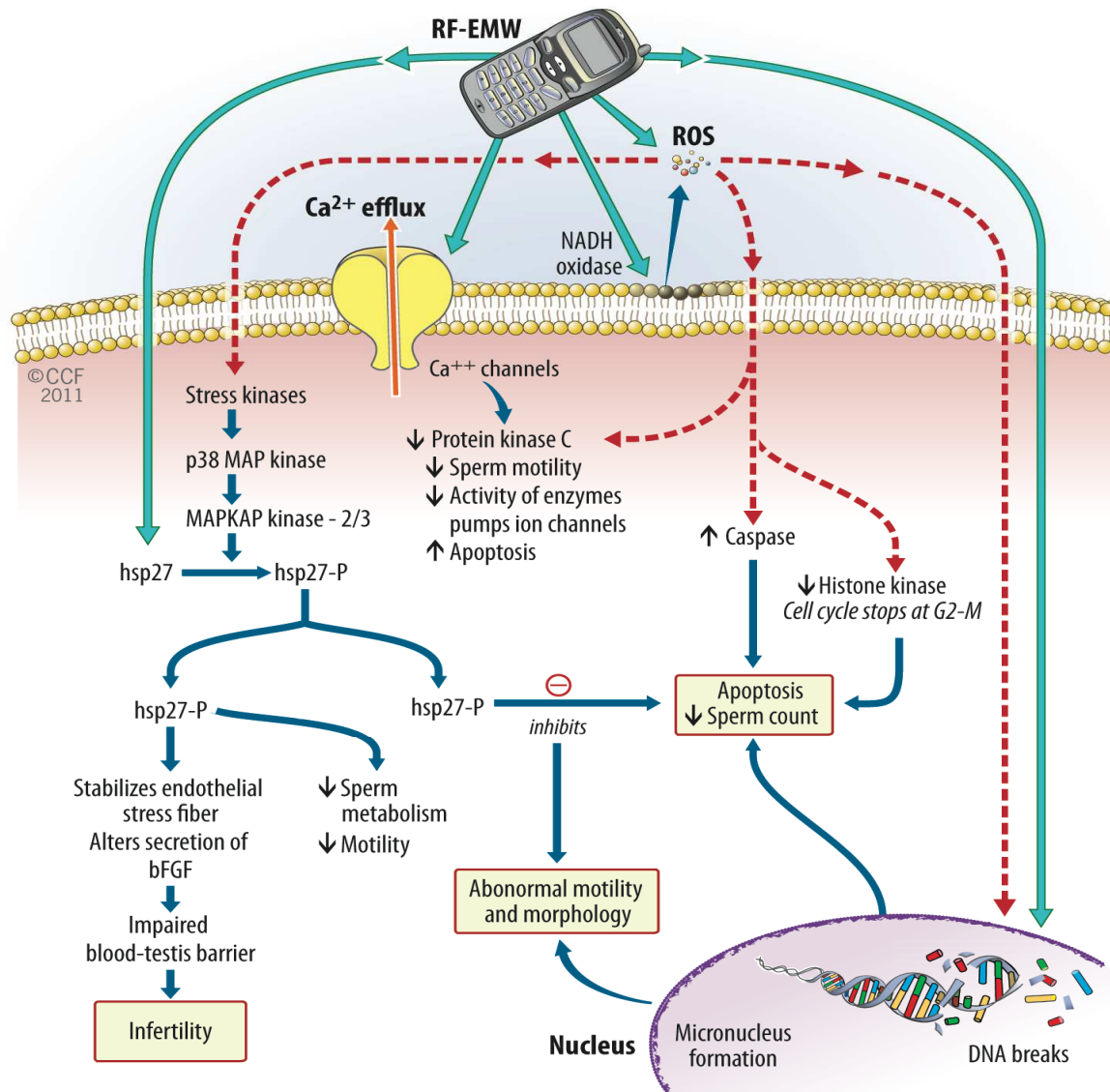


- Sperm Motility ↓
- Viability ↓
- Morphology ↓
- OS ↑
- DNA??



Hamada JL et al. **Cell Phones and their Impact on Male Fertility: Fact or Fiction**  
The Open Reproductive Science Journal, 2011, 5, 125-137





Hamada JL et al. **Cell Phones and their Impact on Male Fertility: Fact or Fiction** The Open Reproductive Science Journal, 2011, 5, 125-137

Heat shock proteins (HSPs) increase in response to electromagnetic radiation and ROS.

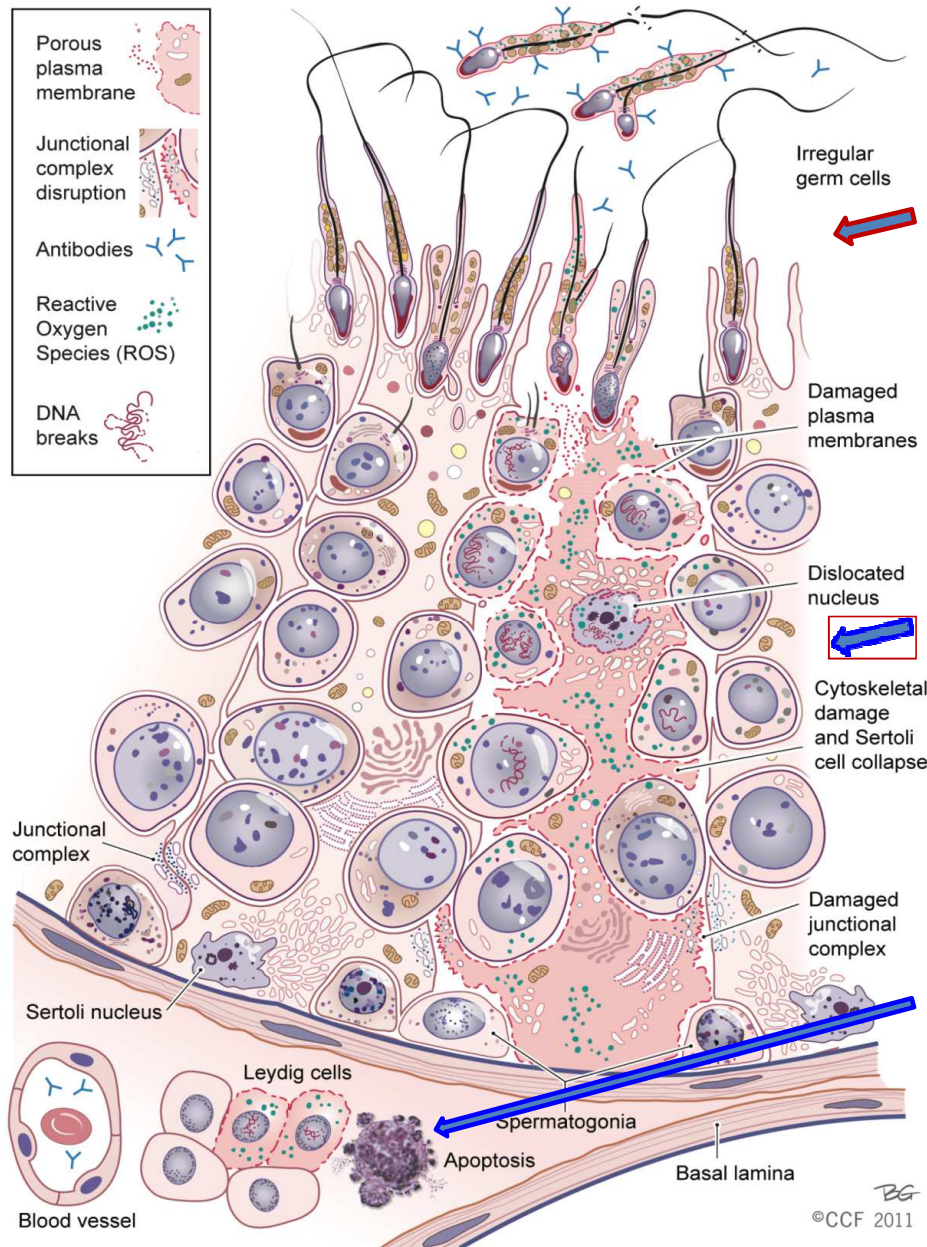
HSPs slows the metabolism of the sperm and impairs the blood testis barrier interfering with apoptosis of damaged and transformed sperm.

RF-EMW also induce ROS production through disturbance of the mitochondrial membrane bound NADH oxidase.

ROS has impact on PKC, histone kinase, heat shock protein, DNA and apoptosis.

Changed plasma membrane potential and calcium efflux with resultant calcium depletion leads to decrease in the activity of protein kinase C (PKC). This decrease leads to alteration in many enzymes, ion pumps, channels and proteins as well as inducing apoptosis





Cross sectional view of **testicular tissue** showing various effects of **cell phone RF-EMW** on cellular components of the testis.

**In sperm:** a) **plasma membrane becomes leaky and porous** due to EMW induced electroporation,  
 b) **cytoplasmic mitochondria generate excess ROS** resulting in **oxidative stress**  
 c) **nuclear DNA and chromatin undergo breaks and damage.**

**In Sertoli cells:** a) **damage to plasma membrane tight junctional complexes compromises the integrity of BTB (Blood testis Barrier) and increases its permeability** resulting in exposure of sperm antigens to immune system and formation of ASA (**Antisperm ABs**),  
 b) **damage to cytoskeleton** results in cell collapse with  
 c) production of excess **ROS**, and  
 d) **dislocation of nucleus** to a more central position.

**In Leydig cells:** a) plasma membrane sustains damage with  
 b) **++ cytoplasmic ROS generation**, and  
 c) **nuclear DNA damage resulting in apoptosis.**



# WI-FI PRODUCED BY YOUR PC the radiated signal exceeds 13 V / m

*"On ne nous dit pas tout"*  
L'AFSSET cache la vérité ?  
Découvrez la réalité des mesures WiFi.



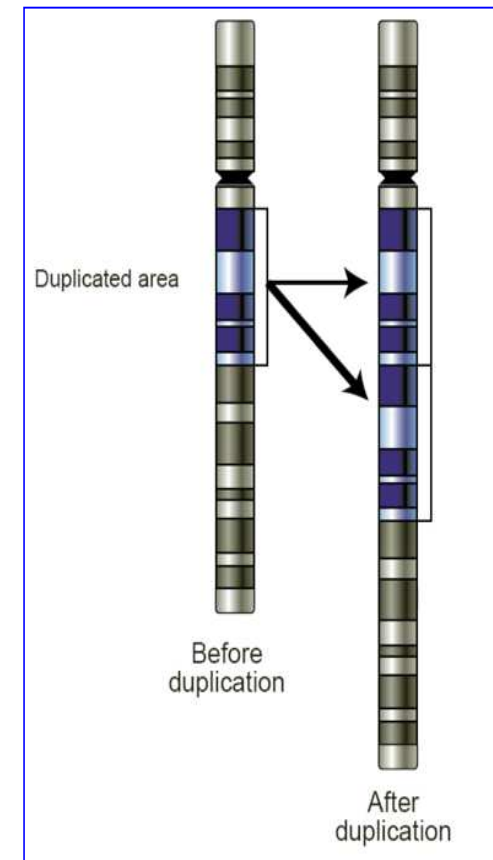
**WiFi**  
[www.next-up.org](http://www.next-up.org)

Dr. Fiorenzo Marinelli  
Istituto di Genetica Molecolare  
IGM-CNR Bologna

Don Autorisé dans le cadre du WiFi. Modification Stocement Interim®

What is most striking is that the same CNVs have been found, at least in some cases, in the semen of parents, showing that autism could be the consequence of a parental exposure to pollutants and a transgenerational transmission: which could provide an explanation for the unremitting "pandemic" increase of these disorders.

All that said .. it is absolutely necessary to reconsider the problem of many early environmental exposures or even gametic, and their possible synergy .. which can induce an epigenetic instability,



## Strong Association of De Novo Copy Number Mutations with Autism

Jonathan Sebat *et al.*

*Science* **316**, 445 (2007);

Science



We tested the hypothesis that de novo copy number variation (CNV) is associated with autism spectrum disorders (ASDs). We performed comparative genomic hybridization (CGH) on the genomic DNA of patients and unaffected subjects to detect copy number variants not present in their respective parents. Candidate genomic regions were validated by higher-resolution CGH, paternity testing, cytogenetics, fluorescence in situ hybridization, and microsatellite genotyping. Confirmed de novo CNVs were significantly associated with autism ( $P = 0.0005$ ). Such CNVs were identified in 12 out of 118 (10%) of patients with sporadic autism, in 2 out of 77 (3%) of patients with an affected first-degree relative, and in 2 out of 196 (1%) of controls. Most de novo CNVs were smaller than microscopic resolution. Affected genomic regions were highly heterogeneous and included mutations of single genes. These findings establish de novo germline mutation as a more significant risk factor for ASD than previously recognized.

## Rare Structural Variants Disrupt Multiple Genes in Neurodevelopmental Pathways in Schizophrenia

Tom Walsh *et al.*

*Science* **320**, 539 (2008);

Science



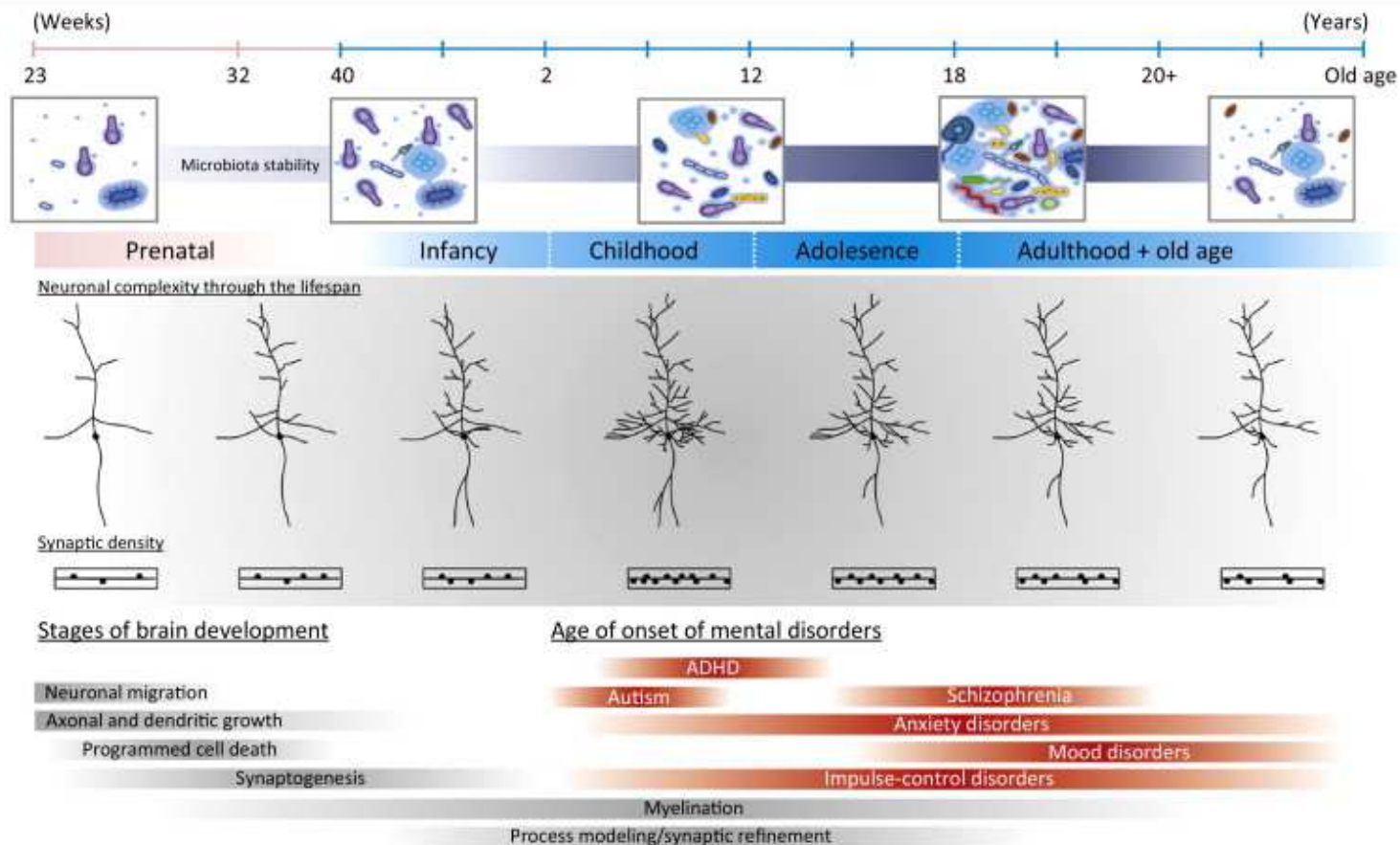
Schizophrenia is a devastating neurodevelopmental disorder whose genetic influences remain elusive. We hypothesize that individually rare structural variants contribute to the illness. Microdeletions and microduplications >100 kilobases were identified by microarray comparative genomic hybridization of genomic DNA from 150 individuals with schizophrenia and 268 ancestry-matched controls. All variants were validated by high-resolution platforms. Novel deletions and duplications of genes were present in 5% of controls versus 15% of cases and 20% of young-onset cases, both highly significant differences. The association was independently replicated in patients with childhood-onset schizophrenia as compared with their parents. Mutations in cases disrupted genes disproportionately from signaling networks controlling neurodevelopment, including neuregulin and glutamate pathways. These results suggest that multiple, individually rare mutations altering genes in neurodevelopmental pathways contribute to schizophrenia.



Review  
**Microbiota and neurodevelopmental windows: implications for brain disorders**

Yuliya E. Borre<sup>1</sup>, Gerard W. O’Keefe<sup>2,3</sup>, Gerard Clarke<sup>1,4</sup>, Catherine Stanton<sup>4,5</sup>, Timothy G. Dinan<sup>1,4</sup>, John F. Cryan<sup>1,2</sup> ✉

**Early life perturbations of the developing gut microbiota can impact neurodevelopment and potentially lead to adverse mental health outcomes later in life**



## Microbiota Modulate Behavioral and Physiological Abnormalities Associated with Neurodevelopmental Disorders

probiotic treatment of mice with autism features

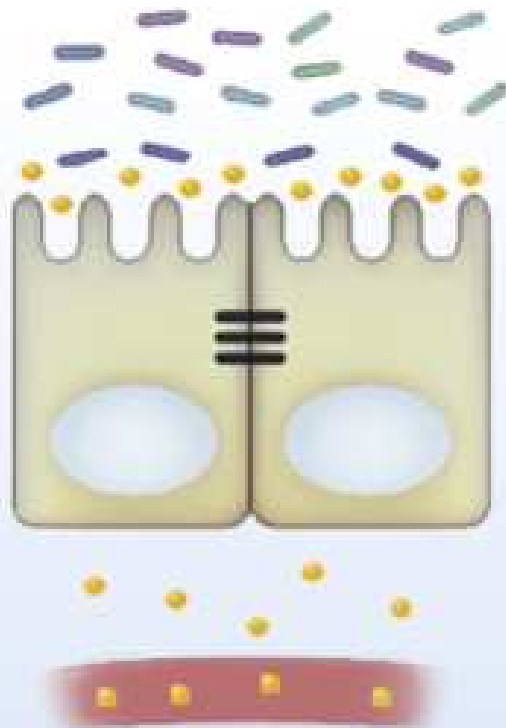
alters the composition of the gut microbiota

improves epithelial barrier integrity

reduces leakage of particular GI metabolites

restores serum metabolites

ameliorates specific autism-related behavioral abnormalities



The normal development of the brain may also depend on microorganisms. The gut microbiota produces about 30% of the metabolites in mammalian circulation, including many neurotransmitters such as  $\gamma$ -aminobutyric acid (GABA), serotonin, histamine and dopamine.

Consistent with this, in germ-free mice, dopamine and glutamate receptor expression as well as serotonin levels are significantly altered in the circulation during brain development compared with conventional mice.

This establishes the gut microbiota–brain axis as an essential regulator of neurodevelopment.. Indeed, the microbiota may be crucial in shaping host behaviours across many animal taxa, from fruitflies to humans and mice

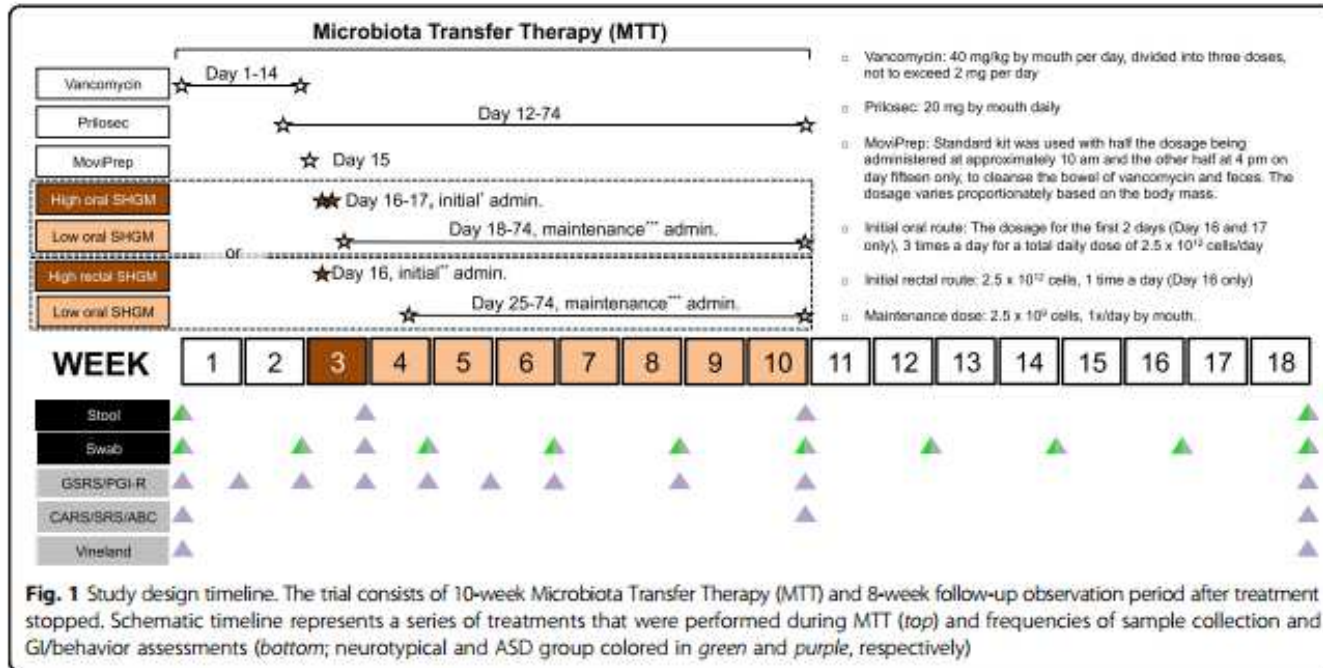
Germ-free mice exhibit behaviours of social avoidance, self-grooming, and other traits similar to those observed in disorders of neurodevelopment such as autism spectrum disorder (ASD).

RESEARCH

Open Access



# Microbiota Transfer Therapy alters gut ecosystem and improves gastrointestinal and autism symptoms: an open-label study



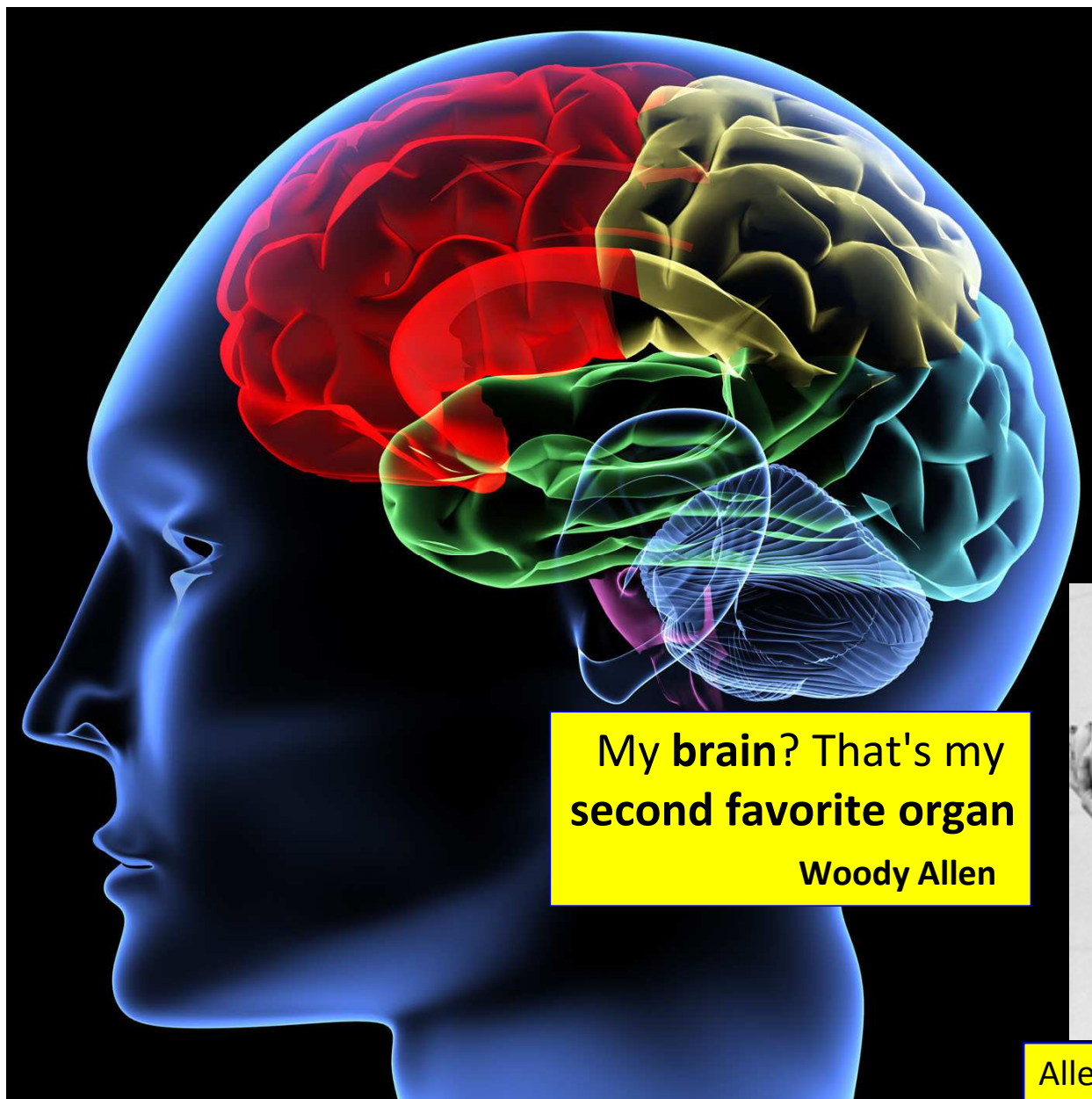
**Fig. 1** Study design timeline. The trial consists of 10-week Microbiota Transfer Therapy (MTT) and 8-week follow-up observation period after treatment stopped. Schematic timeline represents a series of treatments that were performed during MTT (top) and frequencies of sample collection and GI/behavior assessments (bottom; neurotypical and ASD group colored in green and purple, respectively)

**MTT involved a 2-week antibiotic treatment, a bowel cleanse, and then an extended fecal microbiota transplant (FMT)** using a high initial dose followed by daily and lower maintenance doses for 7–8 weeks.

The Gastrointestinal Symptom Rating Scale revealed an **approximately 80% reduction of GI symptoms at the end of treatment, including significant improvements in symptoms of constipation, diarrhea, indigestion, and abdominal pain. Improvements persisted 8 weeks after treatment.**

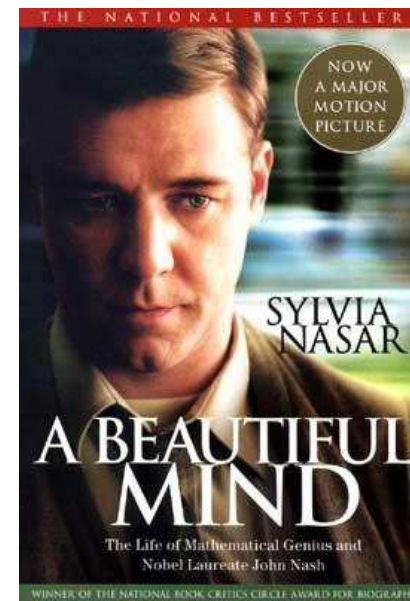
Similarly, **clinical assessments showed that behavioral ASD symptoms improved significantly and remained improved 8 weeks after treatment ended.**





**My brain? That's my  
second favorite organ**

**Woody Allen**



**Allen Stewart Königsberg**



**Developmental changes  
in large-scale network connectivity  
in autism**

Nomi JS, Uddin LQ. *Developmental changes in large-scale network connectivity in autism.* Neuroimage Clin. 2015 Mar 6;7:732-41.

A recent theory attempting to reconcile conflicting results in the literature proposes that hyper-connectivity of brain networks may be more characteristic of young children with ASD, while hypo-connectivity may be more prevalent in adolescents and adults with the disorder when compared to typical development (TD)

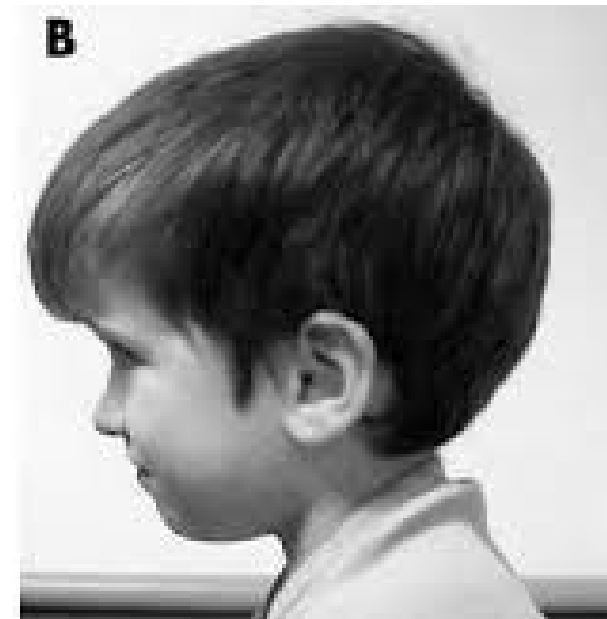
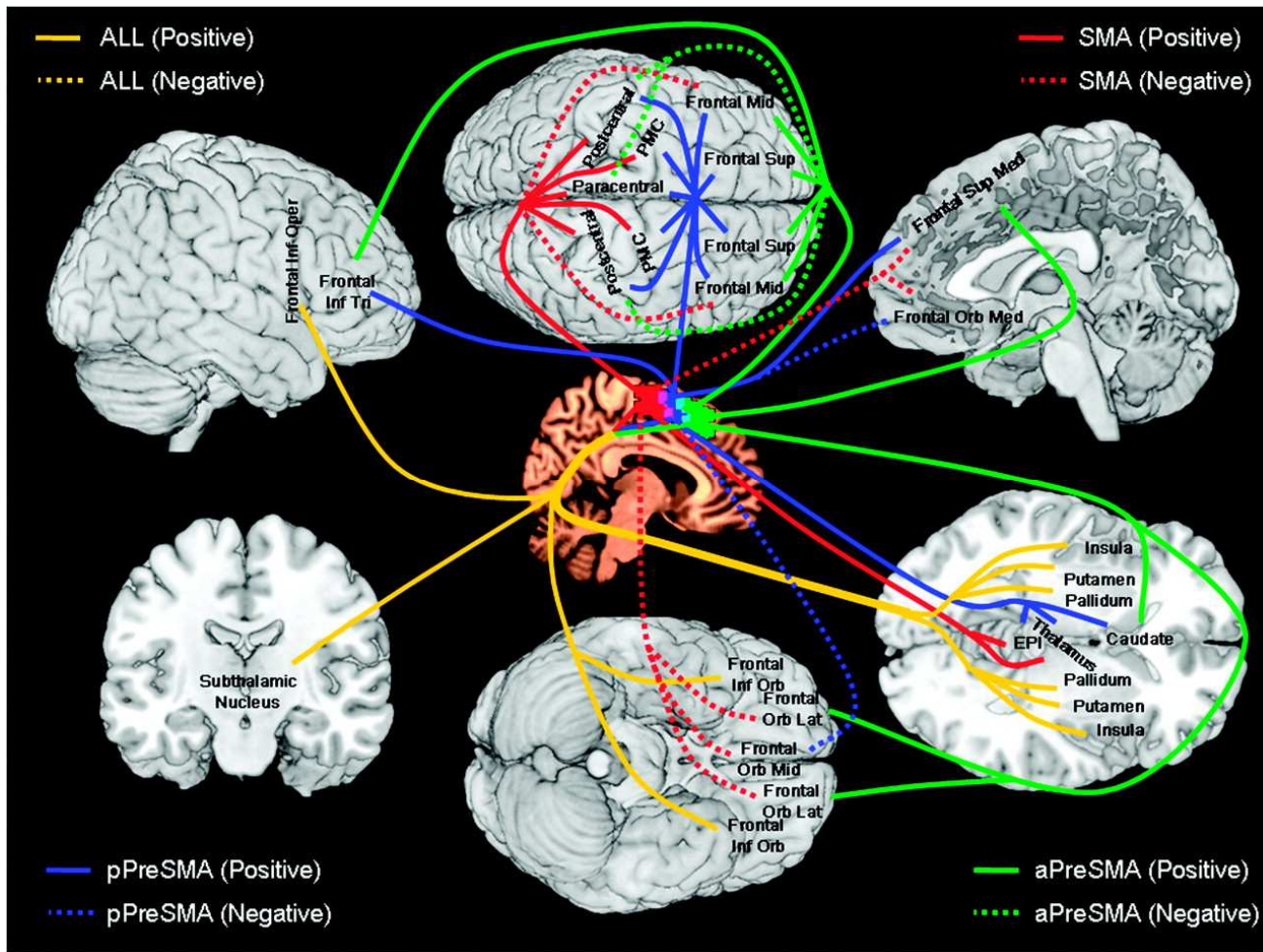
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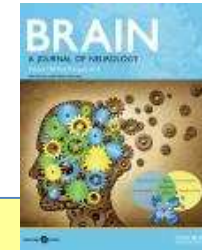
**Previous work has examined only young children, mixed groups of children and adolescents, or adult cohorts in separate studies, leaving open the question of developmental influences on functional brain connectivity in ASD**

\* Uddin et al., *Reconceptualizing functional brain connectivity in autism from a developmental perspective* (2013)

K.A. Stigler, B.C. McDonald, A. Anand, A.J. Saykin, C.J. McDougle **Structural and functional magnetic resonance imaging of autism spectrum disorders** Brain Res, 1380 (2011), 146–161 ..the frontal cortex, including the orbitofrontal region, has been shown to be a main target area of early brain overgrowth in ASDs



[https://brmlab.cz/project/brain\\_hacking/tdcs/pfc](https://brmlab.cz/project/brain_hacking/tdcs/pfc)



***Autism reduced connectivity  
between cortical areas involved in  
face expression, theory of mind, and  
the sense of self***

Cheng W, Rolls ET, Gu H, Zhang J, Feng J

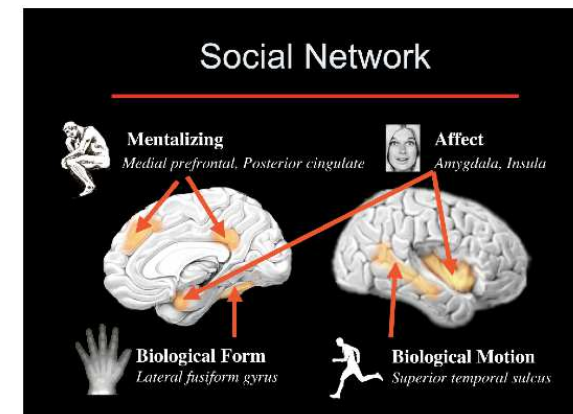
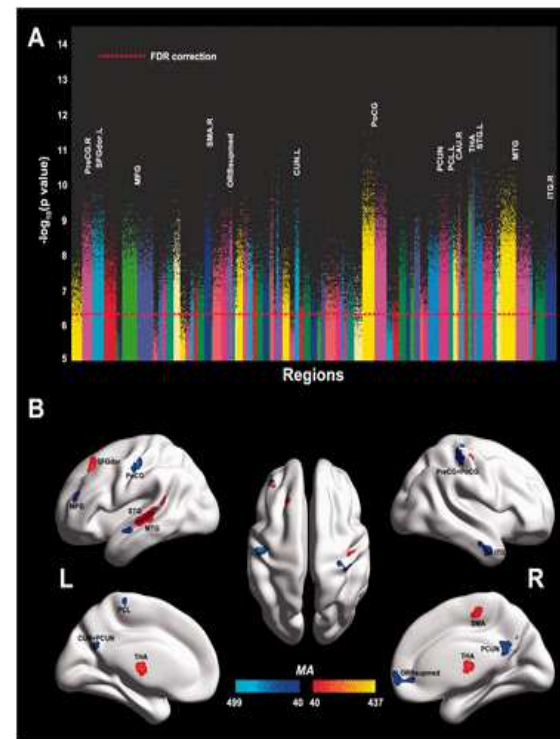
*Autism: reduced connectivity between cortical areas involved in face expression, theory of mind, and the sense of self.* Brain. 2015 May;138(Pt 5):1382-93.



..we have identified a **key system in the MTG/STS sulcus region that has reduced functional connectivity with other cortical areas (and increased connectivity with the medial thalamus),**

which is **implicated in face expression and motion processing involved in social behaviour,** and which has **onward connections to the orbitofrontal cortex/ventromedial prefrontal cortex.**

The same system is **implicated in theory of mind processing,** and in **audio-visual integration for e.g. speech,** and possibly in further aspects of **communication using language.**



Developmental dyslexia is a brain disorder

Structural MRI abnormalities

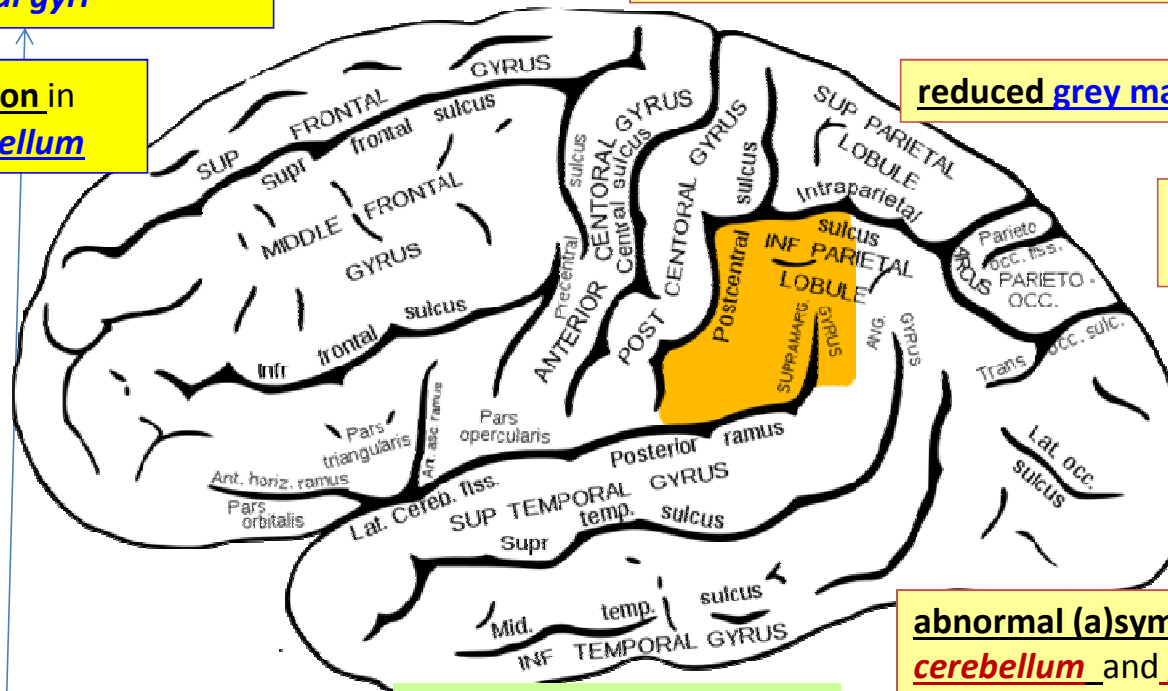
under-activations in the left hemisphere fusiform and supramarginal gyri

decreased cerebral white matter gyrifications

over-activation in the left cerebellum

reduced grey matter volumes

increased corpus callosum size



Functional MRI : abnormal activation patterns in dyslexia during reading operations

Abnormal orientations in areas within the white matter micro-structures (diffusion tensor imaging)

abnormal (a)symmetry of the cerebellum and planum temporale a highly lateralized structure involved with language and with music

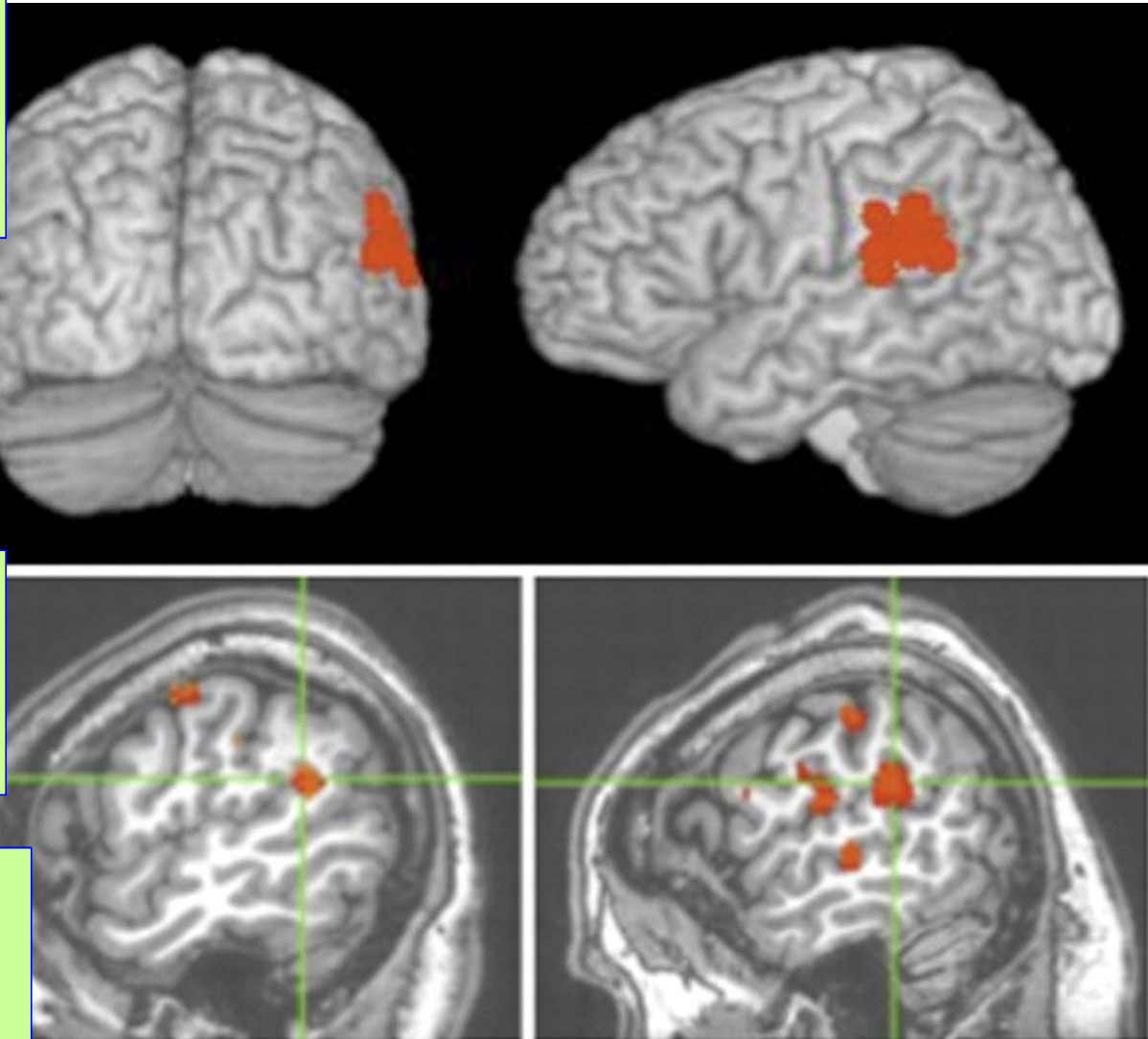
Elnakib A, Soliman A, Nitzken M, Casanova MF, Gimel'farb G, El-Baz A. *Magnetic resonance imaging findings for dyslexia: a review.* J Biomed Nanotechnol. 2014 Oct;10(10):2778-805.

The *planum temporale* (the cortical area just posterior to the **auditory cortex (Heschl's gyrus)** within the Sylvian fissure) is a triangular region which forms **the heart of Wernicke's area** \* one of the most important functional areas for language

In some people's brains, the *planum temporale* is more than **five times larger on the left than on the right**, making it **the most asymmetrical structure in the brain** \*

**This greater size** of the left *planum temporale* compared with the right **is already present in the fetus** \* where it can be observed starting from the 31st week of **gestation**.

The *planum temporale* seems to be **symmetrical** in individuals with **dyslexia**, (and **schizophrenia**) which may indicate a **low specialization in the left hemisphere** as a cause of their disability.







## A Mechanism for Somatic Brain Mosaicism

Irving L. Weissman<sup>1,\*</sup> and Fred H. Gage<sup>2,\*</sup>

<sup>1</sup>Institute of Stem Cell Biology and Regenerative Medicine, Stanford University School of Medicine, Stanford University, Palo Alto, CA 94305, USA

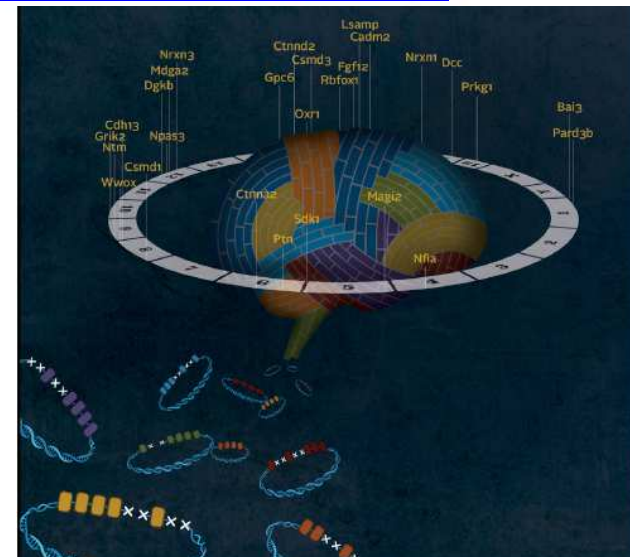
<sup>2</sup>The Salk Institute for Biological Studies, Laboratory of Genetics, La Jolla, CA 92037, USA

\*Correspondence: [irv@stanford.edu](mailto:irv@stanford.edu) (I.L.W.), [gage@salk.edu](mailto:gage@salk.edu) (F.H.G.)

<http://dx.doi.org/10.1016/j.cell.2016.01.048>

Double-strand break repair is required for neural development, and brain cells contain somatic genomic variations. Now, Wei et al. demonstrate that neural stem and progenitor cells undergo very frequent DNA breaks in a very restricted set of genes involved in neural cell adhesion and synapse function.

Many of the identified genes are expressed in NSPCs located in the brain regions responsible for higher functions such as short-term learning, and mutations in these genes in humans are associated with (and maybe predispose to) **psychiatric and neurological disorders manifested in mind functions—autism, manic depressive and depressive disorders, schizophrenia**, and others



## STRESS PROTEINS AND DNA AS A FRACTAL ANTENNA FOR RFR

**DNA acts as a 'fractal antenna' for EMF and RFR.**

**The coiled-coil structure of DNA in the nucleus makes the molecule react like a fractal antenna to a wide range of frequencies.**

The structure makes DNA particularly vulnerable to EMF damage.

The mechanism involves direct interaction of EMF with the DNA molecule (claims that there are no known mechanisms of interaction are patently false)

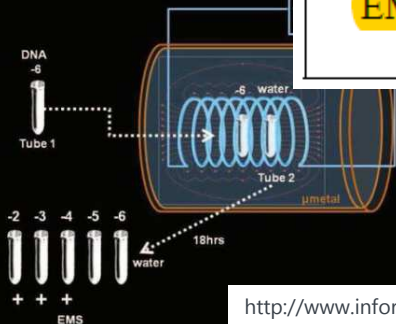
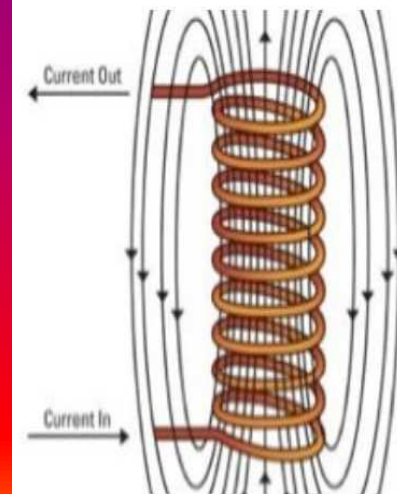
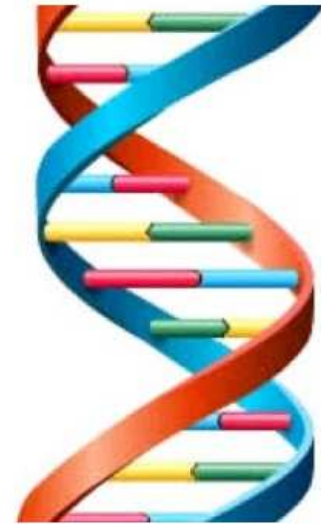
Many EMF frequencies in the environment can and do cause DNA changes.

**The EMF-activated cellular stress response is an effective protective mechanism for cells exposed to a wide range of EMF frequencies.**

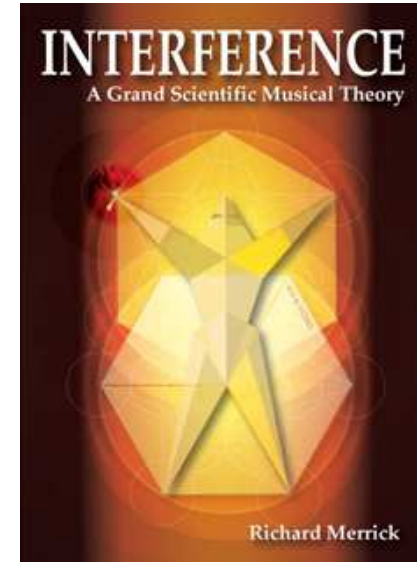
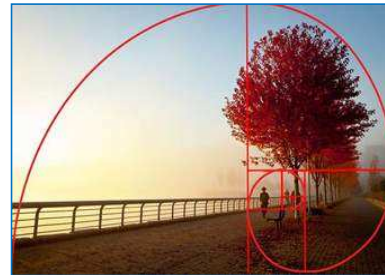
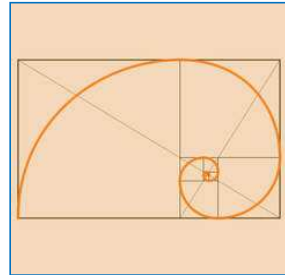
**EMF stimulates stress proteins (indicating an assault on the cell).**

**EMF efficiently harms cells at a billion times lower levels than conventional heating.**

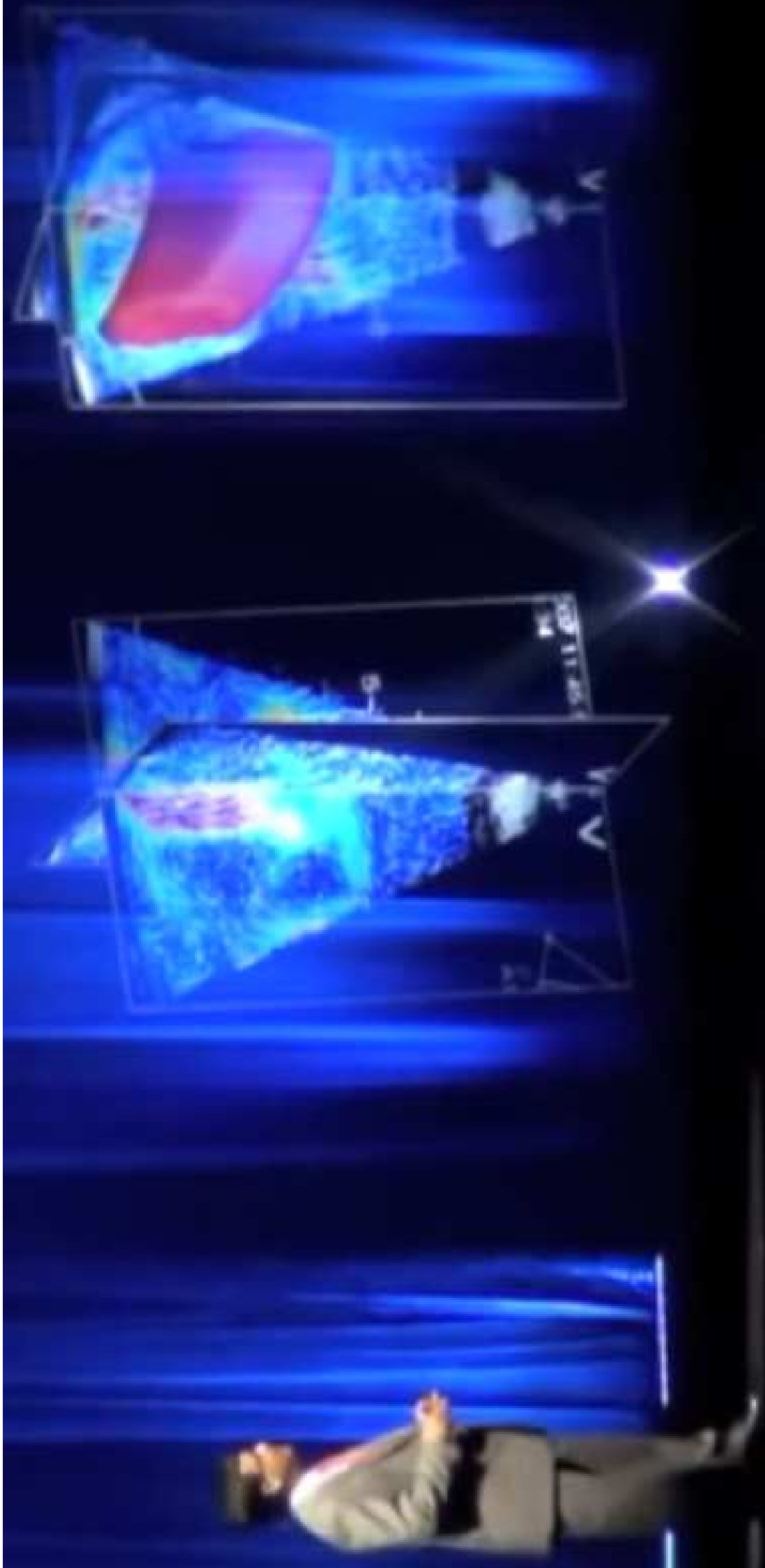
Blank, 2012 – Section 7)



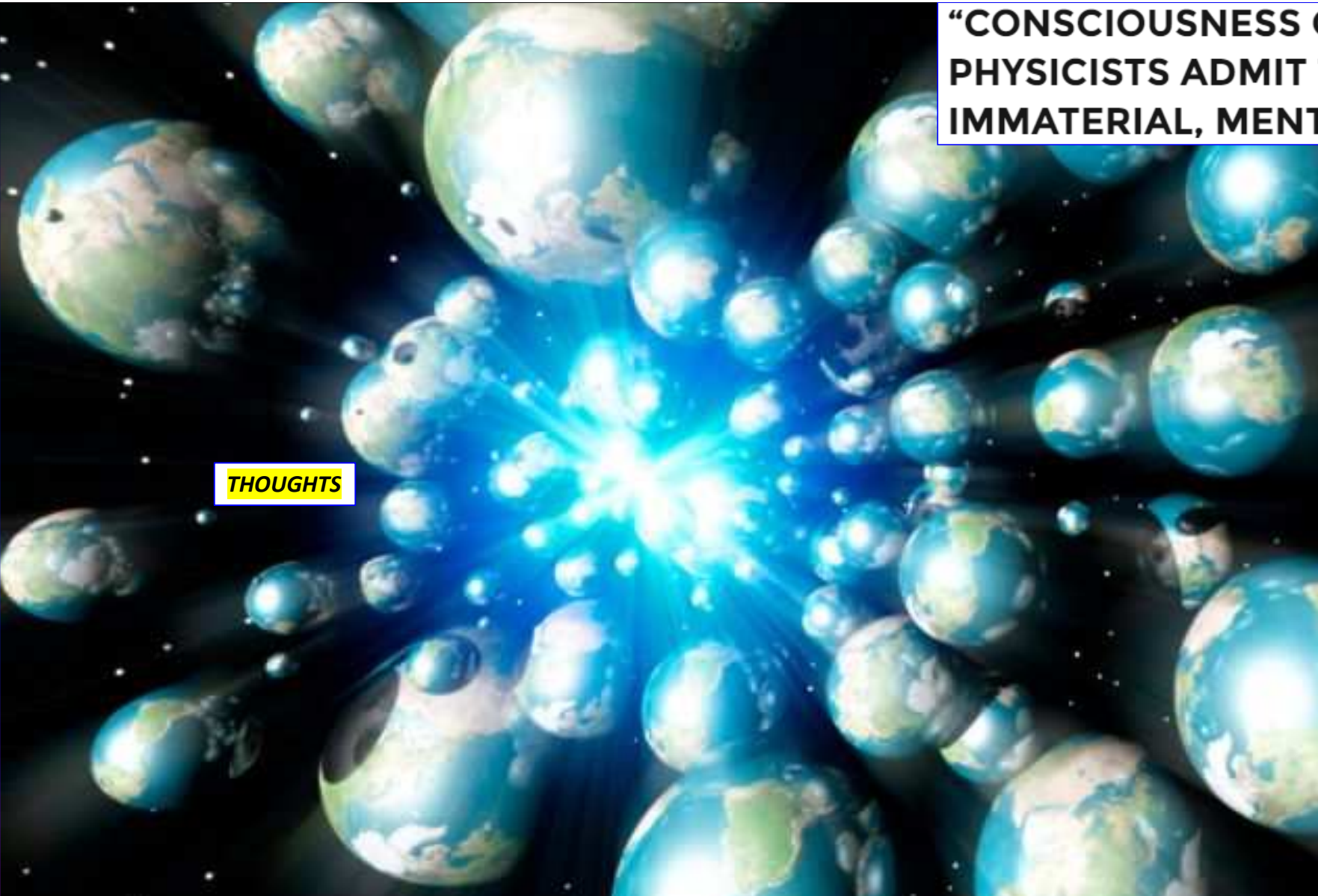
## Holonomic Brain Model



**We recognize harmony and harmonics in music by pattern matching standing wave patterns against identical standing wave patterns in our brain. This is compatible with the Pribram-Bohm holonomic brain model whereby the brain is described as a hologram interference pattern resulting from orthogonal standing waves**







# “CONSCIOUSNESS CREATES REALITY” PHYSICISTS ADMIT THE UNIVERSE IS IMMATERIAL, MENTAL & SPIRITUAL

**THOUGHTS**

As **observers**, we are personally **involved with the creation** of our own reality...  
Physicists are being forced to admit that **the universe is a “mental” construction... the universe begins to look more like a great thought than like a great machine.**

**Mind** no longer appears to be an accidental intruder.. we ought rather hail it as **the creator and governor of the realm of matter**

R.C. Henry *The Mental Universe* Nature  
436:29,2005



***"All matter originates and exists only by virtue of a force which brings the particle of an atom to vibration and holds this most minute solar system of the atom together.***

***We must assume behind this force the existence of a conscious and intelligent mind.***

***This mind is the matrix of all matter."***

***"The external world of physics has thus become a world of shadows.***

*In removing our illusions we have removed the substance, for indeed we have seen that substance is one of the greatest of our illusions..*

*In the world of physics we watch a shadowgraph performance of the drama of familiar life. The shadow of my elbow rests on the shadow table as the shadow ink flows over the shadow paper.*

*It is all symbolic, and as a symbol the physicist leaves it.*

***Then comes the alchemist Mind who transmutes the symbols.***

*The sparsely spread nuclei of electric force become a tangible solid; their restless agitation becomes the warmth of summer; the octave of aethereal vibrations becomes a gorgeous rainbow...*

*The frank realization that physical science is concerned with a world of shadows is one of the most significant of recent advances".*



Eddington A. *The Nature of the Physical World* (1928)

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## Philosophical Psychology

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### A new theory of the relationship of mind and matter

David Bohm\*

\* Department of Theoretical Physics, Birkbeck College, University of London, London, United Kingdom

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**URL:** <http://dx.doi.org/10.1080/09515089008573004>

***“Ultimately, the entire universe (with all its ‘particles’, including those constituting human beings, their laboratories, observing instruments, etc.) has to be understood as a single undivided whole, in which analysis into separate and independently existent parts has no fundamental status.”***

***- David Bohm***





POST-SCRIPTUM

"Regard the physical world as made of **information**,  
with **energy** and **matter** as incidentals." - John Wheeler







In science, 'fact' can only mean 'confirmed to such a degree that it would be perverse to withhold provisional assent.' I suppose that apples might start to rise tomorrow, but the possibility does not merit equal time in physics classrooms.

Stephen Jay Gould (1941 - 2002)



***MAY GOD US KEEP  
FROM SINGLE VISION  
& NEWTON'S SLEEP !***



The most important scientific revolutions all include, as their only common feature, the dethronement of human arrogance from one pedestal after another of previous convictions about our centrality in the cosmos.

Stephen Jay Gould (1941 - 2002)